# Programme Outcomes

**Name of the teacher- Dr. Ravindra V. Vikhar Session- 2016-17**

## B. A. I (I Sem.): INTRODUCTION TO SOCIOLOGY –I

| Paper Name | B. A. I (I Sem.): INTRODUCTION TO SOCIOLOGY –I |
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| Paper Code | |
| Programme Outcomes (POs) | **PO1- Problem solving:** Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations. <br><br> **PO2- Information/digital literacy:** Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data <br><br> **PO3-Research-related skills**: A sense of inquiry and capability for asking relevant/ appropriate questions, problem arising, synthesizing and articulating; Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation <br><br> **PO4- Critical thinking**: Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development. |
| Programme Specific Outcomes (PSOs) | **PSO1**- <br><br> **PSO2** |

| | PSO3- |
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| | PSO4- |

| Course Outcomes (COs) | **C01**:Define Sociology and demonstrate nature, scope and subject-matter of Sociology.<br>**C02**:Demonstrate how Sociology differ from and similar to other social sciences and their<br>areas of interdependence.<br>**C03**:Know the basic social institutions likUnderstand and demonstrate how self develops through various process of interaction.<br>Demonstrate how societal and structural factors influence individual behavior. |
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| Employability | Social Sector. |
| Innovation/ Entrepreneurship /Startup | Yes |
| Skill Development | No developed any skill |

| IPR | Copyright | No |
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| | Patent | No |
| | Trade Marks | No |
| | GI | No |

**B. A. I (II Sem.) INTRODUCTION TO SOCIOLOGY –II**

| Paper Name | **INTRODUCTION TO SOCIOLOGY –II** |
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| Paper Code | |
| Programme Outcomes (POs) | **PO1- Problem solving:** Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.<br><br>**PO2- Information/digital literacy:** Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a |

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| | variety of relevant information sources; and use appropriate software for analysis of data |
| | **PO3-Research-related skills**: A sense of inquiry and capability for asking relevant/ appropriate questions, problem arising, synthesizing and articulating; Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation |
| | **PO4- Critical thinking**: Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development. |
| Programme Specific Outcomes (PSOs) | **PSO1**-. <br><br> **PSO2**- <br><br> **PSO3**- <br><br> **PSO4**- |
| Course Outcomes (COs) | **C01**: Acquaint themselves with the basic concepts of Sociology like society, community, association, culture, social change, social stratification , socialization, Social mobility etc. <br> **C02**: Describe Caste and Class and Elaborate on relationship between social stratification and mobility; types of social mobility; Social and Occupational Mobility, Gender and Social Mobility and factors of mobility. <br> **C03:** Describe Social Change – Theories and Factors of Social Change and Sociological Perspectives on Scientific practice: Marx, Durkheim & Merton |
| Employability | Social Sector |

| Innovation/ Entrepreneurship /Startup | Yes | |
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| Skill Development | yes | |
| IPR | Copyright | No |
| | Patent | No |
| | Trade Marks | No |
| | GI | No |

## B. A. II (III Sem.) Social Problems in Contemporary India

| Paper Name | Social Problems in Contemporary India |
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| Paper Code | |
| Programme Outcomes (POs) | **PO1- Problem solving:** Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.<br><br>**PO2- Information/digital literacy:** Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data<br><br>**PO3-Research-related skills**: A sense of inquiry and capability for asking relevant/ appropriate questions, problem arising, synthesizing and articulating; Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation<br><br>**PO4- Critical thinking**: Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific |

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| | approach to knowledge development. |
| Programme Specific Outcomes (PSOs) | **PSO1**-.<br><br>**PSO2**-<br><br>**PSO3**-<br><br>**PSO4**- |
| Course Outcomes (COs) | **C01**: In this course, students will be able to study many types of contemporary issues in India. Students will also be able to learn how to solve this problem<br>**C02**: Various social problems in India like poverty, illiteracy, domestic violence, violence against women and measures taken to eradicate the problems.<br>**C03:** In this course students will get information about what are called social problems and what are their forms and types.<br>**C04**: In this course students will get information Key concepts of Social Demography, Demographic factors of social change. Theories of population, Factors affecting mortality and fertility, Population policy in India. |
| Employability | Social Sector |
| Innovation/ Entrepreneurship /Startup | Yes |
| Skill Development | yes |

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| | Copyright | No |
| | Patent | No |
| | Trade Marks | No |
| IPR | GI | No |

## B. A. II (IV Sem.)  Social Problems in Contemporary India

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| Paper Name | Social Problems in Contemporary India |
| Paper Code | |
| Programme Outcomes (POs) | **PO1- Problem solving:** Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.<br><br>**PO2- Information/digital literacy:** Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data<br><br>**PO3-Research-related skills**: A sense of inquiry and capability for asking relevant/ appropriate questions, problem arising, synthesizing and articulating; Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation<br><br>**PO4- Critical thinking**: Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development. |
| Programme Specific Outcomes (PSOs) | **PSO1**-.<br><br>**PSO2**-<br><br>**PSO3**-<br><br>**PSO4**- |
| Course Outcomes | **C01:** In this course, students will be able to study many types of contemporary problems and issues in India. |

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| (COs) | **C02**: It enables students to understand various social problems that prevail in the Indian society. The major problems like family disorganization, crime, uvenile delinquency, child labour and problems of aged possible are discussed and possible solutions are suggested.<br><br>**C03**:To develop the skill to write a dissertation addressing „social problems" based on field work.<br><br>**C04**:Understand the current societal problems like education, displacement etc. |
| Employability | Social Sector |
| Innovation/ Entrepreneurship /Startup | Yes |
| Skill Development | yes |
| IPR | |

| | Copyright | No |
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| | Patent | No |
| | Trade Marks | No |
| IPR | GI | No |

## B. A. III (V SEM.) SOCIOLOGY OF TRIBAL SOCIETY

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| Paper Name | Sociology of Tribal Society |
| Paper Code | |
| Programme Outcomes (POs) | **PO1- Problem solving:** Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.<br><br>**PO2- Information/digital literacy:** Capability to use ICT in a variety of learning situations, demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software |

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**PO3-Research-related skills**: A sense of inquiry and capability for asking relevant/ appropriate questions, problem arising, synthesizing and articulating; Ability to recognize cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyze, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation

**PO4- Critical thinking**: Capability to apply analytic thought to a body of knowledge; analyze and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development. |
| Programme Specific Outcomes (PSOs) | **PSO1**-

**PSO2**

**PSO3**-

**PSO4**- |
| Course Outcomes (COs) | C01:Introduce them with the geographical distribution, economy, polity, social
organization of tribal life of India.
CO2Know the problems faced by the tribes and policies and
programmes taken by the
Govt. for the up liftmen of tribes.Define Tribal Sociology and
demonstrate nature, subject-matter and importance of
studying Tribal Sociology.
C04:Understand and analyze Magic act 2013 and social, economic and political aspects
of Tribal society. |
| Employability | Social Sector. |

| Innovation/ Entrepreneurship /Startup | Yes | |
|---|---|---|
| Skill Development | No developed any skill | |
| IPR | Copyright | No |
| | Patent | No |
| | Trade Marks | No |
| | GI | No |