



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHRI GOVINDRAO MUNGHATE ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Prof. Raju G. Munghate
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07139245475
Mobile no.	8956262263
Registered Email	vidyakurkheda@rediffmail.com
Alternate Email	principal@sgmunghatecollege.in
Address	Wadsa Road, Kurkheda
City/Town	Kurkheda
State/UT	Maharashtra
Pincode	441209

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Co-education																						
Location			Rural																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. Abhay B. Solunke																						
Phone no/Alternate Phone no.			07139245475																						
Mobile no.			9403579999																						
Registered Email			sgmciqac@gmail.com																						
Alternate Email			iqac@sgmunghatecollege.in																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			https://www.sgmunghatecollege.in/?page_id=908																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			https://www.sgmunghatecollege.in/?page_id=843																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C+</td> <td>1.61</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.81</td> <td>2015</td> <td>01-May-2015</td> <td>30-Apr-2020</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C+	1.61	2004	03-May-2004	02-May-2009	2	B	2.81	2015	01-May-2015	30-Apr-2020
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1	C+	1.61	2004	03-May-2004	02-May-2009																				
2	B	2.81	2015	01-May-2015	30-Apr-2020																				
6. Date of Establishment of IQAC			10-Aug-2004																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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Patent Data collection on Syllabus topic in each department	15-Jun-2019 100	80
Equal Opportunity cell activity	15-Jun-2019 1	100
Induction programme for 1st Semester students	27-Jul-2019 1	80
Enhancing ICT Based Teaching-Learning	15-Jun-2019 100	400
Talk on COVID-19 Prevention	22-Feb-2020 1	60
Short film festival organized by movie club.	26-Jan-2020 6	80
The College organized a series of events to mark the 150th birth anniversary of Mahatma Gandhi 2019-2020.	02-Oct-2019 6	135
One day Speech	23-Nov-2019 1	90
Vaidu Sawand Workshop	15-Oct-2019 1	100
Corporate Social Responsibility of College (CSR)	22-Nov-2019 1	150
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Academic plan as per schedule was implemented successfully.	
Encouraged the faculty to participate in various conferences, workshops and seminars for updation of skill.	
150th birth anniversary of Mahatma Gandhi was celebrated.	
Encouraged the faculty to register as Ph.D. guide and to publish research articles in national and international journals.	
Organized Vaidu Samvad Workshop in collaboration with STRC Gondwana University and Department of Botany of the College	

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To prepare AQAR 20192020	Data for AQAR 20192020 were collected.
To enhance the teaching learning process	"Every Department ensures that student centric approach is adopted in teaching. Seminars are organized for enhancing the learning process. Many students participate in various competitions in other institutes. Every student is assigned as mentee to some teacher for mentoring."
To organize professional development programmes for teaching staff members	On NDLI, digital educational resources are available to all citizens of the country to empower, inspire, and encourage learning. It is a single-window platform that collects and collates metadata from premier learning institutions in India and abroad, as well as other relevant sources. For the awareness to faculty, IQAC organized a Workshop on National Digital Library for College Teachers for the professional development of the staff members.

Increasing Greenery	During this academic year several plants were planted in the college campus.				
NSS Camp	NSS camp was conducted at adopt village Nawargaon Tah-Kurkheda dist-Gadchiroli. Survey Data was collected from 13 villages of kurkheda tahsil. Blood donation camp was organised on the Birth Anniversary of Our College founder Shri Govindrao Munghate .Student helped to peoples in religious fair at Arathodi on the occasion of "Mahashivratri"				
To organize extension activities in the society	Extension activities were organized in college adopted the Villages in collaboration with Unnat Bharat Abhiyan and NSS for creating awareness regarding social issues, health problems and welfare schemes.				
Corporate social responsibility(CSR)	By assuming our Corporate social responsibility college has organized two days' "workshop on rain water harvesting and ground water management and recharge" for adapted village farmer, students, teachers and stakeholders.				
Preparation of the students for University level and other competitions	Students has participated in "Science day and Mathematics day competitions" organized by Gondwana university, Gadchiroli.				
Promotion of Equal Opportunity in college	To maintain equal opportunity in college, IQAC organized a programme 'A read of constitution preamble' and a communal harmony week.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>College Development Council(CDC)</td><td>01-May-2019</td></tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Council(CDC)	01-May-2019
Name of Statutory Body	Meeting Date				
College Development Council(CDC)	01-May-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				

Date of Submission	06-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college avails the MIS of Government of Maharashtra. The college files the data on various modules in MIS system of Govt. of Maharashtra each year. State Govt. and Universities are facing constantly changing problems, diverse managerial styles, and ever present information needs offer a challenging context for developing computer based information systems. To portray the status of higher education in Maharashtra State, Department of Higher and Technical Education, Govt. of Maharashtra has endeavoured to collect higher educational statistics through web based Management Information System. This covers all the Institutions in the State which are pertaining higher education in streams Arts, Science, Commerce, Education, Law and other Non AICTE Courses. Data is being collected on several parameters such as teachers, student enrolment, programmes, examination results, education finance, infrastructure etc. This web based MIS uses computer technology to provide information and decision support to Universities and, helping them becomes more effective. The website https://dhemis.maharashtra.gov.in hosts all the information of college. The information collected by MIS is done under two broad criteria's like: Academic information and Staff information. The modules in the Government of Maharashtra MIS are: Academic information: https://dhemis.maharashtra.gov.in/Home.aspx Staff information: https://dhemis.maharashtra.gov.in/Pages/AkrutiBandh/AkrutiBandhMain.aspx The college wise data submission report is also on website: https://dhemis.maharashtra.gov.in/Pages/Reports/College/CollegeProgressReport.aspx The above modules are filled by the college and submitted to Government of Maharashtra and Gondwana University, Gadchiroli. The weblink of college is https://www.sgmunghatecollege.in/?page_id=1699</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The SGM college is currently having the following mechanism for an effective delivery of curriculum after re-opening of the college. IQAC prepares calendar of events for the entire academic year. Accordingly, plan of action and its Implementation take place under the supervision of the head of the Institution.

