Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI GOVINDRAO MUNGHATE ARTS AND SCIENCE COLLEGE**
Name of the head of the Institution	**Prof., Dr. Raju G. Munghate**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07139245475**
Mobile no.	**8956226263**
Registered Email	**vidyakurkheda@rediffmail.com**
Alternate Email	**sgmciqac@gmail.com**
Address	**Wadsa Road Kurkheda**
City/Town	**Kurkheda**
State/UT	**Maharashtra**
Pincode	**441209**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Abhay B. Solunke**
Phone no/Alternate Phone no.	**07139245475**
Mobile no.	**9403579999**
Registered Email	**sgmciqac@gmail.com**
Alternate Email	**abhay.solunke@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.sgmunghatecollege.in/?page_id=908

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sgmunghatecollege.in/?page_id=843

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C+**	**1.61**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.81**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC	**10-Aug-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Student Induction Program for the first year students of UG and PG	12-Aug-2016 1	408
National Science Day Celebration	28-Feb-2017 1	140
Patent Data collection on Syllabus topic in each department	15-Jun-2016 100	21
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri Govindrao Munghate Arts and Science College Kurkheda	GDA	UGC	2014 1095	568894
Shri Govindrao Munghate Arts and Science College Kurkheda	IQAC	UGC	2014 1095	30000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**30000**
Year	**2014**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Topic wise patent data on every subject taught in college was collected

The decentralisation of Career advancement scheme related to promotion.

IQAC help increase integration of ICT in teaching-learning and promote use of ICT, along with sensitization and training of faculty.

Development of course file with annexure on teaching plan.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Preparation of Teaching diary	Teaching diary was prepared and given to all the staff.
The staff was given orientation on collection of patents related to the syllabus	The staff collected the patents related to the syllabus content that was used by students to get quality knowledge about the topic and gave the insight to them on critical thinking about IPR.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Local Management Council(LMC) it was renamed as College Development Council (CDC) as per the Maharashtra University Act 2016.	01-May-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2016

Date of Submission	20-Jan-2016

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college avails the MIS of Government of Maharashtra. The college files the data on various modules in MIS system of Govt. of Maharashtra each year. State Govt. and Universities are facing constantly changing problems, diverse managerial styles, and ever present information needs offer a challenging context for developing computer based information systems. To portray the status of higher education in Maharashtra State, Department of Higher and Technical Education, Govt. of Maharashtra has endeavoured to collect higher educational statistics through webbased Management Information System. This covers all the Institutions in the State which are pertaining higher education in streams Arts, Science, Commerce, Education, Law and other Non AICTE Courses. Data is being collected on several parameters such as teachers, student enrolment, programmes, examination results, education finance, infrastructure etc. This web based MIS uses computer technology to provide information and decision support to Universities and, helping them becomes more effective. The website https://dhemis.maharashtra.gov.in hosts all the information of college. The information collected by MIS is done under two broad criteria's like: Academic information and Staff information. The modules in the Government of Maharashtra MIS are: Academic information: https://dhemis.maharashtra.gov.in/Home.aspx The college wise data submission report is also on website: https://dhemis.maharashtra.gov.in/Pages/Reports/College/CollegeProgressReport.aspx The above modules are filled by the college and submitted to Government of Maharashtra and Gondwana University, Gadchiroli. The weblink of college is https://www.sgmunghatecollege.in/?page_id1699

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Gondwana University, Gadchiroli, hence it follows the University-prescribed curriculum. To ensure effective implementation of curriculum, the academic & activity calendar is prepared by the college accordingly. For the effective implementation of academic calendar, the college takes the steps like Making annual time table, action plan of activities, co-curricular activities and extracurricular activities, Display of Academic calendar on the official website of the college. The discussion is held on the framing of academic calendar in the first session meeting of college. In the beginning of each academic year, IQAC prepares Teachers Diary, which contains academic calendar, working & teaching days available & teaching plan etc. At the end of every academic term / semester, teachers are required to submit diary to the IQAC. This helps the IQAC to monitor the successful implementation of curriculum & this is further verified & sustained through the PBAS and Self-Appraisal of the teachers. Effective implementation of curriculum is periodically reviewed through departmental meetings. College provides necessary infrastructure & resources such as latest reference books on the subject, internet facility, Computer & Language Lab etc. The facilities like LIBMAN software, INFLIBNET also offer access to the latest online literature. Teachers device their own methodology based on needs of subject & the content of the syllabus. The faculties are promoting to attend seminars and workshops on revised curriculum development by IQAC. The teachers actively participate in framing the curriculum in their capacity as member of BOS. In order to provide live exposure to our students, field visits are arranged in relevant subjects of science discipline, the subjects like Botany, Zoology, Geology used to take students for the field visits. For the students of Arts discipline have been taken to the field visit by the subjects like History, Sociology, Economics. The university curriculum design is flexible with its prescribed subjects for the B.Sc. and B.A. program.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
View File		

1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	Nil	0
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Methodology for Obtaining Feedback: The feedback system is regularly implement in the college. The feedback from the students taken by traditional method by using feedback forms by the end of the term from final year students. As for as the feedback from the alumni is been taken by providing them feedback form during the alumni meet by using traditional method. All the feedback inputs so collected are analysed categorized and send to IQAC for their actions at different levels Example- actions at the college level or at the level of parent institute.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	672	465	465
BSc	General	372	340	340
MA	Marathi	160	65	65
MA	Sociology	160	49	49
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution	Number of fulltime teachers available in the institution	Number of teachers teaching both UG and PG courses

			teaching only UG courses	teaching only PG courses	
2016	805	114	21	3	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	21	7	2	2	7

