



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

|   |  |
|---|--|
| 1. Name of the Institution                    | SHRI GOVINDRAO MUNGHATE ARTS AND SCIENCE COLLEGE |
| Name of the head of the Institution           | Prof., Raju G. Munghate                          |
| Designation                                   | Principal  |
| Does the Institution function from own campus | Yes  |
| Phone no/Alternate Phone no.                  | 07139245475                                      |
| Mobile no.                                    | 8956262263                                       |
| Registered Email                              | vidyakurkheda@rediffmail.com                     |
| Alternate Email                               | sgmciqac@gmail.com                               |
| Address                                       | Wadsa Road, Kurkheda                             |
| City/Town                                     | Kurkheda   |
| State/UT                                      | Maharashtra                                      |
| Pincode                                       | 441209   |

| <b>2. Institutional Status</b>   |                 |                                       |   |             |             |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
|--|-----------------|---------------------------------------|---|-------------|-------------|---|-------|------|---|-----------------|---------------------------------------|-------------|-----------|---|----|------|------|-------------|-------------|---|---|------|------|-------------|-------------|
| Affiliated / Constituent   |                 |                                       | Affiliated  |             |             |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
| Type of Institution  |                 |                                       | Co-education  |             |             |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
| Location   |                 |                                       | Rural   |             |             |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
| Financial Status   |                 |                                       | state   |             |             |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
| Name of the IQAC co-ordinator/Director   |                 |                                       | Dr. Abhay B. Solunke  |             |             |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
| Phone no/Alternate Phone no.   |                 |                                       | 07139245475   |             |             |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
| Mobile no.   |                 |                                       | 9403599999  |             |             |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
| Registered Email   |                 |                                       | sgmciqac@gmail.com  |             |             |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
| Alternate Email  |                 |                                       | abhay.solunke@rediffmail.com  |             |             |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
| <b>3. Website Address</b>  |                 |                                       |   |             |             |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
| Web-link of the AQAR: (Previous Academic Year)   |                 |                                       | <a href="https://www.sgmunghatecollege.in/?page_id=908">https://www.sgmunghatecollege.in/?page_id=908</a> |             |             |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
| <b>4. Whether Academic Calendar prepared during the year</b>   |                 |                                       | Yes   |             |             |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :   |                 |                                       | <a href="https://www.sgmunghatecollege.in/?page_id=843">https://www.sgmunghatecollege.in/?page_id=843</a> |             |             |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
| <b>5. Accrediation Details</b>   |                 |                                       |   |             |             |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
| <table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C+</td> <td>1.61</td> <td>2004</td> <td>03-May-2004</td> <td>02-May-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.81</td> <td>2015</td> <td>01-May-2015</td> <td>30-Apr-2020</td> </tr> </tbody> </table> |                 |                                       |   |             |             | Cycle   | Grade | CGPA | Year of Accrediation                          | Validity        |                                       | Period From | Period To | 1 | C+ | 1.61 | 2004 | 03-May-2004 | 02-May-2009 | 2 | B | 2.81 | 2015 | 01-May-2015 | 30-Apr-2020 |
| Cycle  | Grade           | CGPA                                  | Year of Accrediation  | Validity    |             |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
|  |                 |                                       |   | Period From | Period To   |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
| 1  | C+              | 1.61                                  | 2004  | 03-May-2004 | 02-May-2009 |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
| 2  | B               | 2.81                                  | 2015  | 01-May-2015 | 30-Apr-2020 |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
| <b>6. Date of Establishment of IQAC</b>  |                 |                                       | 10-Aug-2004   |             |             |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
| <b>7. Internal Quality Assurance System</b>  |                 |                                       |   |             |             |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
| <table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>  |                 |                                       |   |             |             | Quality initiatives by IQAC during the year for promoting quality culture |       |      | Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
| Quality initiatives by IQAC during the year for promoting quality culture  |                 |                                       |   |             |             |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
| Item /Title of the quality initiative by IQAC  | Date & Duration | Number of participants/ beneficiaries |   |             |             |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |
|  |                 |                                       |   |             |             |   |       |      |   |                 |                                       |             |           |   |    |      |      |             |             |   |   |      |      |             |             |

|   |                    |     |
|---|--------------------|-----|
| Patent Data collection on Syllabus topic in each department   | 15-Jun-2018<br>100 | 80  |
| Equal Opportunity Cell Activity   | 15-Jun-2018<br>1   | 100 |
| Corporate Social Responsibility of College (CSR)  | 14-Dec-2018<br>2   | 70  |
| Workshop on National Digital Library  | 24-Aug-2018<br>1   | 45  |
| EVM & VVPAT Awareness Programme   | 28-Aug-2018<br>1   | 70  |
| Child Care and Women Health Programme   | 29-Jan-2019<br>1   | 51  |
| Tobacco And Liquor Survey   | 18-Feb-2019<br>1   | 23  |
| Talk on Celebration National Science Day  | 28-Feb-2019<br>1   | 74  |
| Small Scale Industry Creation and Employment Awareness  | 15-Mar-2019<br>3   | 67  |
| Adoption of five villages under Unnat Bharat Abhiyan as extension activity under of corporate social responsibility | 15-Jun-2018<br>20  | 150 |
| <a href="#">View File</a>   |                    |     |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty   | Scheme               | Funding Agency            | Year of award with duration | Amount |
|--|----------------------|---------------------------|-----------------------------|--------|
| Shri Govindrao Munghate Arts and Science College Kurkheda. Dist. -Gadchiroli | Unnat Bharat Abhiyan | MHRD- Government of India | 2018<br>180                 | 50000  |
| <a href="#">View File</a>  |                      |                           |                             |        |

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

|  |                           |
|--|---------------------------|
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website       | Yes                       |
| Upload the minutes of meeting and action taken report  | <a href="#">View File</a> |
| <b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b> | No                        |

|  |
|--|
| <b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>                              |
| To ensure the implementation of the academic plan as per schedule.   |
| To encourage the faculty to participate in various conferences, workshops and seminars for updation of skill.                |
| To motivate the students to write the articles for college magazine.   |
| To encourage the faculty to register as Ph.D. guide and to publish research articles in national and international journals. |

|                           |
|---------------------------|
| <a href="#">View File</a> |
|---------------------------|

|  |
|--|
| <b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b> |
|--|

| Plan of Action   | Achivements/Outcomes  |
|--|---|
| To prepare AQAR  | Collection of AQAR data for current year.   |
| To enhance the teaching learning process.                                  | Every Department ensures that student centric approach is adopted in teaching. Seminars are organized for enhancing the learning process. Many students participate in various competitions in other institutes. Every student is assigned as mentee to some teacher for mentoring.   |
| To organize professional development programmes for teaching staff members | On NDLI, digital educational resources are available to all citizens of the country to empower, inspire, and encourage learning. It is a single-window platform that collects and collates metadata from premier learning institutions in India and abroad, as well as other relevant sources. For the awareness to faculty, IQAC organized a Workshop on National Digital Library for College Teachers for the professional development of the staff |

|   |   |
|---|---|
|   | members.  |
| To conduct Green Audit of the College.                                  | The Green Audit of the College was successfully completed in the session 2018 - 2019  |
| To organize career counselling programmes for students.                 | Career counselling programmes were organized for students.  |
| To organize extension activities in the society.                        | Extension activities were organized in college adopted the Villages in collaboration with Unnat Bharat Abhiyan and NSS for creating awareness regarding social issues, health problems and welfare schemes.                   |
| Corporate social responsibility(CSR)                                    | By assuming our Corporate social responsibility college has organized two days' "workshop on rain water harvesting and ground water management and recharge" for adapted village farmer, students, teachers and stakeholders. |
| Preparation of the students for University level and other competitions | Students has participated in "Science day and Mathematics' day competitions" organized by Gondwana university, Gadchiroli.  |
| Promotion of Equal Opportunity in college.                              | To create equal opportunity in college, IQAC organized a programme 'A read of constitution preamble' and a communal harmony week.   |
| <a href="#">View File</a>   |   |

| <b>14. Whether AQAR was placed before statutory body ?</b>   | <b>Yes</b>   |                        |              |                                  |             |
|--|--------------|------------------------|--------------|----------------------------------|-------------|
| <table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>College Development Council(CDC)</td><td>01-May-2019</td></tr> </tbody> </table> |              | Name of Statutory Body | Meeting Date | College Development Council(CDC) | 01-May-2019 |
| Name of Statutory Body   | Meeting Date |                        |              |                                  |             |
| College Development Council(CDC)   | 01-May-2019  |                        |              |                                  |             |
| <b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>   | <b>No</b>    |                        |              |                                  |             |
| <b>16. Whether institutional data submitted to AISHE:</b>  | <b>Yes</b>   |                        |              |                                  |             |
| Year of Submission   | 2019         |                        |              |                                  |             |
| Date of Submission   | 12-Jan-2019  |                        |              |                                  |             |
| <b>17. Does the Institution have Management Information System ?</b>   | <b>Yes</b>   |                        |              |                                  |             |