In our college we are having totally 15 departments. On the 1st day of re-opening of the college a staff meeting was held and detailed discussion regarding the effective implementation of the curriculum. Various committees were formed to carry various responsibilities. All the head of the departments is informed to carry their academic responsibilities and also to maintain their academic records regarding the curriculum. For overall quality enhancement teachers are motivated to participate in seminar, workshop, conferences, refresher course and orientation course etc. teachers are motivated to participate in research & extension activities, lecture series exchange program. A rich central library with open access system is available along with some departmentally library facility is also provided to students. Checks & balance system is maintained through IQAC. All the academic activities are monitored by the IQAC. The IQAC issues regular notices & direction to all the Head of the Department's at the monthly review meeting are held regarding the curriculum. Various classroom teaching methods based on various needs of different subjects are regularly used for the effectively delivery of the curriculum such as 1. Chalk and talk method. 2. PPT-OHP. 3. ICT-enabled teaching-learning method. 4. Use of scientific models and charts from patent database for effective lecture delivery and quality teaching. 5. Dictation of class notes by teachers. 6. Conduct of Periodical internal examinations. 7. Group discussion in the class room. 8. Seminars by the student related to curriculum. 9. Paper presentation by the students. 10. Science student are provided adequate facilities for their practices classes. 11. Field work/ project work/ visits and educations tour are conducted regularly. 12. Short films, videos, role play, case studies, are also conducted. 13. The institution collects feedback by the students at the end of every semester.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	Nil
BSc	Nil	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS		CBCS/Elective Course System
BA	General	15/06/2017
BSc	general	15/06/2017
MA	Marathi	15/06/2017
MA	Sociology	15/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	0
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	0
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Methodology for Obtaining Feedback: Every year feedback system is regularly implemented in the college. Feedback from students, Teachers Alumni and Parents has been taken regularly. The feedbacks are regularly taken by using feedback forms at the end of the term from final year students. As for as the feedback from the alumni had been taken by providing them feedback form during the alumni meet by using traditional method. All the feedback inputs so collected are analyzed categorized and send to IQAC for their actions at different levels Example- actions at the college level or at the level of parent institute. The use of other UGC, Union of India(Bharata), Ministry of Education, Government of Maharashtra, notifications, regulations, etc., are followed while analyzing and using the feedback.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BA	General	660	283	283
BSc	General	372	218	218
MA	Marathi	160	36	36
MA	Sociology	160	43	43
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	501	79	19	3	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	7	2	2	8

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution has well planned student mentoring system. All the departments of institution conduct mentoring of the students as per plan. College has decided to apply for the Govt. agencies like AIM, IIC, MeIT, NISP, KAPILA, etc., for getting recognized collage teachers as mentors. The following objectives are decided for the mentoring of students. • To locate slow learners from each department by different teachers. . To increase the contact hours of teachers and students. • Resolve the various problems faced by slow learners and first generation learners • Encourage and support advanced learners • To minimize student drop-out rates • To get ready student for the advanced educational needs. Good study habits and develop affinity and interest in the subject was inculcate by appointing one parent teacher for every 40 students. Parent teacher initially collects all necessary information related to the student such as the contact number, email of the student, income details, category, gender etc. from their admission record. Departmental teachers maintain relation with students through individual meetings, social networking sites, home visits etc. Teachers discuss with parents during parent teacher meetings and try to identify the problems faced by students and related issues. The time factor is a major constraint of the mentoring system, especially after the introduction of the semester system from the academic year 2012-13. To overcome this constraint, teachers sometimes suggest students to provide a list of difficult questions and problems faced by them while preparing for examinations and then the teachers provide solutions. Outcome of the departmental Mentoring system in the current year 2019-20. . • Significant improvement in student –teacher relationship • Healthy emotional bond is developed between student and teacher • Improvement in their academic performance in the annual examination and in co-curricular and extracurricular activities as well.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
580	19	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nill	Nil
2020	Nil	Nill	Nil
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	NA	VI Sem	19/10/2020	31/10/2020
BSc	NA	VI Sem	19/10/2020	31/10/2020
MA	NA	IV Sem	17/10/2020	22/10/2020
MA	NA	IV Sem	15/10/2020	21/10/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In our college there are 9 different departments in Science faculty and 6 departments in arts faculty so methods adopted for internal evaluation are different for different departments like class test exam, seminars of students, assignments, group discussion, brain storming sessions etc. Class Tests are conducted after completion of every topic/ chapter/ unit. Assignments are given on every topic which will be helpful during the preparation of University exams. Student's seminars on a syllabus, PPT conduct to evaluate their presentation skills. Students are encouraged to attend lectures, seminars and training courses etc. Department of Botany, Zoology and Geology organized field visits, study tours and excursion. Department of History organized survey at various historical sites. Students are promoting and encouraged to participate in different level competitions at College and University like AVISHKAR, etc.

Continuous Internal Evaluation (CIE) reflects various student centric activities, channelizing opportunities to the students for exploring their desired avenues

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year IQAC of the college prepares the academic calendar in tune with that of affiliating Gondwana university before the commencement of academic year. It specifies dates of significant activities to ensure proper teaching-learning process and continuous evaluation. It helps out to conduct continuous internal evaluation in smooth and systematic ways. The IQAC prepares and ensure the

implementation of academic calendar and makes it available to the students and the faculty and the same is floated on the college web site. Every department of the college function their activities accordingly. For better functioning of the academic and examination related activities the Principal of the college conducts meetings on regular basis. Semester wise meetings are conducted for the smooth functioning of continuous internal evaluation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.sgmunghatecollege.in/?page_id=1928

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BA	General	41	40	97.56
NA	BA	General	52	52	100
NA	BA	Marathi	19	17	89.47
NA	BA	Sociology	22	20	90.90

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.sgmunghatecollege.in/?page_id=1763

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
University Level Third Prize in National Science	Mr. Samir Lakshane	Gondwana University Gadchiroli	03/02/2020	Poster competition