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All the departments of the institution conduct mentoring of the students. The following objectives are decided for the mentoring of students. To increase the contact hours of teachers and students. To locate and resolve the various problems faced by slow learners and first generation learners. Encourage and support advanced learners. To minimize student drop-out rates. To get ready student for the advanced educational needs. To inculcate good study habits and develop affinity and interest in the subject, one parent teacher is appointed behind every 40 students. Parent teacher initially collects all necessary information related to the student such as the contact number, email of the student, family income, category, gender etc. from their admission record. Departmental teachers maintain rapport with students through individual meetings, social networking sites, home visits etc. Teachers discuss with parents during parent teacher meetings and try to identify the problems faced by students and related issues. The time factor is a major constraint of the mentoring system, especially after the introduction of the semester system from the academic year 2012-13. To overcome this constraint, teachers sometimes suggest students to provide a list of difficult questions and problems faced by them while preparing for annual, semester examinations and then the teachers provide solutions. Outcome of the departmental Mentoring system in the current year 2016-17. Significant improvement in student –teacher relationship. Healthy emotional bond is developed between student and teacher. Improvement in their academic performance in the annual examination and in co-curricular and extracurricular activities as well.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
919	21	1:44

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	4	4	4	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	--	I Year	23/05/2017	15/07/2017
BA	--	II Year	23/05/2017	01/07/2017
BA	--	III Year	05/05/2017	03/07/2017
BSc	--	I Year	23/05/2017	12/07/2017
BSc	--	II Year	23/05/2017	26/06/2017
BSc	--	III Year	23/05/2017	26/06/2017
MA	--	I Year	22/05/2017	20/06/2017
MA	--	II Year	23/05/2017	21/06/2017
MA	--	I Year	22/05/2017	09/06/2017
MA	--	II Year	23/05/2017	22/06/2017

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Department of Botany, Zoology and Geology organized study tours and excursion. Class Tests are conducted after completion of every topic/ chapter/ unit. Assignments are given on every topic which will be helpful during the preparation of University exams. Students seminar on a syllabus, PPT conduct to evaluate their presentation skills. Students are encouraged to attend online lectures webinars etc. Department of History organized survey at various historical sites. Students are promoting and encouraged to participate in different level competitions at College and University like AVISHKAR, etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Continuous Internal Evaluation (CIE) reflects various student centric activities, channelizing opportunities to the students for exploring their desired avenues. The IQAC of the college prepares the academic calendar in tune with that of affiliating Gondwana university before the commencement of academic year. It specifies dates of significant activities to ensure proper teaching-learning process and continuous evaluation. It helps out to conduct CIE in smooth and systematic ways. The IQAC prepares and ensure the implementation of academic calendar and makes it available to the students and the faculty and the same is floated on the college web site. Every department of the college function their activities accordingly. For better functioning of the academic and examination related activities the Principal of the college conducts meetings on regular basis. Semester wise meetings are conducted for the smooth functioning of CIE.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.sgmunghatecollege.in/?page_id=1928

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

---	BA	General	133	71	53.38
---	BSc	General	98	84	85.71
---	MA	Marathi	22	7	31.82
---	MA	Sociology	15	14	93.33
		View File			

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.sgmunghatecollege.in/?page_id=1763

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0
		View File		

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
AVISHKAR-2016	Bhojraj Lanjewar	University	07/01/2017	University
National Science Day	Bhojraj Lanjewar	University	30/03/2017	University
Idea Generation Competition	Bhojraj Lanjewar	University	21/10/2016	University
		View File		

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nill	Nil	Nill	Nil	Nill
		View File			

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	1	4.01
National	Political Science	1	4.4
International	Physics	2	3
International	Geology	2	0
International	English	5	4.01
National	Sociology	5	3
International	Economics	1	4
International	Botany	2	4
International	Sociology	3	3
International	Chemistry	1	2.25
		View File	

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Microbiology	3
Zoology	2
Library Science	1
Marathi	3
History	1
Economics	1
Sociology	2
Political Science	1
	View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Green Chemistry alternatives for sustainable development in organic	Dr. S. N. Niwdange	International Advanced Research Journal in Science, Engineering	2016	6.6	Nill	15

synthesis	and Technology					

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Green Chemistry alternatives for sustainable development in organic synthesis	Dr. S. N. Niwdange	International Advanced Research Journal in Science, Engineering and Technology	2016	3	15	Nill
Additional burden of asymptomatic and sub?patent malaria infections during low transmission season in forested tribal villages in Chhattisgarh, India	Dr. H. M. Meshram	Malaria Journal	2017	3	20	Nill

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	14	14	26

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS	2	65
Tree Plantation	NSS	2	21

Clinliness on the occation of Communal Harmony	NSS and Nagar Panchayat	2	80
Blood Donation Camp	NSS and Sub-district Hospital	2	18
Survey on Tobacco alcohol expenditure from 13 Villages.	NSS and SEARCH Gadchiroli	2	23
Participation in Health check up during Mahadeogadh Jatra at Arattondi	NSS, Sub-district Hospital Kurkheda	2	32
Participation in Speech, Rangoli, Essay, awareness rally, Drama in National Health Campaign.	NSS, Sub-district Hospital Kurkheda	2	24
Honey bee cultivation training at Nawargaon village	NSS, Unnat Bharat Abhiyan cell Khadi-Gramudyog Mantralaya, Bharat Sarkar	3	35
Construction of Poly Bandhara at Sati river Nawargaon	NSS	4	63
Celebration of Savitribai Fule Birth anniversary	Women study cell	1	61
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
2 Crore tree plantation scheme under state Government by NSS	First prize in District level Green College Award	District Forest Department, Government of Maharashtra	200
All-round performance by NSS	University level Best NSS Unit	Gondwana University Gadchiroli	200
All-round performance in NSS.	University level Best NSS Cadet	Gondwana University Gadchiroli	1
speech Competition	First prize in District level Swachhata-Mitra Karandak	Swachha Bharat Mission Zilha Parishad Gadchiroli ion Collaboration with Water suppliment Dept. of	1