|   |   |
|---|---|
| <p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p> | <p>The college avails the MIS of Government of Maharashtra. The college files the data on various modules in MIS system of Govt. of Maharashtra each year. State Govt. and Universities are facing constantly changing problems, diverse managerial styles, and ever present information needs offer a challenging context for developing computer based information systems. To portray the status of higher education in Maharashtra State, Department of Higher and Technical Education, Govt. of Maharashtra has endeavoured to collect higher educational statistics through webbased Management Information System. This covers all the Institutions in the State which are pertaining higher education in streams Arts, Science, Commerce, Education, Law and other NonAICTE Courses. Data is being collected on several parameters such as teachers, student enrolment, programmes, examination results, education finance, infrastructure etc. This web based MIS uses computer technology to provide information and decision support to Universities and, helping them becomes more effective. The website <a href="https://dhemis.maharashtra.gov.in">https://dhemis.maharashtra.gov.in</a> hosts all the information of college. The information collected by MIS is done under two broad criteria's like: Academic information and Staff information. The modules in the Government of Maharashtra MIS are: Academic information: <a href="https://dhemis.maharashtra.gov.in/Home.aspx">https://dhemis.maharashtra.gov.in/Home.aspx</a> The college wise data submission report is also on website: <a href="https://dhemis.maharashtra.gov.in/Pages/Reports/College/CollegeProgressReport.aspx">https://dhemis.maharashtra.gov.in/Pages/Reports/College/CollegeProgressReport.aspx</a> The above modules are filled by the college and submitted to Government of Maharashtra and Gondwana University, Gadchiroli. The weblink of college is <a href="https://www.sgmunghatecollege.in/?page_id1699">https://www.sgmunghatecollege.in/?page_id1699</a></p> |
|---|---|

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is currently having the following mechanism for an effective

delivery of curriculum. After re-opening of the college, IQAC prepares calendar of events for the entire academic year. Accordingly, plan of action and its Implementation take place under the supervision of the head of the Institution.

In our college we are having totally 14 departments. On the 1st day of re-opening of the college a staff meeting was held and detailed discussion regarding the effective implementation of the curriculum, various committees were formed to carry various responsibilities. All the head of the departments are informed to carry their academic responsibilities and also to maintain their academic records regarding the curriculum. For overall quality enhancement teachers are motivated to participate in seminars, workshops, conferences, refresher courses and orientation courses etc. Teachers are motivated to participate in research & extension activities, lecture series exchange program. A rich central library with open access system is available along with some departmental library facility is also provided to students. Checks & balance system is maintained through IQAC. All the academic activities are monitored by the IQAC. The IQAC issues regular notices & directions to all the Head of the Department's in the monthly review meeting are held regarding the curriculum. Various classroom teaching methods based on various needs of different subjects are regularly used for the effectively delivery of the curriculum such as 1. Chalk and talk method. 2. PPT-OHP. 3. ICT-enabled teaching-learning method. 4. Use of scientific models and charts for effective lecture delivery. 5. Dictation of class notes by teachers. 6. Conduct of Periodical internal examinations. 7. Group discussion in the classroom. 8. Seminars by the student related to curriculum. 9. Paper presentation by the students. 10. Science student are provided adequate facilities for their practices classes. 11. Field work/ project work/ visits and educations tour are conducted regularly. 12. Short films, videos, role play, case studies, are also conducted. 13. The institution collects feedback by the students at the end of every semester.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| Nil         | Nil             | Nil                   | 00       | Nil                                      | Nil               |

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course          | Programme Specialization | Dates of Introduction |
|---------------------------|--------------------------|-----------------------|
| Nil                       | Nil                      | Nil                   |
| <a href="#">View File</a> |                          |                       |

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| BA                               | General                  | 15/06/2017  |
| BSc                              | General                  | 15/06/2017  |
| MA                               | Marathi                  | 15/06/2017  |
| MA                               | Sociology                | 15/06/2017  |

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|  | Certificate | Diploma Course |
|--|-------------|----------------|
|--|-------------|----------------|

Number of Students

0

0

**1.3 – Curriculum Enrichment****1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

| Value Added Courses       | Date of Introduction | Number of Students Enrolled |
|---------------------------|----------------------|-----------------------------|
| Nil                       | Nil                  | 0                           |
| <a href="#">View File</a> |                      |                             |

**1.3.2 – Field Projects / Internships under taken during the year**

| Project/Programme Title   | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---------------------------|--------------------------|---|
| Nil                       | Nil                      | 0   |
| <a href="#">View File</a> |                          |   |

**1.4 – Feedback System****1.4.1 – Whether structured feedback received from all the stakeholders.**

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | No  |
| Alumni    | Yes |
| Parents   | Yes |

**1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)**

|   |
|---|
| Feedback Obtained   |
| <p><b>Methodology for obtaining Feedback:</b> Every year feedback system is regularly implemented in the college. Feedback from students, Teachers Alumni and Parents has been taken regularly. The feedbacks are regularly taken by using feedback forms at the end of the term from final year students. As for as the feedback from the alumni had been taken by providing them feedback form during the alumni meet by using traditional method. All the feedback inputs so collected are analyzed categorized and send to IQAC for their actions at different levels Example- actions at the college level or at the level of parent institute. Action taken plan was preparing year wise as demand of stakeholders.</p> |

**CRITERION II – TEACHING- LEARNING AND EVALUATION****2.1 – Student Enrolment and Profile****2.1.1 – Demand Ratio during the year**

| Name of the Programme     | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---------------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BA                        | General                  | 660                       | 349                            | 349               |
| BSc                       | General                  | 372                       | 334                            | 334               |
| MA                        | Marathi                  | 160                       | 59                             | 59                |
| MA                        | Sociology                | 160                       | 54                             | 54                |
| <a href="#">View File</a> |                          |                           |                                |                   |

**2.2 – Catering to Student Diversity****2.2.1 – Student - Full time teacher ratio (current year data)**



| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2018 | 683   | 113   | 21  | 3   | 3  |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll                                   | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 21   | 21  | 7                                 | 2                                | 2                          | 1                               |
| <a href="#">View File of ICT Tools and resources</a>         |   |                                   |                                  |                            |                                 |
| <a href="#">View File of E-resources and techniques used</a> |   |                                   |                                  |                            |                                 |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our institution has well planned student mentoring system. All the departments of institution conduct mentoring of the students as per plan. The following objectives are decided for the mentoring of students. • To locate slow learners from each department by different teachers. To increase the contact hours of teachers and students. • Resolve the various problems faced by slow learners and first generation learners • Encourage and support advanced learners • To minimize student drop-out rates • To get ready student for the advanced educational needs. Good study habits and develop affinity and interest in the subject was inculcate by appointing one parent teacher for every 40 students. Parent teacher initially collects all necessary information related to the student such as the contact number, email of the student, income details, category, gender etc. from their admission record. Departmental teachers maintain relation with students through individual meetings, social networking sites, home visits etc. Teachers discuss with parents during parent teacher meetings and try to identify the problems faced by students and related issues. The time factor is a major constraint of the mentoring system, especially after the introduction of the semester system from the academic year 2012-13. To overcome this constraint, teachers sometimes suggest students to provide a list of difficult questions and problems faced by them while preparing for examinations and then the teachers provide solutions. Outcomes of the departmental Mentoring system in the current year 2018-19. Significant improvement in student –teacher relationship • Healthy emotional bond is developed between student and teacher • Improvement in their academic performance in the annual examination and in co-curricular and extracurricular activities as well.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 796  | 21                          | 1 : 38                |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 0                           | 0                       | 0                | 0  | 0                        |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---------------|---|-------------|--|
|               |   |             |  |

|                           |     |     |     |
|---------------------------|-----|-----|-----|
| 2018                      | Nil | Nil | Nil |
| 2019                      | Nil | Nil | nil |
| <a href="#">View File</a> |     |     |     |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name            | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---------------------------|----------------|----------------|--|---|
| BA                        | --             | I Year         | 14/05/2019   | 05/07/2019  |
| BA                        | --             | II Year        | 14/05/2019   | 30/06/2019  |
| BA                        | --             | III Year       | 10/05/2019   | 16/06/2019  |
| BSc                       | --             | I Year         | 24/05/2019   | 17/07/2019  |
| BSc                       | --             | II Year        | 20/05/2019   | 16/07/2019  |
| BSc                       | --             | III Year       | 20/05/2019   | 04/07/2019  |
| MA                        | Marathi        | I Year         | 31/05/2019   | 24/06/2019  |
| MA                        | Marathi        | II Year        | 01/06/2019   | 21/06/2019  |
| MA                        | Sociology      | I Year         | 27/05/2019   | 19/06/2019  |
| MA                        | Sociology      | II Year        | 28/05/2019   | 17/07/2019  |
| <a href="#">View File</a> |                |                |  |   |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In our college there are 9 different departments in Science faculty and 6 departments in arts faculty so methods adopted for internal evaluation are different for different departments like class test exam, seminars of students, assignments, group discussion, brain storming sessions etc. Class Tests are conducted after completion of every topic/ chapter/ unit. Assignments are given on every topic which will be helpful during the preparation of University exams. Student's seminars on a syllabus, PPT conduct to evaluate their presentation skills. Students are encouraged to attend lectures, seminars and training courses etc. Department of Botany, Zoology and Geology organized field visits, study tours and excursion. Department of History organized survey at various historical sites. Students are promoting and encouraged to participate in different level competitions at College and University like AVISHKAR, etc. Continuous Internal Evaluation (CIE) reflects various student centric activities, channelizing opportunities to the students for exploring their desired avenues.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year IQAC of the college prepares the academic calendar in tune with that of affiliating Gondwana university before the commencement of academic year. It specifies dates of significant activities to ensure proper teaching-learning process and continuous evaluation. It helps out to conduct continuous internal evaluation in smooth and systematic ways. The IQAC prepares and ensure the implementation of academic calendar and makes it available to the students and the faculty and the same is floated on the college web site. Every department of the college function their activities accordingly. For better functioning of the academic and examination related activities the Principal of the college

conducts meetings on regular basis. Semester wise meetings are conducted for the smooth functioning of continuous internal evaluation.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.sgmunghatecollege.in/?page\\_id=1928](https://www.sgmunghatecollege.in/?page_id=1928)