Day-2020				
University Level Third Prize in National Science Day-2020	Mr Vidarbha Bawanthade	Gondwana University Gadchiroli	03/02/2020	Quiz competition
University Level Third Prize in National Science Day-2020	Ms Harshita Wadikar	Gondwana University Gadchiroli	03/02/2020	Debate competition
Vaidu samvad	Mr. Vidarbha Bawanthade Mr. Kamlesh sahare	Mahatma Gandhi College, Nagbhid in collaboration with Gondwana University Gadchiroli	27/07/2019	First prize in Competition on wild vegetables
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Not Applicable	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	English	1	6.3
International	Marathi	3	6.1
International	History	1	7.6
International	Economics	2	6.2
International	Sociology	3	7.6
International	Chemistry	3	1.06
International	Botany	3	6.1
International	Zoology	1	6.6
International	Physics	1	6.6

International	Microbiology	1	6.8
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	2
History	2
Physical Education	1
Microbiology	2
Sociology	6
Chemistry	2
Zoology	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	00	0
Nil	Nil	Nil	2020	0	00	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	0
Nil	Nil	Nil	2020	0	0	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	36	0	8
Presented papers	1	9	0	0
Resource persons	0	0	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
International Yoga Day	NSS	2	96
Tree Plantation	Botany(29/8/2019)	2	25
Tree Plantation	NSS, Green army Forest Dept. Kurkheda	2	66
Cleanliness of college primices Dhamaditola road	NSS (Swachha Bharat Abhiyan))	2	80
Collection of Fund for helping the flood prone peoples of Satara-Sangali	NSS	2	43
Cleanliness of college primices Dhamaditola on the occasion of NSS day	NSS	2	81
Cleanliness on the occation of Gandhi Jayanti in Kurkheda town	NSS, Mahatma Gandhi cell Nagar Panchayat	3	51
AIDS awareness programme	NSS	2	69
Construction of Poly Bandhara at Sati river Nawargaon	NSS	2	23
Tick control Campaign Health checkups of Domesticated animals at Nawargaon village	NSS Vetarnary Hospital, Gewardha	2	12

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Essay writing competition	District level First award	Mahajyoti Govt. of Maharashtra	1
College Magazine	University level Best Magazine	Gondwana University Gadchiroli	600
Debate competition	First award	Forest Dept. Kurkheda	2
Drama competition	Second	Forest Dept. Kurkheda	6

Group Dance	First award	Forest Dept. Kurkheda	14
Debate competition	First Second	Tehsil office Kurkheda	2
Drawing competition	First Second	Tehsil office Kurkheda	2
Rangoli competition	Third	Tehsil office Kurkheda	1
Roadshow activity	First	Police station Kurkheda	9
Speech competition	First, Second Third	Election Dept. Kurkheda	3
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS	National Programme	2	96
Tree Plantation	NSS, Green army Forest Dept. Kurkheda	National Programme	3	66
Cleanliness of college premises Dhamaditola	NSS	Swachha Bharat Abhiyana	2	80
Collection of Fund for helping the flood prone peoples of Satara-Sangali	NSS	Social awareness	2	43
National parade selection camp	NSS	National programme	2	4
Ralley Clinliness on the occation of Gandhi Jayanti	NSS, Mahatma Gandhi Study Cell Nagar Panchayat	Swachha Bharat Abhiyana	3	51
Construction of Poly Bandhara at Sati river Nawargaon	NSS	Save water campaign	2	23
Anti-tobacco Anti-alcohol campaign(Say no to alcohol)	NSS, Anti-tobacco cell Police station Kurkheda	Health awareness	3	104
Covid-19	NSS	Awareness	2	27

awareness campaign		Programme		
National mathematics day-2019	Science Study Forum	Science temperament	1	5
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	00
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
19.8	7.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Master-Soft Centralised-computer-management-system(CCMS)	Fully	11.0 Cloud based	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7041	1003542	79	12184	7120	1015726
Reference Books	7684	3509875	102	50789	7786	3560664
e-Books	199500	0	0	0	199500	0
Journals	33	56264	0	29461	33	85725
e-Journals	6000	0	0	0	6000	0
Digital Database	1	17350	0	5900	1	23250
CD & Video	90	43840	0	0	90	43840
Library Automation	1	0	0	0	1	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(s pecify)	3023	374695	0	0	3023	374695
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Abhay Bhausaheb Solunke	Father of Microbiology	On Own Website, Research gate	15/07/2019
Dr. Abhay Bhausaheb Solunke	Louis Pasteur	On Own Website, Research gate	10/08/2019
Dr. Abhay Bhausaheb Solunke	Complete Patents of Louis Pasteur	On Own Website, Research gate	10/09/2019
Dr. Abhay Bhausaheb Solunke	Agar	On Own Website, Research gate	10/10/2019
Dr. Abhay Bhausaheb Solunke	Classification of Peptone	On Own Website, Research gate	10/12/2019

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	31	10	10	5	5	4	8	100	0
Added	0	0	0	0	0	0	0	0	0
Total	31	10	10	5	5	4	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	00

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8.7	2.9	11.1	7.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College Development Committee. of the institution made budgetary provisions in the meetings for the maintenance of the infrastructure, the Institution consults the professional architects/ engineers/consultancies. ? During all maintenance and up gradation work related to civil and electrical, the college authority hires a technician to ensure the up keeping and upgradation. ? The electrical equipment's and systems are maintained by the hired electrician of the college. ? All minor faults are attended and repaired by hired technicians, carpenters, etc. ? Renovation, beautification and painting of the physical infrastructure and campus are done as per the needs through external agencies. ? For the uninterrupted power supply, the College has a generator backup. ? Stock Register is maintained by the concerned departments. The Stock Verification Committee physically verifies the resources and submits its report to the Principal every year. On the basis of the reports and suggestions, the Principal takes corrective actions, if needed for the optimum use and maintenance of the physical, academic and support facilities. Laboratory Equipment's/Machineries: - ? Gas connection pipe in laboratories is checked regularly for any leakage by attendant and staff from Government authorized Gas Agencies or by any able technician. ? For the proper maintenance of laboratory equipment's, professional consultants, company representatives, technicians are called according to the needs of the various departmental equipment maintenance. Computer and IT Infrastructure: - ? The college maintains Dead Stock Register regularly to keep account of the non- functional equipment, like

computers, printers, etc. ? The maintenance of computer hardware and IT enabled systems are done by the technical staff, hardware technicians and electrician of the college. Sports: - ? The maintenance of sport facilities and Gymnasium equipment's are done through outsourcing, whenever required. Other: - ? Sweeping and cleaning of the classrooms, passages, departments etc. are done regularly by the support staff. ? Maintenance of lavatories is outsourced through external agency whenever needed. Electrician, plumber, gardener etc. look after by the support staff and keep the overall maintenance as per their skills. Also a separate employee watchman is recruited on temporary basis for the regular monitoring and supervision of overall physical facilities maintenance required time to time.

