



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

1. Name of the Institution	SHRI GOVINDRAO MUNGHATE ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Prof., Raju G. Munghate
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07139245475
Mobile no.	8956226263
Registered Email	vidyakurkheda@rediffmail.com
Alternate Email	sgmciqac@gmail.com
Address	Wadsa Road , Kurkheda
City/Town	Kurkheda
State/UT	Maharashtra
Pincode	441209

<b>2. Institutional Status</b>																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Rural																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. Abhay B. Solunke																						
Phone no/Alternate Phone no.			07139245475																						
Mobile no.			9403599999																						
Registered Email			sgmciqac@gmail.com																						
Alternate Email			abhay.solunke@rediffmail.com																						
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)			<a href="https://www.sgmunghatecollege.in/?page_id=908">https://www.sgmunghatecollege.in/?page_id=908</a>																						
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="https://www.sgmunghatecollege.in/?page_id=843">https://www.sgmunghatecollege.in/?page_id=843</a>																						
<b>5. Accrediation Details</b>																									
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1	C+	1.61	2004	03-May-2004	02-May-2009																				
2	B	2.81	2015	01-May-2015	30-Apr-2020																				
<b>6. Date of Establishment of IQAC</b>			10-Aug-2004																						
<b>7. Internal Quality Assurance System</b>																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																							

Patent Data collection on Syllabus topic in each department	15-Jun-2017 100	80
Equal Opportunity cell activity	15-Jun-2017 1	100
Talk on N-LIST Awareness Programme(Soft Skill Awareness)	24-Aug-2017 1	55
Workshop on Foeticide	04-Sep-2017 1	48
Talk on Women's Domestic Violence	22-Mar-2018 1	60
Talk on Liquor and Tobacco addiction	31-Mar-2018 1	40
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 00	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Self appraisals filled up by all the staff and analyzed at the end of academic year

Academic planning and review.

Review of Patent Data base as per curriculum and steps to start the innovation, incubation and IPR cell.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To collect data for AQAR 201617	All the data was collected criteriawise for AQAR 201617
To review collected data of AQAR 2016-17	Collected data verified by Principal and IQAC
To collect data for AQAR 2017-18	All the data was collected criteria wise for AQAR 2017-18
N-LIST Activity	During this academic year N-List Awareness Program were organized. N-LIST e-resources are considered a vital part of academic college services in 21st century. It has tremendously changed the way of seeking information towards electronic resources and services. College central Library is a member of NLIST-INFLIBNET. By this workshop student aware that, Users can search for journal titles, words in title and publishers. Library users can register for this facility via a formal request to the librarian and obtain an individual username and password.
Workshop on Foeticide	Workshop on Foeticide by Women study cell of college. The objectives were (a) To eliminate all forms of discrimination against the girl child and the root causes of son preference, which results in harmful and unethical practices regarding female infanticide and prenatal sex selection; (b) To increase public awareness of the value of the girl child, and concurrently, to strengthen the girl child's self-image, self-esteem and status; (c) To improve the welfare of the girl child, especially in regard to health, nutrition and education. 48 students were benefited this workshop.
Judicial Guidance workshop (Legal Service Authorities)	Aim of organising this workshop was to provide legal awareness and to to spread legal knowledge to students. For this 75 students were present .

Talk on liquor and tobacco addiction	Alcohol and Tobacco abuse are important problems that affect youth at earlier ages than in the past. Young people frequently begin to experiment with alcohol, tobacco, and other drugs during the middle school years. To get aware them from the hazards of alcohol, tobacco, and other drugs on the health, this was the main Moto of this programme.				
<a href="#">View File</a>					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;">Name of Statutory Body</td> <td style="width: 50%; text-align: center;">Meeting Date</td> </tr> <tr> <td style="text-align: center;">College Development Council(CDC)</td> <td style="text-align: center;">01-May-2017</td> </tr> </table>		Name of Statutory Body	Meeting Date	College Development Council(CDC)	01-May-2017
Name of Statutory Body	Meeting Date				
College Development Council(CDC)	01-May-2017				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	12-Jan-2017				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	<p>The college avails the MIS of Government of Maharashtra. The college files the data on various modules in MIS system of Govt. of Maharashtra each year. State Govt. and Universities are facing constantly changing problems, diverse managerial styles, and ever present information needs offer a challenging context for developing computer based information systems. To portray the status of higher education in Maharashtra State, Department of Higher and Technical Education, Govt. of Maharashtra has endeavoured to collect higher educational statistics through web based Management Information System. This covers all the Institutions in the State which are pertaining higher education in streams Arts, Science, Commerce, Education, Law</p>				

and other Non AICTE Courses. Data is being collected on several parameters such as teachers, student enrolment, programmes, examination results, education finance, infrastructure etc. This web based MIS uses computer technology to provide information and decision support to Universities and, helping them becomes more effective. The website <https://dhemis.maharashtra.gov.in> hosts all the information of college. The information collected by MIS is done under two broad criteria's like: Academic information and Staff information. The modules in the Government of Maharashtra MIS are: Academic information: <https://dhemis.maharashtra.gov.in/Home.aspx> The college wise data submission report is also on website: <https://dhemis.maharashtra.gov.in/Pages/Reports/College/CollegeProgressReport.aspx> The above modules are filled by the college and submitted to Government of Maharashtra and Gondwana University, Gadchiroli. The weblink of college is [https://www.sgmunghatecollege.in/?page\\_id1699](https://www.sgmunghatecollege.in/?page_id1699)

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The SGM college is currently having the following mechanism for an effective delivery of curriculum after re-opening of the college. IQAC prepares calendar of events for the entire academic year. Accordingly, plan of action and its Implementation take place under the supervision of the head of the Institution.