2.6.2 – Pass percentage of students

| Programme Code            | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---------------------------|----------------|--------------------------|---|---|-----------------|
| ---                       | BA             | General                  | 77  | 7   | 09.09           |
| ---                       | BSc            | General                  | 104   | 65  | 62.5            |
| ---                       | MA             | Marathi                  | 31  | 29  | 93.54           |
| ---                       | MA             | Sociology                | 28  | 23  | 82.14           |
| <a href="#">View File</a> |                |                          |   |   |                 |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.sgmunghatecollege.in/?page\\_id=1763](https://www.sgmunghatecollege.in/?page_id=1763)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project     | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---------------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil                       | 00       | Nil                        | 0                      | 0                               |
| <a href="#">View File</a> |          |                            |                        |                                 |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| Nil                       | Nil               |      |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation                        | Name of Awardee                   | Awarding Agency           | Date of award | Category                                 |
|--|-----------------------------------|---------------------------|---------------|--|
| Medicinal plant and wild vegetable exhibition. | 1. Mahesh Mohurle 2. Atul Rangari | R. M. G. College, Nagbhid | 27/09/2018    | First Prize in Medicinal plant Category  |
| Medicinal plant and wild vegetable exhibition. | 1. Vikas Ghugwa 2. Tushal Tehlani | R. M. G. College, Nagbhid | 27/09/2018    | Second prize in Wild vegetables recipes. |

|   |                   |  |            |  |
|---|-------------------|--|------------|--|
| National Science Day-2019                       | Mahesh Mohurle    | Gondwana University Gadchiroli                   | 11/03/2019 | First Prize in Science quiz                          |
| National Science Day-2019                       | Mahesh Mohurle    | Gondwana University Gadchiroli                   | 11/03/2019 | First prize in innovative science ideas competition. |
| First Prize Gandhi Vichar Sanskar Pariksha-2019 | Mahesh Dakhane    | Gandhi Research Foundation, Jalgaon, Maharashtra | 28/01/2019 | Gandhi Vichar Sanskar Pariksha                       |
| First Prize Gandhi Vichar Sanskar Pariksha-2019 | Prajakta Bomanwar | Gandhi Research Foundation, Jalgaon, Maharashtra | 28/01/2019 | Gandhi Vichar Sanskar Pariksha                       |
| <a href="#">View File</a>                       |                   |  |            |  |

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center         | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|---------------------------|------|--------------|----------------------|--------------------|----------------------|
| Nil                       | Nil  | Nil          | Nil                  | nil                | Nil                  |
| <a href="#">View File</a> |      |              |                      |                    |                      |

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 00    | 00       | 00            |

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| Not Applicable         | 0                       |

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                      | Department        | Number of Publication | Average Impact Factor (if any) |
|---------------------------|-------------------|-----------------------|--------------------------------|
| International             | English           | 2                     | 5.5                            |
| International             | Marathi           | 6                     | 5.3                            |
| International             | Sociology         | 7                     | 5.5                            |
| International             | History           | 2                     | 5.5                            |
| International             | Chemistry         | 6                     | 3.6                            |
| International             | Botany            | 1                     | 3.25                           |
| International             | Zoology           | 1                     | 0                              |
| International             | Physics           | 5                     | 5.5                            |
| International             | Microbiology      | 1                     | 5.75                           |
| International             | Political Science | 1                     | 5.5                            |
| <a href="#">View File</a> |                   |                       |                                |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                | Number of Publication |
|---------------------------|-----------------------|
| Marathi                   | 1                     |
| Economics                 | 1                     |
| Sociology                 | 1                     |
| Chemisrty                 | 1                     |
| Zoology                   | 2                     |
| Physics                   | 2                     |
| Microbiology              | 1                     |
| Botany                    | 1                     |
| <a href="#">View File</a> |                       |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper   | Name of Author                    | Title of journal  | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--|-----------------------------------|---|---------------------|----------------|---|---|
| Sulfated Tin Oxide: An Immensely Potent and Reusable Catalyst for the Synthesis of Benzimidazole Derivatives | Dr Sandeep Ni vruttirao Niwadange | Macromol ecular Symposia                                  | 2019                | 0.85           | Yes   | 3   |
| Synthesis of 1, 5-Benzodiazepine Derivatives Using Sulphated Tin Oxide as Solid Super Acid Catalyst          | Dr Sandeep Ni vruttirao Niwadange | Internat ional Journal of Research and Analytical Reviews | 2019                | 7.1            | Yes   | 2   |
| Synthesis of Benzimidazole Derivatives in An Aqueous Media and Reflux  | Dr Sandeep Ni vruttirao Niwadange | Internat ional Journal of Research and Analytical Reviews | 2019                | 7.1            | Yes   | 3   |

|   |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| Conditions Catalysed by L-Proline at pH-4.2 |  |  |  |  |  |  |
|---|--|--|--|--|--|--|

[View File](#)

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper  | Name of Author       | Title of journal   | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|----------------------|--|---------------------|---------|---|---|
| Sulfated Tin Oxide: An Immensely Potent and Reusable Catalyst for the Synthesis of Benzimidazole Derivatives      | Dr. Sandip Niwadange | Macromolecular Symposia                                  | 2019                | 3       | 3   | Yes   |
| Synthesis of 1, 5-Benzodiazepine Derivatives Using Sulphated Tin Oxide as Solid Super Acid Catalyst               | Dr. Sandip Niwadange | International Journal of Research and Analytical Reviews | 2019                | 2       | 2   | Yes   |
| Synthesis of Benzimidazole Derivatives in An Aqueous Media and Reflux Conditions Catalysed by L-Proline at pH-4.2 | Dr. Sandip Niwadange | International Journal of Research and Analytical Reviews | 2019                | 3       | 3   | Yes   |

[View File](#)

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 5             | 37       | 8     | 8     |

|                           |   |   |   |   |
|---------------------------|---|---|---|---|
| Presented papers          | 0 | 1 | 0 | 0 |
| Resource persons          | 0 | 1 | 0 | 0 |
| <a href="#">View File</a> |   |   |   |   |

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities                                       | Organising unit/agency/<br>collaborating agency         | Number of teachers<br>participated in such<br>activities | Number of students<br>participated in such<br>activities |
|---|---|--|--|
| International Yoga day  | NSS   | 2  | 65   |
| Tree plantation in college premises                           | NSS   | 2  | 36   |
| Blood donation camp   | NSS   | 2  | 25   |
| Rehabilitation pledge Oral testing camp.                      | NSS, Tobacco awareness Cell<br>Lions club<br>Gadchiroli | 2  | 250  |
| Cleanness campaign in Kurkheda on occasion of Gandhi Jayanti. | NSS Mahatma Gandhi cell                                 | 2  | 60   |
| Survey on Tobacco alcohol expenditure from 13 Villages        | NSS SERCH<br>Gadchiroli                                 | 2  | 13   |
| Rally on Religion Equality at Nawargaon                       | NSS   | 2  | 95   |
| . World Human rights day                                      | Women study cell  | 2  | 69   |
| White cane day celebration<br>Collection of fund.             | NSS Population<br>Education Cell                        | 2  | 74   |
| Tick control Campaign   | NSS Veterinary<br>Hospital Gewardha                     | 4  | 15   |
| <a href="#">View File</a>                                     |   |  |  |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity      | Award/Recognition                       | Awarding Bodies                      | Number of students<br>Benefited |
|---------------------------|---|--------------------------------------|---------------------------------|
| Student literatures skill | First best<br>College Magazine<br>Award | Gondwana<br>University<br>Gadchiroli | 500                             |
| Poem reading One          | Rangmanch-                              | Cultural Dept.                       | 9                               |

|  |                 |                      |   |
|--|-----------------|----------------------|---|
| act play                                   | Aaviskar awards | Govt. of Maharashtra |   |
| Rangoli competition during voters literacy | Third prize     | Collector office     | 1 |
| <a href="#">View File</a>                  |                 |                      |   |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme                | Organising unit/Agency/collaborating agency | Name of the activity   | Number of teachers participated in such activities | Number of students participated in such activities |
|-----------------------------------|---|--|--|--|
| Voters awareness campaign         | NSS   | Voters awareness campaign  | 2  | 55   |
| National Programme                | NSS, Tehsil office                          | Training literacy for new voters   | 2  | 68   |
| Health and Hygiene/AIDS Awareness | NSS   | AIDS awareness programme   | 2  | 68   |
| One Day Free Workshop             | NSS Veterinary Hospital, Gwardha            | Tick control Campaign Health checkups of Domesticated animals at Nawargaon village     | 2  | 15   |
| Social awareness                  | NSS   | Collection of Fund on the occasion of National communal Harmony                        | 2  | 86   |
| Social awareness                  | NSS   | Participation in Awhan camp  | 2  | 2  |
| National Programme                | NSS   | Participation in National parade selection camp  | 1  | 2  |
| Scientific temperament            | Science study forum                         | Participation in University level Aviskar-2019   | 2  | 11   |
| Scientific temperament            | Science study forum                         | Participation in Vidarbha level Vaidu sammelan Medicinal plant exhibition competition. | 2  | 9  |
| Scientific temperament            | Science study forum                         | Participation in Science-  | 2  | 58   |



