



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

SHRI GOVINDRAO MUNGHATE ARTS AND SCIENCE COLLEGE

SHRI GOVINDRAO MUNGHATE ARTS AND SCIENCE COLLEGE, WADSA
ROAD, KURKHEDA.441209

441209

<https://www.sgmunghatecollege.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Society: Dandakaranya Educational and Cultural Development Research Society, Gadchiroli. Society registered under societies registration act 1860, with No. F-180, dated 29 July 1972. The founder President of the society Shri Govindrao Munghate, a great educationist recognized the needs of this rural area which is tribal, naxal affected, economically, educationally and Socially backward and decided to calve the need of higher education, with this object this college was started in 1990. College made its humble beginning with a view to provide education to deserving students, particularly the tribal and naxal affected area, of Gadchiroli District in a small building.

College Established on 21-07-1990, with name as Vidyabharti Mahavidyalaya, and was**Rechristened** as **Shri Govindrao Munghate arts and Science College in 2011**. College is permanently affiliated to Gondwana University, Gadchiroli and is located on coordinates 20.6235° N, 80.1925° E with total area of 4 acres.

Courses: The college runs various courses in Arts, and Science stream. The Course provides wide options to students. Keeping in view the demand the PG courses like M.Sc. Chemistry and Microbiology were intoruded in 2022.

Ranking: One(1) Star ranking by the Institute Innovation Council for 2020 and 2021.

502 in Internshala ranking. 2022.

The college has been participating in the ARIIA(**ARI-C-18477**) and NIRF(**IR-C-C-18477**) rankings of MoE successively every year, ever since it was introduced.

Awards: Society is having best society award of Govt. of Maharashtra.The college has received best college award, best NSS unit, best principal and best teacher award of Gondwana University, Gadchiroli.

Membership: College is member of **Asia Pacific Quality Network(APQN)**(<https://www.apqn.org/apqn-members/197-shri-govindrao-munghate-arts-science-college>)

RECOGNITIONS:

1. **UGC recognition:** 2(f) and 12(B) vide letter no. F.8-17/2003(CPP-I).
2. **AISHE Code: C-18477**
3. **College Code of Gondwana University Gadchiroli: 23**
4. **National Scholarship:** The Institute ID is 31002.
5. Union of India (Bharata), Ministry of Education (MoE) Institute Innovation Council Code (IIC-ID): **IC202015443**
6. **Ministry of Educations, National Digital Library of India (NDLI)club:** Registration no. **INMHNC3SQUBJGXC.**
7. **Innovation Ambassador (IA): 100%** College staff is **IA** and as per the direction of Union of India (Bharata) Ministry of Education the staff uses **Badge and ID of IA** in their institute and for all other communications.

Vision

Transformation of students, through quality education, into enlightened, successful, global citizens as well as leaders of their own local communities.(https://www.sgmunghatecollege.in/?page_id=439)

Mission

Empowering the economically challenged and socially marginalized tribal people of the region and making them enlightened, successful, and developed personalities so that they might serve well their own communities and the nation at large as dutiful citizens and productive members of society. (https://www.sgmunghatecollege.in/?page_id=444)

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Assessment and Accreditation

1. One(1) star institution at Union of India(Bharata), Ministry of Educations, Institute Innovation Council, for the academic year 2020-2021 and 2021-2022.

2.. Internshala Annual Rankings'21, Ranked 1016, among 1100+ participating colleges across India and 502 in Internshala Annual Rankings'22,.

Academics – Enrichment and Achievements

1. A balanced mix of courses in two streams – Humanities(Arts) and Science & Technology(Science).
2. Student driven activities, Research and Innovation, Mentor-Mentee, KAPILA, YUKTI, NISP, VIDYANJALI, etc., as per IIC.
3. 100% staff Innovation Ambassador with foundation and advance level training.
4. 100% staff YUKTI verifier for Idea, Incubation, Mentor, etc.
5. Mentee College recognized by the Ministry of Educations, Institute Innovation Council.
6. College Magazine "Mrudugandh" has been awarded first prize by Gondwana University, continously from last five-year.
7. Recognised the mentors of Atal Innovation Mission.
8. NDLI Club has organized the orientation session, for the students and faculty.
9. Faculty members attend Faculty Development, Refresher programmes, Short Term courses and are provided timely duty/study /sabbatical- leave for pursuing doctoral research.
10. Faculty members engage in development of e-content, new curriculum development and revision at the University level and other state university also.
11. 20 faculty promoted to the next level, 02 are associate professors, and 02 are professors.
12. Best College Award by Gondwana University.

Infrastructure

1. A 4-acre green differently abled campus.
2. Spacious Wi-Fi enabled classrooms, department rooms and laboratories with ergonomic furniture provide a comfortable learning space.
3. State of the art air-conditioned auditorium with seating capacity for 200 students.
4. Gymnasium and Indoor Stadium facilities.

Digital Interface

1. Faculty trained to maintain college website and to do day-to day uploading and deloading.
2. Faculty trained to prepare e-content to augment traditional classroom teaching on their own websites.
3. Systematic upgradation to a Wi-Fi enabled campus.

Inclusivity in Diversity

1. 02 staff members attained the training on inclusive in diversity by Government of Maharashtra RUSA wing and UGC-UBA 2.0 on CBPR.
2. Participation in Unnat Bharat Abhiyan(UBA) with five adopted villages, and one village under NSS unit.
3. Equal Opportunity Cell, Minority cell, OBC Cell, SC/ST Cell.

Postgraduate centers

1. 04 postgraduate courses (Chemistry, Marathi, Microbiology and Sociology)

Research Centers

1. 02 research centers in Marathi and Sociology.

Institutional Weakness

1. The institute is located in rural and tribal region which is Naxal affected.
2. Due to low student-teacher ratio, the effective output of mentoring to students is not achieved and also, it's difficult to manage mentor: mentee ratio.
3. No Scope of curriculum development at institutional level, and introduction of Interdisciplinary Programmes, as no autonomous institute.
4. Needs to enhance collaborative activities and to implement campus wide ERP management system.
5. Generation of funds is often a serious limitation in expansion and upgradation of campus facilities.
6. The students belong to socially and financially weaker sections.
7. The impact of native language is more on the students than the required educational language. There is a no interdisciplinary programmes and courses.
8. Encourage innovations and patents.

Institutional Opportunity

1. To establish research facilities and open avenues for innovation, incubators and startups in college.
2. Due to good responsiveness of students, they may be good trainees to learn and adopt themselves to

emerging technical advancements.

3. Scope to utilize expert faculties from neighboring universities for sharing their expertise to students and teachers through seminars, symposiums, workshops, incubators, Innovations, faculty exchange etc.
4. Opportunities to do memorandum of understandings with institutes of national repute, incubators, etc.
5. To cultivate a research culture among students and staff to emerge as an institute of quality research.
6. Encourage filing of research patents, ideas for startups, innovation, incubation, etc.
7. Effective utilization of alumni for quality enhancement.
8. To translate augmented industry – institution interface into collaborations.

Institutional Challenge

1. Working under pressure of naxal movement of the region.
2. Introduction of a greater number of Skill - oriented courses.
3. Implementation of Self-financed courses.
4. To increase facilities for sports events, Dramas, Innovation and Entrepreneurship.
5. To strengthen the interface between the college, industries and entrepreneurs.
6. Overall students are of rural and tribal status and are economically poor class with naxal affected society.
7. Inadequacy of fund for burgeoning needs of the college.
8. To attract industry and private sector for campus placement.
9. Slow procedure of appointment of teaching and non-teaching staff due to Government policy.
10. It is a challenge to obtain the Grants and Funding for pursuing research projects.
11. The commercialization of education and change in the societal values presents a challenge to the service motto of the College.
12. To expedite infrastructural facilities for the incubators, start-ups, IPR cell, sports events, etc.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1. The primary goal of Shri Govindrao Munghate Arts and Science College, an affiliated college to Gondwana University Gadchiroli, is to ensure optimum teaching-learning and timely completion of the syllabus in both letter and spirit.
2. The college follows a predetermined syllabus by the Gondwana University, Gadchiroli. However, the college innovates within these established academic structures, committed to providing holistic development for its all student.
3. Stipulated timetable and syllabus are planned according to the need of subject and regular progress of syllabus coverage is ensured.
4. Faculty across departments have regularly been head and additional examiners of specific papers, members of curriculum development and revision committees, have set question papers and contributed in the design and development of curriculum in Gondwana University and other state university.
5. Since the pedagogy and planning go hand in hand, the college formulates the academic calendar much in advance so that there is healthy consonance and synergy between academics and co and extra-curricular activities.
6. To ensure effective curriculum delivery, faculty continuously upgrade their knowledge and technical skill by using e-learning tools, by participating in faculty development programmes, presenting their

research papers in conferences and by publishing their research articles.

7. Special lectures, workshops and conferences are also organised to bring awareness and improve the overall growth and development of students.

Teaching-learning and Evaluation

Shri Govindrao Munghate Arts and Science College is proud of its diverse student community and all efforts are made to give personalised attention to all the learners.

In order to ensure effective and technology driven learning, e-learning platform- Moodle has been extensively used to promote learning and research.

Holistic development of students is the need of the hour and students are thereby engaged in experiential learning, participative learning and problem-solving methodologies. In this regard, the college has taken numerous initiatives such as adoption of patents data in theory and experiential learning through NSS, various Cell, visits, assignments, etc.

In addition, the college has ICT enabled smart classrooms, e-resources in the college library and a Wi-Fi enabled campus to provide a more meaningful and enhanced learning experience.

SGMCK focuses on holistic, intellectual, social, emotional and aesthetic development of the students. We try to work conscientiously to reflect upon and enhance our pedagogic methods.

