



**SHRI GOVINDRAOMUNGATE COLLEGE ARTS AND SCIENCE**  
**COLLEGE KURKHEDA**  
Dist- Gadchiroli-441209  
**PROGRAMME: B. A**

**SUBJECT : HISTORY**

**Objectives :-**

To provide a coherent(सुसंगत, स्पष्ट, संलग्न) historical understanding of Indian History from Ancient History to Modern History and Modern World History.

To familiarise students with significant developments in the history of India and certain other parts of the world, through different time periods.

The course aims to make the students challenge the idea of history as seamless, or historical knowledge as a fixed/finished product that the textbooks at the school level create.

It seeks to expose students to various problems and conflicts that are an inherent part of the historical exercise of reconstructing the past.

The purpose is to sensitize students to the existence and desirability of multiple perspectives through which knowledge about the past is constructed. Probably the most important goal is to enable students to cultivate a historically sensitive way of thinking with due regard to time, place, context and roles of human agencies involved.

Thus, the students are encouraged to think critically, analyse different perspectives and actively process Information about the past rather than become passive recipients of singular historical knowledge.

## Programme Outcomes (POs)

- 1 **Historiographical Literacy:** Students will be able to identify and describe the on tours and stakes of conversations among historians within defined historiographical fields.
- 2 **Critical Thinking:** Students will learn to apply historical methods to evaluate critically the record of the past and how historians and others have interpreted it.
- 3 **Research Skills:** Students will acquire basic historical research skills, including (as appropriate) the effective use of libraries, archives, and databases.
- 4 **Communication Skills:** Students will learn to organize and express their thoughts clearly and coherently both in writing and orally.
- 5 **Writing and Intellectual Integration:** Students should demonstrate their mastery of the knowledge and skills involved in historical practice by conceptualizing and executing a significant piece of original research.
- 6 **Historian:** With so much debate over the authenticity of historical books, there is ever increasing demand for historian.
- 7 Integrate student's learning across all facets of their lives.

## **Programme Specific Outcomes (PSOs)**

1. Students understand background of our religious, customs institutions, administration and so on.
2. Students understand the present existing social, political, religious and economics condition of the people.
3. Analyze relationship between past and present is lively presented in the history
4. Develop practical skill helpful in the study and understanding of historical events. They draw historical maps, charts & diagrams. Prepare historical model, tools.
5. Students develop interest in the study of history & activities relating to history. They collect ancient arts, old coins, write article on historical topics.
6. Students visit the places of historical site, museums & archives.
7. The study of history helps to impart moral education.
8. Understand the history of world with comparative approach.
9. For history graduates the option of public services like UPSC & MPSC are always open
10. Travel & tourism expert with an extensive knowledge of history & historical monuments, history graduates can work as a travel expert for tourist spot of historical importance.

## **Course Outcomes (COs)**

### **B. A. Semester I**

**Course Code- 01BAHISIH Indian History (Earliest time to 1351 A.D.)**

#### **Course Outcomes**

1. From this segment of the syllabus student learn about the history of Ancient Civilizations of India
2. Sources of ancient, Mediaeval India, Civilizations like Indus and Aryan, political and religious changes in 6th century B. C. to 12<sup>th</sup> centuries, Mauryan Empire etc are studied.
3. Develop the ability to understand the origin and tents of Jainism and Buddhism.
4. From this segment of the syllabus student aware about the history of Ancient India to 1200 A. D.

### **B.A. Semester II**

**Course Code- 02BAHISIH Indian History (1526 to 1761 A. D.)**

#### **Course Outcomes**

1. This paper deals with political, economic and social changes of India
2. To understand rise and establishment of Mughal dynasty in India.
3. Students can demonstrate knowledge and comprehension of social change, Social Control, stratification(स्तरीकरण) and social structure of Medieval India.
4. Know about the war of succession or Shahjahan and understand the Deccan Policy of Aurangzeb; Introduction to history of Marathas; understand significance of coronation and administrative system of Chhatrapati Shivaji.

## **B. A. Semester III**

**Course Code - 03BAHISMI    Modern India (1757 to 1920 A.D.)**

### **Course Outcomes**

1. This paper studies about Formation, Expansion and Consolidation of British Empire in India under East India Company.
2. Student will be able to understand and describe the concept of Political & social problems, Indian Society, and how to fight.
3. Analyse policies of Governor-Generals in India under East India Company's rule.
4. Analyse the causes of rise of Indian nationalism and emergence of local organisations.