https://www.sgmunghatecollege.in/?page_id=2002

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	GOI SCOLLORSHIP FREESHIP EBC NSP	493	3224228
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Talk on World Population Day	11/07/2019	56	Dr. Ravindra Vikhar, Head Sociology Department SGMC Kurkheda
Digital Library Awareness Workshop	06/02/2020	45	Organized by Library Department SGMC Kurkheda, Speaker - Dr. Anil Bhoyar
Neighborhood Youth Parliament	07/01/2020	60	Government of India's Nehru Youth Center Gadchiroli , Speaker-Mr. Somnath Mali Tehsildar of Kurkheda
Short Film Festival	26/01/2020	70	Munghate College Movie Club Kurkheda
National Science Day	28/02/2020	56	Speaker- Dr. Abhay Solunke, Dr. Dashrath Ade, Dr. Narendra Arekar

			organized by Science Study Forum
Talk on Superstition Eradication Act	11/01/2020	53	Organized by Social Study Forum , Speaker- Dr. R. V. Vikhar, Head of Sociology Department
Physical fitness	17/02/2020	17	Sub District Hospital Kurkheda
International AIDS day	01/12/2019	55	Dr. D. S Bansod, Herad, Department of Zoology, SGMC Kurkheda
Blood Donation	30/12/2020	25	District general hospital and NSS department of SGMC Kurkheda
Covid-19 awarness Programme	22/03/2020	20	NSS department of SGMC Kurkheda
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Nil	0	0	0	0
2020	Nil	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	00	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2020	6	B.Sc., SHRI GOVINDRAO MUNGHATE ART AND SCIENCE COOEGE KURKHEDA	Geology	S.R.T.M. NANDED UNIVERSITY NANDED	M. Sc. GEOLOGY
2020	3	B.Sc., SHRI GOVINDRAO MUNGHATE ART AND SCIENCE COOEGE KURKHEDA	Zoology	N. H. College Bramhapuri , S.R.T.M. NANDED UNIVERSITY NANDED	M. Sc. ZOOLOGY
2020	5	B.Sc., SHRI GOVINDRAO MUNGHATE ART AND SCIENCE COOEGE KURKHEDA	Chemistry	N. H. College Bramhapuri , R.T.M.N.U. NAGPUR	M.Sc. CHEMISTRY
2020	3	B.Sc., SHRI GOVINDRAO MUNGHATE ART AND SCIENCE COOEGE KURKHEDA	Botany	N. H. College Bramhapuri , R.T.M.N.U. NAGPUR	M.Sc. BOTANY
2020	18	B.A., SHRI GOVINDRAO MUNGHATE ART AND SCIENCE COOEGE KURKHEDA	Marathi	SHRI GOVINDRAO MUNGHATE ART AND SCIENCE COOEGE KURKHEDA, ADARSH ART AND COMMERCE COLLEGE DESAIGANJ WADSA	M. A. MARATHI
2020	1	B.A., SHRI GOVINDRAO MUNGHATE ART AND SCIENCE COOEGE KURKHEDA	Economics	ADARSH ART AND COMMERCE COLLEGE DESAIGANJ WADSA	M. A. ECONOMICS
2020	5	B.A., SHRI GOVINDRAO MUNGHATE ART AND SCIENCE COOEGE KURKHEDA	Sociology	ANIKET SAMAJKARYA COLLEGE WADSA DESAIGANJ WADSA	M. S. W.
2020	22	B.A., SHRI	Sociology	SHRI	M. A.

		GOVINDRAO MUNGHATE ART AND SCIENCE COOEGE KURKHEDA		GOVINDRAO MUNGHATE ART AND SCIENCE COOEGE KURKHEDA	SOCIOLOGY
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CANAL RELAY RACE (GIRLS)	INSTITUTIONAL	18
CANAL RELAY RACE (BOYS)	INSTITUTIONAL	18
CRICKET (BOYS)	INSTITUTIONAL	18
CRICKET (GIRLS)	INSTITUTIONAL	18
VOLLEYBALL (BOYS)	INSTITUTIONAL	12
VOLLEYBALL (GIRLS)	INSTITUTIONAL	12
BADMINTON (GIRLS)	INSTITUTIONAL	11
BADMINTON (BOYS)	INSTITUTIONAL	11
CARROM	INSTITUTIONAL	14
SOFTBALL (BOYS)	INSTITUTIONAL	10
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	PARTICIPATED IN ALL INDIA INTERUNIVERSITY SOFTBALL (WOMENS)	National	1	0	1815693 ,1815687, 2111849	Kalpana S. Kuwar, Bhagyashree N. Madavi, Priya A. Darwade
2019	PARTICIPATED IN STATE LEVEL INTERUNIVERSITY INDOOR HOCKEY (MENS)	National	1	0	2006138, 2006201	Prashant B. Todkar, Piyush W. Shende