1. College focuses on holistic intellectual, social, emotional and aesthetic development of the students.
2. With the intention to develop critical and innovative thinking, student centered pedagogies are evolved at the department level. Preference is given to use of patent data, e-resources for curriculum study approach.
3. Special attention is given to students with special needs and also from economically weaker sections. Students are also supported through a well-designed mentor ward system.
4. All students are encouraged to participate in inter-college competitions to optimize their potential.
5. It is well established, transparent, time-bound, and efficient mechanism to deal with grievances related to evaluation at the college level.

Research, Innovations and Extension

1. Shri Govindrao Munghate Arts and Science College provides vibrant platforms to impart holistic education to students. To promote institution-neighbourhood community interface, the college has initiated numerous initiatives through Institute innovation council, MoU with Gondwana University on Innovation and Incubation.
2. With an aim to create a green campus, the college has introduced various eco-friendly practices such as complete ban on use of plastic. The solar roof top is installed to meet the electric power of college.
3. Students are also proactively engaged in sustainable waste management initiatives, in movement of cattle disease awareness, water awareness, etc.
4. The college conducts a massive plastic collection drive in its effort towards greener and cleaner environment. No vehicle day is observed.
5. The College has also platform of NISP, YUKTI, VIDYANJALI, KAPILA, AIM, etc., for research and

innovation for students, staff, stakeholders, alumni, etc.

6. To promote the research innovation and extension the college has also referred other colleges for research innovation in Ministry of Educations, Institute Innovation council with no. **IC20201544**.(<https://iic.mic.gov.in/institute/dashboard2021-22>)
7. **100%** staff is **Innovation Ambassador (IA)** with **foundation level** and **advance level training**.
8. **100%** staff is YUKTI verifier for idea, prototype, etc., as per the ministry directions. (<https://iic.mic.gov.in/institute/innovation-repository>)
9. The College policy on **National Innovation Startup Policy(NISP)** has been approved by the Gondwana University, Gadchiroli, and accepted by the Ministry of educations NISP.[https://www.sgmunghatecollege.in/?page_id=1415](<https://www.sgmunghatecollege.in/wp-content/uploads/2021/10/NISP-Approval-By-University.pdf>)
10. College is the member of Maharashtra State Council for Innovation.(<https://iic.mic.gov.in/institute/state-council>)
11. The institute has 2 research centers leading to Ph.D. degree recognized by the Gondwana University, Gadchiroli.
12. The college has (12) Ph.D., supervisors in following subjects: Biotechnology, Botany, Chemistry, English, Economics, Geology, History, Library, Microbiology, Sociology and Zoology. (https://www.sgmunghatecollege.in/?page_id=557)
13. The fairly good Library, with around 15,000 volumes and about 50 periodicals, scores of encyclopaedias, a good collection of e-learning materials, is the main facility for research. The NRC, the INFLIBNET and the Inter-library Borrowing also help the researchers considerably

Infrastructure and Learning Resources

1. Shri Govindrao Munghate Arts and Science College, is a verdant green campus, spread over 4.0 acres and takes pride in its spacious state-of-art campus comprising of planned infrastructural outlay and inclusive facilities for incentivizing current day teaching-learning methods and related tasks.
2. The college comprises of 15 spacious, well-lit and furnished classrooms with select being provisioned with latest audio-visual aids and smart-technology based systems. In addition, there are comfortable customized department rooms for faculty members and students.
3. The college has well-equipped laboratories (for the use of media, ICT and science experiment related purposes), a well-dedicated ICT Centre (comprising of a well-equipped general purpose computer lab providing infrastructural support to computer-technology based and wi-fi related needs of the college),
4. A smart-technology enabled Conference and Committee rooms (extremely useful in the conduct of national and international seminars, webinars, conferences and presentations) in a separate hall, spread over two floors, and comprising of a separate multi-purpose hall on the ground-floor.
5. In addition; the college has adequate facilities for Divyang students consisting of ramps, disabled-friendly toilets, etc.
6. Fitness-equipment enabled wellness centre; spacious and well-manicured sports ground and comfortable and clean Girls' Common Room with sanitary-pad vending machines and incinerators.
7. The educational and learning environment of the institution is adequately supported by an extremely well-equipped library system comprising of comprehensive OPAC facilities and resources and data management systems comprising of e-learning resources such as NPTEL and NLIST.
8. A range of well-manned committees (Infrastructure, Laboratory, ICT etc.) ensure a holistic and well-nourished infrastructurally enabled environment ensuring overall development of teachers and students.

Student Support and Progression

1. Representation of students in the college body and functioning is attested through their presence and participation in the Students' Council, IIC, which is representative and provides a useful student-institution interface in the college
2. The Students' council is the apex academic student representative body of the college formed to work for the welfare of students by coordinating at the University level to actively organize academic and cocurricular events; it is democratically elected.
3. The College conducts the quiz, orientation sessions, popular talks, under the institute innovation council and NDLI Club for the progression of students in IR 4.0.
4. To support the academic activities of the students, diverse audio-visual aids, are provided in addition to the traditional facilities.
5. Associations such as Internal Complaints Committee and related mechanisms ensure protection of students' interests in matters related to general issues of concern.
6. The college magazine *Mrudugandh* is regularly published with the creative efforts of the students and has been awarded the first prize by Gondwana University from last five years.
7. Students are included in various administrative and other bodies like IQAC, Marathi and English Literary Associations, cultural Committee, sport committee, annual gathering committee, NSS, and Alumni Association.

Governance, Leadership and Management

Role of top management, College Development Council, Principal and Faculty in design and implementation.

The top management is highly responsive plans in a meticulous manner to utilize the resources optimally. The empowered team of Principal, Vice Principal's, IQAC, teachers, supporting staff and students help in design and implementation of quality policy and plans.

Policy statements & action plans into strategic plan

Strategic plan & strategic planning process starts with the institutional vision & mission.

Peer team

The peer team suggestion has accelerated and has provided the required direction for strategy development for introduction of PG courses to fulfil the condition of getting the autonomous status.

Reinforcing culture of excellence

Participatory leadership is ensured at every level. Faculty update themselves in recent trends of teaching, learning and other needs for reinforcing the culture of excellence. The senior leaders have participated in various National and International consultations on education and thus are in a position to reinforce the culture of excellence and are able to identify emerging needs of the society and address them through organizational interventions.

Groom leadership at various levels

Knowledge is transferred through mentoring by the senior staff. Seniors work with their colleagues to develop an educational plan that supports individual goals with organizational plan and goals. A systematic succession plan in place which builds leaders at all levels & ensures sustainability.

Development & learning system for leaders:

To ensure that the institutional learning development system meets the needs of the college and all members of the workforce, The inputs from various sources during its strategic planning process and are linked with faculty needs. Senior leaders work with their colleagues to support their individual needs and organizational action plans and goals. SGMCK succession plan builds leaders at all levels and ensures sustainability.

Area	Example
Personal leadership attributes & development	Faculty development plan/performance review. Core comp Principals
Developing organizational knowledge Practices	College magazine, Special gatherings. Ethical practices
Core competencies & Strategic planning	Discussions with Vice Principal, IQAC, HOD's & faculty.
Performance improvement & innovation	AAA, NIRF, ARIIA, IIC, NDLI, NISP, YUKTI, IA, Internsh

Institutional Values and Best Practices

1. Cultural awareness and education are duly emphasized, through the programmes of films on gender sensitization with MAVA, 3 workshop on Tarunyabhan by SEARCH for the students for their problems while growing and gender, NSS, Unnat Bharat Abhiyan and village adoption programmes, Equal Opportunity Cell, the college helps foster a sense of cultural connections and shared traditions.
2. Sensitization of students and employees towards their constitutional obligations is undertaken in terms of events that foreground the citizens' rights and duties.
3. Constitution Day, National Voters Day, Communal Harmony Day and collection of funds and taking pledge are observed every year.
4. Celebrating the birthdays or commemorating the death anniversaries (or important days) of great people, often with a talk on the person.
5. The college likewise, celebrates national and international commemorative events like Independence Day, Republic Day, Yoga Day and International Women's Day.
6. The college takes pride in its best practices which foster experiential learning through community outreach and foregrounding integrity in diversity through its policies, centres and practices.
7. The use of Patents data for day-to-day curriculum teaching.
8. Giving incentive Cash Prizes of Rs.1000/- each to the top scorers of every subject, every year by the teaching staff.
9. Adoption of a 05 villages under Union of India(Bharata) Initiative, Unnat Bharat Abhiyan {UBA} (Nanhi, Navargaon, Yerandi, Dhanditola and Jambhulkheda).
10. The water conservation and ground water management in village Navargaon with Ministry of Jalshakti, water management Board of Nagpur.
11. Sanitary napkins are provided free to students by the institution under CSR.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI GOVINDRAO MUNGHATE ARTS AND SCIENCE COLLEGE
Address	Shri Govindrao Munghate Arts and Science College, Wadsa Road, Kurkheda.441209
City	Kurkheda
State	Maharashtra
Pin	441209
Website	https://www.sgmunghatecollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Raju Govindrao Munghate	07139-245475	8956262263	07139-245475	vidyakurkheda@rediffmail.com
IQAC / CIQA coordinator	Abhay Bhaushaeb Solunke	07139-245358	9403579999	07139-245475	abhay.solunke@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Gondwana University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-03-2012	View Document
12B of UGC	01-03-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	Union of India Ministry of Education Institute Innovation Council
Date of recognition	17-11-2022

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shri Govindrao Munghate Arts and Science College, Wadsa Road, Kurkheda.441209	Tribal	4	3416.91