In our college we are having totally 14 departments. On the 1st day of re-opening of the college a staff meeting was held and detailed discussion regarding the effective implementation of the curriculum. Various committees were formed to carry various responsibilities. All the head of the departments is informed to carry their academic responsibilities and also to maintain their academic records regarding the curriculum. For overall quality enhancement teachers are motivated to participate in seminar, workshop, conferences, refresher course and orientation course etc. teachers are motivated to participate in research & extension activities, lecture series exchange program. A rich central library with open access system is available along with some departmentally library facility is also provided to students. Checks & balance system is maintained through IQAC. All the academic activities are monitored by the IQAC. The IQAC issues regular notices & direction to all the Head of the Department's at the monthly review meeting are held regarding the curriculum. Various classroom teaching methods based on various needs of different subjects are regularly used for the effectively delivery of the curriculum such as 1. Chalk and talk method. 2. PPT-OHP. 3. ICT-enabled

teaching-learning method. 4. Use of scientific models and charts for effective lecture delivery. 5. Dictation of class notes by teachers. 6. Conduct of Periodical internal examinations. 7. Group discussion in the class room. 8. Seminars by the student related to curriculum. 9. Paper presentation by the students. 10. Science student are provided adequate facilities for their practices classes. 11. Field work/ project work/ visits and educations tour are conducted regularly. 12. Short films, videos, role play, case studies, are also conducted. 13. The institution collects feedback by the students at the end of every semester.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	Nil	Nil

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	15/06/2017
BSc	General	15/06/2017
MA	Marathi	15/06/2017
MA	Sociology	15/06/2017

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
----------	-----

Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

**Methodology for Obtaining Feedback:** Every year feedback system is regularly implemented in the college. Feedback from students, Teachers Alumni and Parents has been taken regularly. The feedbacks are regularly taken by using feedback forms at the end of the term from final year students. As for as the feedback from the alumni had been taken by providing them feedback form during the alumni meet by using traditional method. All the feedback inputs so collected are analysed categorized and send to IQAC for their actions at different levels  
**Example-** actions at the college level or at the level of parent institute.  
**Action taken plan** was prepare year wise as demand of stakeholders

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	660	472	472
BSc	General	372	326	326
MA	Marathi	160	65	65
MA	Sociology	160	59	59
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	798	124	21	3	3

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	21	7	2	2	8
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					



### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution has well planned student mentoring system. All the departments of institution conduct mentoring of the students as per plan. The following objectives are decided for the mentoring of students. • To locate slow learners from each departments by different teachers. To increase the contact hours of teachers and students. • Resolve the various problems faced by slow learners and first generation learners • Encourage and support advanced learners • To minimize student drop-out rates • To get ready student for the advanced educational needs. Good study habits and develop affinity and interest in the subject was inculcate by appointing one parent teacher for every 40 students. Parent teacher initially collects all necessary information related to the student such as the contact number, email of the student, income details, category, gender etc. from their admission record. Departmental teachers maintain relation with students through individual meetings, social networking sites, home visits etc. Teachers discuss with parents during parent teacher meetings and try to identify the problems faced by students and related issues. The time factor is a major constraint of the mentoring system, especially after the introduction of the semester system from the academic year 2012-13. To overcome this constraint, teachers sometimes suggest students to provide a list of difficult questions and problems faced by them while preparing for examinations and then the teachers provide solutions. Outcome of the departmental Mentoring system in the current year 2017-18. . • Significant improvement in student –teacher relationship • Healthy emotional bond is developed between student and teacher • Improvement in their academic performance in the annual examination and in co-curricular and extracurricular activities as well

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
922	21	1 : 44

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Nil	Nil	00

[View File](#)

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	----	1	08/05/2018	25/07/2018
BSc	----	2	08/05/2018	30/06/2018
BSc	----	3	08/05/2018	26/06/2018
BA	----	1	15/05/2018	19/07/2018
BA	----	2	08/05/2018	26/06/2018
BA	----	3	18/05/2018	26/06/2018
MA	Marathi	1	18/05/2018	15/06/2018

MA	Marathi	2	17/05/2018	07/07/2018
MA	Sociology	1	14/05/2018	14/06/2018
MA	Sociology	2	15/05/2018	07/07/2018
<a href="#">View File</a>				

#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Methods adopted for internal evaluation are different for different departments of the college like class test exam seminars of students, assignments etc. Class Tests are conducted after completion of every topic/ chapter/ unit. Assignments are given on every topic which will be helpful during the preparation of University exams. Student's seminars on a syllabus, PPT conduct to evaluate their presentation skills. Students are encouraged to attend lectures, seminars and training courses etc. Department of Botany, Zoology and Geology organized field visits, study tours and excursion. Department of History organized survey at various historical sites. Students are promoting and encouraged to participate in different level competitions at College and University like AVISHKAR, etc. Continuous Internal Evaluation (CIE) reflects various student centric activities, channelizing opportunities to the students for exploring their desired avenues.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC of the college prepares the academic calendar in tune with that of affiliating Gondwana university before the commencement of academic year. It specifies dates of significant activities to ensure proper teaching-learning process and continuous evaluation. It helps out to conduct CIE in smooth and systematic ways. The IQAC prepares and ensure the implementation of academic calendar and makes it available to the students and the faculty and the same is floated on the college web site. Every department of the college function their activities accordingly. For better functioning of the academic and examination related activities the Principal of the college conducts meetings on regular basis. Semester wise meetings are conducted for the smooth functioning of CIE.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.sgmunghatecollege.in/?page\\_id=1928](https://www.sgmunghatecollege.in/?page_id=1928)

#### 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
-----	BA	General	94	78	82.97
-----	BSc	General	111	88	74.57
-----	MA	Marathi	29	25	86.20
----	MA	Sociology	30	30	100
<a href="#">View File</a>					

### 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0
<a href="#">View File</a>				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
University Level First Prize in National Science Day-2018	Mr. Bhojraj Lanjewar	Gondwana University Gadchiroli	12/03/2018	Poster competition
University Level Second Prize in National Science Day-2018	Mr. Ashwadip Khobragade	Gondwana University Gadchiroli	12/03/2018	Poster competition
University Level Second Prize in National Science Day-2018	Mr. Dinkesh Rokade	Gondwana University Gadchiroli	12/03/2018	Poster competition
University Level Third Prize in National Science Day-2018	Mr. Mahesh Mohurle	Gondwana University Gadchiroli	12/03/2018	Popular Science exhibition
University Level Third Prize in National Science Day-2018	Mr. Nikhil Bagmare	Gondwana University Gadchiroli	12/03/2018	Popular Science exhibition
University Level First Prize in	Mr. Nikhil Bagmare	Gondwana University Gadchiroli	22/02/2018	Quiz Competition

National Mathematics Day-2018				
University Level First Prize in National Mathematics Day-2018	Mr. Sumedh Tembhurne	Gondwana University Gadchiroli	22/02/2018	Quiz Competitiuon
University Level Third Prize in National Mathematics Day-2018	Mr. Ashwadip Khobragade	Gondwana University Gadchiroli	22/02/2018	Poster Competition
University Level Third Prize in National Mathematics Day-2018	Mr. Samir Lakshane	Gondwana University Gadchiroli	22/02/2018	Poster Competition