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our college take all the efforts for the development and welfare of the student means all the activities conducted are student centric activities. The college has followed the decentralisation policy for the development and welfare of college and students as well. According to the directives received from Director, Department of Student's Development, Gondwana University, and Gadchiroli. The college formed the student council every year. The class representatives are finalized from the direction on meritorious basis according to the student development office. These CRs form the student council elect one candidate from them for the post of General Secretary (GS)/ University Representative UR takes place as per the schedule given by University. The details of GS/ UR elected are forwarded to the university DSD office. The candidate may participate in University level student council election as per his/her will. Functioning of student council starts from the first meeting held under the chairmanship of Principal. The roles and responsibilities of the council members are explained to them. Also student's representatives on various committees in college are finalized in this meeting based on their qualities/expertise. The student council representatives are also participating in meetings of various committees express their views regarding dates, nature of the activity. For example, CR in Annual Magazine (Mrudhagandha). The committee also suggest the schedule of science day and various events celebrated in college premises, like the Cultural programme, New year celebration, student induction programme, and different competition. The NSS advisory committee recommend the topics suggested by the CRs for special camp as theme given by the university DSD. Lady representative takes active participation and discussed various issues related to them in Women Development Cell meetings. The annual social gathering is a major activity organized by the cultural department and the members of student council plays a major role in its functioning. CRs discuss their experiences and the issues encountered by the students in the functioning of academic and administrative work by their representative. The appropriate measures have been taken by the concerned department and principal to meet the solutions. CRs and representatives of students is used to take student's feedback on various aspects like curriculum delivery, teaching learning, assessment, infrastructure, student support schemes, extension activities, governance, library facility etc. by online system. This feedback is of prime importance for college. It is discussed in IQAC while strategies and planning for coming year is finalized. Value aided courses, add on courses, additional internal evaluation, time slots for student related activities addition of infrastructure is planned using this feedback. The student council thus forms an integral part of academic and administrative ambience of college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The meeting of Alumni- parent association was conducted on 23rd march 2019 under the chairmanship of principal of the college. The minutes and decision of the earlier years meeting was discussed. Discussion on progressive work done by alumni in the various fields of social, cultural, economics and political sectors. At the end future plan for the next year was made.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice 1: - The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. The college follow the basic aims to serve tribal society and doing the meritorious service specially in the field of education. No one discriminated at any grounds- religious, caste, sex, linguistic or regional. The tradition of affording values along with quality education attract all sort of students to the institution from the neighborhood. Right from the President of the Management Committee to the staff and students, all the stakeholders play important role in building of this institution. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The Principal of the college, being responsible for the overall development of the college, is shouldered with most of the responsibilities by the management of the parent institute. The Principal further decentralizes the work of the institution among the other faculty members by taking into consideration the expertise and capabilities of the individual. Two of the senior faculties of the respective streams are appointed as Faculty in charge/Vice Principal to look after various activities related to teaching and learning. The Principal along with other faculty members come to identify the various operations for the all-around development of the college. The agenda discuss in the meetings of the LMC and the CDC later on brought in the meetings of the faculty and the deliberation of action plan for the year has been put in to practice with the help of teacher in-charge in different departments to ensure academic and planning and development of the college. Different committees have been gives a proper representation of CRs and students for co-curricular, extra-curricular activities. Apart from the teaching faculty, the non-teaching staff of the college has also been distributed with various responsibilities. Practice 2: - The second practice of decentralization and participative management at college level is concerned with the development of students and for that various cells and clubs are established at college level like NSS unit, Women study cell, student's welfare unit, Population education cell etc. Students are empowered to play important role in different activities. Functioning of different roles and responsibilities at various clubs and committees for further reinforces decentralization NSS unit. The National Service Scheme (NSS) department of the college is very active and has been functioning as a regular feature in our institute. The entire college unit of NSS again represent by the student representative, each from male and female voluntaries to render the service and execute the given task accordingly at a adopted village. Women study cell work for the empowerment of women at every level possible for the cell. To achieve this legal literacy programme has been organized by this cell every year.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The Curriculum for all the courses are prescribed by the Gondwana University Gadchiroli. The college plays important role in the development of curriculum through the faculties who are being elected/ nominated on various academic bodies of the University. On 2017-2018 Gondwana University launched CBCS Pattern Syllabus. Therefor for the current year, college continued the syllabus prescribed by the University.</p> <p>Also college provide platform for Curriculum development of university by hosting workshops and seminars at college as per the university guidelines. The college has follow the system of giving feedback on syllabus to the concern authorities.</p>
Teaching and Learning	<p>? We believe that Education is a never ending process, hence we motivate our faculty members to join orientation programme, Refreshers courses, Workshops and FDPs to upgrade their skills and constantly be in the process of learning so that they can percolate the benefits of their updated knowledge and skills to students. ? Teachers Use ICT tools for better teaching learning process. ? Library has huge library with over and various journals, magazines, newspapers etc. All available for students. ? ICT enabled and Wi-Fi enabled campuses encourage blended learning by providing access to various websites containing e-learning resources. ? Tests and assignments each department their own syllabus.</p>
Examination and Evaluation	<p>? The Academic Calendar for the conduct of examinations and evaluation is prepared by the Gondwana University Gadchiroli. Since the College is a Constituent College of the University, examination and evaluation are held as per the rules regulations of the University and the College strictly adheres to them. ? Online examination form and other details. ? Online result facility provided by the university.</p>
Research and Development	<p>The faculty encouraged and motivate the students for the development of research aptitude by participating them in various university levels, college level and regional level competitions such as National Science Day, National</p>

Mathematics Day competitions. The students do participate and present their projects/papers/posters in competitions like "AVISHKAR" of Gondwana University Gadchiroli. Faculties from Science and Arts background published their paper in national and international Journal and also present paper in Conferences. This year Department of Botany got the project from National Innovation Foundation, Government of India. Faculties from Science and Arts background also recognized as research guide by Gondwana University Gadchiroli and also number of student registered as a research student under their guidance.

Library, ICT and Physical Infrastructure / Instrumentation

? As a post-NAAC initiative, the college has encouraged the use of ICT based techniques of study by all departments. ? Internet availability and facility like the N-List and National Digital Library of India (NDLI) for e-resources has been made available. The book bank scheme, inter library borrowing and availability of number of CD's and DVD's for ICT enabled teaching is equipped in it ICT enabled class room with a digital smart board is made available for the ICT based learning. We have also Network Resource Centre (NRC) for further ICT based teaching and learning. ? To improve security concerns were addressed by increasing the area under CCTV coverage. ? For security of library materials, we are having fire extinguishers within the library.

Human Resource Management

Students and faculty members are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience. The college provides immense opportunities to enhance skills, gain an interdisciplinary approach through co-curricular and extracurricular activities. Institute provide special leave for pursuing higher studies, attending enrichment courses/seminars/conferences/workshop and exam duties. The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the Institutions. Faculty are groomed to assume leadership roles, adopt participatory approach and

contribute towards the development of students. They are supported to conduct research in their areas of interest and are kept updated with FDP's on contemporary topics related to teaching learning and research. The College has a Grievance Cell and a system to redress the complaints of the teaching and nonteaching staff and the students. Institute has Biometric, CCTV facility which are used for human resource management.