| Speech compitition | Third prize in Taluka level Swachhata-Mitra Karandak | Clinliness, Govt. of Maharashtra Swachha Bharat Mission Zilha Parishad Gadchiroli ion Collaboration with Water suppliment Dept. of Clinliness, Govt. of Maharashtra | 1 |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Proogramme	NSS	Tree Plantation	2	21
Swachcha Bharat Abhiyana	NSS Nagar Panchayat	Clinliness on the occation of Communal Harmony at Nawargaon	2	80
National Health Hygine	NSS, Sub-district Hospital Kurkheda	Participation in Health check up during Mahadeogadh Jatra at Arattondi	2	32
National Health Hygine	NSS, Sub-district Hospital Kurkheda	Participation in Speech, Rangoli, Essay, awareness rally, Drama in National Health Campaign.	2	24
Workshop to Farmers	NSS, Unnat Bharat Abhiyan cell Khadi-Gramudyog Mantralaya, Bharat Sarkar	Honey bee cultivation training at Nawargaon village	3	35
Save water campaign	NSS	Construction of Poly Bandhara at Sati river Nawargaon	1	63
Social awareness	NSS	Participation in Awhan camp	1	4
Social awareness	NSS	Participation in state level NSS camp	Nill	1

National programme	NSS	Participation in selection camp of National parade	Nill	4

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nill

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	Nil

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11.2	6.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Master-Soft Centralised-	Partially	11.0-cloud-based	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5898	817222	514	78795	6412	896017
Reference Books	7486	3458266	7	1752	7493	3460018
e-Books	97000	0	0	0	97000	0
Journals	30	18201	0	15384	30	33585
e-Journals	3000	0	0	0	3000	0
Digital Database	1	5700	0	5750	1	11450
CD & Video	90	43840	0	0	90	43840
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	2910	373895	0	0	2910	373895

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	31	10	20	0	5	4	8	100	0
Added	0	0	0	0	0	0	0	0	0
Total	31	10	20	0	5	4	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6	2.7	5.2	4.1

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the maintenance and upkeep of physical, academic and support facilities of the College, budgetary provisions are made in the meetings of College Development Committee. ? For the maintenance and upkeep of the infrastructure, the Institution consults the professional architects/ engineers/consultancies. ? During all maintenance and up gradation work related to civil and electrical, the college authority hires a technician to ensure the up keeping and upgradation. ? The electrical equipment's and systems are maintained by the hired electrician of the college. ? All minor faults are attended and repaired by hired technicians, carpenters, etc. ? Renovation, beautification and painting of the physical infrastructure and campus are done as per the needs through external agencies. ? For the uninterrupted power supply, the College has a generator backup. ? Stock Register is maintained by the concerned departments. The Stock Verification Committee physically verifies the resources and submits its report to the Principal every year. On the basis of the reports and suggestions, the Principal takes corrective actions, if needed for the optimum use and maintenance of the physical, academic and support facilities. Laboratory Equipment's/Machineries: - ? Gas connection pipe in laboratories is checked regularly for any leakage by attendant and staff from Government authorized Gas Agencies or by any able technician. ? For the proper maintenance of laboratory equipment's, professional consultants, company representatives, technicians are called according to the needs of the various departmental equipment maintenance. Computer and IT Infrastructure: - ? The college maintains Dead Stock Register regularly to keep account of the non- functional equipment, like computers, printers, etc. ? The maintenance of computer hardware and IT enabled systems are done by the technical staff, hardware technicians and electrician of the college. Sports: - ? The maintenance of sport facilities and Gymnasium equipment's are done through outsourcing, whenever required. Other: - ? Sweeping and cleaning of the classrooms, passages, departments etc. are done regularly by the support staff. ? Maintenance of lavatories is outsourced through external agency whenever needed. ? Electrician, plumber, gardener etc. look after by the support staff and keep the overall maintenance as per their skills. Also a separate employee watchman is recruited on temporary basis for the regular monitoring and supervision of overall physical facilities maintenance required time to time.

https://www.sgmunghatecollege.in/?page_id=2002

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	GOI Scholarship, Free ship, EBC.	756	2466520
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
WORKSHOP ON HONEYBEE	11/03/2017	230	Government of India, Khadi Gramodhyog Vibhagiy Karyalay Nagpur
Run for Nation	28/12/2016	25	Government of Maharashtra
Talk on ICT awareness Programme	16/08/2016	34	Dr. Joseph T.C. Assistant Professor of English, SGMC Kurkheda , Organised by Library Department
Training course on the topic "Tobacco Alcoholism Awareness	17/02/2017	30	Organized by NSS Department and SEARCH Foundation, Gadchiroli
Talk on Human rights of gender equality guarantee against sexual harassment abuse. This Cell endeavors to sensitize both boys and girls	08/03/2017	70	Organized by Women Guideance Cell SGMC Kurkheda
Sickle Cell Testing	20/01/2017	100	NSS of SGMC Kurkheda
Talk Short film on Origin of Sociology	15/09/2016	32	Dr. R.V. Vikhar, Head of Sociology Department SGMC Kurkheda
Talk on a "Spoken English Personality Development	26/09/2016	42	Dr. Joseph T.C. Assistant Professor of English, SGMC Kurkheda , Organised by

| Workshop on Green army Registration Programme | 22/10/2016 | 500 | Organised by NRC ,Registration on Green Army Portal, Govt of Maharashtr |
| Health Awarness Programme | 28/03/2017 | 200 | NSS of SGMC Kurkheda |