Expo, Raman  
Science centre  
Nagpur

[View File](#)

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity   | Participant | Source of financial support                               | Duration |
|--|-------------|---|----------|
| Two days Workshops for farmers and students on Rain water harvesting for ground water management in collaborative with Cetral ground Water Board Centrak Region Nagpur Govt of India | 200         | Shri Govindrao Munghate arts and Science college Kurkheda | 2        |
| Examination conducted on "constitutional and legal rights of women's" in Collaboration with National Commission for Women's Mumbai   | 126         | National Commission for Womens Mumbai                     | 1        |

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| Nil               | Nil                  | Nil   | Nil           | Nil         | Nil         |

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|--------------|--------------------|--------------------|---|
| Nil          | Nil                | Nil                | 0   |

[View File](#)

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

|  |  |
|--|--|
| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
| 11.4   | 6.7  |

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities                        | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Campus Area                       | Existing                |
| Class rooms                       | Existing                |
| Laboratories                      | Existing                |
| Seminar Halls                     | Existing                |
| Classrooms with LCD facilities    | Existing                |
| Seminar halls with ICT facilities | Newly Added             |
| <a href="#">View File</a>         |                         |

### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software                                 | Nature of automation (fully or patially) | Version          | Year of automation |
|---|--|------------------|--------------------|
| Master-soft Centralised computer management system (CCMS) | Partially                                | 11.0 cloud based | 2008               |

#### 4.2.2 – Library Services

| Library Service Type      | Existing |         | Newly Added |       | Total  |         |
|---------------------------|----------|---------|-------------|-------|--------|---------|
| Text Books                | 6716     | 953032  | 325         | 50510 | 7041   | 1003542 |
| Reference Books           | 7554     | 3462640 | 47235       | 7684  | 54789  | 3470324 |
| e-Books                   | 0        | 0       | 102500      | 0     | 102500 | 0       |
| Journals                  | 31       | 16084   | 2           | 21979 | 33     | 38063   |
| e-Journals                | 3000     | 0       | 3000        | 0     | 6000   | 0       |
| Digital Database          | 1        | 11450   | 0           | 5900  | 1      | 17350   |
| CD & Video                | 90       | 43840   | 0           | 0     | 90     | 43840   |
| Library Automation        | 1        | 1       | 0           | 0     | 1      | 1       |
| Weeding (hard & soft)     | 0        | 0       | 0           | 0     | 0      | 0       |
| Others(s pecify)          | 3019     | 373895  | 4           | 800   | 3023   | 374695  |
| <a href="#">View File</a> |          |         |             |       |        |         |

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under

Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher       | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------------|--------------------|---------------------------------------|-----------------------------|
| Nil                       | Nil                | Nil                                   | Nil                         |
| <a href="#">View File</a> |                    |                                       |                             |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 31              | 10           | 15       | 0                | 5                | 4      | 8           | 100                             | 0      |
| Added    | 0               | 0            | 0        | 3                | 0                | 0      | 0           | 0                               | 0      |
| Total    | 31              | 10           | 15       | 3                | 5                | 4      | 8           | 100                             | 0      |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|                |
|----------------|
| 100 MBPS/ GBPS |
|----------------|

##### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| Nil  | Nil  |

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 6.7                                    | 2.8  | 4.6                                    | 4.9  |

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College Development Committee of the institution made budgetary provisions in the meetings for the maintenance of the infrastructure, the Institution consults the professional architects/ engineers/consultancies. ? During all maintenance and up gradation work related to civil and electrical, the college authority hires a technician to ensure the up keeping and upgradation. ? The electrical equipment's and systems are maintained by the hired electrician of the college. ? All minor faults are attended and repaired by hired technicians, carpenters, etc. ? Renovation, beautification and painting of the physical infrastructure and campus are done as per the needs through external agencies. ? For the uninterrupted power supply, the College has a generator backup. ? Stock Register is maintained by the concerned departments. The Stock Verification Committee physically verifies the resources and submits its report to the Principal every year. On the basis of the reports and suggestions, the Principal takes corrective actions, if needed for the optimum use and maintenance of the physical, academic and support facilities. Laboratory Equipment's/Machineries: - ? Gas connection pipe in laboratories is checked

regularly for any leakage by attendant and staff from Government authorized Gas Agencies or by any able technician. ? For the proper maintenance of laboratory equipment's, professional consultants, company representatives, technicians are called according to the needs of the various departmental equipment maintenance. Computer and IT Infrastructure: - ? The college maintains Dead Stock Register regularly to keep account of the non- functional equipment, like computers, printers, etc. ? The maintenance of computer hardware and IT enabled systems are done by the technical staff, hardware technicians and electrician of the college. Sports: - ? The maintenance of sport facilities and Gymnasium equipment's are done through outsourcing, whenever required. Other: - ? Sweeping and cleaning of the classrooms, passages, departments etc. are done regularly by the support staff. ? Maintenance of lavatories is outsourced through external agency whenever needed. Electrician, plumber, gardener etc. look after by the support staff and keep the overall maintenance as per their skills. Also a separate employee watchman is recruited on temporary basis for the regular monitoring and supervision of overall physical facilities maintenance required time to time.

[https://www.sgmunghatecollege.in/?page\\_id=2002](https://www.sgmunghatecollege.in/?page_id=2002)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme       | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------------|--------------------|------------------|
| Financial Support from institution   | Nil                            | 0                  | 0                |
| Financial Support from Other Sources |                                |                    |                  |
| a) National                          | GOI Scholarship, Freeship, EBC | 666                | 4957611          |
| b) International                     | Nil                            | 0                  | 0                |

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved   |
|---|-----------------------|-----------------------------|---|
| Yoga Day                                  | 21/06/2018            | 55                          | Sports and NSS, Yog-guru DR. PUNAJI BHAKARE   |
| Workshop on National Digital Library      | 13/08/2018            | 45                          | Organized by Library Department SGMC Kurkheda, Speaker - Dr. Anil Bhoyar, Dr. Abhay Solunke |
| EVM VVPAT Awarness Programme              | 12/09/2018            | 70                          | Organized by Network Resource Center SGMC Kurkheda and Tahsil Karyalaya Kurkheda            |
| Tobacco Control Awarness Programme        | 23/09/2018            | 45                          | Dr. R.V. Vikhar , Head of Sociology   |

|   |            |    | Department   |
|---|------------|----|--|
| Talk on Celebration World Ozone Day           | 16/09/2018 | 43 | Dept of Botany and Sociology<br>Department SGMC<br>Kurkheda  |
| Physical fitness                              | 22/10/2018 | 4  | GOVERNMENT<br>MEDICAL HOSPITAL<br>KURKHEDA   |
| Talk on English Grammer                       | 20/12/2018 | 35 | Dr. Joseph T.C. ,<br>English Department<br>SGMC Kurkheda   |
| INTERNATIONAL AIDS DAY                        | 01/12/2018 | 47 | DR. D. S. BANSOD,<br>HEAD DEPARTMENT OF<br>ZOOLOGY   |
| CHILD CARE AND WOMEN HEALTH PROGRAMME         | 29/01/2019 | 51 | WOMENS STUDY<br>CELL, MISS DUPARE<br>MADAM, MISS.<br>JAMBHULKAR MADAM,<br>MS RAKHI<br>SHAMBHARKAR, PRO.<br>RAJNI THAKARE |
| Talk on Celebration National Science Day-2018 | 28/02/2019 | 40 | College Science<br>forum, Dr. Abhay<br>Solunke , IQAC Co-<br>ordinator SGMC<br>Kurkheda                                  |

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme   | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|--|--|--|--|---------------------------|
| 2019 | ENTREPRENEURSHIP AWARENESS CAMP<br>MAHARASHTRA CENTRE FOR ENTREPRENEURSHIP DEVELOPMENT,<br>GADCHIROLI, DEPARTMENT OF SCIENCE AND TECHNOLOGY, DELHI | 67   | 67   | 67   | 0                         |

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

|                           |                                |   |
|---------------------------|--------------------------------|---|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
| 2                         | 2                              | 10  |