[View File](#)

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	2	1.3
International	Marathi	6	4.5
International	History	2	1.5
International	Economics	1	4
International	Sociology	3	5
International	Political Science	2	5.5
International	Chemistry	4	5.3
International	Botany	1	7.5

International	Physics	4	3.2
International	Zoology	2	3.1
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	3
Economics	1
Sociology	1
Chemistry	2
Zoology	2
Physics	3
Microbiology	1
Library Science	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
An Efficient Protocol for Synthesis of 1,4-dihydropyridine Derivatives by Using Graphene Oxide Nano Particles as a Catalyst.	Dr. S. N. Niwdange	Journal of Chemistry and Chemical Sciences.	2017	6.7	Yes	6
Synthesis of Acridine Derivatives Using Ionic Liquid as Promoter	Dr. S. N. Niwdange	International Journal of Green and Herbal Chemistry	2018	0.8	Yes	2
Green and Efficient Synthesis	Dr. S. N. Niwdange	Asian Journal of Organic and	2018	3.3	Yes	1

of Xanthene Derivatives using 1-Butyl-3-methylimidazolium Bromide under Solvent Free Conditions		Medicinal Chemistry				
Additional burden of asymptomatic and sub?patent malaria infections during low transmission season in forested tribal villages in Chhattisgarh, India	Dr. H. M. Meshram	Malaria Journal	2017	3.1	No	20
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
An Efficient Protocol for Synthesis of 1,4-dihydropyridine Derivatives by Using Graphene Oxide Nano Particles as a Catalyst.	Dr. S. N. Niwdange	Journal of Chemistry and Chemical Sciences.	2017	3	6	Yes
Synthesis of Acridine D	Dr. S. N. Niwdange	International Journal of Green and	2018	3	2	Yes

erivatives Using Ionic Liquid as Promoter		Herbal Chemistry				
Green and Efficient Synthesis of Xanthene Derivatives using 1-Butyl-3-methylimidazolium Bromide under Solvent Free Conditions	Dr. S. N. Niwdange	Asian Journal of Organic and Medicinal Chemistry	2018	3	1	Yes
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	14	5	9
Presented papers	3	0	0	0
Resource persons	0	0	0	0
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS	2	74
Tree Plantation	NSS	2	41
Cleanliness on the occasion of Communal Harmony	NSS Nagar Panchayat	2	80
Blood Donation Camp	NSS Sub-district Hospital	2	31
Fund donation installation of drinking water tank at Nawargaon	NSS Unnat Bharat Abhiyan	2	14
Tobacco	NSS, Tobacco	3	114

Rehabilitation pledge Oral testing camp.	awareness Cell Lions club Gadchiroli		
Construction of Poly Bandhara at Sati river Nawargaon	NSS	2	40
Health check up Consultancy (Sickle cell, Leprocy, Diabetes, BP)	NSS, Sub-district Hospital Kurkheda	2	22
Honey bee cultivation training Distribution of colonies at Nawargaon village	NSS, Unnat Bharat Abhiyan cell Khadi- Gramudyog Mantralaya, Bharat Sarkar	3	35
White cane day celebration Collection of fund.	NSS Population Education Cell	2	56
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Survey on Tobacco alcohol expenditure from 13 Villages.	Mahatma Gandhi State level Vyasammukti Sewa Purshkar	Samajic Nyay Sahayya Vibhag Maharashtra Govt.	14
Loknratya(Gondi)	Inspired award 1000/-	darsh College Desaiganj in collaboration with Gondwana University Gadchiroli	8
Speech competition (Taluka Level)	Swachhata Mitra Karandak Spardha	Maharashtra Govt. of water supply clineness Dept. organized by Shri Govindrao Munghate College Kurkheda(5 Jan. 2018)	2
First prize College Magazine	University level Best Magazine	Gondwana University Gadchiroli	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National	NSS	International	2	74



Proogramme		Yoga Day		
Swachcha Bharat Abhiyana	NSS Nagar Panchayat	Cleanliness on the occation of Communal Harmony	2	80
Awareness Programme	NSS Sub-district Hospital	Blood Donation Camp	2	31
Social Health awarenes	NSS, Tobacco awareness Cell Lions club Gadchiroli	Tobacco Rehabilitation pledge Oral testing camp.	2	114
Workshop to Farmers	NSS, Unnat Bharat Abhiyan cell Khadi-Gramudyog Mantralaya, Bharat Sarkar	Honey bee cultivation training Distribution of colonies at Nawargaon village	2	35
Social awareness	NSS	Awhan camp at Shivaji University Kolhapur	0	4
Social awareness	NSS	Participation in state level NSS camp	0	5
National programme	NSS	Participation in selection camp of National parade	0	2
Social Health awareness	NSS Microbiology	Water Testing at Nawargaon	1	12
Gender sinsitization	Women study cell	Womens day celebration	1	64
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant

Nil	Nil	Nil	Nil	Nil	00
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12.1	7.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Master-Soft Centralized-computer-management-system(CCMS)	Partially	11.0 Cloud based	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6412	896017	304	57015	6716	953032
Reference Books	7493	3460018	61	2622	7554	3462640
e-Books	97000	0	0	0	97000	0
Journals	30	33585	1	700	31	34285
e-Journals	3000	0	0	0	3000	0

Digital Database	1	11450	0	0	1	11450
CD & Video	90	43840	0	0	90	43840
Others(s pecify)	2910	373895	109	0	3019	373895
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	31	10	20	0	5	4	8	100	0
Added	0	0	0	0	0	0	0	0	0
Total	31	10	20	0	5	4	8	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7.2	2.8	4.9	4.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College Development Committee. of the institution made budgetary provisions in the meetings for the maintenance of the infrastructure, the Institution consults the professional architects/ engineers/consultancies. ? During all maintenance and up gradation work related to civil and electrical, the college authority hires a technician to ensure the up keeping and upgradation. ? The