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA, Faculty Of Arts	36	HSC	Marathi	660	483
UG	BSc, Faculty Of Science	36	HSC	English	460	391
PG	MA, Faculty Of Arts	24	BA	Marathi	160	41
PG	MA, Faculty Of Arts	24	BA	Marathi	160	42
PG	MSc, Faculty Of Science	24	BSc	English	22	17
PG	MSc, Faculty Of Science	24	BSc	English	22	17
Doctoral (Ph.D)	PhD or DPhil, Faculty Of Arts	60	MA	Marathi	4	1
Doctoral (Ph.D)	PhD or DPhil, Faculty Of Arts	60	MA	Marathi	8	4

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				2				17			
Recruited	2	0	0	2	2	0	0	2	14	3	0	17
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	7	1	0	8
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				10
Recruited	5	0	0	5
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	0	0	2	0	0	12	1	0	17
M.Phil.	2	0	0	1	0	0	3	2	0	8
PG	2	0	0	2	0	0	14	3	0	21
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	3	0	5
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	404	0	0	0	404
	Female	470	0	0	0	470
	Others	0	0	0	0	0
PG	Male	37	0	0	0	37
	Female	80	0	0	0	80
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	5	0	0	0	5
	Female	4	0	0	0	4
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	57	28	47	49
	Female	64	53	68	86
	Others	0	0	0	0
ST	Male	132	125	164	186
	Female	159	141	196	221
	Others	0	0	0	0
OBC	Male	121	63	102	122
	Female	218	145	211	214
	Others	0	0	0	0
General	Male	8	4	10	7
	Female	20	9	11	9
	Others	0	0	0	0
Others	Male	3	4	4	5
	Female	12	8	15	13
	Others	0	0	0	0
Total		794	580	828	912

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Shri Govindrao Munghate Arts and Science College is an affiliated college of Gondwana University Gadchiroli and follows its guidelines and norms in both letter and spirit. Multidisciplinary and Interdisciplinary is integral to holistic education and has been integrated in the syllabus prescribed by the University. Students of all courses opt for Generic Electives from a wide spectrum of options offered by Departments other than their course of study. This enhances their understanding of other disciplines and enriches their learning. In order to give students a wider exposure, college level invited lectures and conferences, seminars, special talks organised by departments give students a deeper understanding of
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	<p>other disciplines. In tandem with the NEP, our faculty is engaged with the University in the framing of syllabi of new interdisciplinary courses as approved by the Academic and Executive council for implementation. As affiliated college there is no scope for offering multidisciplinary flexible curriculum with multiple entry and exits. Our faculty is also encouraged to do NEP courses held UGC-HRDC. 100% staff has done the NEP courses. Institution has conducted webinar on NEP 2020 organised by college with other colleges and the resource person was ex-Vice-Chancellor of SRTMU Nanded, Dr. Pandit Vidyasagar. Incubator and innovation activities are related to have multidisciplinary activity.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Gondwana University Gadchiroli does not offers the use of ABC. College has already put the ABC guidelines issued by UGC on its website. The college has constituted committee for registration of students and report it to Gondwana University. Implementation of NEP in the academic year 2023-24, students will create a bank of credit which will be transferable and interdisciplinary and multidisciplinary in nature, Students will also have multiple entry exit options as per their requirements. The college has completed 60% of the student registration in ABC. The college constituted committee for the registration of students in ABC where the staff guided and registered the students for ABC. The college has nominated Dr. A.B. Solunke as Nodal Officer for NEP as per Govt. of Maharashtra guidelines.</p>
<p>3. Skill development:</p>	<p>The college has continuously offered opportunities for students to develop their skills in tandem with changing needs. Furthermore, students' skills are further augmented by frequent interactions with alumni and industry experts. This enhances their preparedness for the world outside the college. College is also one of the colleges selected for the IIC, NISP, YUKTI, KAPILA, Unnat Bharat Abhiyan, IPR Cell, NDLI-Club, which aims to create an ecosystem and a single point hub for development of entrepreneurship by providing appropriate education and training. To Introduce the skills required by the students and staff the institute has launched IIC, NISP, YUKTI, VIDYANJALI, KAPILA, NPTEL, Unnat Bharat Abhiyan, in the IR 4.0. The institute</p>

	<p>has adopted a policy to run skill development programmes for the overall development to mitigate the requirement of 21st century skills in the society. The policy of the same was accepted by IIC, NISP, etc. College deputed two staff members for Inclusion of Diversity training. Under PMKVY two skill courses conducted by the college like a] Company Secretariate. 2] Airline customers service executive course and 3] Paddy farmer training.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The curriculum being taught under affiliated system gives students an in-depth understanding of our rich cultural heritage, including its language, culture and knowledge systems. Besides, regular performances, workshops organized in collaboration with MAVA, SEARCH, etc., give students a wide and varied exposure to performing arts from various parts of the country. As per the guidelines of Government of India under the initiative of UNNAT BHARAT ABHIYAN, College launched the UBA activity and adopted 5 villages. This is a humble initiative to cherish and celebrate the rich cultural heritage of our country India, to be able to preserve and propagate its history, traditions and values. The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted One language systems for running the programmes of UG and PG. We use English as an international language, and Marathi as a state / regional language in our curriculum. We specialize in Marathi and English literature. All the Humanity subjects are taught in bilingual mode i.e., Marathi and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations and Various festivals and Marathi Bhasha Savardhan, Hindi diwas etc. We inculcate Indian culture and values through the participation of students in university level youth festivals. The college magazine Mrudugandh uses three languages like Marathi, Hindi, English, for collections of students poems, dramas, etc. The college organize competition such as Speech, Folk song, folk dance in annual gathering which encourage students to connect with the rich Indian Culture.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Our institute has adopted the CBCS pattern of Gondwana University, Gadchiroli . As per CBCS guidelines, the university reconstructed the syllabi of</p>

	<p>all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods. The Learning Outcome Curriculum Framework syllabi prescribed by the Gondwana University was formulated with the final outcome expected of students of a particular course at the end of the programme. They are in sync with expectations of the programme and the desired skills and knowledge to be inculcated in students. The outcomes are delineated clearly, and the teaching plans outlined accordingly. This enhances the quality of education being imparted to them and frequent student faculty meetings help align pedagogy to the desired outcomes. Furthermore, with the IIC, platform, resources are shared to augment teaching learning in classrooms.</p>
6. Distance education/online education:	<p>The college is affiliated college and is traditional college as per UGC and hence does not functions as distance or online education. During the Pandemic the online delivery was carried out. The faculty has written book on online and distance education. Institute encourage faculty to organize webinars, Quiz's, Surveys, Orientation sessions, Workshops, IPR Awareness under the banner of Institute Innovation Council and NDLI Club on various subject issues. The college is having active local chapter of NPTEL Courses. The students are also registered to Internshala for online skills.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The college has Electoral literacy Club(ELC), from 2016
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	YES the College Vice Principal is appointed to carry out the activity. The activity is functional.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include	The NSS and Unnat Bharat Abhiyan wing of college assists the villagers for registering the students,

<p>voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>villagers for various election processes. The college conducts rallies for voters awareness. Collège carries out the activity of taking the Pledge on 25th January every year which involves the students and staff. The pledge consists of the voting and constitutional provisions related to election. The college also take the form for making Voter ID and supply to those students at the time of admission and submits it to Tehsil office for Voter ID of particular student.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Imitative taken by college for creating the awareness of villagers on election processes. Unnant Bharat Abhiyan and NSS does this work.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college at the time to admission takes the voter ID registration form filled by the students and submits to tehsil to get particular student voter ID.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
912	828	580	794	922

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
021	21	21	22	23

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
9.3	7.9	10.20	7.72	7.01

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Institutional meeting:

The institution has an affiliation with Gondwana University Gadchiroli. BA and B. Sc., M.Sc. and M.A. are the offered programs. The institution adheres to the Gondwana University Gadchiroli curriculum. The head of the institution calls for the meeting of all departmental HODs, to allocate the subjects/courses among the faculty members. The HODs ensures effective implementation of the curriculum through well-defined lessons plans and teaching methodologies.

College ensures effective curriculum delivery of the syllabus in both letter and spirit.

The college innovates within these established academic structures, committed to providing holistic development for its students. There is a multi-tiered system to ensure optimum teaching – learning keeping in mind the heterogenous structure of the classroom and varying levels of learners which is modulated by an effective planning process.

Participation in Curriculum Development and Revision

Faculty across departments are part university committees like BOS & Academic Council for preparation of courses and the syllabus. They have not only given their inputs but have proactively engaged in preparation and subsequent revision of the syllabus. This gives them a greater insight in curriculum delivery and helps optimise the teaching-learning process.

Planning & Preparation

Pedagogy and planning go hand in hand. At the macro level, the college planning and strategic planning committee which comprises of teachers in charge of all departments plan ahead for timely curriculum delivery and formulate the academic calendar to optimise the teaching learning process. This is to ensure that neither academics nor co and extra-curricular activities are compromised, and students benefit from holistic education being offered.

In every Academic year Planning regarding the options to be offered to students is decided as per the need of IR. The options are sought from students much in advance of the commencement of a semester via direct talk.

Time Table:

Timetables are prepared and uploaded on the college notice board and website prior to the commencement

of the semester to ensure timely commencement of classes.

A general level meeting is held at the inception of every academic year. It follows the HOD and all teachers meeting where expected departmental planning related teaching, workload, timetable, etc., is discussed. Departments accordingly prepare their schedules, teaching plans and submit them to IQAC(an record keeping cell). To make it transparent and clear academic diary is provided to every staff member. This diary is observed by department heads and principal.

Library

College has massive library building in the campus. It holds close to 16000 books, reference books, periodicals, journals, Inlibnet, etc. To assist the central library, every department has set well equipped departmental libraries. For the learning extension college provides internet connectivity through 100 MBPS Wi-Fi in college campus. Moreover, teachers support students academically by giving them study materials on mails, whatsapp groups and Google classrooms.