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

| On campus                     |                                 |                           | Off campus                    |                                 |                           |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| Nil                           | 0                               | 0                         | Nil                           | 0                               | 0                         |
| <a href="#">View File</a>     |                                 |                           |                               |                                 |                           |

### 5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Department graduated from | Name of institution joined                              | Name of programme admitted to |
|------|--|--------------------------|---------------------------|---|-------------------------------|
| 2018 | 1  | B. Sc.                   | Geology                   | RTM NAGPUR UNIVERSITY NAGPUR                            | M. Sc. Geology                |
| 2018 | 3  | B. Sc.                   | Geology                   | NORTH MAHARASHTRA UNIVERSITY JALGAON                    | M. Sc. Geology                |
| 2018 | 2  | B. Sc.                   | Physics                   | N H COOEGE BRAMHPURI                                    | M. Sc. Physics                |
| 2018 | 3  | B. Sc.                   | Chemistry                 | N H COOEGE BRAMHPURI                                    | M. Sc. Chemistry              |
| 2018 | 6  | B. Sc.                   | Botany                    | N H COOEGE BRAMHPURI                                    | M. Sc Botany                  |
| 2018 | 2  | B. Sc.                   | Zoology                   | N H COOEGE BRAMHPURI                                    | M. Sc Zoology                 |
| 2018 | 1  | B. Sc.                   | Botany                    | Government Science college Gadchiroli                   | M. Sc Botany                  |
| 2018 | 1  | B.A                      | Economics                 | ADARSH ART AND COMMERCE COLLEGE                         | M.A. Economics                |
| 2018 | 25   | B.A.                     | Sociology                 | SHRI GOVINDRAO MUNGHATE ART AND SCIENCE COOEGE KURKHEDA | M. A Sociology                |
| 2018 | 28   | B. A                     | Marathi                   | SHRI GOVINDRAO MUNGHATE ART AND SCIENCE COOEGE          | M.A Marathi                   |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items          | Number of students selected/ qualifying |
|----------------|---|
| NET            | 0                                       |
| SET            | 0                                       |
| SLET           | 0                                       |
| GATE           | 0                                       |
| GMAT           | 0                                       |
| CAT            | 0                                       |
| TOFEL          | 0                                       |
| Civil Services | 0                                       |
| Any Other      | 0                                       |

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity              | Level         | Number of Participants |
|-----------------------|---------------|------------------------|
| Rangoli               | Institutional | 11                     |
| Poster                | Institutional | 15                     |
| SOLO DONCE            | Institutional | 27                     |
| Drama                 | Institutional | 14                     |
| Fashion show          | Institutional | 26                     |
| ANTAKSHARI            | Institutional | 9                      |
| GROUP DANCE           | Institutional | 9                      |
| ESSAY COMPETITION     | Institutional | 13                     |
| BADMINTON SINGLE MENS | Institutional | 14                     |
| VOLLYBOL MENS         | Institutional | 9                      |

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal                               | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number  | Name of the student                               |
|------|---|------------------------|-----------------------------|-------------------------------|--------------------|---|
| Nill | PARTECIP<br>ATION IN<br>NATIONAL<br>LEVEL<br>ATHELETS | Nill                   | 1                           | Nill                          | 5033               | MAHENDRA<br>MURARI<br>KACHLAM                     |
| 2018 | PARTICEP<br>ATED IN<br>ALL INDIA<br>INTERUNIVE        | National               | 3                           | Nill                          | 4159,403<br>3,4597 | SWAPNIL<br>S TEKAM,PA<br>WANKUMAR D<br>MUNGMODE,R |

|      |   |          |   |      |                              |   |
|------|---|----------|---|------|------------------------------|---|
|      | RSITY<br>SOFTBALL<br>(MENS)   |          |   |      |                              | AHUL K<br>MADAVI  |
| 2018 | PARTICEP<br>ATED IN<br>STATE<br>LEVEL INTE<br>RUNIVERSIT<br>Y KHO-KHO           | National | 3 | Nill | 4499,441<br>3,4307           | KAJAL PE<br>NDRE,SHADH<br>A TALAVI,J<br>IJA SARAPA                                    |
| 2018 | PARTICEP<br>ATED IN<br>STATE<br>LEVEL INTE<br>RUNIVERSIT<br>Y<br>ATHLETICS      | National | 1 | Nill | 5033                         | MAHENDRA<br>MURARI<br>KACHLAM   |
| 2019 | PARTICEP<br>ATED IN<br>ALL INDIA<br>INTERUNIVE<br>RSITY<br>SOFTBALL<br>(WOMENS) | National | 4 | Nill | 4811,<br>3976,<br>4421, 4531 | BHAGYASHRI<br>R KAWADKAR<br>,DHRUPATI<br>THELA,<br>KALPANA S<br>KUWAR,USHA<br>R THELA |
| 2018 | PARTICEP<br>ATED IN<br>STATE<br>LEVEL INTE<br>RUNIVERSIT<br>Y CRICKET           | National | 2 | Nill | 4623,<br>4413                | RAJU<br>BORKAR<br>SHRADHA<br>TULAVI   |
| 2019 | PARTICEP<br>ATED IN<br>STATE<br>LEVEL INTE<br>RUNIVERSIT<br>Y<br>ATHLETICS      | National | 1 | Nill | 5033                         | KACHLAM<br>MAHENDRA<br>MURARI   |
| 2019 | PARTICEP<br>ATED IN<br>STATE<br>LEVEL<br>VOLLYBOL<br>CHAMPION<br>SHIP           | National | 1 | Nill | 5185                         | SWATI<br>KAILASH<br>KARADE  |
| 2019 | PARTICEP<br>ATED IN<br>STATE<br>LEVEL<br>CRICKET                                | National | 1 | Nill | 4763                         | RAKESH<br>GURUDEO<br>TALMALE  |
| 2019 | PARTICEP<br>ATED IN<br>STATE<br>LEVEL<br>CRICKET                                | National | 1 | Nill | 4763                         | RAKESH<br>TALMALE   |



**5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)**

**5.3.2 Activity of Student Council representation of students on academic administrative bodies/ committees of the institution (maximum 500 words)** Our college take all the efforts for the development and welfare of the student means all the activities conducted in the college are student centric activities. The college has followed the decentralisation policy for the development and welfare of college and students as well. According to the directives received from Director, Department of Student's Development, Gondwana University, and Gadchiroli. The college formed the student council every year. The class representatives are finalized from the direction on meritorious basis according to the student development office. These CRs form the student council elect one candidate from them for the post of General Secretary (GS)/ University Representative UR takes place as per the schedule given by University. The details of GS/ UR elected are forwarded to the university DSD office. The candidate may participate in University level student council election as per his/her will. Functioning of student council starts from the first meeting held under the chairmanship of Principal. The roles and responsibilities of the council members are explained to them. Also student's representatives on various committees in college are finalized in this meeting based on their qualities/expertise. The student council representatives are also participating in meetings of various committees express their views regarding dates, nature of the activity. For example, CR in Annual Magazine (Mrudhagandha). The committee also suggest the schedule of science day and various events celebrated in college premises, like the Cultural programme, New year celebration, student induction programme, and different competition. The NSS advisory committee recommend the topics suggested by the CRs for special camp as theme given by the university DSD. Lady representative takes active participation and discussed various issues related to them in Women Development Cell meetings. The annual social gathering is a major activity organized by the cultural department and the members of student council plays a major role in its functioning. CRs discuss their experiences and the issues encountered by the students in the functioning of academic and administrative work by their representative. The appropriate measures have been taken by the concerned department and principal to meet the solutions. CRs and representatives of students is used to take student's feedback on various aspects like curriculum delivery, teaching learning, assessment, infrastructure, student support schemes, extension activities, governance, library facility etc. by online system. This feedback is of prime importance for college. It is discussed in IQAC while strategies and planning for coming year is finalized. Value aided courses, add on courses, additional internal evaluation, time slots for student related activities addition of infrastructure is planned using this feedback. The student council thus forms an integral part of academic and administrative ambience of college.