electrical equipment's and systems are maintained by the hired electrician of the college. ? All minor faults are attended and repaired by hired technicians, carpenters, etc. ? Renovation, beautification and painting of the physical infrastructure and campus are done as per the needs through external agencies. ? For the uninterrupted power supply, the College has a generator backup. ? Stock Register is maintained by the concerned departments. The Stock Verification Committee physically verifies the resources and submits its report to the Principal every year. On the basis of the reports and suggestions, the Principal takes corrective actions, if needed for the optimum use and maintenance of the physical, academic and support facilities. Laboratory Equipment's/Machineries: - ? Gas connection pipe in laboratories is checked regularly for any leakage by attendant and staff from Government authorized Gas Agencies or by any able technician. ? For the proper maintenance of laboratory equipment's, professional consultants, company representatives, technicians are called according to the needs of the various departmental equipment maintenance. Computer and IT Infrastructure: - ? The college maintains Dead Stock Register regularly to keep account of the non- functional equipment, like computers, printers, etc. ? The maintenance of computer hardware and IT enabled systems are done by the technical staff, hardware technicians and electrician of the college. Sports: - ? The maintenance of sport facilities and Gymnasium equipment's are done through outsourcing, whenever required. Other: - ? Sweeping and cleaning of the classrooms, passages, departments etc. are done regularly by the support staff. ? Maintenance of lavatories is outsourced through external agency whenever needed. Electrician, plumber, gardener etc. look after by the support staff and keep the overall maintenance as per their skills. Also a separate employee watchman is recruited on temporary basis for the regular monitoring and supervision of overall physical facilities maintenance required time to time.

[https://www.sgmunghatecollege.in/?page\\_id=2002](https://www.sgmunghatecollege.in/?page_id=2002)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	GOI Scholarship, Freeship, EBC	768	5640892
b) International	Nil	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Celebration of International Yoga Day	21/06/2017	52	Organized by NSS Department, SGMK Kurkheda, -Dr. Gesource person Dr. Punaji Bhakare
Oral-Dental Camp	22/09/2017	250	Organized by

			Tobacco Control and Awareness Center , SGMC Kurkheda and Lions Club Gadchiroli
Blood Donation and Blood group checking	12/01/2018	31	Organized by NSS Department, SGMC Kurkheda, Dr. Maidamwar madam and Dr. Bawankule madam, District hospital Gadchiroli
Liquior and Tobbaco addiction Survey	06/02/2018	26	Organized by NSS Department, SGMC Kurkheda, and Prakash Kelzarkar, SEARCH Gadchiroli
Sickle cell testing camp	12/04/2018	44	Organized by NSS Department, SGMC Kurkheda, and Dr. Ramesh Katare, AAROGYADHAM Kurkheda.
Celebration On Geology Day	31/03/2018	40	Organized by Geology Department SGMC Kurkheda , Speaker -Dr. Gunwant Wadpalliwar Head of Geology Department
Workshop on Foeticide	04/09/2017	48	Organized by Sociology Department SGMC Kurkheda, Speaker- Dr. Ravi Vikhar Head Department of Sociology
Talk on Geography Day	14/01/2018	40	Organized by Grography Department SGMC Kurkheda, Speaker -Dr. Gunwant Wadpalliwar
Marathi Language Day Week	01/01/2018	50	Organized by Marathi Department SGMC Kurkheda , Speaker -Dr. Narendra Arekar, Prof. Hemalatha Urade

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	HONEYBEE CULTURER TRAINING AND HONEYBEE BOXES DISTRIBUTION TO COLLEGE STUDENTS AND PARENTS	24	24	24	24

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	B.Sc. SHRI GOVINDRAO MUNGHATE ART AND SCIENCE COLLEGE KURKHEDA	Zoology	NEVJABAI HITKARINI COLLEGE BRAMHPURI, SRM Nanded and GOVERNMENT SCIENCE COLLEGE GADCHIROLI	M.Sc. Zoology
2018	11	B.Sc. SHRI GOVINDRAO MUNGHATE ART AND SCIENCE COLLEGE KURKHEDA	Botany	NEVJABAI HITKARINI COLLEGE BRAMHPURI and GOVERNMENT SCIENCE	M.Sc. Botany

				COLLEGE GADCHIROLI	
2018	2	B.Sc. SHRI GOVINDRAO MUNGHATE ART AND SCIENCE COLLEGE KURKHEDA	Chemistry	GOVERNMENT SCIENCE COLLEGE GADCHIROLI	M.Sc. Chemistry
2018	1	B.Sc. SHRI GOVINDRAO MUNGHATE ART AND SCIENCE COLLEGE KURKHEDA	Geology	MAHATMA GANDHI NART, SCIENCE AND LATE N. P. COLLEGE ARMORI	M.Sc. Geology
2018	2	B.A. , Shri Govindrao Munghate Arts Science College Kurkheda	History	NEVJABAI HITKARINI COLLEGE BRAMHPURI	M.A. History
2018	29	B.A. , Shri Govindrao Munghate Arts Science College Kurkheda	Sociology	SHRI GOVINDRAO MUNGHATE ART AND SCIENCE COLLEGE KURKHEDA	M.A. Sociology
2018	34	B.A. , Shri Govindrao Munghate Arts Science College Kurkheda	Marathi	SHRI GOVINDRAO MUNGHATE ART AND SCIENCE COLLEGE KURKHEDA	M.A. Marathi
2018	1	B.A. , Shri Govindrao Munghate Arts Science College Kurkheda	Economics	ADARSH ART ANS COMMERCE COLLEGE DESAIGANJ (WADSA)	M.A. Economics
2018	1	B.A. , Shri Govindrao Munghate Arts Science College Kurkheda	English	NEVJABAI HITKARINI COLLEGE BRAMHPURI	M.A. English
2018	1	B.A. , Shri Govindrao Munghate Arts Science College	Home Economics	NEVJABAI HITKARINI COLLEGE BRAMHPURI	M.A. Home Economics

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton (women)	Institution	21
Badminton (Men)	Institution	23
Batminton Mens (Mixed)	Institution	24
Badminton (Men)	Institution	14
chess (Women)	Institution	14
Chess (Men)	Institution	14
Carrom (Women)	Institution	8
Fancy Dress/Fashion Show	Institution	38
Singing	Institution	14
Group Dance	Institution	12
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	All india inter university soft ball women	National	1	Nill	4811	Bhagyashri R Kawadkar
2018	All india inter university ball batminton women	National	1	Nill	4452	Priyank S. Meshram
2017	Intercol legiate kho-kho womens First Place	National	1	Nill	3754	Karishma Salame