Beyond Classroom

For the successful and effective percolation of syllabus beyond the classroom and textbooks, teachers seek the help of ICT classes, use PPT, use of patent of particular topic, etc.

Thus, the institution designed an effective curriculum through well-planned documentation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 0

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs

year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Response:**

There is no scope for institution for integrating the cross-cutting issues relevant to Professional ethics, Gender, Human Values, Environment and sustainability in to curriculum as the affiliating institution.

The curriculum prescribed by Gondwana University reflects sensitivity to issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and has integrated them into the curriculum in order to sensitize students to such issues ensuring students' growth as sensitive and sensitized citizens of the country.

Besides the inclusion of awareness of issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in the core papers, options offered in Generic Electives papers also integrates these issues.

Students study a compulsory course on Environmental Studies at the Undergraduate level which "aims to train students to cater to the need for ecological citizenship through development of a strong foundation on the critical linkages between ecology-society economy". This helps students to "evolve into ecologically, environmentally, and socially informed and responsible citizens who are empowered to protect the natural resources while ensuring sustainable lifestyle and developmental model".

Professional Ethics – Papers such as Physiology and Metabolism, Immunology, Medical Microbiology, lead to a greater awareness of professional ethics in students. This also leads to holistic development in students apart from academic knowledge in their core areas.

Gender – Gender sensitization is integral to the overall growth and development of students. Awareness of gender issues makes them more sensitive and sensitized citizens. Amongst other papers, the following papers are immensely popular amongst students– 'Sociology. Even papers which don't specifically focus on gender issues have a stronger sub theme highlighting gender issues which focuses on gender and its invisibility in the monolithic processes of capitalism, and industrial revolution. Likewise, the 'Indian

Society’, ‘Theory of Social change’ also highlight women’s struggles through the ages leading to greater sensitization of gender inequity.

Human Values – Making students aware of intrinsic human values are integrated in several papers. Marathi, Sociology, Microbiology, etc

Environment and Sustainability – Enhancing awareness about our environment and sustainability is important for every student. The paper ‘Environmental Science’ is mandatory for students. Amongst other papers, the following integrate inclusivity and sustainability in students’ education – ‘Green Methods in Chemistry’, ‘Renewable Energy and Energy Harvesting’, ‘Human Rights, Gender and Environment’, while papers such as ‘Medical Microbiology’ focus on sustainable health. Geology programme deals with the environmental issues.

Curriculum Enrichment: Furthermore, all efforts are made to augment the curriculum with respect to increasing the students’ understanding of Professional Ethics, Gender, Human Values, Environment and Sustainability by way of special lectures and workshops and conferences.

The institute integrates the cross cutting issues by adopting the various acts like Biodiversity Act, POSH Act, social security code etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 9.65

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 88

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 60.71

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
316	379	343	378	466

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
700	600	600	600	600

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 79.32

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
180	172	167	213	227

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
273	234	234	234	234

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 43.43

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

College is committed to the holistic development of students by engaging them in experiential learning, participative learning and problem-solving methodologies to enhance learning experiences. Students are encouraged to expand their learning horizons beyond the curriculum and classrooms to outreach programmes via hands on experiences with the community at large.

Adoption of Villages

Under Gpvt. of India initiative Unnat Bharat Abhiyan(UBA) the college has adopted five villages, to increase the institute-community interface, to enhance the understanding of the finer nuances of village life and to resolve their basic problems by extending a helping hand. This helps students evolve as sensitive and sensitized socially responsible citizens.

Experiential Learning through NSS

NSS helps develops students' experiential and participative learning by collaborative projects with the outside community. NSS volunteers work in various research projects, on innovative ideas, with slums and voluntary agencies to complete 120 hours of regular activities during an academic year.

Equal Opportunity Cell supports differently abled, SC/ST members and students from economically weaker sections of its learning community.

Smart Classrooms: Four smart hybrid classrooms are equipped with state-of-the-art multi-media teaching

aids with LCD internet enabled interactive screens with interactive panels and document readers with embedded scanners, cameras and speakers. Besides these, there are 02 smart classrooms with over-head mounted projectors and speakers for use of audio-visual resources and have been very useful for class presentations and in the use of power point presentations and screening of relevant films.

Wifi Enabled Campus: The college has a wi-fi enabled campus with state of art ICT center with over 35 computers (WINDOWS) to enable students and faculty the use of ICT and internet to keep them abreast of the latest developments in their respective field of study. The college has licensed windows, office, etc.

E-Resources in the College Library: The library is computerized and ICT enabled with the latest library resources for the ease and benefit of students and faculty. It is connected to the e-resources vide INFLIBNET.

Relevant elearning resources by National Program on Technology Enhanced Learning (NPTEL), National Library and Information Services Infrastructure for scholarly content (NLIST) and National Mission on Education through Information and Communication Technology (NME-ICT), National Digital Library of India (NDLI) are available to students and faculty through 05 systems linked.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	21	22	23

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 95.37

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	20	21	22

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

College always follows the rules of the Internal/External Examination of Gondwana University Gadchiroli. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and semester-end examinations.

Grievances handling mechanism is completely transparent. For complete transparency and mall practice in semester Theory examination conducted by other centre and for practical examination, university assigned an examiner from other college.

At Institute level: At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process.

Within a time bound the Internal Assessment marks are entered in the University web portal.

Any grievances related to university question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the center superintendent and the same reported to the university immediately through center controller (University representative).

University decision or information after resolving the grievances/correction in question paper is intimated immediately to the students during the examination through the examination committee members.

At University level: If students have grievances related to evaluation of university answer scripts it is intimated to the subject handling faculty and head of the department if necessary, for further action.

Students can bring their grievances by applying for the following evaluation procedure: Re-Evaluation: Students can apply for re-evaluation of their answer scripts within a week from the declaration of results if they are not satisfied with their results. The results of re-evaluation will be announced as per the university norms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Our Institute is affiliated to Gondwana University, Gadchiroli. We offered Under Graduate, Post Graduate and Research programs and courses under the Faculty of Arts, and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university.

- **Course Outcomes (COs):** It gives the resultant knowledge and skills the student acquires at the end of each course. It defines the cognitive processes a course provides.

- **Program Specific Outcomes (PSOs):** It represent the knowledge, skills and attitudes the students should have at the end of a course completion of their respective program.

These are statements that defines outcomes of a program which make students realize the fact that the knowledge and techniques learnt in this course has direct implication for the betterment of society and its sustainability.

Program Outcomes (POs), Program Specific Outcomes (PSOs) and course outcomes are communicated to the stake holders of the program by the following procedures.

POs and PSOs are approved by the affiliating university and the statutory body the UGC.

POs and PSOs are available in the college website.

POs and PSOs are displayed in university syllabus of each subject.

The College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows: -

- The institute followed the Academic Calendar of our affiliated university.

· All the subject teachers maintained Academic Diary in every academic year.

The Program outcomes of Bachelor of Arts are as follows:

I: Students are introduced to community engagement and global understanding

II: Critical and creative thinking of the students have been developed.

III: Students developed their communication skills.

IV: Ethical values are inculcated among the students.

The Program outcomes of Bachelor of Science are as follows:

1: The students understood the fundamentals of science education.

2: The students' knowledge in all basic sciences is enriched.

3: Interdisciplinary approach amongst students has been developed.

4: Sense of scientific responsibilities, social and environment, IPR, Innovation, Incubation awareness have been inculcated among the students.

5: Students built-up a progressive and successful career in academics and industry.

6: Students are motivated to contribute in the development of Nation and community.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 84.83

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
288	162	129	118	209

2.6.2.2 Number of final year students who appeared for the university examination year-wise during

the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
291	170	132	228	247

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.25

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 1.75

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1.75000	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

COLLEGE INITIATIVES

The Institution has created an ecosystem for research, innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc., by developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. The sole objective of the Incubation Centre is to facilitate students to convert their Ideas into Technological Innovations. Students are provided facilities to build prototypes useful for promotion of Agriculture and Rural Development. Financial Assistance is provided for major and minor Research Projects. Workshops on emerging trends in Technology are held. Students are encouraged to gain hands on experience and better Industrial Exposure. Institution Innovation Council (IIC) organized various activities which gives real time exposure to the students and provide them a platform to showcase and implement their practical learning. It supports to prepare institute for NIRF Ranking and Atal Ranking of Institutions on Innovation Achievements Framework and also establish Function Ecosystem for Scouting Ideas and Pre-incubation of Ideas.

1. Promoting Innovation: The College has created an Innovation & Entrepreneurship Development Cell

(IEDC) and Institutional Innovation Council (IIC) for promoting innovation & entrepreneurship activities. The formation of IIC is as per the guidelines of Ministry of Education (former MHRD). Students are encouraged to present their innovative working project models & products through annual project contest.

2. **Incubation, Startup, etc:** College has also established NISP (National Institute Startup Policy) with the support of Ministry of Education, Govt. of India. Institution has initiated various activities like pre-incubation support, startup initiatives & training programs. IEDC has been launched in college for (Entrepreneurship Awareness Camp) programs.

4. **Collaborations:** College has signed MOUs with REIN Lab and Gondwana University, Gadchiroli to promote real-time project development.

5. **IPR Awareness:** College conducts IPR Awareness programmes under the KAPILA.

7. **Innovation Ambassador:** All staff is innovation ambassador.

8. **YUKTI Verifier:** The college staff is YUKTI verifier where the staff verifies the prototype and other ideas of the students for Innovation, startup, Prototype generation, etc.