Industry Interaction / Collaboration

Our college is situated in a rural, tribal area, so we have less industrial development hence, in order to give hands on experience and practical knowledge of the subject to the students the college has signed MOU's with private NGO's and with colleges. The invited lecture of the experts from some firms/industry organizations has been arranged for the students. The commercial people from companies are invited for the interaction with the students. The students are also taken for the field visit by some of the departments, particularly the science students are taken to the field visits to the small scale industries like, state government sericulture department, Mushroom Culture Plant, forest department etc. This year In Concurrent with central region for ground water management Nagpur Organized One day seminar on 'Groundwater Management and Budgeting at the Local Level' .

Admission of Students

Shri Govindrao Munghate Arts and Science College Kurkheda is an affiliate college of Gondwana University Gadchiroli. The admission process is based on the guidelines provided by the Gondwana University Gadchiroli. There was an online registration for B.A., B.Sc., M. A (Sociology) and M.A. (Marathi). Fully online admission system from application to the counselling process has ensured a transparent process and students have been admitted. The college advertise in the newspapers about the admission and courses available. Further, it is also displayed on notice board.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

<p>Planning and Development</p>	<p>? E-governance has been implemented and exclusively used for the college activities like planning and development. ? The College maintains the website (www.skasc.ac.in) that act as a portal to view the updated information's. The Institution follows UGC procedures for the planning of academic curricular programs. To facilitate effective Planning and development an Internal Quality Assurance Cell (IQAC) is functioning and effective through online services. An IQAC cell provides the updated standards, guidelines, appropriate training for all the faculty members every year to get exposure and have effective implementation of academic activities. ? The SMS gateway enables the College to communicate with the students in all important matters. ? The college has several committees for smooth functioning of activities of teaching, learning, as IQAC, Annual planning, Time table, Library, Students welfare, Cultural, examination, Students parents co-coordinating, NAAC, Sexual harassment/Anti Raging Alumni, Student Grievance Redressal Committee, Sports, Scholarship, Women's empowerment and NSS unit. ? All committees function under the guidance of the principal of the college, for the welfare of the students. All decisions taken by the committees are followed by the staff members. ? E-reports from the Departments are received and organized for the college by the IQAC. Information regarding the department is being circulated to all the faculty in the department through WhatsApp group. ? A committee has been constituted for the implementation of library automation system.</p>
<p>Administration</p>	<p>? The administration with e-governance system is followed in the college, the respected Principal being governing executive, all the policies, and programmes of the governing body is run through various committees and departments. ? The principal of the college presents the report of IQAC in the meeting of the governing body, CDC for approval. He has the responsibility of reviewing of academic outcomes and to make the plans for expansion in existing courses. ? Implementation of different strategies to reduce paper</p>

trails. ? All the procedure of Admission, Enrolment/Registration, declaring of results are time bound and the administration staff keeps to those dates. ? Issues of Identity cards, Recommendation Certificates, /Transfer Certificates, Transcripts. ? Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the Office of the Principal. ? Attendance of staff is obtained by Biometric mode. ? Administrative office is computerized. ? Each and every IQAC notice is circulated through e-mail. ? Different committees, departments and cells have also initiated their official e-mail ids for notices and data receipt and archiving. ? AISHE Data on MHRD Portal. ? A 24X7 CCTV surveillance system is operational at various points inside the campus including the Central Library, Students common room, Staff room, Auditorium, Corridors, and Principal's office.

Finance and Accounts

During the management council meeting the financial plan is done and the plan is strictly adhered to as far as possible to make the best use of limited financial resources at its disposal. As far as the infrastructure development is concern the principal of college and the college office itself supervise the effective implementation of any project undertaken. Salary of faculty members and staff is credited directly in the respective bank account. The amount of Various scholarships by the government is transferred directly to the Bank account of students. The funds received from UGC are transferred through the PFMS system. The remunerations and the deductions of income tax, PF, LIC etc. are made through an online manner.

Student Admission and Support

? The prospectus with information on the courses offered is available on the website. ? The admission process is completely done using the online portal ? The execution of admission process is managed by the software that supports verification of eligibility, student data entry, fee payment, admission confirmation, unique ID creation and also incorporate the process of online admission. ? Separate Counselling will be given to the students during

admission process. ? Internet facility and Wi-Fi is available for the students too. ? Guidance is given by the faculty to the students to choose subjects and papers. ? College Office helps and provides the necessary assistance to students to apply for different scholarship schemes. ? The E-mail ids of members of important committees like the Anti Ragging Committee, Gender Sensitization Committee are made available to the students on the website and display banners put up in the college campus. ? The updating of the record is done easily and used during the parent-teacher meet.

Examination

? An online software-managed portal for entry of marks has been initiated by the University of Gondwana since the commencement of the CBCS system. ? The timetable is displayed on the notice board. ? Students are not allowed to bring their mobiles to the exam halls.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	00	0
2020	Nil	Nil	00	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	0	0
2020	Nil	Nil	Nil	Nil	0	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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Refresher Course UGC HRDC Raipur	2	03/01/2020	16/01/2020	14
Refresher Course UGC HRDC, RTM Nagpur University Nagpur	2	24/06/2019	13/07/2019	19
FDP -MHRD Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT)	1	20/04/2020	06/05/2020	15
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial Support by Credit Cooperative Society, Felicitations of meritorious and retired employees, Medical check-ups of the employee above 40 years.	Financial Support by Credit Cooperative Society, Felicitations of meritorious and retired employees, Medical check-ups of the employee above 40 years.	Rewards and Prize money for the academic excellence, Medical Check-up

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All financial related issues are solved and maintained by conducting internal and external financial audits on a regular basis. For internal audits, the process is carried out through the institute who has appointed a registered Chartered Accountant. The external audits are done by the government auditor deputed by the joint director, higher education, Nagpur region as per the norms given by the University as well as Government Maharashtra. The observations and suggestions made by the concerned authority have duly complied.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	00
View File		

6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System**6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliated Gondwana University	Yes	SGM College, IQAC
Administrative	Yes	Parent Institute Dandkaranya Society Gadchiroli	Yes	SGM College, IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parent Teacher Association meeting is conducted in a year ? Performance of the students is discussed ? Feedback is collected from the parents regarding the performance of the institution ? Suggestion if any are acted upon positively ? The progress of students in their learning is enhanced with the cooperation of parents. ? Parents took the initiation to give talks for the college students.