2017	Intercollegiate kho-kho womens First Place	National	1	Nill	3976	Dhrupti Thela
2018	Gold Medal (Half marathon)	National	1	Nill	4460	Manoj Murari Kachlam
2018	All india inter university soft ball men	National	1	Nill	4216	Ankush S. Puram
2018	All india inter university soft ball men	National	1	Nill	4215	Prakash V. Poreti
2018	Intercollegiate Ball batminton women Second Place	National	1	Nill	3298	Dewanand Raut
2018	All India Interuniversity Cricket	National	1	Nill	3502	Jayant V. Raut
2018	Folk Dance (Gond Tribe Group dance) Consolation	National	Nill	1	4697	Shrutika Kamble

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college take all the efforts for the development and welfare of the student means all the activities conducted are student centric activities. The college has followed the decentralisation policy for the development and welfare of college and students as well. According to the directives received from Director, Department of Student's Development, Gondwana University, and Gadchiroli. The college formed the student council every year. The class representatives are finalized from the direction on meritorious basis according to the student development office. These CRs form the student council elect one candidate from them for the post of General Secretary (GS)/ University Representative UR takes place as per the schedule given by University. The details of GS/ UR elected are forwarded to the university DSD office. The

candidate may participate in University level student council election as per his/her will. Functioning of student council starts from the first meeting held under the chairmanship of Principal. The roles and responsibilities of the council members are explained to them. Also student's representatives on various committees in college are finalized in this meeting based on their qualities/expertise. The student council representatives are also participating in meetings of various committees express their views regarding dates, nature of the activity. For example, CR in Annual Magazine (Mrudhagandha). The committee also suggest the schedule of science day and various events celebrated in college premises, like the Cultural programme, New year celebration, student induction programme, and different competition. The NSS advisory committee recommend the topics suggested by the CRs for special camp as theme given by the university DSD. Lady representative takes active participation and discussed various issues related to them in Women Development Cell meetings. The annual social gathering is a major activity organized by the cultural department and the members of student council plays a major role in its functioning. CRs discuss their experiences and the issues encountered by the students in the functioning of academic and administrative work by their representative. The appropriate measures have been taken by the concerned department and principal to meet the solutions. CRs and representatives of students is used to take student's feedback on various aspects like curriculum delivery, teaching learning, assessment, infrastructure, student support schemes, extension activities, governance, library facility etc. by online system. This feedback is of prime importance for college. It is discussed in IQAC while strategies and planning for coming year is finalized. Value aided courses, add on courses, additional internal evaluation, time slots for student related activities addition of infrastructure is planned using this feedback. The student council thus forms an integral part of academic and administrative ambience of college.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. The college follow the basic aims to serve tribal society and doing the meritorious service specially in the field of education. No one discriminated at any grounds- religious, caste, sex, linguistic or regional. The tradition of affording values along with quality education attract all sort of students to the institution from the neighbourhood. Right from the President of the Management Committee to the

staff and students, all the stakeholders play important role in building of this institution. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The Principal of the college, being responsible for the overall development of the college, is shouldered with most of the responsibilities by the management of the parent institute. The Principal further decentralizes the work of the institution among the other faculty members by taking into consideration the expertise and capabilities of the individual. Two of the senior faculties of the respective streams are appointed as Faculty in charge/Vice Principal to look after various activities related to teaching and learning. The Principal along with other faculty members come to identify the various operations for the all-around development of the college. The agenda discuss in the meetings of the LMC and the CDC later on brought in the meetings of the faculty and the deliberation of action plan for the year has been put in to practice with the help of teacher in-charge in different departments to ensure academic and planning and development of the college. Different committees have been gives a proper representation of CRs and students for co-curricular, extra-curricular activities. Apart from the teaching faculty, the non-teaching staff of the college has also been distributed with various responsibilities. Practice 2: - The second practice of decentralization and participative management at college level is concerned with the development of students and for that various cells and clubs are established at college level like NSS unit, Women study cell, student's welfare unit, Population education cell etc. Students are empowered to play important role in different activities. Functioning of different roles and responsibilities at various clubs and committees for further reinforces decentralization NSS unit. The National Service Scheme (NSS) department of the college is very active and has been functioning as a regular feature in our institute.. The entire college unit of NSS again represent by the student representative, each from male and female voluntaries to render the service and execute the given task accordingly at a adopted village. Women study cell work for the empowerment of women at every level possible for the cell. To achieve this legal literacy programme has been organised by this cell every year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Curriculum for all the courses are prescribed by the Gondwana University Gadchiroli. The college plays important role in the development of curriculum through the faculties who are being elected/ nominated on various academic bodies of the University. This year 2017-2018Gondwana University launched CBCS Pattern Syllabus. Due to the new syllabus, college different departments as well as faculty, students participated in the workshop New Scope on Syllabus organized by the university. In this workshop organize talks, seminars and e-presentations by both experts and students which explore

the limits of the prescribed curriculum and contribute to curriculum development. Also college provide platform for Curriculum development of university by hosting workshops and seminars at college as per the university guidelines. The college has follow the system of giving feedback on syllabus to the concern authorities.

#### Teaching and Learning

? We believes that Education is a never ending process, hence we motivate our faculty members to join orientation programme, Refreshers courses, Workshops and FDPs to upgrade their skills and constantly be in the process of learning so that they can percolate the benefits of their updated knowledge and skills to students. ? Teachers Use ICT tools for better teaching learning process. ? Library has huge library with over and various journals, magazines, newspapers etc. All available for students. ? ICT enabled and Wi-Fi enabled campuses encourage blended learning by providing access to various websites containing e-learning resources. ? Tests and assignments each department their own syllabus.

#### Examination and Evaluation

? The Academic Calendar for the conduct of examinations and evaluation is prepared by the Gondwana University Gadchiroli. Since the College is a Constituent College of the University, examination and evaluation are held as per the rules regulations of the University and the College strictly adheres to them. ? Online examination form and other details. ? Online result facility provided by the university.

#### Research and Development

The faculty also encouraged and motivate the students for the development of research aptitude by participating them in various university levels, college level and regional level competitions such as National Science Day, National Mathematics Day competitions. The students do participate and present their projects/papers/posters in competitions like "AVISHKAR".