9. **NISP Policy:** The college Policy on NISP has been approved by the Gondwana University, Gadchiroli and also by the NISP. (https://api.mic.gov.in/uploads/institutes/nisp/ActionFormulationFile94819_ActionFormulation.pdf)

10. **Transfer of knowledge:** In IR 4.0 the knowledge is transfer through the Incubation, Pre-incubation, and IPR-TTO centre. The college has established the above three centres with the help of Ministry of Education IIC. (<https://iic.mic.gov.in/institute/incubation>)

11. **Beyond Campus:** College has expanded the Innovation and Knowledge transfer initiatives in other region colleges by appointing them in IIC council of college. Dr. R.S. Awasthi of Shivaji Mahavidyalaya, Renapur Dist. Latur as Expert in college IIC Council. (<https://shivajimahavidyalaya.in/wp-content/uploads/2022/10/3.2.1-Innovation.pdf>)

12. **Mentee College:** IIC has recognised our college as mentee college under the Mentor-Mentee Scheme. under this the Innovation, Incubation, etc., programmes are taken. (<https://iic.mic.gov.in/institute/mentor-mentee>)

13. **National Innovation & Startup Policy(NISP);** It is accepted and approved by Univerwsity and Ministry of Education. (https://api.mic.gov.in/uploads/institutes/nisp/ActionFormulationFile94819_ActionFormulation.pdf)

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**Response:** 9**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	02	00	00	00

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3 Research Publications and Awards****3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years****Response:** 3**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	06	07	19	21

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 3.67**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in**

national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	17	19	16	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

Vision and mission of the institute, always strives to uplift the masses by organising various extension activities by various department like Unnat Bharat Abhiyan, movie club, Women's study cell, Population Education Cell and NSS of the college. Various activities are organised throughout the year to sensitise the students regarding social issues. Department of NSS of the college celebrates International Yoga day every year on 21 st june however in year 2020-21 it was celebrated by by online mode. Department of Sociology of the college organise National webinar organise on "The impact of COVID-19 and Existing Social problems with context to Indian Society" dated 30th April 2021. Distribution sport kits by Nehru Yuva Kendra Gadchiroli and NSS. Participation of 06 students in online Yuva Shibir 2021. Department of Botany organised National E-quiz on 'COVID-19 awareness'. The 'Corona Warriors Committee' of the NSS conducted Covid-19 Vaccination Awareness campaign. The students guided the people about washing their hands, using sanitizer, keeping social distance, staying safe and taking Covid-19 vaccination. People of the region are so much afraid Corona vaccine so our student council them about the issues related to Vaccination. The institute maintains the gender equity by organising programme focusing on gender equity, women empowerment etc. On the year 2021- 22 three days Campaign was organised for young minds. This campaign was organised every three-year named **Tarunyabhan campaign** in concurrent with **SEARCH NGO** Gadchiroli, for both Gender which with delicate and sensitive problems of their age. This year college Movie club and Women's study Cell in joint venture with **MAVA**, Mumbai organised **SAMBHAV** programme of three days dealing with teenager's problems by different way. All the students get equal opportunities in all the activities of the institute. every year movie club celebrates short film week festival and arranges some short films on social issue.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies**Response:**

The college has received the awards from Gondwana University, Gadchiroli like Best College Award, Best College magazine Award, Best teacher Award, NSS, etc.

Sr.No.	Title of Award	Name of the Awarding Government/ Government Recognised Bodies	Year
1	Best College Award	Gondwana University, Gadchiroli	2019
2	Best College Magazine Award	Gondwana University, Gadchiroli	2019 2020 2021 2022
3	Father of the Nation Mahatma Gandhi State Level De-addiction Service Award	Department of Social Justice and Special Assistance, Government of Maharashtra	2019
4	Best teacher Award	Gondwana University, Gadchiroli	2019
5	Certificate Of Appreciation	Indian Association For The Blind	2019
6	IIC Certificate Of Establishment	Ministry of Education	2020
7	1 Star	Ministry of Education	2020 2021
8	Best Undergraduate college of Maharashtra for Industry Interface Award	CEGR	2020
9	NDLI Club	Recognised by Ministry of Education	2020
10	PMKVY	Accreditation Certificate	2020

File Description**Document**

Upload Additional information

[View Document](#)

Provide Link for Additional information

[View Document](#)**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years****Response:** 106

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	09	23	21	21

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Shri Govindrao Munghate Arts and Science college has its own building and play ground in the area of 4-acre land which is being utilized by the branches of the college. The College has 42 rooms including 1 seminar hall, 1 NRC room and 1 Indoor cum cultural hall. with sufficient ventilation and necessary amenities.

1. Classrooms, Laboratories, Seminar Hall and Smart room, Network resource centre, IQAC room are well equipped with ICT facilities.
2. The College has 8 well equipped laboratories with necessary instruments and equipment's (Physics-1 labs, Botany-1 labs, Zoology-1 lab, Electronics-1 labs, Chemistry-1 labs, Geology-1 lab, Microbiology 1- lab and Computer-1 labs).
3. There is a separate library building having 2135 sq. feet carpet area. Learning Resource Centre is fully atomized. Reading Room, NRC, Periodicals, ebooks. e-journals and Daily Newspapers are made available for the students.
5. College has separate Indoor stadium for sports activities and well equipped gymnasium.
4. There is separate Botanical Garden of 1300 sq. feet area having diversified flora which is useful for science practical's.
6. Institution has 50 toilet bathroom with Necessary infrastructural facilities are provided for Persons with disability and ladies common room for girl students.
7. Institution have other assistive aids for Persons with disability like ramp, wheel chair etc.
8. Institution has separate Innovation Incubation centre.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 24.66

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.9	2.9	0.7	2.09	3.8

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The College library installed Integrated Library Management System (ILMS) namely LIBMAN- (A Library Management System) in the year 2008. Software supports librarian and staff for library administration, operating library function and OPAC (Online Public Access Catalogue) for students & faculty members to search books by title/ author name etc.

Name of ILMS Software: LIBMAN (Cloud bases Software)

Nature of automation: Partially

Version: 11.0 (Upgraded) Cloud Based

Year of Automation: 2008 (Desktop based) Updated 2019 (Cloud based)

Subscription to e-resources:

- The college Library has regular subscription for the following e-resources
- E-journal, E-books, Database & Remote access to e-resources: all these subscribe through NLIST and NDLI
- The college library provides e-resource service through Knowledge Resource Centre.

NDLI Club :

- NDLI Club approved by Ministry of Education on 2020-21, 2021-22, 2022-23 Academic Year
- Club No. INMHNC3SQUBJGXC

Amount spent on purchase of books and journals

The college allocates every year a library budget for the purchase of books, journals, and e-resources. The college library has a policy of purchasing books, journals, and e-resources. Every year, colleges purchase books, journals, magazines, e-resources, newspapers, etc. E-resources are purchased through NLIST. NLIST provides all e-resources, such as e-books, e-journals, and databases.

Per day usage of library

The college library offers home-issue books as well as reading facilities in the reading room, as well as access to electronic resources. The staff and students visit the library as often as possible for reference, research, and e-resource access.

Orientation Programme:

An Orientation Programme held in the library for students and staff to guide how to make best use of the library facilities.

Best Library User Award:

To develop reading habits among students "Best Library User Award" prize (Rs.1000/ & Certificate) is given to the student every year.

Security:

There are 3 CCTV cameras are placed in library .

Library Committee:

Library Committee meet regularly to convey the progress of the library and seek suggestions from the committee members for improvements in library collection and services.

Ditization: one handwritten **Rare manuscript** manuscript of veda is under ditization processes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The college offers a variety of digital technical amenities. The college has in all 31 desktop computers. Out of 31 desktops, 05 are in the computer center (NRC), 03 are in the library, and 04 are in the administrative office of the college. 08 desktops are provided to 08 departments for teaching and learning as per their needs. All the computers in the computer center are connected with LAN and the remaining are equipped with Wi-Fi facility. Maintenance and up gradation of computers was done regularly by technical experts. The UPS are installed there which provides backup for 1 hours. Similarly, the computers in the library and office are provided with capacity 600 VA/ 360W backup. There are 04 LCD (1 fixed and 3 movable) projectors in the college, 01 installed in the seminar hall and other one is in the NRC centre and remaining 02 are used in the smart classrooms as per the requirement. All of these computers have licensed copies of software. In addition, the college has 05 printers in the different sections. The students are shown many instructional websites. ICT is used to carry out official work. The IT facilities are periodically maintained by the college. The following are some basic updating facilities: On a regular basis, the computer gets formatted. The college relies on computer operators by its laboratory assistant. Antivirus software is routinely installed on computers and updated, all computers have antivirus software. The borad band facility provides the internet connectivity and Wifi for all college campus. is with four modems with speed of 50 mbps. This is sufficient bandwidth.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 29.42

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 31

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 13.96

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.71	1.31	1.32	1.11	1.43

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 85.63

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
814	715	493	666	768

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 18.9

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
214	282	00	67	200

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 39.4

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
66	65	63	77	86

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
288	162	129	118	209

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 11.11

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	0	0	1	1

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	05	05	08	06

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 14

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	01	00	05	07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 21.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
06	22	10	33	38

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is no registered registered Alumni Association, though the alumni students are called for participation in various committees and programmes. Their feedback is taken on the development of college. The alumni by porfession Lawyers and extends their service freely to Institution, freely give the advice and helps for cases of judiciary system. The studetns are always in touch with the former students of the college. One doctor alumni is adviser of college who arranges visits for health camps of NSS and gives free advise for medical issues.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The vision and mission of an institution is its guiding framework. It defines its goals and outcomes both at the macro and micro level. The leadership at helm in the form of the Governing Body works closely in tandem with the Principal of the college to ensure that the policies of the institution and its practices lead to its defined vision, (https://www.sgmunghatecollege.in/?page_id=439) and Mission(https://www.sgmunghatecollege.in/?page_id=444).