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	CAREER COUNSELLING	150	0	0	0
2017	DATA CATALYST	88	20	20	20

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nill	0	0

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	1	B.Sc. , Shri Govindrao Munghate Arts Science College Kurkheda	Physics	Newjabai Hitkarini College Bramhpuri	M. Sc Physics
2017	8	B.Sc. ,Shri	Chemistry	Newjabai Hitkarini	M. Sc Chemistry

2017		Govindrao Munghate Arts Science College Kurkheda		College Bramhpuri	
2017	2	B.A. , Shri Govindrao Munghate Arts Science College Kurkheda	Economics	Newjabai Hitkarini College Bramhpuri, ADARSH ART AND COMMERSE COLLEGE WADSA	M.A. Economics
2017	1	B.A. , Shri Govindrao Munghate Arts Science College Kurkheda	Political Science	Newjabai Hitkarini College Bramhpuri	M.A. Political Science
2017	1	B.A. , Shri Govindrao Munghate Arts Science College Kurkheda	English	Newjabai Hitkarini College Bramhpuri	M. A. English
2017	2	B.A. , Shri Govindrao Munghate Arts Science College Kurkheda	Sociology	ANIKET SAMAJKARY MAHAVIDYLAYA WADSA	MSW
2017	46	B.A. , Shri Govindrao Munghate Arts Science College Kurkheda	Marathi	Shri Govindrao Munghate Arts Science College Kurkheda	M.A. Marathi
2017	12	B.A. , Shri Govindrao Munghate Arts Science College Kurkheda	Sociology	Shri Govindrao Munghate Arts Science College Kurkheda	M.A. Sociology
2017	2	B.Sc. ,Shri Govindrao Munghate Arts Science College Kurkheda	Geology	Mahatma Gandhi College Armori	M. Sc. Geology

| 2017 | 3 | B.Sc. ,Shri Govindrao Munghate Arts Science College Kurkheda | Botany | Government Science College, Gadchiroli, P. G. T. D. RTM Nagpur University | M.Sc. Botany |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	3

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Table Tennis	Institutional	6
Cricket	Institutional	66
Badminton	Institutional	16
Carrom	Institutional	14
Chess	Institutional	12
Relay Race	Institutional	24
Singing	Institutional	15
Fashion show	Institutional	42
Best from Waste Competition	Institutional	8

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has follow the decentralisation policy for the development and welfare of college and students as well. According to the directives received from Director, Department of Student's Development, Gondwana University, Gadchiroli. The college formed the student council every year. The class representatives are finalized from the direction on meritorious basis according to the student development office. These CRs form the student council elect one candidate from them for the post of General Secretary (GS)/ University Representative UR takes place as per the schedule given by University. The details of GS/ UR elected are forwarded to the university DSD office. The candidate may participate in University level student council election as per

his/her will. Functioning of student council starts from the first meeting held under the chairmanship of Principal. The roles and responsibilities of the council members are explained to them. Also student's representatives on various committees in college are finalized in this meeting based on their qualities/expertise. The student council representatives are also participating in meetings of various committees express their views regarding dates, nature of the activity. For example, CR in Annual Magazine (Mrudhagandha). The committee also suggest the schedule of science day and various events celebrated in college premises, like the Cultural programme, New year celebration, student induction programme, and different competition. The NSS advisory committee recommend the topics suggested by the CRs for special camp as theme given by the university DSD. Lady representative takes active participation and discussed various issues related to them in Women Development Cell meetings. The annual social gathering is a major activity organized by the cultural department and the members of student council plays a major role in its functioning. CRs discuss their experiences and the issues encountered by the students in the functioning of academic and administrative work by their representative. The appropriate measures have been taken by the concerned department and principal to meet the solutions. CRs and representatives of students is used to take student's feedback on various aspects like curriculum delivery, teaching learning, assessment, infrastructure, student support schemes, extension activities, governance, library facility etc. by online system. This feedback is of prime importance for college. It is discussed in IQAC while strategies and planning for coming year is finalized. Value aided courses, add on courses, additional internal evaluation, time slots for student related activities addition of infrastructure is planned using this feedback. The student council thus forms an integral part of academic and administrative ambience of college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Practice 1: - The college follow the basic aims of the society and doing the meritorious service specially in the field of education. No students are here by discriminated on any grounds- religious, caste, sex, linguistic or regional. The tradition of affording values along with quality education attract all sort of students to the institution from the neighbourhood. The President, Vice-president, Secretory and most other of the society members of our parent institute runs the college are highly educated persons. The Principal of the college, being responsible for the overall development of the college, is

shouldered with most of the responsibilities by the management of the parent institute. The Principal further decentralizes the work of the institution among the other faculty members by taking into consideration the expertise and capabilities of the individual. Two of the senior faculties of the respective streams are appointed as Faculty in charge/Vice Principal to look after various activities related to teaching and learning. The Principal along with other faculty members come to identify the various operations for the all-around development of the college. The agenda discuss in the meetings of the LMC and the DCD later on brought in the meetings of the faculty and the deliberation of action plan for the year has been put in to practice with the help of teacher in-charge in different departments to ensure academic and planning and development of the college. Different committees have been gives a proper representation of CRs and students for co-curricular, extra-curricular activities. Apart from the teaching faculty, the non-teaching staff of the college has also been distributed with various responsibilities. The Head Clerk of the college being the head of nonteaching staff looks after the non-teaching work and accordingly reports to the principal. Practice 2: - The second practice of decentralization and participative management at college level is concerned is the functioning of college NSS unit. The National Service Scheme (NSS) department of the college is very active and has been functioning as a regular feature in our institute. The NSS unit of a college works at the college adopted villages. As according to the direction of university various community service-related programs has been conducted in the area. For the effective implementation and execution of the programs the college has appointed NSS co-ordinator who is a program officer of the unit. Who has been given the responsibility to ensure the proper implementation of the program thus is the further decentralization by the deputing one more faculty along with female faculty. The entire college unit of NSS again represent by the student representative, each from male and female voluntaries to render the service and execute the given task accordingly at a adopted village. The group of 100 voluntaries renders their voluntary service during the special camp held in adopted village for one week, in this venture the members from non-teaching staff also given some charges to deal with during the camp. There are two teams having 50 Students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	It is though the college has to follow the syllabus prescribed by the affiliated University, the college plays important role in the development of curriculum through the faculties who are being elected/ nominated on various academic bodies of the University. Apart from this the IQAC of college regularly promote the faculty members to attain and to participate at different seminar, workshop and conferences to keep updated in the concern subjects. It also motivates to participate in a various programs organized inside the university premises regarding the upgradation and