6.5.3 – Development programmes for support staff (at least three)

? Periodical interactions by the management ? The Support Staff is provided Insurance schemes and also the financial assistance in case of any emergency by the college. ? The basic knowledge of tools required in office/library/laboratories and regular updating of computer/internet knowledge with the changing need of time is provided to the non-teaching staff members by the computer teacher. ? The Library Staff is encouraged to attend Training Programs at the University Level or any other organization. They are also encouraged to participate in research activities, present papers and attend Refresher Courses and/or Orientation Courses.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

? A new curriculum that enhances the quality and employability of students was introduced. ? Admission process was completely made online. ? Activated career counselling and guidance cell to make the students career oriented. ? Enhancement of Teaching Learning Aids ? Sports facilities established in the school premises for our students. ? Addition of learning resource materials in library.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Patent Data	15/06/2019	15/06/2019	01/05/2020	80

	collection on Syllabus topic in each department				
2019	Equal Opportunity cell activity	15/06/2019	15/06/2019	01/05/2020	100
2019	Induction programme for 1st Semester students	27/07/2019	27/07/2019	27/07/2019	80
2019	Enhancing ICT Based Teaching-Learning	15/06/2019	15/06/2019	01/05/2020	400
2020	Talk on COVID-19 Prevention	22/02/2020	22/02/2020	22/02/2020	60
2020	Under movie club organized short film festival	26/01/2020	26/01/2020	31/01/2020	80
2019	The College organized a series of events to mark the 150th birth anniversary of Mahatma Gandhi 2019-2020.	02/10/2019	02/10/2019	07/10/2019	135
2019	Workshop on National Digital Library	24/08/2019	24/08/2019	24/08/2019	70
2019	Talk on Protection of Women Acts	10/12/2019	10/12/2019	10/12/2019	90
2019	Corporate Social Responsibility of College (CSR)	22/11/2019	22/11/2019	22/11/2019	150

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
World Population Day	11/07/2019	11/07/2019	47	50
Talk on Protection of Women Acts	10/12/2019	10/12/2019	55	50
Savitribai Phule Birth Anniversary	03/01/2020	03/01/2020	90	50
Women's Day Celebration	08/03/2020	08/03/2020	65	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Not any renewable energy sources available, Hundred percent power consumption hence.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	100
Scribes for examination	Yes	0
Special skill development for differently abled students	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/09/2019	1	Swayams hasan	To Increase Students	150

						Confidence Level	
2019	1	1	15/10/2019	1	Vaidu Sawand Workshop	Awareness about Traditional knowledge	100
2019	1	1	23/11/2019	1	One Day Tranig Programme	Groundwater Management and Budgeting at the Local Level	90
2019	1	1	10/12/2019	1	Initiative By Womens Study Cell	Talk on Protection of Women Acts	90
2019	1	1	26/12/2019	5	Road Show	Drugs Addiction Awareness	55
2020	1	1	03/01/2020	1	One Day Workshop	Gender Equality and Contemporary Issues of Women	110
2020	1	1	12/04/2020	3	Corona Awareness Campaign	Covid-19 pandemic Awareness in online platform	65
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The code of conduct for Faculty, Staff and Students on the Campus	01/07/2016	It is a prime privilege to say that the College is run by the parent institute, Dandkaranya Educational, Cultural Development Research Institute Gadchiroli, with the aim of catering to the educational needs to the tribal sectors of the society. Following the foot prints of its founder members, the College has set a Code of Conducts for the faculty,

staff and students for the prevention of misconduct on the campus. The sole purpose of it is to maintain the harmonious atmosphere on the campus. The college has constituted various committees to look after all the issues related to National, Sociological, and Educational involvement of the students, faculty, and staff. The students were also involved in community service that fosters integrity towards the intellectual and ethical environment of the institution. The Rules and Regulations as per Government of Maharashtra and University are displayed on the campus. The same are circulated among students by printing it on the display board of college. The GR states the code of conduct for teachers under the title code of Professional Ethics (Statutes of Government). As a mechanism to follow the code of conduct effectively, code of conduct for faculty, staff and students has been uploaded on the website (<https://www.sgmunghatecollege.in/>) The code and conduct of the faculty, staff and students is designed to provide relevant information inherent to our academic vision and mission.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Day of Yoga	21/06/2019	21/06/2019	52
World Population Day	11/07/2019	11/07/2019	97

Dr. Ranganathan Jayanti	12/08/2019	12/08/2019	78
Independence day Celebration	15/08/2019	15/08/2019	400
Sadbhavana Diwas	20/08/2019	20/08/2019	55
Teachers day Celebration	05/09/2019	05/09/2019	200
Mahatma Gandhi Jayanti/Lal Bahadur Shastri Jayanti	02/10/2019	02/10/2019	175
Dr. APJ Abdul Kalam Jayanti (Vachan Prerna Diwas)	15/10/2019	15/10/2019	90
Pandit Nehru Jayanti	14/11/2019	14/11/2019	37
Savidhaan Diwas	26/11/2019	26/11/2019	61
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? The NSS units of the institution initiate a plantation drive every year and clean the college campus as well as surrounding area. ? The college has already mostly transferred to CFL/LEDs for lighting, and is no longer using any incandescent bulbs anywhere on the campus. ? Green audit was done in the campus ? Wild life conservation and forest conservation day celebration and related awareness ? Enhancing paperless administrative work ? Tree plantation activities in the campus in the month of June/July. ? Steps / Initiatives to revive Botanical Garden ? Plantation has been done in entire campus which consists of maximum plants. ? Rain water harvesting plant implemented in the campus. ? Tree plantation was done in the campus by NSS and team. ? Institute took initiative to recycle old newspapers, journal files and used papers etc ? Plastic Free Campus ? Increase in Plantation and greenery area ? The institution reduced the biological waste (used sanitary pads) by installing incinerators in girls Common Room. The college ensure proper disposal and dumping of e waste. ? Absolute ban on single use plastic and plastic bottles on campus. ? Installation of Aqua-guards (purified drinking water source) in college premises. ? The Department of Botany maintains a medicinal garden in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