**5.4 – Alumni Engagement****5.4.1 – Whether the institution has registered Alumni Association?**

No

**5.4.2 – No. of enrolled Alumni:**

0

**5.4.3 – Alumni contribution during the year (in Rupees) :**

#### 5.4.4 – Meetings/activities organized by Alumni Association :

The meeting of Alumni- parent association was conducted on 23rd march 2019 under the chairmanship of principal of the college. The minutes and decision of the earlier years meeting was discussed. Discussion on progressive work done by alumni in the various fields of social, cultural, economics and political sectors. At the end future plan for the next year was made.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

##### 6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. The college follow the basic aims to serve tribal society and doing the meritorious service specially in the field of education. No one discriminated at any grounds- religious, caste, sex, linguistic or regional. The tradition of affording values along with quality education attract all sort of students to the institution from the neighbourhood. Right from the President of the Management Committee to the staff and students, all the stakeholders play important role in building of this institution. Their involvement and cooperation in devising and implementing decision making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of the college. The Principal of the college, being responsible for the overall development of the college, is shouldered with most of the responsibilities by the management of the parent institute. The Principal further decentralizes the work of the institution among the other faculty members by taking into consideration the expertise and capabilities of the individual. Two of the senior faculties of the respective streams are appointed as Faculty in charge/Vice Principal to look after various activities related to teaching and learning. The Principal along with other faculty members come to identify the various operations for the all-around development of the college. The agenda discuss in the meetings of the LMC and the CDC later on brought in the meetings of the faculty and the deliberation of action plan for the year has been put in to practice with the help of teacher in-charge in different departments to ensure academic and planning and development of the college. Different committees have been gives a proper representation of CRs and students for co-curricular, extra-curricular activities. Apart from the teaching faculty, the non-teaching staff of the college has also been distributed with various responsibilities. Practice 2: - The second practice of decentralization and participative management at college level is concerned with the development of students and for that various cells and clubs are established at college level like NSS unit, Women study cell, student's welfare unit, Population education cell etc. Students are empowered to play important role in different activities. Functioning of different roles and responsibilities at various clubs and committees for further reinforces decentralization NSS unit. The National Service Scheme (NSS) department of the college is very active and has been functioning as a regular feature in our institute. The entire college unit of NSS again represent by the student representative, each from male and female voluntaries to render the service and execute the given task accordingly at a adopted village. Women study cell work for the empowerment of women at every level possible for the cell. To achieve this legal literacy programme has been organized by this cell every year.

##### 6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type              | Details   |
|----------------------------|---|
| Curriculum Development     | <p>The Curriculum for all the courses are prescribed by the Gondwana University Gadchiroli. The college plays important role in the development of curriculum through the faculties who are being elected/ nominated on various academic bodies of the University. This year 2018-2019. Gondwana University launched CBCS Pattern Syllabus. Due to the new syllabus, college different departments as well as faculty, students participated in the workshop New Scope on Syllabus organized by the university. In this workshop organize talks, seminars and e-presentations by both experts and students which explore the limits of the prescribed curriculum and contribute to curriculum development. Also college provide platform for Curriculum development of university by hosting workshops and seminars at college as per the university guidelines. The college has follow the system of giving feedback on syllabus to the concern authorities.</p> |
| Teaching and Learning      | <p>? We believe that Education is a never ending process, hence we motivate our faculty members to join orientation programme, Refreshers courses, Workshops and FDPs to upgrade their skills and constantly be in the process of learning so that they can percolate the benefits of their updated knowledge and skills to students. ? Teachers Use ICT tools for better teaching learning process. ? Library has huge library with over and various journals, magazines, newspapers etc. All available for students. ? ICT enabled and Wi-Fi enabled campuses encourage blended learning by providing access to various websites containing e-learning resources. ? Tests and assignments each department their own syllabus.</p>   |
| Examination and Evaluation | <p>? The Academic Calendar for the conduct of examinations and evaluation is prepared by the Gondwana University Gadchiroli. Since the College is a Constituent College of the University, examination and evaluation are held as per the rules regulations of the</p>  |

University and the College strictly adheres to them. ? Online examination form and other details. ? Online result facility provided by the university.

#### Research and Development

The faculty also encouraged and motivate the students for the development of research aptitude by participating them in various university levels, college level and regional level competitions such as National Science Day, National Mathematics Day competitions. The students do participate and present their projects/papers/posters in competitions like "AVISHKAR".

#### Library, ICT and Physical Infrastructure / Instrumentation

? As a post-NAAC initiative, the college has encouraged the use of ICT based techniques of study by all departments. ? Internet availability and facility like the N-List and National Digital Library of India (NDLI) for e-resources has been made available. The book bank scheme, inter library borrowing and availability of number of CD's and DVD's for ICT enabled teaching is equipped in it ICT enabled class room with a digital smart board is made available for the ICT based learning. We have also Network Resource Centre (NRC) for further ICT based teaching and learning. ? To improve security concerns were addressed by increasing the area under CCTV coverage. ? For security of library materials, we are having fire extinguishers within the library.

#### Human Resource Management

Students and faculty members are encouraged to participate in seminars, special lectures, field tours, quiz, debate etc to increase their skill and experience. The college provides immense opportunities to enhance skills, gain an interdisciplinary approach through co-curricular and extracurricular activities. Institute provide special leave for pursuing higher studies, attending enrichment courses/seminars/conferences/workshop and exam duties. The faculty and staff members are entitled to avail summer and winter vacations as per guidelines of the Institutions. Faculty are groomed to assume leadership roles, adopt participatory approach and contribute towards the development of students. They are supported to conduct research in their areas of interest and

are kept updated with FDP's on contemporary topics related to teaching learning and research. The College has a Grievance Cell and a system to redress the complaints of the teaching and nonteaching staff and the students. Institute has Biometric, CCTV facility which are used for human resource management.

#### Industry Interaction / Collaboration

Our college is situated in a rural, tribal area, so we have less industrial development hence, in order to give hands on experience and practical knowledge of the subject to the students the college has signed MOU's with private NGO's and with colleges. The invited lecture of the experts from some firms/industry organisations has been arranged for the students. The commercial people from companies are invited for the interaction with the students. This year Honeybee culture training and honeybee Boxes were distribution to college students and parents as a part of academic interaction and collaborative work. The students are also taken for the field visit by some of the departments, particularly the science students are taken to the field visits to the small scale industries like, state government sericulture department, Mushroom Culture Plant, forest department etc.

#### Admission of Students

Shri Govindrao Munghate Arts and Science College Kurkheda is an affiliate college of Gondwana University Gadchiroli. The admission process is based on the guidelines provided by the Gondwana University Gadchiroli. There was an online registration for B.A., B.Sc., M. A (Sociology) and M.A. (Marathi). Fully online admission system from application to the counselling process has ensured a transparent process and students have been admitted. The college advertise in the newspapers about the admission and courses available. Further, it is also displayed on notice board.

### 6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area        | Details  |
|--------------------------|--|
| Planning and Development | ? E-governance has been implemented and exclusively used for the college activities like planning and development. ? The College maintains |

the website  
 (<https://www.sgmunghatecollege.in/>)  
 that act as a portal to view the  
 updated informations. The Institution  
 follows UGC procedures for the planning  
 of academic curricular programs. To  
 facilitate effective Planning and  
 development an Internal Quality  
 Assurance Cell (IQAC) is functioning  
 and effective through online services.  
 An IQAC cell provides the updated  
 standards, guidelines, appropriate  
 training for all the faculty members  
 every year to get exposure and have  
 effective implementation of academic  
 activities. ? The SMS gateway enables  
 the College to communicate with the  
 students in all important matters. ?  
 The college has several committees for  
 smooth functioning of activities of  
 teaching, learning, as IQAC, Annual  
 planning, Time table, Library, Students  
 welfare, Cultural, examination,  
 Students parents co-coordinating, NAAC,  
 Sexual harassment/Anti Raging Alumni,  
 Student Grievance Redressal Committee,  
 Sports, Scholarship, Women's  
 empowerment and NSS unit. ? All  
 committees function under the guidance  
 of the principal of the college, for  
 the welfare of the students. All  
 decisions taken by the committees are  
 followed by the staff members. ? E-  
 reports from the Departments are  
 received and organized for the college  
 by the IQAC. Information regarding the  
 department is being circulated to all  
 the faculty in the department through  
 WhatsApp group. ? A committee has been  
 constituted for the implementation of  
 library automation system.

#### Administration

? The administration with e-  
 governance system is followed in the  
 college, the respected Principal being  
 governing executive, all the policies,  
 and programmes of the governing body is  
 run through various committees and  
 departments. ? The principal of the  
 college presents the report of IQAC in  
 the meeting of the governing body, CDC  
 for approval. He has the responsibility  
 of reviewing of academic outcomes and  
 to make the plans for expansion in  
 existing courses. ? Implementation of  
 different strategies to reduce paper  
 trails. ? All the procedure of  
 Admission, Enrolment/Registration,  
 declaring of results are time bound and



the administration staff keeps to those dates. ? Issues of Identity cards, Recommendation Certificates, /Transfer Certificates, Transcripts. ? Notices and circulars are uploaded in the college website and communicated to different departments through e-mail from the Office of the Principal. ? Attendance of staff is obtained by Biometric mode. ? Administrative office is computerized. ? Each and every IQAC notice is circulated through e-mail. ? Different committees, departments and cells have also initiated their official e-mail ids for notices and data receipt and archiving. ? AISHE Data on MHRD Portal. ? A 24X7 CCTV surveillance system is operational at various points inside the campus including the Central Library, Students common room, Staff room, Auditorium, Corridors, and Principal's office.

#### Finance and Accounts

During the management council meeting the financial plan is done and the plan is strictly adhered to as far as possible to make the best use of limited financial resources at its disposal. As far as the infrastructure development is concern the principal of college and the college office itself supervise the effective implementation of any project undertaken. Salary of faculty members and staff is credited directly in the respective bank account. The amount of Various scholarships by the government is transferred directly to the Bank account of students. The funds received from UGC are transferred through the PFMS system. The remunerations and the deductions of income tax, PF, LIC etc. are made through an online manner.