The synergies of the governance and leadership along with the college faculty and administration proactively ensure that stated objectives are adhered to. The IQAC, a UGC initiative as record keeping cell, is the nodal committee which works with all departments to periodically assess and ensure that quality remains the defining element of education being imparted. Besides the IQAC, various Staff Council committees and other statutory bodies of the college work towards ensuring that the academic environment of the college remains inclusive and holistic.

Every student's voice is important to the governance, their needs are articulated through the Student Council/Union, student societies and class representatives. Tradition is the root which gives them a strong foundation to surge into modern India. The governance and leadership are ready to embrace NEP 2020 and IR 4.0.

While the Governing Body and the Principal are at the helm of all academic and administrative aspects of the college, effective management is possible only through a decentralized and participative process through the IQAC and other Committees. Teachers in Charge along with key administrative officials are a part of the IQAC which is the nodal committee that ensures imparting of quality education. Teachers in charge discuss academic, infrastructure and student related issues in their department meetings, prior to which they factor in students feedback obtained through student faculty meetings. These views are then discussed in detail in regular meetings of the college staff. This ensures total participation at every level and remedial action and measures are adopted. Various committees are formed annually at the commencement of the new academic session. Their composition, function and objectives are clearly defined. A review of these committees along with their report is discussed at the end of the academic session and new committees are formed or there is a revision of old committees. Besides these committees, there are certain statutory committees engaged in ensuring a safe and secure learning environment for the students. Internal Complaints Committee, Anti-Ragging Committee, Equal Opportunity Cell, Women Development Cell, Grievance Redressal Committee, amongst several others. Several of these have student representation as well to ensure participation at the micro level too.

The administration of the college is helmed by the Principal with the help of the head clerk who is supported by the senior clerk which is managed by the Junior clerk and other assistants and the library is managed by the librarian with Professional Assistants. Laboratories too have assigned attendants and assistants to manage their daily functioning. A systematic workflow is integral to the organization of the

institution with a well-defined system of checks and balances.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The key to effective management is in well-defined policies and procedures for the functioning of every aspect of college life. The college is an affiliated college of Gondwana University, Gadchiroli, and is governed by its ordinances and service rules of UGC and State Government. The Governing Body of the college, which is the top management of the institution, consists of academicians, entrepreneurs and management experts amongst other eminent citizens and monitor for achieving the vision and mission of the institution. A hierarchical setup is established from top management to down level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage. The IQAC comprises of teachers-in-Charge, administrative officials and alumni representatives who work in tandem to UGC rules and regulations. Strategic planning is done both at the macro and the micro level. Short-term and long-term action plans are formulated by the various Committees under the guidance of the Governing Body.

The organogram is an administrative diagram of college describes the decentralized structure of administration. College administration is a cooperative effort of Principal, teaching, non-teaching staff and students with the cooperation and support of all stakeholders in pursuit of common objective. It is necessary that all aspects should be organized in order to attain the desired goals.

As the Head of the institution the principal supervises, Nodal Officers of UGC/RUSA and Nodal Officer Wi-Fi's work. The principal also looks after the all Class II & Class IV Non-teaching Staff Under the administration of Principal various Committees are formed which include IQAC, General Body, Advisory Committee, Development-cum-finance Committee, Committee for SC/ST, OBC Cell, Minority Cell, Magazine Committee, Library Committee, Internal Complaint Committee, Research Journal Committee, Sports Committee, Time-Table Committee etc. Different Cells are well thought-out to look after students' and staffs' complaints. The cells functioning is controlled by the principal. The different cells are Students' Grievance Redressal Cell, Staff & Teachers' Grievance Redressal Cell, Anti Ragging Cell, Sexual Harassment Cell, Gender Cell, Minority Cell, Legal Cell and OBC Cell. Different committees are formed in order to maintain the discipline amongst the college students. They work under the observation of Principal. Another important characteristic of the Organogram is its stakeholders like the students, parents, guardians, alumnae, NGOs, Corporates and Media Houses. The college perspective plan for the

next education 5.0 and IR 5.0 is to introduce the incubators, strengthen the IPR cell, and introduce the courses needed as per the industrial revolution requirement in global scenario. The governing body has planned to setup the strategic planning committee for society and the college. The inventory management practices are to be drafted and implemented in coming years. The skill force to these will be meet by sending the staff for the short-term courses/trainings held by the UGC HRDC, CII, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The teaching and non-teaching staff are the foundation of the college and the college management and leadership work proactively to ensure their wellbeing by setting up effective welfare measures.

The institution has effective welfare measures for teaching and non-teaching staff.

1. Health insurance.
2. Medical Leave & Maternity leave for eligible staff members
3. Faculty members and non-teaching are eligible for Earned Leave
4. Gym is also accessible for the staff.
5. Employee gets fees concession for their ward.
6. Internet and free Wi-Fi facilities are also available in campus for staff
7. Summer and Winter Vacations for faculty members

8. Automation of attendance and leave using biometric system.
9. Gratuity for the employees of the institution
10. All the staff members are treated on par with each other in obtaining benefits from the institution.
11. College employee society has facility of offering 7.0 lakh loan to every staff for emergency purpose.

In a nutshell, the Institution strives hard to keep our staff happy and healthy.

Amongst other facilities as detailed below, the college proactively set up a Quarantine Centre with the support of the Government in 2020 in which around 50 persons from 8 different villages stayed for 7 days each and availed home like facilities away from home.

Child Care Leave: Child Care Leave is granted to female Government servants to look after their child till 18 years of age to meet their needs like exams, sickness as per Government of India rules.

Maternity Leave: Faculty are also granted maternity leave as per Government of India rules. 2 faculty has availed maternity leave since 2016.

2. Performance Appraisal System for teaching and non-teaching staff

A] Non-Teaching: As per the Govt. of Maharashtra the performance appraisal system of Non Teaching staff is as per the Maharashtra Civil Service rules(MCSR 1981).

B] Teaching: The Performance appraisal of the teachers is as per the UGC rules and regulations. The formats provided by the UGC are implemented by the university for Career Advancement Scheme(CAS). Each year the teacher has to complete the self-appraisal on the last working day and submits it to IQAC.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 32.95

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	32	07	03	04

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	13

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Institution conducts internal and external financial audits regularly.

Grant-in-Aid is received from Government agencies like Directorate of Higher Education, Pune on the basis of Budget Estimate and Revised Estimate submitted by the college. The grant is utilized for

the purpose it is sanctioned for.

The books of accounts are maintained as per the norms laid down by the Govt. of Maharashtra auditor.

The primary mechanism to monitor effective and efficient use of available financial resources is the proper sanction of expenditure by the designated authority, due procedure for incurring expenditure by authorized persons, and maintenance of books of accounts by the accounts section of the college. This mechanism is supervised by the principal of the college, and the Governing Body.

Books of accounts are duly audited by the Examiner of Govt. of Maharashtra periodically.

The observations of Audit are received in form of Audit Paras which are duly compiled with or noted for future compliance. The reply of Audit Paras is also submitted to the funding authority through Governing Body.

The grants are received under twoheads – Salary, and Non-salary. A budget is prepared and submitted to Joint Directorate of Higher Education for approval and sanction.

A budget is prepared and submitted to Joint Directorate of Higher Education for approval and sanction.

1.Budgeting: - College submits budget estimates to the funding authority every year forecasting the estimate for the forth coming financial year

2.Revised Estimate: - During the year Budget Estimate are critically received and examined and necessary changes are adopted in the Budget Estimate for the present year based upon the expenditure incurred so far.

3.Funds received as fees under various sub heads utilized for the purpose for which it was collected as per Gov. of Maharashtra and UGC norms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC is one of the major cell involved in the recordkeeping, policy making and implementing unit in our college.

It strives hard for upgrading the college infrastructure and all support facilities to meet the standards of higher education and growing need of students. It assesses and suggests the parameters of quality education.

Academic Audit through IQAC: The college applies for academic audit of University through IQAC to increase and maintain the quality of education. Academic Audit Committee is set up for this purpose.

Record Keeping: Dissemination of information on the various quality parameters of higher education.

· Documentation of the various programs/activities leading to quality improvement.

Strategies of IQAC 1. Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks. 2. The relevance and quality of academic and research programmes. 3. Equitable access to and affordability of academic programmes for various sections of society. 4. Optimization and integration of modern methods of teaching and learning.

Innovation, Incubation and Leadership:

As per the college strategic planning the IQAC has been strengthening the Innovation and incubation activities by participating and inculcating the activities in staff, students and stakeholders.

IIC, Internshala, NIRF & ARIIA: IQAC has applied for these ranking.

Operation structure: The committees are made for the operation of the subject like academic audit, Admission, IPR, IIC, NISP, KAPILA, etc.

The IQAC cell conducts the meeting with its structure as per UGC.

IQAC gives the teachers details from the MIS portal, whenever it is needed by them.

IQAC also submit the details of same to various University, Government departments.

Strategies and Processes: The IQAC brings the rules and regulations of UGC, University, State Government to notice of staff and students. The queries are solved in IQAC regarding the same.

IQAC advice the college authorities for the quality enhancement in applying the new course, academic audits, research centres, etc. prepares the proposal and get it done.

MIS: The Management Information system of the Government of Maharashtra is uploaded as per the norms. IQAC Uploads the Data.

AISHE: The information is completed as per the dates announced by the Government.

IQAC uploads the data.

Procedure: If any staff needs the service book or any other document like cadre clearance, no objection certificate, Salary certificate, etc., approaches the IQAC and submits the application. This is then sent to principal by IQAC for further processes.