#### Library, ICT and Physical Infrastructure / Instrumentation

? As a post-NAAC initiative, the college has encouraged the use of ICT based techniques of study by all departments. ? Internet availability and facility like the N-List and National Digital Library of India

	<p>(NDLI) for e-resources has been made available. The book bank scheme, inter library borrowing and availability of number of CD's and DVD's for ICT enabled teaching is equipped in it.. ICT enabled class room with a digital smart board is made available for the ICT based learning. We have also Network Resource Centre (NRC) for further ICT based teaching and learning. ? To improve security concerns were addressed by increasing the area under CCTV coverage. ? For security of library materials, we are having fire extinguishers within the library.</p>
Human Resource Management	<p>Students and faculty members are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience. The college provides immense opportunities to enhance skills, gain an interdisciplinary approach through co-curricular and extracurricular activities. Institute provide special leave for pursuing higher studies, attending enrichment courses/seminars/conferences/workshop and exam duties. The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the Institutions. Faculty are groomed to assume leadership roles, adopt participatory approach and contribute towards the development of students. They are supported to conduct research in their areas of interest and are kept updated with FDP's on contemporary topics related to teaching learning and research. The College has a Grievance Cell and a system to redress the complaints of the teaching and nonteaching staff and the students. Institute has Biometric, CCTV facility which are used for human resource management.</p>
Industry Interaction / Collaboration	<p>Our college is situated in a rural, tribal area, so we have less industrial development hence, in order to give hands on experience and practical knowledge of the subject to the students the college has signed MOU's with private NGO's and with colleges. The invited lecture of the experts from some firms/industry organisations has been arranged for the students. The commercial people from companies are</p>

invited for the interaction with the students. This year Honeybee culture training And honeybee Boxes were distribution to college students and parents as an part of academic interaction and collaborative work. The students are also taken for the field visit by some of the departments, particularly the science students are taken to the field visits to the small scale industries like, state government sericulture department, Mushroom Culture Plant, forest department etc.

#### Admission of Students

Shri Govindrao Munghate Arts and Science College Kurkheda is an affiliate college of Gondwana University Gadchiroli. The admission process is based on the guidelines provided by the Gondwana University Gadchiroli. There was an online registration for B.A., B.Sc., M. A (Sociology) and M.A. (Marathi). Fully online admission system from application to the counselling process has ensured a transparent process and students have been admitted. The college advertise in the newspapers about the admission and courses available. Further, it is also displayed on notice board.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	<p>? E-governance has been implemented and exclusively used for the college activities like planning and development. ? The College maintains the website (<a href="http://www.skasc.ac.in">www.skasc.ac.in</a>) that act as a portal to view the updated information's. The Institution follows UGC procedures for the planning of academic curricular programs. To facilitate effective Planning and development an Internal Quality Assurance Cell (IQAC) is functioning and effective through online services. An IQAC cell provides the updated standards, guidelines, appropriate training for all the faculty members every year to get exposure and have effective implementation of academic activities. ? The SMS gateway enables the College to communicate with the students in all important matters. ? The college has several committees for smooth functioning of activities of teaching, learning, as IQAC, Annual</p>

planning, Time table, Library, Students welfare, Cultural, examination, Students parents co-coordinating, NAAC, Sexual harassment/Anti Raging Alumni, Student Grievance Redressal Committee, Sports, Scholarship, Women's empowerment and NSS unit. ? All committees function under the guidance of the principal of the college, for the welfare of the students. All decisions taken by the committees are followed by the staff members. ? E-reports from the Departments are received and organised for the college by the IQAC. Information regarding the department is being circulated to all the faculty in the department through whatsapp group. ? A committee has been constituted for the implementation of library automation system.

#### Administration

? The administration with e-governance system is followed in the college, the respected Principal being governing executive, all the policies, and programmes of the governing body is run through various committees and departments. ? The principal of the college presents the report of IQAC in the meeting of the governing body, CDC for approval. He has the responsibility of reviewing of academic outcomes and to make the plans for expansion in existing courses. ? Implementation of different strategies to reduce paper trails. ? All the procedure of Admission, Enrolment/Registration, Declaring of results are time bound and the administration staff keeps to those dates. ? Issues of Identity cards, Recommendation Certificates, /Transfer Certificates, Transcripts. ? Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the Office of the Principal. ? Attendance of staff is obtained by Biometric mode. ? Administrative office is computerized. ? Each and every IQAC notice is circulated through e-mail. ? Different committees, departments and cells have also initiated their official e-mail ids for notices and data receipt and archiving. ? AISHE Data on MHRD Portal. ? A 24X7 CCTV surveillance system is operational at various points inside the campus including the Central Library, Students common room, Staff room, Auditorium,



	Corridors, and Principal's office.
Finance and Accounts	<p>During the management council meeting the financial plan is done and the plan is strictly adhered to as far as possible to make the best use of limited financial resources at its disposal. As far as the infrastructure development is concern the principal of college and the college office itself supervise the effective implementation of any project undertaken. Salary of faculty members and staff is credited directly in the respective bank account. The amount of Various scholarships by the government is transferred directly to the Bank account of students. The funds received from UGC are transferred through the PFMS system. The remunerations and the deductions of income tax, PF, LIC etc. are made through an online manner.</p>
Student Admission and Support	<p>? The prospectus with information on the courses offered is available on the website. ? The admission process is completely done using the online portal ? The execution of admission process is managed by the software that supports verification of eligibility, student data entry, fee payment, admission confirmation, unique ID creation and also incorporate the process of online admission. ? Separate Counselling will be given to the students during admission process.. ? Internet facility and Wi-Fi is available for the students too. ? Guidance is given by the faculty to the students to choose subjects and papers. ? College Office helps and provides the necessary assistance to students to apply for different scholarship schemes. ? The E-mail ids of members of important committees like the Anti Ragging Committee, Gender Sensitization Committee are made available to the students on the website and display banners put up in the college campus. ? The updation of the record is done easily and used during the parent-teacher meet.</p>
Examination	<p>? An online software-managed portal for entry of marks has been initiated by the University of Calcutta since the commencement of the CBCS system. ? The timetable is displayed on the notice board. ? Students are not allowed to bring their mobiles to the exam halls.</p>



### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Nil	00	00	0
2018	Nil	00	00	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Nil	Nil	Nil	Nil	Nil	Nil
2018	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme UGC HRDC Nagpur	1	22/06/2017	19/07/2017	28
Refresher Course UGC HRDC Nagpur	1	22/09/2017	12/10/2017	21
Refresher Course UGC HRDC Nagpur	2	08/11/2017	28/11/2017	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial Support by Credit Cooperative Society, Felicitations of	Financial Support by Credit Cooperative Society, Felicitations of	Rewards and Prize money for the academic excellence, Medical Check-

meritorious and retired employees, Medical check-ups of the employee above 40 years.

meritorious and retired employees, Medical check-ups of the employee above 40 years.

up

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All financial related issues are solved and maintained by conducting internal and external financial audits on a regular basis. For internal audits, the process is carried out through the institute who has appointed a registered Chartered Accountant. The external audits are done by the government auditor deputed by the joint director, higher education, Nagpur region as per the norms given by the University as well as Government Maharashtra. The observations and suggestions made by the concerned authority have duly complied.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliated University	Yes	SGM College, IQAC
Administrative	Yes	Parent Institute Dandakaranya Society Gadchiroli	Yes	SGM College, IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parent Teacher Association meeting is conducted in a year ? Performance of the students is discussed ? Feedback is collected from the parents regarding the performance of the institution ? Suggestion if any are acted upon positively ? The progress of students in their learning is enhanced with the cooperation of parents. ? Parents took the initiation to give talks for the college students.