TITLE OF THE PRACTICE: GREEN PLANET AND HEALTH INITIATIVE **OBJECTIVES:** The global warming has given a red signal to our eco-system which has been sustained by our friendly approach towards our Earth. This practice orients our stakeholders on the eco-system conservation. **THE CONTEXT:-** The huge amount of carbon emission and deforestation and consumerism has threatened our planet. To bring our planet back to its balanced mode we feel to address this issue by plantation and awareness about carbon emission and its reduction. **THE PRACTICE:-** As per the suggestions given by IQAC our NSS unit took the initiative to plant as many saplings on the open area available either on the college campus or the government offices. Our college unit planted 100 various types of saplings on the campus of Road and Transport office, Kurkheda. Our NSS unit has also planted saplings on the college campus area to orient our

stakeholders on the burning issue of environment. We also encouraged our students to plant the saplings in their neighbourhood and speak to their neighbours about it. By installing R.O. Water Plant we provided drinking water to all the stakeholders of our Institute. This is how we addressed the issue of high amount of calcium in the water in our area. This practice regarding the green planet, has really given new approach to our stakeholders. EVIDENCE OF SUCCESS:- The initiative of green planet has brought awareness amongst our stakeholders. Now we see that our students are the agents of change in our society. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:- We faced a very little problem when we actually implemented the scheme of planting saplings on and off the campus. To meet the demand for the saplings we have planned to developed our own nursery on the campus. We also then got the saplings from other nurseries to address this issue. TITLE OF THE PRACTICE: WELL PLANNED- TEACHING LEARNING PRACTICE OBJECTIVES:- Shri Govindrao Munghate Arts and Science College Kurkheda aims at making good careers of its stakeholders. It inculcates moral and ethical values in the students for making them good human beings so that they can serve the nation in their life and contribute to the development of the nation by all means. THE CONTEXT:- In todays advanced Internet world, the student community seems to be away from the books which may give them the lessons for leading meaningful life. Learning in a well-planned way is an experience itself which makes life disciplined. THE PRACTICE:- Shri Govindrao Munghate Arts and Science College Kurkheda has systematically developed a structured and effective practice for implementation of the curriculum for inculcating the moral, ethical values through education. Time table committee headed by the Principal prepares the master time table for all the streams in the college. The departments attempt for effective curriculum delivery through teaching plan based on an academic calendar of the University and SGMC which incorporates appropriate changes in it. The faculty members in their informal departmental meetings divide the syllabus to be taught among them. Utmost care is taken to complete the syllabus within the time frame. As per our planning the teachers skilfully impart the contents of the syllabus through lectures, seminars, audio-visual AIDS and discussions in the classroom. This practice is regularly monitored by the Principal. Participation of the students in group discussions, seminars, film shows make them confident and learn lessons of life. For improving this system faculty member participate in Refresher, Orientation courses workshops, Seminars at various UGC approved academic colleges. Library is updated as per requirement of the changes in syllabus. As our time table is flexible to incorporate certain changes in it, teachers can conduct extra lectures for rural students as per their time and ensure their participation in various sports, cultural activities in the college. The teachers simplify the contents of syllabus by applying the simple teaching methods for the weaker students. As per plan lectures of resource persons on career guidance and competitive examinations are organised. EVIDENCE OF SUCCESS:- The outcome of this practice is reflected in our college University results and many of our students are in politics, social work and many are in business. As per our objective they are serving the nation and contributing to the development of the nation by many means. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:- SGMC students have a semi-urban and rural background. Our faculty members continuously oriented them on the new opportunities available in the various fields of our society like administration, governance, education, business etc. By arranging the lectures of our Alumni, we tried our level best to give shape to their thinking and go for all the examinations. As a result of it our students used our library as a resource of books. Our staff members also suggested and provided books at the personal and departmental level. The reading of the books in the syllabi and other subjects helped to achieve this goal. We feel that we need to arrange many more lectures of our Alumni who have achieved success in their life and the emerging entrepreneurs in our society to boost the confidence level of our students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.sgmunghatecollege.in/?page_id=916

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

? College provides sophisticated laboratories, other amenities, and some sports facilities. ? College also provides latest teaching gadgets and ICT tools to promote effective teaching learning experience of the students. ? College organise various training for the students to enhance skill in Students. This year, college Conducted Training Programme Under Pradhanmantri Kaushalya Vikas Yojana for Skill Up-Gradation of Students on the topic aerospace and aviation sector. Subsector- Airline and course airline customer service executive. ? Teachers and students also attended Training programmes organised by MKCL on topic KLiC courses. ? INFLIBNET N-LIST digital library service sponsored by UGC is launched in the college. Students, professors, researchers are taking advantage of 11000 digital library services in this library. ? SEARCH Gadchiroli and college NSS unit affiliated by Gondwana University Gadchiroli conducted a survey on the expenditure on alcohol and tobacco consumption of people in 13 villages of Kurkheda taluka.

Provide the weblink of the institution

<https://www.sgmunghatecollege.in>

8.Future Plans of Actions for Next Academic Year

? Promotion of research ? Enhancement of community outreach activities ? Strengthening the sensitization programs for gender and environment ? To create an enabling environment for holistic development of Students, Faculty and Support Staff ? To facilitate continuous upgrading and updating of knowledge and technology use by teachers and students ? To achieve the Title "College with Potential for Excellence" which is granted as per the norms laid down by UGC ? Fulfilling social obligations by providing formal and informal education, disseminating knowledge, organizing programs and activities for the benefit of the community and other stakeholders ? To make college Campus Clean ,Green and Polythene free ? To increase more ICT enabled class-room ? Workshop for students on skill development Programme ? To organize awareness programme on Entrepreneurship for Students ? To participate in NIRF ? To participate in ARIA ? Introduction of research facility in PG department