Implementation of Green practices in the campus: The IQAC proposed to initiate various green practices to maintain eco-friendly college campus through the activities i.e. Tree Plantation, Clean and Beautiful Campus, No Vehicle Day, Save Power, quiz, etc. For the better implementation of green practices, IQAC distributed these activities among various departments.

Use and enrichment of ICT infrastructure: IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories. The IQAC has advised the administration to enrich ICT infrastructure by advanced ICT tools, broadband internet Wi-Fi facility.

Improvement in activities: The college has made students as part of IIC council with specific roles in various activities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Ours institution is committed to enhance the awareness about gender equity among the students. The college is committed to providing a safe and secure environment for teaching-learning. Several dedicated Committees/ Cells work proactively to take feedback from girl students and plan facilities and events to protect girls and augment sensitization linked to gender issues.

Internal Complaints Committee of College, has a ZERO tolerance policy against sexual harassment. The College Internal Complaints Committee was constituted in 2013 according to norms specified in the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013. Following is the scope and ambit of this committee:

? Follow due protocol in timely redressal of complaints and work proactively towards increasing gender sensitization.

1. Arrange visits to nearby Police Stations and interaction with the police persons.
2. Organize awareness cum sensitization programs on 'Sexual harassment at workplace'.
3. Alumni Lawyers disseminate the finer nuances of the Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.
4. To review existing facilities available in college and suggest augmentation of the same by taking feedback from girl student

The college has:

- Annual gender sensitization action plan
- Specific facilities provided for women in terms of:
 1. Safety and security
 2. Counselling
 3. Common Rooms
- **Institutional initiatives to celebrate/organize national and international commemorative days, events and festivals during the last five years**

The college conducts the celebration days/ organization of national and international commemorative days, events, festivals as per the IIC calendar of Ministry of Education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

SGMC Sincerely sensitizes the staff and students towards their responsibilities as citizens of India.

Tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity

In our college we undertaking various initiatives in the form of celebration of days of Eminent personalities National Festivals, NSS, UBA and other such activities to provide for an inclusive environment by bringing students, teachers and stakeholders, with diverse background on single platform

for creating inclusive environment. These functions help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities.

Unnat Bharat Abhiyaan (Under Ministry of HRD)-Adopted 5 villages in Tribal region to conduct activities for their socio-economic development. Institute has conducted lectures in these villages for increasing their environmental and ethical awareness. Institute has also tested the quality of drinking water available in these villages. The farmers were given training of beekeeping. The water harvesting in villages was also done.

Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens

Two important national festivals, Republic Day and Independent Day are celebrated every year in our college Campus. All teaching, non-teaching staff and students participate for the cause of nation.

Most of the area of this region is rural, tribal and undeveloped. Hence, it was necessary to focus more on the empowerment of women and to increase their awareness regarding gender sensitivity. However, we have also done our best to sensitize people towards the gender-based discrimination. Our college has an Internal Compliant Committee which works for gender sensitization as well as to provide safety, security and counselling to girl students.

Movie Club:

The movie club shows the films to students and staff on various gender issues, constitutional obligations, etc.

S. No.	Days celebrated	Date
1	Gandhi Jayanti	2nd October
2	Teachers' day	5th September
3	Yoga day	21st June
4	Independent day	15th August
5	Republic day	26th January
6	NSS day	24th September
7	Women's day	8th March
8	Voters Day	25th January

Other celebration activities as per Ministry of Education, IIC calendar.

Blood donation camp is annually organized.

The college has Political Science as one of the core subject where 100 students gather in depth knowledge about the constitution of the country.

The NSS unit organized various activities for keeping the young minds aware of the contents and greatness of the Indian constitution.

The Preamble of the constitution is displayed in the college premises, Principal cabin, departments, etc.

The college staff is always granted leave to cast vote in elections.

The college staff has worked as the chief booth officers in the elections.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1) Title: **Experiential Learning Through Community Outreach and keeping Faculty abreast with contemporary areas of the discipline so as to impart quality education.**

2) **Objectives:** SGMC aims to provide educational and skill building resources, as well as a compassionate, sensitive, and vibrant environment with special focus on experiential learning.

The Institution organized various quiz, Seminars, workshops etc. for enhancing and upgrading knowledge of faculty members and students under the flagship of IIC and NDLI Club. Such practices have deep impact on quality enhancement and overall development of faculty as well as students. It positively impacts the academic functioning of the Institute and facilitates the role of teacher as educators and mentors.

The Institution conducts the activities with the following objectives:

To upgrade their knowledge and skills.

To promote research work in their field of specialize.

To improve their effectiveness as teachers and mentors.

To inculcate values and ethics

To develop sensitization towards environment and other social issues.

To bring innovation and creativity in teaching- learning process.

To help students celebrate and participate in national festivals, so they inculcate a sense of being part of a greater, national community and have a space to express their creativity and talents.

To impart confidence building guidance, psychological counselling, and socialization skills so that they can have a better integration in their institutions and communities.

To conduct health check-ups for students, animals so that all health conditions can be identified and treated in time.

3) **The Context:** SGMC has begun as a student initiative outreach programme under the aegis of the National Service Scheme (NSS). It has since grown from strength to strength, diversifying its objectives to empower and aid the students.

4) **The Practice:** The methodology and practice of SGMC initiatives began with establishing a safe and sensitive learning environment.

The celebrations of the Independence Day with quiz were held to nurture the patriotism.

IPR; The use of Patent data for curriculum teaching.

Conceptually each NSS unit has to adopt village. The unit has adopted a tribal and naxal affected village Jambhulkheda (Gadchiroli). The camps are conducted there for three days, where the locals are given the facility of physical check-up, knowledge on the nutrition, health and hygiene and education. Lack of education, nutritional poverty, unhygienic environment, recurrence of communicable diseases, ignorance to maternal health, etc. were few areas of concern. The NSS cell identified alleviation of nutritional poverty in the adopted village as an academic process and aligned the department of Botany, Geology, Microbiology and Zoology for soil testing, water testing, plant survey etc.

5) **Evidence of Success**

The growing enrolments in the programme are perhaps the best indicator of its success. It is not just a marker of the interest and enthusiasm of the students, but also a vote of confidence by their parents and guardians

Discussions and interactions were held on the nature of the republic and ideas of patriotism.

A workshop was organized on the basics of personal hygiene as well as hygienic practices in one's environment as part of the Swachh Bharat Abhiyan.

Under Unnat Bharat Abhiyan College has adopted five villages where the activities like water testing, water budgeting, beekeeping, etc., were given to farmers and students.

Swachhta Abhiyan:

Various cleanliness drives were undertaken by a team of NSS students within the precincts of the village. This drive was a real-time manifestation of the Swachh Abhiyan launched by the Hon'ble Prime Minister. In addition, the importance and significance of hygiene, sanitation was disseminated through numerous sensitization programs.

Awareness Drives through Movie Screening:

To facilitate the young communities to become more attuned towards various governmental regulations and the problems of the youth related to their psychology and sex was addressed through the movie screening MAVA, screening of movies was undertaken to provide a close and detailed insight into the various levels and stages of governmental operations and administrative policies.

In relation to water harvesting the budgeting the workshop for farmers and villagers was organised. The water sanitation procedures were explained to villagers.

6)Problems Encountered and Resources Required

There have been few teething problems that one has had to encounter before each visit to Five villages. From logistical problems like the availability of transportation and security and safety of volunteers.

These initiatives blurred the boundaries and dichotomies of our modern world. In these

years, with five adopted villages the institution have formed a close bond based on trust and mutual respect.

Practice II

1) Title: **Inclusivity in Diversity**

2) **Objectives:** Diversity is the ethos of the community life at Shri Govindrao Munghate Arts and Science College Kurkheda.

Nevertheless, this diversity is not devoid of the sense of inclusion. The college has evolved multiple facets to create a learning environment which is inclusive and holistic. This practice, therefore, will go on to provide a more tolerant and sensitive future to the nation. The introduction of the NEP, pivoting around the aspect of inclusivity in learning, has further boosted the efforts of the college on this front.

All the machineries of the college function keeping the following motives in perspective to embed the diversities into one and thereby provide 'inclusivity in diversity':

Involving Respecting Providing equal opportunities

3)**The Context:** The practice of 'Inclusivity in Diversity' is exercised with the collective help of the departments, committees, cells, centers, clubs etc. of the college.

4) **The Practice:** Students and faculty members are encouraged to organize and participate various activities to inculcate the value of 'Inclusivity in Diversity':

5)**Evidence of Success:** The efforts put together via all available fronts of the college has started showing its dividends.

Several collaborative programmes are being organized, these days, which are a proof of the growing sense of respect, knowledge, and bonhomie that diverse communities in the college are showing towards each other.

6)Problems Encountered and Resources Required

1.Better networking of all the machineries of college for more efficient implementation of the mentioned best practice.

2.Accessible sources of funding to help organize sensitization drives and programmes addressing issues of all marginalised sections.

File Description	Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words****Response:**

The institution's accent on preparedness for NEP 2020 and to groom students keeping in mind IR 4.0 involves integrating technology with traditional teaching models and enhancing their understanding of our rich cultural heritage. The next level evolution in education is about utilization of new age technology to assist and supplement traditional teaching and learning methods. This also addresses the needs of future as it evolves and unfolds before us. Industry 4.0 will per force require work force with essential collaborative, digital and organizational skills who can operate effectively in the unified workspace, which is physical as well as digital.

In keeping with these requirements, the Learning Outcomes Based Curriculum Framework connects the idea of desired outcomes with an emphasis on interactive, skill-based learning.