	syllabus framing. The college has follow the system of giving feedback on syllabus to the concern authorities.
Teaching and Learning	From the beginning of each academic year, the time Table committee of the college prepares the master time table based on the departmental planning as well as individual time table of the teachers. To ensure the completion of the syllabus in the time with a academic excellence at the satisfactory level. Teacher is asked to prepare teaching plans for each of the course before the commencement of actual teaching. The college motivates teachers for using ICT enabled teaching. The college has converted few of its classrooms into smart rooms. All teachers from the college prefer students centric teaching as well experiential teaching.
Examination and Evaluation	The college examination and evaluation system is based on the university norms. In this regards one of the faculty is appointed as Chief Examination Officer (CEO) who coordinates the examination program chalked out by the affiliated University. Examination time table has been displayed on the multiple notice boards to inform and make student aware about the schedule examination. Later on the notice about the declaration of results are displayed on the college notice boards to ensure transparency. Apart from these the faculties from college participate in University examination and evaluation process, like University paper setting, paper moderation, evaluation of answer papers of the concern subjects for the semester and annual examination at the university, the parent institute. Our college is one of the examination centre of University examination were the scribes and separate sitting arrangements are provided for Physically Challenged students.
Research and Development	Nearly all the permanent teaching faculty have been registered for Ph.D. Degree. Ten off them have been awarded. Some teachers have been opted M.Phil. degree. The college IQAC promotes and motivate to the faculty for their participation in conferences, workshops, seminars and write a research orientated articles, chapter

	in book and books of research in their respective subjects. In order to inculcate research attitude, the IQAC encouraged the teachers for applying and sending proposals for the Minor and Major research projects to various National, Regional and University bodies. The teachers are participating in various research activities by writing their research manuscripts and articles and get published it in various research journals and magazines of National and International repute. The faculty also encouraged and motivate the students for the development of research aptitude by participating them in various university level, college level and regional level competitions and science exhibitions. The students do participate and present their projects/papers/posters in competitions like "AVISHKAR".
Library, ICT and Physical Infrastructure / Instrumentation	There is a central library of college with a number of books like, text books, reference books, journals, magazines, periodicals, dictionaries and encyclopedias for the smooth and efficient running of library we have OPAC system. The library advisory committee advise the librarian accordingly by discussing the issues of its proper arrangement, replenishment, technology upgradation, digitalization and smooth accession of books. Internet availability and facility like the LIBMAN, 'INFLIBNET' for e-resources has been made available. The book bank scheme, inter library borrowing and availability of number of CD's and DVD's for ICT enabled teaching is equipped in it. The reading facility has made available with considerably proper ventilated light system. ICT enabled class room with a digital smart board is made available for the ICT based learning. The college has well equipped gymnasium for all the students and staff. We have also Network Resource Centre (NRC) for further ICT based teaching and learning. The college physical department has facilitated with newly builded Indoor stadium. Drinking water is provided through RO plant. There are separate wash rooms for gents and ladies. The ladies rest room is common for all the female students equipped with Sanitary

	Napkin Wending Machine. The girls used it at a very minimum cost of Rs. 5 per unit. The college laboratories are furnished with necessary instruments and apparatus.
Human Resource Management	Democratic principle has been followed by the institution for human resource management. Conscious efforts have been taken by the college for involvement of all elements of system for all round development of the college. Efficient and responsible faculty members are encouraged to lead various activities chalked downs. In this, the process of formation of a good blend of experienced and energy is try to mentioned. Teaching and non-teaching members are deputed to participate in various training programs in order to upgrade themselves. Towards the beginning of every academic year the faculty members are given opportunities to share and discuss their expertise with other staff members. The admission process in the college is an open admission on first come first basis according to the government norms. The college advertise in the newspapers about the admission and courses available. Further, it is also displayed on notice board and the prospectus. There is a absolute transparency in the admission process. All the rules regarding the admission set down by the university. The equal opportunity and chance is given to the admission sicker irrespective of their socio-economical background.
Industry Interaction / Collaboration	As our college is situated in a rural, tribal area, we have less industrial development hence, in order to give hands on experience and practical knowledge of the subject to the students the college has signed MOU's with private NGO's and with colleges. The invited lectures of the experts from some firms/industry organisations has been arranged for the students. The commercial people from companies are invited for the interaction with the students. Apart from that there is an exchange of faculty and student is made with nearby colleges for the academic interaction and collaborative work. The students are also taken for the field visit by some of the departments, particularly