## **B.A. Semester IV**

**Course Code - 04BAHISMI    Modern India (1920 to 1971 A.D.)**

### **Course Outcomes**

1. This paper gives an idea about the British Empire in India under the British Crown and also the consequences of national Movement of India.
2. Understand the phases of Indian National Movement and its impact under the leadership of Mahatma Gandhi.
3. Examine role of Subhash Chandra Bose and his formed INA in struggle of Indian Independence.
4. Student will be able to describe and understand the basic concepts and Salient Features of Indian Constitution

## **B.A. Semester V**

**Course Code- 05BAHISMW      Modern World (1775 to 1920 A. D.)**

### **Course Outcomes**

1. Introduction to landmark events in world history.
2. Student will be able to describe and understand and deals with changes of Europe after the American, French and Russian Revolution and political changes in the countries like Prussia, Italy and Russia etc
3. Understand policy of imperialism and changes in world political order.
4. Critically analyze background of First World War and international peace making attempts that followed.

## **B. A. Semester - VI**

**Course Code- 06BAHISMW      Modern World (1920 to 2000 A. D.)**

### **Course Outcomes**

1. Analyses causes for the rise of dictatorship in Europe.
2. Understand international crisis; inter world war period politics and events leading to Second World War and its aftermath.
3. Understand world politics after World War and attempts to restore World peace.
4. The students to analyse and critique the ideas. This paper deals with political, economic and Social changes of European countries like America, Germany, France, Spain, Austria, Russia, Japan etc
5. Students understand the world development of Science and Technology & able to acquire knowledge about 20th century world

### **Learning Outcomes (LOs)**

## **B.A. Semester - I**

**Course Code- 01BAHISIH      Indian History (Earliest time to 1351 A.D.)**

### **Learning Outcomes**

1. From this segment of the syllabus student learn about the history of Ancient Civilizations of India
2. Sources of ancient, Mediaeval India, Civilizations like Indus and Aryan, political and religious changes in 6th to century B.C to 14<sup>th</sup>. Mauryan Empire etc are studied.
3. From this segment of the syllabus student aware about the history of Ancient India from 300 A.D. TO 1200 A.D.

### **B.A. Semester II**

**Course Code- 02BAHISIH      Indian History (1526 to 1761A.D.)**

### **Learning Outcomes**

1. From this paper student can get idea about Islamic (1206-1526) role in India.
2. This paper deals with political, economic and social changes of India
3. Students can demonstrate knowledge and comprehension of social change, Social Control, stratification and social structure. Of Medieval India

### **B.A. Semester III**

**Course Code- 03BAHISMI      Modern India (1757 to 1920 A.D.)**

### **Learning Outcomes**

1. This paper studies about Formation, Expansion and Consolidation of British Empire in India under East India Company
2. Student can learn about the Development of indigenous science and technology of India before the advent of east India company
3. Student will be able to understand and describe the concept of Political & social problems, Indian Society, and how to fight

### **B.A. Semester IV**

**Course Code- 04BAHISMI      Modern India (1757 to 1920 A.D.)**

### **Learning Outcomes**

1. This paper gives an idea about the British Empire in India under the British Crown and also the consequences of national Movement of India.
2. Student will obtain proper knowledge and Evaluate consolidation of English Power in India
3. Analyses social religious consciousness in India
4. Comparison of Nationalist movements- Pre-Gandhian and Post- Gandhian Era
5. Student will be able to describe and understand the basic concepts and Salient Features of Indian Constitution.

### **B.A. Semester V**

**Course Code- 05BAHISMW      Modern World (1775 to 1920 A.D.)**

### **Learning Outcomes**



1. From this segment of the syllabus student learn about the history of Ancient Civilizations like Mesopotamia, Greece, China, Roman, Egypt.
2. This paper deals with political, economic and social changes of European countries like America, Germany, France, Spain, Austria, Russia etc
3. Focus on what happened during a specific time period to a focus on putting that period into its broader, dynamic context and then to considering how we use the past to help make sense of the present

### **B.A. Semester VI**

**Course Code- 06BAHISMW Modern World (1920 to 2000 A.D.)**

#### **Learning Outcomes**

1. Student will be able to describe and understand the basic concepts of modern world
2. Student will obtain proper knowledge about world also laws and justice, world religion and freedom movement for human being.
3. Student will be able to describe and understand and deals with changes of Europe after the American, French and Russian Revolution and political changes in the countries like Prussia, Italy and Russia etc.
4. Student will be able Acquire knowledge about 20th century world