Studies have shown that students taught in such skill oriented, interactive, guided paradigms develop better innovative ideation, critical thinking and applicational ability along with a sound academic foundation. To this very end, therefore, the institution has dedicated resources and assets as well as endeavours and programmes. Systematic upgradation to wifi enabled campus, offers easy access to study material and vetted notes to students.

As a measure of preparedness for the future, the college has promoted several endeavours that promote hard and soft skill empowerment.

Hard Skill Empowerment:

Conferences, Seminars & Special Lectures: Conferences, Seminars and Special Lectures are organised in college to enable students to interact with the best minds in their respective disciplines.

Interface with Alumni and others: The Annual Alumni Meet is a calendar event. Besides, there are departmental alumni meets aiming at better interface between the alumni and the current students to share

insights into their career paths and other persons that have become notable in their fields also guide the students. College under IPR awareness campaign by Ministry of Education and Ministry of Commerce and Industry has conducted awareness programmes for the students, staff and stakeholders.

Staff and Student Driven activities in our college focuses proactively in encouraging the same. IPR, a single point research-oriented hub is available for students and faculty with software and hardware assistance.

Field Trips & Industrial Tours: Regular interface with the relevant industry is maintained through Industrial and Field Trips which enhance the theoretical concepts taught in classrooms and visits to key historical sites gives them wider exposure and better understanding of our rich cultural heritage besides inculcating leadership and team spirit skills. Such trips lead to experiential and participatory learning and ensures effective operationalization of the curriculum.

Training & Placement Cell: A proactive training and placement cell exposes students to various internship and employment opportunities and also mentors and grooms them into a skill empowered job ready workforce.

Soft Skill Empowerment

Workshops on Gender Sensitisation and Legal Awareness: Workshops on Gender Sensitization is organized for students in association with Tarunyabhan an initiative of the local Authority to spread Legal Literacy amongst the younger generation, and to sensitize to gender issues. The organisation of film festival on gender sensitization.

Mentoring and Counselling: Regular mentoring and counselling of students with professional experts enhance their mental and emotional balance. This helps students deal with issues of low self-esteem, anxiety, and stress management.

Experiential Learning Through Community Outreach: Initiatives such as collaboration with villages Navargaon Nanhi, Dhamdhitola etc., under Unnat Bharat Abhiyan has helped evolve students into better citizens with heightened sense of social responsibility and awareness of cultural diversity.

IIC activities: Quiz, orientation sessions, webinars, IPR Awareness Programmes, etc. done as per the IIC plan and the theme provided by the Ministry of Education. The exposure of students and staff to search patent database for innovation and other quality teaching.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

1. Catering to the educational demands of the rural, tribal and naxal affected the college commenced the first M.Sc. Microbiology in Gadchiroli District.
2. The library building that lends itself to a quiet and reflective ambience for the students as well as the faculty members. It is well-stocked with **18753** books, **29** Journals/Magazines and about **6000** e-journals that is accessed through N-list, **01** handwritten manuscript of Rigveda.
3. The college has well equipped gymnasium with **34** instruments. The indoor stadium harbors the games like Badminton, Table tennis, Carom, and Chess.
4. Codes of professional ethics guide all stakeholders of the College about its principles of integrity, accountability, inclusiveness, commitment and sustainability. All stakeholders work within the institutional policies and practices so as to satisfy the Vision and Mission of the College.
5. Now a day the college has been recognized as one of the safest colleges for girl's students. It has taken many safety measures for girl's students resulting in having more girl's students than boys. The college strives to ensure quality education which instills in the youth moral values, thirst for knowledge, and desire for national service as well as a quest for a higher plane of existence. Similarly preparing the youth to live in the IR 4.0 with a certain degree of employability and a higher degree of personality development is a set goal of the college.
6. The NSS unit of the college is actively involved in the various outreach programs as well as extension activities. As a reward for the attempts made by the college in tree plantation, water harvesting, beekeeping by going beyond the campus. The unique feature of this college is the maximum utilization of minimum resources.
7. College successfully ran a Quarantine Centre with the support of Government of Maharashtra from May to September 2020 in which around 50 persons from 8 different villages stayed for 7 days each and availed home like facilities away from their families.
8. The college has future plans of expansion of learning environment, implementation of multidisciplinary and interdisciplinary curriculum as per NEP.

Concluding Remarks :

SGMCK has started its educational journey in 1990 with the object of providing higher education to people through conventional modes.

Till date SGMCK has produced Seventeen thousand fifty-nine (17059) graduates at different levels programmes, till 2022-2023. Of these, it has produced Six (06) PhDs, and Twelve hundred and one (1201) Postgraduates.

SGMCK is an affiliated co-education, day college, recognised by UGC.

At the quality level SGMCK has been striving hard to promote the notions of merit and excellence. Its initiatives such as introduction of online e- repository system for all staff, introduction of biometric attendance system for teaching and nonteaching staff. Introduction of System from admissions to examinations are a testimony to its honouring of quality commitments.

SGMCK aims to introduce new courses and programmes in science, technology disciplines.

SGMCK also aim to introduce the incubators.

At the administration front SGMCK has been very transparent. It notifies all its policies and meetings through its website. It publishes the minutes of the meetings of its Governing body, annual budgets, etc.

1. The organogram of college indicates the functioning of the Institution.
2. Academic processes in college are streamlined, with timetables, workloads and other administrative tasks prepared well in advance of teaching sessions.
3. There is no interdisciplinary or multidisciplinary approach due to affiliation condition.
4. The management holds the strategic discussions with the stakeholders, eminent persons for better development of the institution in coming higher education transformation era.
5. The analysis of the addition of courses, new projects, etc. is done by strategic and inventory management practices by the institution.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>912</td> <td>828</td> <td>580</td> <td>794</td> <td>922</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>316</td> <td>379</td> <td>343</td> <td>378</td> <td>466</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1440</td> <td>1340</td> <td>1340</td> <td>1340</td> <td>1340</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>700</td> <td>600</td> <td>600</td> <td>600</td> <td>600</td> </tr> </tbody> </table> <p>Remark : Input edited as per the supporting documents.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	912	828	580	794	922	2021-22	2020-21	2019-20	2018-19	2017-18	316	379	343	378	466	2021-22	2020-21	2019-20	2018-19	2017-18	1440	1340	1340	1340	1340	2021-22	2020-21	2019-20	2018-19	2017-18	700	600	600	600	600
2021-22	2020-21	2019-20	2018-19	2017-18																																					
912	828	580	794	922																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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2021-22	2020-21	2019-20	2018-19	2017-18																																					
700	600	600	600	600																																					
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>277</td> <td>330</td> <td>304</td> <td>324</td> <td>403</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>180</td> <td>172</td> <td>167</td> <td>213</td> <td>227</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p>	2021-22	2020-21	2019-20	2018-19	2017-18	277	330	304	324	403	2021-22	2020-21	2019-20	2018-19	2017-18	180	172	167	213	227																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
277	330	304	324	403																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
180	172	167	213	227																																					

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
540	440	440	440	440

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
273	234	234	234	234

Remark : Input edited as per the supporting documents

2.6.2 Pass percentage of Students during last five years**2.6.2.1. Number of final year students who passed the university examination year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
291	117	132	228	247

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
291	170	132	228	247

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	175000	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1.75000	0	0

3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>16</td> <td>20</td> <td>34</td> <td>30</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>06</td> <td>07</td> <td>19</td> <td>21</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	16	16	20	34	30	2021-22	2020-21	2019-20	2018-19	2017-18	10	06	07	19	21
2021-22	2020-21	2019-20	2018-19	2017-18																	
16	16	20	34	30																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
10	06	07	19	21																	
3.3.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1016 1046 1151"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>16</td> <td>7</td> <td>11</td> <td>11</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1229 1046 1364"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>17</td> <td>19</td> <td>16</td> <td>14</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	7	16	7	11	11	2021-22	2020-21	2019-20	2018-19	2017-18	11	17	19	16	14
2021-22	2020-21	2019-20	2018-19	2017-18																	
7	16	7	11	11																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
11	17	19	16	14																	
4.1.2	<p>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)</p> <p>4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1641 1046 1776"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9.3</td> <td>7.9</td> <td>7.2</td> <td>6.7</td> <td>7.01</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1854 1046 1989"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0.9</td> <td>2.9</td> <td>0.7</td> <td>2.09</td> <td>3.8</td> </tr> </tbody> </table> <p>Remark : Input edited as per the supporting documents.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	9.3	7.9	7.2	6.7	7.01	2021-22	2020-21	2019-20	2018-19	2017-18	0.9	2.9	0.7	2.09	3.8
2021-22	2020-21	2019-20	2018-19	2017-18																	
9.3	7.9	7.2	6.7	7.01																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0.9	2.9	0.7	2.09	3.8																	

4.4.1	<p>Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>9.3</td> <td>7.9</td> <td>10.2</td> <td>7.7</td> <td>6.9</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0.71</td> <td>1.31</td> <td>1.32</td> <td>1.11</td> <td>1.43</td> </tr> </tbody> </table> <p>Remark : Input edited from supporting documents.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	9.3	7.9	10.2	7.7	6.9	2021-22	2020-21	2019-20	2018-19	2017-18	0.71	1.31	1.32	1.11	1.43
2021-22	2020-21	2019-20	2018-19	2017-18																	
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2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>912</td> <td>828</td> <td>580</td> <td>794</td> <td>922</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>912</td> <td>828</td> <td>580</td> <td>794</td> <td>922</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	912	828	580	794	922	2021-22	2020-21	2019-20	2018-19	2017-18	912	828	580	794	922
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2.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>21</td> <td>21</td> <td>22</td> <td>23</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>021</td> <td>21</td> <td>21</td> <td>22</td> <td>23</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	21	21	21	22	23	2021-22	2020-21	2019-20	2018-19	2017-18	021	21	21	22	23
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