#### Student Admission and Support

? The prospectus with information on the courses offered is available on the website. ? The admission process is completely done using the online portal ? The execution of admission process is managed by the software that supports verification of eligibility, student data entry, fee payment, admission confirmation, unique ID creation and also incorporate the process of online admission. ? Separate Counselling will be given to the students during admission process.. ? Internet facility and Wi-Fi is available for the students too. ? Guidance is given by the faculty

to the students to choose subjects and papers. ? College Office helps and provides the necessary assistance to students to apply for different scholarship schemes. ? The E-mail ids of members of important committees like the Anti Ragging Committee, Gender Sensitization Committee are made available to the students on the website and display banners put up in the college campus. ? The updating of the record is done easily and used during the parent-teacher meet.

#### Examination

? An online software-managed portal for entry of marks has been initiated by the University of Gondwana since the commencement of the CBCS system. ? The timetable is displayed on the notice board. ? Students are not allowed to bring their mobiles to the exam halls.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year                      | Name of Teacher | Name of conference/<br>workshop attended<br>for which financial<br>support provided | Name of the<br>professional body for<br>which membership<br>fee is provided | Amount of support |
|---------------------------|-----------------|---|---|-------------------|
| 2018                      | Nil             | Nil   | Nil   | 0                 |
| 2019                      | Nil             | Nil   | Nil   | 0                 |
| <a href="#">View File</a> |                 |   |   |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year                      | Title of the<br>professional<br>development<br>programme<br>organised for<br>teaching staff | Title of the<br>administrative<br>training<br>programme<br>organised for<br>non-teaching<br>staff | From date | To Date | Number of<br>participants<br>(Teaching<br>staff) | Number of<br>participants<br>(non-teaching<br>staff) |
|---------------------------|---|---|-----------|---------|--|--|
| 2018                      | Nil   | Nil   | Nil       | Nil     | 0  | 0  |
| 2019                      | Nil   | Nil   | Nil       | Nil     | 0  | 0  |
| <a href="#">View File</a> |   |   |           |         |  |  |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the<br>professional<br>development<br>programme | Number of teachers<br>who attended | From Date  | To date    | Duration |
|--|------------------------------------|------------|------------|----------|
| Refresher<br>Course UGC HRDC<br>Bilaspur                 | 1                                  | 11/06/2018 | 30/06/2018 | 19       |



[View File](#)

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 0         | 0         | 0            | 0         |

#### 6.3.5 – Welfare schemes for

| Teaching   | Non-teaching   | Students  |
|--|--|---|
| Financial Support by Credit Cooperative Society, Felicitations of meritorious and retired employees, Medical check-ups of the employee above 40 years. | Financial Support by Credit Cooperative Society, Felicitations of meritorious and retired employees, Medical check-ups of the employee above 40 years. | Rewards and Prize money for the academic excellence, Medical Check-up |

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

All financial related issues are solved and maintained by conducting internal and external financial audits on a regular basis. For internal audits, the process is carried out through the institute who has appointed a registered Chartered Accountant. The external audits are done by the government auditor deputed by the joint director, higher education, Nagpur region as per the norms given by the University as well as Government Maharashtra. The observations and suggestions made by the concerned authority have duly complied.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| Nil  | 0                             | 00      |
| <a href="#">View File</a>                                |                               |         |

#### 6.4.3 – Total corpus fund generated

800000

### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |  | Internal |                   |
|----------------|----------|--|----------|-------------------|
|                | Yes/No   | Agency   | Yes/No   | Authority         |
| Academic       | Yes      | Affiliated University                            | Yes      | SGM College, IQAC |
| Administrative | Yes      | Parent Institute Dandakaranya Society Gadchiroli | Yes      | SGM College, IQAC |

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

? Parent Teacher Association meeting is conducted in a year ? Performance of the students is discussed ? Feedback is collected from the parents regarding

the performance of the institution ? Suggestion if any are acted upon positively ? The progress of students in their learning is enhanced with the cooperation of parents. ? Parents took the initiation to give talks for the college students.

#### 6.5.3 – Development programmes for support staff (at least three)

? Periodical interactions by the management ? The Support Staff is provided Insurance schemes and also the financial assistance in case of any emergency by the college. ? The basic knowledge of tools required in office/library/laboratories and regular updating of computer/internet knowledge with the changing need of time is provided to the non-teaching staff members by the computer teacher. ? The Library Staff is encouraged to attend Training Programs at the University Level or any other organization. They are also encouraged to participate in research activities, present papers and attend Refresher Courses and/or Orientation Courses.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

? A new curriculum that enhances the quality and employability of students was introduced. ? Admission process was completely made online.? Activated career counselling and guidance cell to make the students career oriented. ? Enhancement of Teaching Learning Aids ? Sports facilities established in the school premises for our students. ? Addition of learning resource materials in library.

#### 6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF                | Yes |
| c)ISO certification                    | No  |
| d)NBA or any other quality audit       | No  |

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC  | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|---|-------------------------|---------------|-------------|------------------------|
| 2018 | Patent Data collection on Syllabus topic in each department                                   | 15/06/2018              | 15/06/2018    | 01/05/2019  | 80                     |
| 2018 | Equal Opportunity cell activity   | 15/06/2018              | 15/06/2018    | 01/05/2019  | 100                    |
| 2018 | Adoption of five villages under Unnat Bharat Abhiyan as extension activity under of corporate | 15/06/2018              | 15/06/2018    | 01/05/2019  | 150                    |

|                           |  |            |            |            |    |
|---------------------------|--|------------|------------|------------|----|
|                           | social responsibility                                  |            |            |            |    |
| 2018                      | Corporate Social Responsibility of College (CSR)       | 14/12/2018 | 14/12/2018 | 16/12/2018 | 70 |
| 2018                      | Workshop on National Digital Library                   | 24/08/2018 | 24/08/2018 | 24/08/2018 | 45 |
| 2018                      | EVM VVPAT Awareness Programme                          | 28/08/2018 | 28/08/2018 | 28/08/2018 | 70 |
| 2019                      | Child Care and Women Health Programme                  | 29/01/2019 | 29/01/2019 | 29/01/2019 | 51 |
| 2019                      | Tobacco And Liquor Survey                              | 18/02/2019 | 18/02/2019 | 18/02/2019 | 23 |
| 2019                      | Talk on Celebration National Science Day               | 28/02/2019 | 28/02/2019 | 28/02/2019 | 74 |
| 2019                      | Small Scale Industry Creation and Employment Awareness | 15/03/2019 | 15/03/2019 | 17/03/2019 | 67 |
| <a href="#">View File</a> |  |            |            |            |    |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme              | Period from | Period To  | Number of Participants |      |
|-------------------------------------|-------------|------------|------------------------|------|
|                                     |             |            | Female                 | Male |
| Population Day                      | 11/07/2019  | 11/07/2019 | 79                     | 60   |
| Human Right Day                     | 10/12/2019  | 10/12/2019 | 70                     | 40   |
| Savitribari Phule Birth Anniversary | 03/01/2019  | 03/01/2019 | 110                    | 50   |
| Women's Day Celebration             | 08/03/2019  | 08/03/2019 | 103                    | 0    |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Not any renewable energy sources available, 100 power consumption hence

#### 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities  | Yes/No | Number of beneficiaries |
|--|--------|-------------------------|
| Physical facilities                                      | Yes    | 0                       |
| Provision for lift                                       | No     | 0                       |
| Ramp/Rails   | Yes    | 0                       |
| Braille Software/facilities                              | No     | 0                       |
| Rest Rooms   | Yes    | 0                       |
| Scribes for examination                                  | Yes    | 0                       |
| Special skill development for differently abled students | Yes    | 0                       |
| Any other similar facility                               | Yes    | 0                       |

#### 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative  | Issues addressed   | Number of participating students and staff |
|------|--|--|------------|----------|---|--|--|
| 2019 | 1  | 1  | 03/01/2019 | 1        | Students Seminar and Group Discussion                           | Gender Equality and Contemporary Issues of Women                 | 110  |
| 2019 | 1  | 1  | 08/03/2019 | 1        | Students Seminar and Group Discussion on Ideal Woman in My Life | Womens Issues  | 102  |
| 2019 | 1  | 1  | 15/03/2019 | 1        | Initiative By Unnat Bharat Abhiyan                              | Small scale industry Creation and employment Awareness Programme | 76   |

|      |   |   |            |   |                                 |                                 |    |
|------|---|---|------------|---|---------------------------------|---------------------------------|----|
| 2019 | 1 | 1 | 05/02/2019 | 1 | Initiative By Womens study cell | Kurma Pratha Nirmulan Karyakram | 96 |
|------|---|---|------------|---|---------------------------------|---------------------------------|----|

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title   | Date of publication | Follow up(max 100 words)   |
|---|---------------------|--|
| The code of conduct for Faculty, Staff and Students on the Campus | 01/07/2018          | <p>It is a prime privilege to say that the College is run by the parent institute, Dandkaranya Educational, Cultural Development Research Institute Gadchiroli, with the aim of catering to the educational needs to the tribal sectors of the society. Following the foot prints of its founder members, the College has set a Code of Conducts for the faculty, staff and students for the prevention of misconduct on the campus. The sole purpose of it is to maintain the harmonious atmosphere on the campus. The college has constituted various committees to look after all the issues related to National, Sociological, and Educational involvement of the students, faculty, and staff. The students were also involved in community service that fosters integrity towards the intellectual and ethical environment of the institution. The Rules and Regulations as per Government of Maharashtra and University are displayed on the campus. The same are circulated among students by printing it on the display board of college. The GR states the code of conduct for teachers under the title code of Professional</p> |