	the science students are taken to the field visits to the small scale industries like, state government sericulture department, Mushroom Culture Plant, forest department etc.
Admission of Students	The admission process in the college is an open admission on first come first basis according to the government norms and the guidelines given by parent university. The college advertise in the newspapers about the admission and courses available. Further, it is also displayed on notice board and the prospectus. There is an absolute transparency in the admission process. The college management system MIS software is there to maintained the admission records of all the students by which the data keeping giving the Bonafied certificate and keeping record of Transfer Certificate has been done. It also used to forward messages to the admitted students regarding the admission and other concerns like submission of government scholarship forms etc. The equal opportunity and chance is given to the admission sicker irrespective of their socio-economical background in the institutional admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college at its best try to meet with the basic objectives as stated in the vison and mission of the society and doing the meritorious service specially in the field of education. No students are here by discriminated on any grounds- religious, caste, sex, linguistic or regional. The tradition of affording values along with quality education attract all sort of students to the institution from the neighbourhood. The President, Vice-president, Secretory and most other of the society members of our parent institute runs the college are highly educated persons. The Principal of the college, being responsible for the overall development of the college, is shouldered with most of the responsibilities lead by the management of the parent institute. The composition of LMC involves Chairperson of Management, Secretary of Management, Principal, Two representative of

		teachers, One from Non-teaching staff and IQAC Coordinator and the local members. It functions towards preparation of development plan of the college regarding academic administration and infrastructural growth and enables college to foster excellence in all academic sphere of the college. The College Development Council has been formulated as per existing Maharashtra Public University Act 2016. The Principal is responsible for implementing policy decisions of the parent institute, prepare and execute ordinance, plan and execute academic, administrative, infrastructure, knowledge and resource developmental activities as per the State Government, Parent University and the UGC norms for college. the IQAC coordinator, the Vice Principals, the HODs and support staff for effective execution by keeping focus on the overall students' progress. Different committees have been gives a proper representation of CRs and students for co-curricular, extra-curricular activities. Apart from the teaching faculty, the non-teaching staff of the college has also been distributed with various responsibilities. The Head Clerk of the college being the head of nonteaching staff looks after the non-teaching work and accordingly reports to the principal. Every information related to academic administration is referred and reported by the office through displaying on notice boards of college. The college management system MIS software is there to maintained the admission records of all the students by which the data keeping giving the Bonafied certificate and keeping record of Transfer Certificate has been done.
	Administration	College administration manage the student's admissions and details of their academic records like academic previous exam, subject offered, documents received etc. The college management system MIS software is there to maintained the admission records of all the students by which the data keeping giving the Bonafied certificate and keeping record of Transfer Certificate has been done. It also used to forward messages to the admitted students regarding the admission and other concerns like submission of

		government scholarship forms etc.
Finance and Accounts		During the management council meeting the financial plan is done and the plan is strictly adhered to as far as possible to make the best use of limited financial resources at its disposal. As far as the infrastructure development is concern the principal of college and the college office itself supervise the effective implementation of any project undertaken. Salary of faculty members and staff is credited directly in the respective bank account. The amount of Various scholarships by the government is transferred directly to the Bank account of students. The funds received from UGC are transferred through the PFMS system. The remunerations and the deductions of income tax, PF, LIC etc. are made through an online manner.
Student Admission and Support		The admission process in the college is an open admission on first come first basis according to the government norms and the guidelines given by parent university. The college advertise in the newspapers about the admission and courses available. Further, it is also displayed on notice board and the prospectus. There is an absolute transparency in the admission process. The college management system MIS software is there to maintained the admission records of all the students by which the data keeping giving the Bonafied certificate and keeping record of Transfer Certificate has been done. It also used to forward messages to the admitted students regarding the admission and other concerns like submission of government scholarship forms etc. The equal opportunity and chance is given to the admission sicker irrespective of their socio-economical background in the institutional admission process.
Examination		The college follows the e-governance system in the examination as per its parent institute and university. All examination forms of University examination are filled up through university examination portal, hall tickets are also generated through online mode, syllabus, question papers of the previous examinations are available on the University website. All exam related appointments are made

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Nil	Nil	Nil	0
2017	Nil	Nil	Nil	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Nil	Nil	Nill	Nill	Nill	Nill

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	3	28/09/2016	25/10/2016	28
Orientation Programme	2	22/06/2016	19/07/2016	28
Orientation Programme	1	30/01/2017	25/02/2017	27
Research Methodology Course-Work	1	15/01/2017	25/01/2017	10
Refresher Course	1	21/07/2016	10/08/2016	18

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Financial Support by Credit Cooperative Society, Felicitations of meritorious and retired employees, Medical check-ups of the employee above 40 years.	Financial Support by Credit Cooperative Society, Felicitations of meritorious and retired employees, Medical check-ups of the employee above 40 years.	Rewards and Prize money for the academic excellence, Medical Check-up

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All financial related issues are solved and maintained by conducting internal and external financial audits on a regular basis. For internal audits, the process is carried out through the institute who has appointed a registered Chartered Accountant. The external audits are done by the government auditor deputed by the joint director, higher education, Nagpur region as per the norms given by the University as well as Government Maharashtra. The observations and suggestions made by the concerned authority have duly complied.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0

View File

6.4.3 – Total corpus fund generated

800000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Affiliated University	Yes	Shri Govindrao Munghate College, IQAC
Administrative	Yes	Parent Institute Dandkaranya Society Gadchiroli	Yes	Shri Govindrao Munghate College, IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1] The Parent-Teacher Association of college regularly conduct the program in which parents contribute and co-operate through their constructive ideas and suggestions which later on being implemented by discussing it in IQAC for the positive changes. 2] During the NSS special camp the parents from adopted village arranged the food facility for one day to provide support to the NSS unit. 3] The parents from different professional background do contribute to the college by their participation in various community-based program and

services like, Honey Bee Cultivation, College Annual Gathering etc.