6.5.3 – Development programmes for support staff (at least three)

? Periodical interactions by the management ? The Support Staff is provided Insurance schemes and also the financial assistance in case of any emergency by the college. ? The basic knowledge of tools required in office/library/laboratories and regular updating of computer/internet knowledge with the changing need of time is provided to the non-teaching staff members by the the computer teacher. ? The Library Staff is encouraged to attend Training Programs at the University Level or any other organization. They are also

encouraged to participate in research activities, present papers and attend Refresher Courses and/or Orientation Courses.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

? A new curriculum that enhances the quality and employability of students was introduced. ? Admission process was completely made online. ? Activated career counseling and guidance cell to make the students career oriented. ? Enhancement of Teaching Learning Aids ? Sports facilities established in the school premises for our students. ? Addition of learning resource materials in library.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Patent Data collection on Syllabus topic in each department	15/06/2017	15/06/2017	01/05/2018	80
2017	Equal Opportunity cell activity	15/06/2017	15/06/2017	01/05/2018	100
2017	Talk on N-LIST Awareness Programme (Soft Skill Awareness)	24/08/2017	24/08/2017	24/08/2017	55
2017	Workshop on Foeticide	04/09/2017	04/09/2017	04/09/2017	48
2018	Talk on Women's Domestic Violence	22/02/2018	22/02/2018	22/02/2018	60
2018	Talk on Liquor and Tobacco addiction	31/03/2018	31/03/2018	31/03/2018	40

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Population Day	11/07/2017	11/07/2017	20	27
Human Right Day	10/12/2017	03/01/2018	25	30
Savitribari Phule Birth Anniversary	03/01/2018	03/01/2018	90	30
Women's Day Celebration	08/03/2018	08/03/2018	75	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Not any renewable energy sources available, 100 power consumption hence.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	26/07/2017	1	Judicial Guidance Workshop	Legal literacy and Authority	130
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The code of conduct for Faculty, Staff and Students on the Campus	01/07/2017	<p>It is a prime privilege to say that the College is run by the parent institute, Dandkaranya Educational, Cultural Development Research Institute Gadchiroli, with the aim of catering to the educational needs to the tribal sectors of the society. Following the foot prints of its founder members, the College has set a Code of Conducts for the faculty, staff and students for the prevention of misconduct on the campus. The sole purpose of it is to maintain the harmonious atmosphere on the campus. The college has constituted various committees to look after all the issues related to National, Sociological, and Educational involvement of the students, faculty, and staff. The students were also involved in community service that fosters integrity towards the intellectual and ethical environment of the institution. The Rules and Regulations as per Government of Maharashtra and University are displayed on the campus. The same are circulated among students by printing it on the display board of college. The GR states the code of conduct for teachers under the title code of Professional Ethics (Statues of Government). As a mechanism to follow the code of conduct effectively, code of conduct for faculty, staff and students has been uploaded on the</p>

website (<https://www.sgmunghatecollege.in/>) The code and conduct of the faculty, staff and students is designed to provide relevant information inherent to our academic vision and mission.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dr. APJ Abdul Kalam Jayanti	15/10/2017	15/10/2017	90
Independence day Celebration	15/08/2017	15/08/2017	250
Teachers day Celebration	05/09/2017	05/09/2017	400
Mahatma Gandhi Jayanti	02/10/2017	02/10/2017	175
Lal Bahadur Shastri Jayanti	02/10/2017	02/10/2017	175
Pandit Nehru Jayanti	14/11/2018	14/11/2018	42
Savidhaan Diwas	26/11/2017	26/11/2017	55
Dr B. R. Ambedkar Death Anniversary	06/12/2017	06/12/2017	42
Savitribai Phule Jayanti	03/01/2018	03/01/2018	210
Republic day Celebration	26/01/2018	26/01/2018	400

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? The NSS units of the institution initiate a plantation drive every year and clean the college campus as well as surrounding area. ? The college has already mostly transferred to CFL/LEDs for lighting, and is no longer using any incandescent bulbs anywhere on the campus. ? Green audit was done in the campus ? Wild life conservation and forest conservation day celebration and related awareness ? Enhancing paperless administrative work ? Tree plantation activities in the campus in the month of June/July. ? Steps / Initiatives to revive Botanical Garden ? Plantation has been done in entire campus which consists of maximum plants. ? Rain water harvesting plant implemented in the campus. ? Tree plantation was done in the campus by NSS and team. ? Institute took initiative to recycle old newspapers, journal files and used papers etc ? Plastic Free Campus ? Increase in Plantation and greenery area ? The institution reduced the biological waste (used sanitary pads) by installing incinerators in girls Common Room. The college ensure proper disposal and dumping of e waste. ? Absolute ban on single use plastic and plastic bottles on campus. ? Installation of Aqua-guards (purified drinking water source) in college premises. ? The Department of Botany maintains a medicinal garden in the campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**PRACTICE 1: TITLE OF THE PRACTICE: BLOOD DONATION SICKLE CELL AWEARNESS CAMPAIGN**  
**OBJECTIVES:** ? To save the life of needy ? To raise awareness of the need for safe blood and blood products ? to thank voluntary, unpaid blood donors for their life-saving gifts of blood. ? to provide sufficient supply of safe blood and to regulate blood banks. ? This act aims to inculcate public awareness that blood donation is a humanitarian act. ? Sickle cell awareness Camp was organise to identify carriers and disease before they start to cause problems. ? To help the person to prevent illnesses and its complications ? The evaluation of the person's eyes, ears, nose, mouth, and throat  
**THE CONTEXT:** Provide safe and quality blood and blood components collected from voluntary donors, round the clock, at affordable cost to the general public and free of cost to the poor. Consistent medical check-ups play an essential role in maintaining overall wellness, peace of mind, and stability in the long run. measures.  
**THE PRACTICE:** Institute regularly organize Blood Donation Camp on the occasion of Birth Anniversary of its Founder President Late Shri G. N. Munghate on 12th January. The purpose is to collect the blood for the needy people. With the collaboration of LIONS CLUB and Government Rural Hospital Gadchiroli. During this the blood samples of various students and donors has been taken for the test to confirm blood groups and any other pathological issues related. Test like Haemoglobin, Sugar, Blood Pressure, HIV etc. has been diagnosed. The institute organize free health check-up camp for the students, staff and villagers. In this camp the various test of blood sample and other physical issues has been try to detect with the help of physician and pathological team sponsored by the Government Hospital, Kurkheda. NGO's like "AAROGYADHAM" with the collaboration of college doing continuous work for the immunisation of Sickle Cell disease. For these a collaborative initiative has undertaken by the college in which sickle cell awareness, its types, precautionary measures, routine check-up and misconception of the disease etc. has demonstrate to the people. The disease like leprosy, tuberculosis, blood pressure and diabetes etc. also taken for the counselling and test for the further investigation and treatment.