Ethics (Statutes of Government). As a mechanism to follow the code of conduct effectively, code of conduct for faculty, staff and students has been uploaded on the website (<https://www.sgmunghatecollege.in/>) The code and conduct of the faculty, staff and students is designed to provide relevant information inherent to our academic vision and mission.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity  | Duration From | Duration To | Number of participants |
|---|---------------|-------------|------------------------|
| Marathi Bhasha Gaurav Din                         | 27/02/2019    | 27/02/2019  | 60                     |
| Dr. Babasaheb Ambedkar Jayanti                    | 14/04/2019    | 14/04/2019  | 81                     |
| Dr. Ranganathan Jayanti                           | 12/08/2018    | 12/08/2018  | 78                     |
| Sadbhavana Diwas                                  | 20/08/2018    | 03/09/2018  | 55                     |
| Teachers day Celebration                          | 05/09/2018    | 05/09/2018  | 200                    |
| Mahatma Gandhi Jayanti                            | 02/10/2018    | 02/10/2018  | 175                    |
| Dr. APJ Abdul Kalam Jayanti (Vachan Prerna Diwas) | 15/10/2018    | 15/10/2018  | 90                     |
| Savidhaan Diwas                                   | 26/11/2018    | 26/11/2018  | 61                     |
| Chatrapati Shivaji Maharaj Jayanti                | 19/02/2019    | 19/02/2019  | 103                    |
| Mahatma Phule Jayanti                             | 11/04/2019    | 11/04/2019  | 88                     |
| <a href="#">View File</a>                         |               |             |                        |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? The NSS units of the institution initiate a plantation drive every year and clean the college campus as well as surrounding area. ? The college has already mostly transferred to CFL/LEDs for lighting, and is no longer using any incandescent bulbs anywhere on the campus. ? Green audit was done in the campus ? Wild life conservation and forest conservation day celebration and related awareness ? Enhancing paperless administrative work ? Tree plantation activities in the campus in the month of June/July. ? Steps / Initiatives to revive Botanical Garden ? Plantation has been done in entire campus which consists of maximum plants. ? Rain water harvesting plant implemented in the

campus. ? Tree plantation was done in the campus by NSS and team. ? Institute took initiative to recycle old newspapers, journal files and used papers etc ? Plastic Free Campus ? Increase in Plantation and greenery area ? The institution reduced the biological waste (used sanitary pads) by installing incinerators in girls Common Room. The college ensure proper disposal and dumping of e waste. ? Absolute ban on single use plastic and plastic bottles on campus. ? Installation of Aqua-guards (purified drinking water source) in college premises. ? The Department of Botany maintains a medicinal garden in the campus.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

#### PRACTICE 1 TITLE OF THE PRACTICE: GREEN PLANET AND HEALTH INITIATIVE

**OBJECTIVES:** The global warming has given a red signal to our eco-system which has been sustained by our friendly approach towards our Earth. This practice orients our stakeholders on the eco-system conservation. **THE CONTEXT:** - The huge amount of carbon emission and deforestation and consumerism has threatened our planet. To bring our planet back to its balanced mode we feel to address this issue by plantation and awareness about carbon emission and its reduction.

**THE PRACTICE:** - As per the suggestions given by IQAC our NSS unit took the initiative to plant as many saplings on the open area available either on the college campus or the government offices. Our college unit planted 100 various types of saplings on the campus of Road and Transport office, Kurkheda. Our NSS unit has also planted saplings on the college campus area to orient our stakeholders on the burning issue of environment. We also encouraged our students to plant the saplings in their neighbourhood and speak to their neighbours about it. By installing R.O. Water Plant we provided drinking water to all the stakeholders of our Institute. This is how we addressed the issue of

high amount of calcium in the water in our area. This practice regarding the green planet, has really given new approach to our stakeholders. **EVIDENCE OF SUCCESS:** - The initiative of green planet has brought awareness amongst our stakeholders. Now we see that our students are the agents of change in our society. **PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED:-** We faced a very little problem when we actually implemented the scheme of planting saplings on and off the campus. To meet the demand for the saplings we have planned to developed our own nursery on the campus. We also then got the saplings from other nurseries to address this issue.

#### PRACTICE 2 TITLE OF THE PRACTICE: WELL PLANNED- TEACHING LEARNING PRACTICE

**OBJECTIVES:** - Shri Govindrao Munghate Arts and Science College Kurkheda aims at making good careers of its stakeholders.

It inculcates moral and ethical values in the students for making them good human beings so that they can serve the nation in their life and contribute to the development of the nation by all means. **THE CONTEXT:** - In todays advanced Internet world, the student community seems to be away from the books which may give them the lessons for leading meaningful life. Learning in a well-planned way is an experience itself which makes life disciplined. **THE PRACTICE:** - Shri

Govindrao Munghate Arts and Science College Kurkheda has systematically developed a structured and effective practice for implementation of the curriculum for inculcating the moral, ethical values through education. Time table committee headed by the Principal prepares the master time table for all the streams in the college. The departments attempt for effective curriculum delivery through teaching plan based on an academic calendar of the University and SGMC which incorporates appropriate changes in it. The faculty members in their informal departmental meetings divide the syllabus to be taught among them. Utmost care is taken to complete the syllabus within the time frame. As per our planning the teachers skilfully impart the contents of the syllabus through lectures, seminars, audio-visual AIDS and discussions in the classroom. This practice is regularly monitored by the Principal. Participation of the



students in group discussions, seminars, film shows make them confident and learn lessons of life. For improving this system faculty member participate in Refresher, Orientation courses workshops, Seminars at various UGC approved academic colleges. Library is updated as per requirement of the changes in syllabus. As our time table is flexible to incorporate certain changes in it, teachers can conduct extra lectures for rural students as per their time and ensure their participation in various sports, cultural activities in the college. The teachers simplify the contents of syllabus by applying the simple teaching methods for the weaker students. As per plan lectures of resource persons on career guidance and competitive examinations are organised. EVIDENCE OF SUCCESS: - The outcome of this practice is reflected in our college University results and many of our students are in politics, social work and many are in business. As per our objective they are serving the nation and contributing to the development of the nation by many means. PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: - SGMU students have a semi-urban and rural background. Our faculty members continuously oriented them on the new opportunities available in the various fields of our society like administration, governance, education, business etc. By arranging the lectures of our Alumni, we tried our level best to give shape to their thinking and go for all the examinations. As a result of it our students used our library as a resource of books. Our staff members also suggested and provided books at the personal and departmental level. The reading of the books in the syllabi and other subjects helped to achieve this goal. We feel that we need to arrange many more lectures of our Alumni who have achieved success in their life and the emerging entrepreneurs in our society to boost the confidence level of our students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://www.sgmunghatecollege.in/?page\\_id=916](https://www.sgmunghatecollege.in/?page_id=916)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words ? College provides sophisticated laboratories, other amenities, and some sports facilities. ? College also provides latest teaching gadgets and ICT tools to promote effective teaching learning experience of its students. ? Inclusion of our institute under UNNAT BHARAT ABHIYAN. ? Department of Science and Technology, Delhi, Maharashtra<sup>a</sup> Industry Development Centre, Nagpur, District Industry Centre, Gadchiroli and Employment Guidance Center of the college in association with Small Industry Creation and Employment Awareness. A three day workshop was organized from 15th to 17th March 2019. ? Our Institution Publish Magazine MRUDGANDH for writing Skills of Students. ? A water supply scheme was started with the help of the village council and the college from the concept of National Service Scheme (NSS) of Shri Govindrao Munghate College at adopted village Navargaon. ? INFLIBNET N-LIST digital library service sponsored by UGC is launched in the college. Students, professors, researchers are taking advantage of 11000 digital library services in this library. ? SEARCH Gadchiroli and college NSS unit affiliated by Gondwana University Gadchiroli conducted a survey on the expenditure on alcohol and tobacco consumption of people in 13 villages of Kurkheda taluka.

Provide the weblink of the institution

<https://www.sgmunghatecollege.in/>



## 8.Future Plans of Actions for Next Academic Year

• To promote the faculty for more research work. • To recognize PG department as research center for Ph.D. Students. • To introduce more P.G. courses in various subjects. • To cover administrative department of college under solar electricity. • To organize various collaborative extension activities in adopted villages by N.S.S. Unnat Bharat Abhiyan depts. • To organize induction programs for newly admitted students. • Infrastructure facilities will be improved by increasing number of teaching halls laboratories. • Laboratory to be made well equipped. • Library facility will be enhanced by new books E- sources. • To enhanced ICT facility for teaching-learning. • To organize various awareness programmes for green initiative. • To organize innovation, incubation and IPR awareness programmes. • To motivate the faculty for minor major research projects to provide more infrastructural facilities.