6.5.3 – Development programmes for support staff (at least three)

1. Promote for occupational skills program 2 Training program for laboratory attendants 3. Yoga program, as well as health check-up camp, were organized

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Provision for special apron for NSS voluntaries. 2. To make more efficient Wi- fi enabled campus 3. To increase one more section of B.Sc. I year for student's admission. 4. Registration of college Alumni Association. 5.College website creation/development. 6. More funds raising for infrastructural growth.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Talk on ICT Awareness Programme(Soft Skill Awareness)	18/08/2016	18/08/2016	18/08/2016	34
2016	Talk Short film on Origin of Sociology	15/09/2016	15/09/2016	15/09/2016	32
2016	Talk on a "Spoken English Personality Development	26/09/2016	26/09/2016	26/09/2016	42
2017	Talk on Human rights of gender	08/03/2017	08/03/2017	08/03/2017	70
			View File		

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Population Day	11/07/2016	11/07/2016	120	80
Mahila	10/12/2016	03/01/2017	132	0

Lokashahi Din				
Savitribari Phule Birth Anniversary	03/01/2017	03/01/2017	132	0
Women's Day Celebration	08/03/2017	08/03/2017	103	0
Women Literacy Mission	14/03/2017	14/03/2017	125	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Not any renewable energy sources available, 100 power consumption hence.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	03/01/2017	1	Mi Savitrichi Lek, One Act Play	Women at Present Situation	132
2017	1	1	08/03/2017	1	Programme on Domestic Violence	Legal advice	103
			View File				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
The code of conduct for Faculty, Staff and Students on the Campus	01/07/2016	It is a prime privilege to say that the Shri Govindrao Munghate Arts and Science College, Kurkheda is run by the parent institute, Dandkaranya Educational, Cultural Development Research Institute Gadchiroli, with the aim of catering to the educational needs to the tribal sectors of the society. Following the foot prints of its founder members, the College has set a Code of Conducts for the faculty, staff and students for the prevention of misconduct on the campus. The sole purpose of it is to maintain the harmonious atmosphere on the campus. The college has constituted various committees to look after all the issues related to National, Sociological, and Educational involvement of the students, faculty, and staff. The Rules and Regulations as per Government of Maharashtra and University are displayed on the campus. The same are circulated among students by printing it on the display board of college. The documents about code of conduct is also floated on the college web site (https://www.sgmunghatecollege.in/). The College strictly observes this code of conduct

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dr. Babasaheb Ambedkar Jayanti	14/04/2017	14/04/2017	81
Maharashtra Din	01/05/2017	01/05/2017	36
Independence day	15/08/2016	15/08/2016	400

Celebration			
Teachers day Celebration	05/09/2016	05/09/2016	400
Mahatma Gandhi Jayanti	02/10/2016	02/10/2016	175
Lal Bahadur Shastri Jayanti	02/10/2016	02/10/2016	175
Savidhaan Diwas	26/11/2016	26/11/2016	61
Dr B. R. Ambedkar Death Anniversary	06/12/2016	06/12/2016	42
Savitribai Phule Jayanti	03/01/2017	03/01/2017	125
Chatrapati Shivaji Maharaj Jayanti	19/02/2017	19/02/2017	103

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Students, staff using 1) Bicycles 2) Public Transport 3) Pedestrian friendly roads 4) Plastic-free campus 5) Green landscaping with trees and plants. Students, staff using Bicycles: Majority of the students are from rural and tribal area and are from economically weaker sections, therefore, they do not afford motor vehicles so most of the students prefer bicycle to commute to the college. To bring out awareness among faculty members, Saturday of each week is observed as a 'No Vehicle Day'. Public Transport: As the college is situated in tribal and rural locality, there is moderate frequency of public transportation. Facility like issuing of Bonafied certificate for monthly pass concession for public transportation is made available. Regular follow up about increasing frequency of buses as well as change in timings of buses during examination period is taken by the college authority. Pedestrian friendly roads: For Two wheelers a separate parking is made available to avoid congestion on the campus. This facilitates chaos free mobility. Plastic-free campus: Following the Government norms, the use of plastic is strictly prohibited on the campus • Biodegradable bags are distributed among the student for plastic free campus • The NSS volunteers perform several Street Plays on environmental issues to create public awareness. Paperless office: The administrative work is digitalized to make office work paperless to some extent. The Admission counter, examination section and central library of the college is well equipped with computers and necessary software for minimal use of paper. Electronic gadgets are preferred to transfer and store the official data and information. Green landscaping with trees and plants: The Campus Development Committee constituted in the college looks after the development, maintenance and monitoring of the campus. The botanical garden has endangered, endemic and medicinal plant collection. The Department of Botany keeps record of the flora available on the campus. An adequate financial support is provided for proper care and maintenance of greenery in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

TITLE OF THE PRACTICE 1 : BLOOD DONATION HEALTH CHECK-UP CAMP OBJECTIVES: ? To save the life of needy ? To raise awareness of the need for safe blood and blood products ? to thank voluntary, unpaid blood donors for their life-saving gifts of blood. ? to provide sufficient supply of safe blood and to regulate