**PRACTICE 2 TITLE OF THE PRACTICE: EFFECTIVE IMPLEMENTATION OF INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) IN TEACHING AND LEARNING**  
**OBJECTIVES:** ? To take advantages of ICT in the teaching/learning process to understand curriculum. ? To visualize the things which student fails to imagine in chalk and board method of teaching. ? To enhance the quality of teaching as a facilitators and also to maintain and improve their quality of understanding of learners ? To acquire skills and knowledge and achieve sustainable learning resources. ? To play a leading role in ensuring that ICT is embraced for the purpose of enhancing the performance of teaching, learning and research in the institution.  
**THE CONTEXT:** Information and Communication Technology has changed the world as never before. It has enhanced the human ability to communicate more efficiently and easily. It has changed the lives of individuals, groups, and entities around the World. The emerging challenges due to ICT need to be tackled properly to ensure that its benefits become inclusive for all and losses are greatly reduced to the minimum. Rural areas are still underserved in terms of ICTs infrastructure and capacity building. So our institution implementing effective use ICT tools and techniques for the students. **THE PRACTICE** IQAC of college start a practice for the effective implementation of Information and Communication Technology (ICT) in curriculum teaching. This year our college initiated ICT based teaching learning. The practice gives rise to the advanced methodology for the prescribed curriculum. The college NRC center made available for its effective implementation. ? The teaching faculties are given training about the uses of ICT tools in their day to days teaching. ? This made teacher to use and utilize their knowledge in teaching more interestingly and effectively. ? The trained teacher by using the



available ICT tools made his teaching more students centric. ? Further, the learner made aware with the use of different ICT tools, this method developed the interest among the students with audio visual devices. ? Some expert has also invited for demonstrating the effective use of ICT tools on relevant subject. ? PPT presentation, educational videos, google classrooms and online tests, links given on google forms has been conducted. ? Student like and try to learn this new teaching methodology and try to learn by themselves through the use of ICT provided tools. ? Department like Physics, Chemistry, Botany, English, Sociology etc. arranged classes for students on every second and fourth Saturday of month. ? Assignments and seminars conducted for the students by using ICT. ? This practice made teacher and students more efficient to use new technological tools supplemented by ICT.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.sgmunghatecollege.in/?page\\_id=916](https://www.sgmunghatecollege.in/?page_id=916)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? College provides sophisticated laboratories, other amenities, and some sports facilities. ? College also provides latest teaching gadgets and ICT tools to promote effective teaching learning experience of its students. ? Students have been deputed for various events organized by Gondwana University Gadchiroli. As 1) Students of B.Sc. participated and Presented poster and model in Aviskar-2017 organized by Gondwana University Gadchiroli 2) Three students were participate in National Science Day -2018 Poster competition and they got first and second prize and two students secure third prize in quiz competition on dated 12 March 2018 as well as three students participate in National Mathematics Day -2018 quiz, poster competition and they got first and second prize on dated 22 Feb. 2018. ? In the year 2017, on behalf of the office of Khadi Village Industry Commission, Nagpur, a five-day beekeeping workshop was organized at adopted village Navargaon (Andhli) on dated 11 to 12 March 2018 and more than 300 farmers and college students benefited from this training. As a second step, free bee boxes for beekeeping were distributed on behalf of Khadi Village Industries Commission and Ministry of Micro, Small and Medium Industries, Government of India Divisional Office, Nagpur. Out of these 200 boxes, 60 boxes were distributed to the six trainees from Navargaon, 10 each. Also, guidance was given from time to time on behalf of the department to solve the problems faced in beekeeping and such instructions were given to the farmers. ? A water supply scheme was started with the help of the village council and the college from the concept of National Service Scheme (NSS) of Shri Govindrao Munghate College at adopted village Navargaon. ? INFLIBNET N-LIST digital library service sponsored by UGC is launched in the college. Students, professors, researchers are taking advantage of 11000 digital library services in this library. ? SEARCH Gadchiroli and college NSS unit affiliated by Gondwana University Gadchiroli conducted a survey on the expenditure on alcohol and tobacco consumption of people in 13 villages of Kurkheda taluka.

Provide the weblink of the institution

<https://www.sgmunghatecollege.in/>

### 8.Future Plans of Actions for Next Academic Year

As our college Shri Govindrao Munghate College of Arts and Sciences, Kurkheda is situated in the rural and tribal areas of Gadchiroli district we decided to cater to the global needs of the new education system. Planning for ICT based teaching preparation to strengthen learning. IQAC plans to motivate and encourage teachers



to participate in different OC, RC, STC, FDP programs based on ICT education and new pedagogy. IQAC plans to organize a Seminar on, Role of stakeholders and ICT in Institutional Quality Improvement, to increase the use of modern and innovative teaching aids for effective teaching and learning process. Our college plans to create resources and utilizing them for educational upliftment of common people and alumni also. College IQAC plans to Create a wide-spread educational network seeking mass participation in education, to Provide quality education to socially and economically backward classes, to Bring out educational and cultural development of rural population, to provide standard facilities of physical education, to Bring out social transformation through education, to Promote intellectual, ethical and cultural development of society, to Impart technical and professional education to increase employability and economic development.