



**SHRI GOVINDRAOMUNGHATE COLLEGE ARTS AND SCIENCE**  
**COLLEGE KURKHEDA**  
Dist- Gadchiroli-441209  
**PROGRAMME: B. A**

**Programme Outcomes (POs)**

**(As per the UGC Guideline)**

**P.O. 1-Problem solving:** Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

**P.O. 2- Information/digital literacy:** Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data

**P.O.3-Communication Skills:** Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups

**P.O. 4- Moral and ethical awareness/reasoning:** Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behavior such as fabrication, falsification or misrepresentation of data or committing plagiarism, not adhering to intellectual property rights; appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work.

**P.O. 5- Leadership readiness/qualities:** Capability for mapping out the tasks of a team or an organization, and setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way

**P.O. 6- Disciplinary knowledge:** Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate program of study.

**P.O. 7-Research-related skills:** A sense of inquiry and capability for asking relevant/appropriate questions, problematising, synthesizing and articulating; Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation

**P.O. 8- Critical thinking:** Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development.

**P.O. 9- Cooperation/Team work:** Ability to work effectively and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team

### Programme Specific Outcomes (PSOs)

P.S.O. 1- Understand the maximum Satisfaction in minimum Income through Law of Equi-Marginal Utility Analysis

P.S.O.2- Understand the Index number

P.S.O.3- Understand the Market Structure.

P.S.O. 4- Economics is useful to understand the problems and challenges faced by all individuals and organizations, from families to governments

P.S.O. 5- Understand the nature and causes of the agrarian crisis and the problem of farmers' suicides in Maharashtra.

P.S.O.6-. Evaluate the changing role of agriculture, industrial, service Sector, and foreign sector in Indian Economy.

P.S.O.7- Economics is important for many areas of society. It can help to improve living standards and make society a better place

P.S.O.8- Measure the problems and prospects of Indian Economy.

P.S.O. 9- Evaluate the changing role of agriculture, industrial, service and foreign sector in Indian Economy.

P.S.O. 10- Understand the meaning, functions and role of central as well as commercial banks in the economy.

P.S.O. 11- Understand the Inflation, Deflation and their Economic effects

P.S.O. 12- Evaluate the changing role of agriculture, industrial and Service sector and foreign sector in Indian Economy.

P.S.O. 13- Understand the Agricultural Planning

## **Course Outcomes (COs)**

### **B. A. Semester-I& II (Micro Economics)**

#### **Course Outcomes**

**On completion of the course, students are able to**

- C.O. 1. Student is expected to understand the behavior of an economic agent, namely, a Consumer, a producer, a factor owner and the price fluctuation in a market.
- C.O. 2. To understand nature and scope of economics, the theory of consumer behavior, analysis of production function and equilibrium of a producer, the price formation in different markets Structures and the equilibrium of a firm and Industry.
- C.O. 3. Students able to criticize of Revenues and cost of Production.
- C.O. 4. Understand of Market equilibrium
- C.O. 5. Understand price determination of factors (Rent, wages, interest and Profit.)
- C.O. 6. Understand the meaning and importance microeconomics
- C.O. 7. Understand meaning of social welfare function.
- C.O. 8. Able to understand the uses of statistical tools in research.

### **B. A. Semester -III& IV (Macro Economics)**

#### **Course Outcomes**

**On completion of the course, students are able to**

- C.O. 1. Understand macro economic analysis
- C.O. 2. Understand of National income
- C.O. 3. Understand classical & Keynesian theories of output and employment
- C.O. 4. Student will be aware for consumption & Investment function
- C.O. 5. Understand process of credit creation by commercial banks
- C.O. 6. Understand Quantity theory of money.
- C.O. 7. Evaluate the credit control policy of Reserve Bank of India.
- C.O. 8. Understand various macroeconomic policies.
- C.O. 9. To understand the trade cycle theory

- C.O. 10. Analyze the objectives, functions and functions of World Bank.
- C.O. 11. Analysis the Index Number
- C.O. 12. Evaluate the objectives, functions and functions of IMF.
- C.O. 13. Examine the objectives, functions and functions of WTO

## **B.A. Semester- V & VI (Indian Economy)**

### **Course Outcomes**

#### **On completion of the course, students are able to**

- C.O. 1. Understand nature, Basic Characteristics and Major issues of Indian Economy
- C.O. 2. Understand population & economic development
- C.O. 3. Understand Poverty and Unemployment Concepts and their trends in Indian Economy
- C.O. 4. Understand role of agriculture, industrial sector in Indian economy.
- C.O. 5. Understand economic planning in India
- C.O. 6. Understand difference between develop economy and undeveloped Economy.
- C.O. 7. Understand characteristics and structural changes in Indian Economy.
- C.O. 8. Analyse the family planning strategies and their outcomes.
- C.O. 9. Evaluate new economic policy 2000.
- C.O. 10. Understand the concepts of environment change and global Warming.