blood banks. ? This act aims to inculcate public awareness that blood donation is a humanitarian act. ? Health Check-up Camp was organise to identify risk factors and illnesses before they start to cause problems. ? To help the person to prevent illnesses and its complications ? The evaluation of the person's eyes, ears, nose, mouth, and throat THE CONTEXT: Provide safe and quality blood and blood components collected from voluntary donors, round the clock, at affordable cost to the general public and free of cost to the poor. Consistent medical check-ups play an essential role in maintaining overall wellness, peace of mind, and stability in the long run. measures. THE PRACTICE: Institute regularly organize Blood Donation Camp on the occasion of Birth Anniversary of its Founder President Late Shri G. N. Munghate on 12th January. The purpose is to collect the blood for the needy people. With the collaboration of LIONS CLUB and Government Rural Hospital Gadchiroli. During this the blood samples of various students and donors has been taken for the test to confirm blood groups and any other pathological issues related. Test like Hemoglobin, Sugar, Blood Pressure, HIV etc. has been diagnosed. The institute organize free health check-up camp for the students, staff and villagers. In this camp the various test of blood sample and other physical issues has been try to detect with the help of physician and pathological team sponsored by the Government Hospital, Kurkheda. NGO's like "AAROGYADHAM" with the collaboration of college doing continuous work for the immunisation of Sickle Cell disease. For these a collaborative initiative has undertaken by the college in which sickle cell awareness, its types, precautionary measures, routine check-up and misconception of the disease etc. has demonstrate to the people. The disease like leprosy, tuberculosis, blood pressure and diabetes etc. also taken for the counselling and test for the further investigation and treatment. TITLE OF THE PRACTICE 2: EFFECTIVE IMPLEMENTATION OF INFORMATION AND COMMUNICATION TECHNOLOGY (ICT) IN TEACHING AND LEARNING OBJECTIVES: ? To take advantages of ICT in the teaching/learning process to understand curriculum. ? To visualize the things which student fails to imagine in chalk and board method of teaching. ? To enhance the quality of teaching as a facilitators and also to maintain and improve their quality of understanding of learners ? To acquire skills and knowledge and achieve sustainable learning resources. ? To play a leading role in ensuring that ICT is embraced for the purpose of enhancing the performance of teaching, learning and research in the institution. THE CONTEXT: Information and Communication Technology has changed the world as never before. It has enhanced the human ability to communicate more efficiently and easily. It has changed the lives of individuals, groups, and entities around the World. The emerging challenges due to ICT need to be tackled properly to ensure that its benefits become inclusive for all and losses are greatly reduced to the minimum. Rural areas are still underserved in terms of ICTs infrastructure and capacity building. So our institution implementing effective use ICT tools and techniques for the students. THE PRACTICE IQAC of college start a practice for the effective implementation of Information and Communication Technology (ICT) in curriculum teaching. This year our college initiated ICT based teaching learning. The practice gives rise to the advanced methodology for the prescribed curriculum. The college NRC centre made available for its effective implementation. ? The teaching faculties are given training about the uses of ICT tools in their day to days teaching. ? This made teacher to use and utilize their knowledge in teaching more interestingly and effectively. ? The trained teacher by using the available ICT tools made his teaching more students centric. ? Further, the learner made aware with the use of different ICT tools, this method developed the interest among the students with audio visual devices. ? Some expert has also invited for demonstrating the effective use of ICT tools on relevant subject. ? PPT presentation, educational videos, google classrooms and online tests, links given on google forms has been conducted. ? Student like and try to learn this new teaching methodology and try to learn by themselves through the use of ICT provided tools. ? Department like Physics,

Chemistry, Botany, English, Sociology etc. arranged classes for students on every second and fourth Saturday of month. ? Assignments and seminars conducted for the students by using ICT. ? This practice made teacher and students more efficient to use new technological tools supplemented by ICT.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.sgmunghatecollege.in/?page_id=916

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vison of the institution is the 'Transformation of the students through quality education in to enlighted global citizen and a leader of their own community to contribute the nation building'. The mission of the college is empowering the economically challenge and socially marginalized tribal and rural people of the region and making them enlightened successful and developed personality so that they can serve their own community and nation as well. Shri Govindrao Munghate Arts and Science College, Kurkheda is run by Dandkaranya Educational and Cultural Development Research Society Gadchiroli, with the aim of spreading education among the tribal and rural community of the area, the mission statement itself reveals the duty- boundness. Our college constitute 80 of student population from the tribal-rural society. Economic conditions of these students is abysmally poor. The college has UG and PG with an adequate developed Science stream and PG courses for two subjects namely, Marathi and Sociology to disseminate the education along with moral and ethical values for the all-around development of the students in modern world. In the current academic year there are approximately 950 students in the college in UG and PG section where as 60 girls and 40 boys. Apart from disseminating quality education to its students the institution also caters the diverse needs of the students. The different departments and the co-curricular and extra co-curricular activities has been taken for this. The usages of modern technology in teaching learning, College Network Resource Centre, Career Guidance Cell and competitive examination guidance cell and other career counselling program. Our college has been set up with the mission of socio-cultural development with number of socio activities to the adopted villages by college NSS department and cultural department.

Provide the weblink of the institution
https://www.sgmunghatecollege.in/

8.Future Plans of Actions for Next Academic Year

As our college is situated in rural and tribal area of Gadchiroli district, we decided to strive the global needs of new education system. Planning for the preparation of ICT based teaching learning to strengthen the education. IQAC plans to motivate and promote the teacher to participate in different OC, RC, STC, FDP program based on ICT learning and new pedagogy. Further, it is plan to motivate and promote the students in student seminars, science exhibitions, competitions and presentation of posters and projects. To enriched central library with more reference books and journals. Engage the teacher in writing research publications, books and also the major and minor research projects. Applying for some research grant from government as well as various affiliated bodies. To sign MOU's with nearby NGO's, firms, organisations. To establish linkage with institute and industrial organisations. To conduct AAA. To conduct audits like Energy audit, Green Audit, Gender Audit regularly. To enhanced ICT based facilities. To organize field visits at various reputed industries/firms/institutes. To carry out extension activities and more community

service. To implement e-governance at various levels. To organise workshops/seminars/conference. Plan for campus placement under career guidance cell. To equipped college laboratories with more equipment's, chemicals and apparatus.