

SELF STUDY REPORT



Submitted To

NAAC



Submitted By

**VIDYABHARTI ARTS COLLEGE
KURKHEDA
DIST. GADCHIROLI
MAHARASTRA**

PROFILE OF THE COLLEGE



Principal
Vidya Bharti Mahavidyalaya
Kurkhed'a, Dist. Gadchiroli

Part I

Format for Self-study

I. Profile of the College

Name and address of the college: VIDYA BHARTI ARTS COLLEGE
 KURKHEDA
 DIST: GADCHIROLI
 MAHARASTRA.
 441209

1. For communication:

Office

Name	Telephone		Ext. No.
	Code	Number	
Principal : Mr. R.G.MUNGHATE M.A. (ENG.) M.Phil, B.Ed.	07139	245475 245358	
Vice-Principal : —			
Steering Committee Co-ordinator : Mr. B.P.KADHAO M.A. (ECONOMICS) M.Phil.	07139	245475 245358	

Fax No.:

E-mail: vidyakurkheda @rediffmail.com

Residence

Name	Telephone	
	Code	Number
Principal: Mr R.G.MUNGHATE	07177	272928
Vice-Principal: —	—	—
Steering Committee Co-ordinator: Prof B. P. KADHAO	07139	245441

Fax No.:

E-mail:munghaterajur @rediffmail.com

3. Type of college:

Affiliated Constituent

4. University to which the college is affiliated:

NAGPUR UNIVERSITY ,NAGPUR

5. Financial category of the college:

Grant-in-aid Self-financing Government funded

6. Does the University Act provide for autonomy to colleges?

Yes No

If yes, has the college applied for autonomy?

Yes No

7. Date of establishment of the college:

Month & Year
(MM-yyyy)
07-1990

8. Dates of UGC recognition :

	Month & Year (MM-yyyy)
i. Under 2f	
ii. Under 12B	

9. Is it a recognised minority college?

Yes No

10. Campus area in acres : 2.00

11. Location of the college:

Urban Semi-urban Rural
Tribal Any other

12. Current number of programmes and departments of the college

a) Number of programmes:

Programmes	No
UG	1
PG	0
M.Phil.	0
Ph.D.	0
Post Doctoral	0
Certificate course	0
Diploma	0
PG Diploma	0
Any others ⁰	0
Total	1

b) List the departments in the college: Faculty wise :

Faculty of Science	
Departments	
NIL	
Faculty of Arts	
Departments	
1. Marathi	5. Political Science
2. English	6. Sociology
3. Economics	
4. History	
Faculty of Commerce	
Departments	
NIL	
Any other	
Departments	
Physical Education	

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13. Number of permanent and temporary members of the teaching staff at present :

	Female	Male	Total
Permanent teachers (Total)	0	8	8
Teachers with Ph.D. as the highest qualification			
Teachers with M.Phil. as the highest qualification	0	3	3
Teachers with PG as the highest qualification	0	5	5
Temporary teachers (Total)	0	2	
Teachers with Ph.D. as the highest qualification			
Teachers with M.Phil. as the highest qualification			
Teachers with PG as the highest qualification	0	2	
Part-time teachers* (Total)			
Teachers with Ph.D. as the highest qualification			
Teachers with M.Phil. as the highest qualification			
Teachers with PG as the highest qualification			0

* Give the details of average number of hours/week or month.

14. Number of members of the non-teaching staff of the college at present:

	Female	Male	Total
Technical staff			
Administrative staff	0	8	8

15. Number of students enrolled in the college according to regions and countries :

Certificate/Diploma	Female	Male	Total
Students from the same state where the college is located	0	0	0
Students from other states of India	0	0	0
NRI students	0	0	0
Other overseas students	0	0	0

Grand Total	0	0	0
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UG	Female	Male	Total
Students from the same state where the college is located	135	316	451
Students from other States of India			
NRI students			
Other overseas students			
Grand Total	135	316	451

PG Diploma	Female	Male	Total
Students from the same state where the college is located			
Students from other states of India			
NRI students			
Other overseas students			
Grand Total			

PG	Female	Male	Total
Students from the same state where the college is located			
Students from other states of India			
NRI students			
Other overseas students			
Grand Total			

M. Phil.	Female	Male	Total
Students from the same state where the college is located			
Students from other states of India			
NRI students			
Other overseas students			

Grand Total			
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Ph.D.	Female	Male	Total
Students from the same state where the college is located			
Students from other states of India			
NRI students			
Other overseas students			
Grand Total			

Self-financing courses	Female	Male	Total
Students from the same state where the college is located			
Students from other states of India			
NRI students			
Other overseas students			
Grand Total			

16. Details of the last two batches of students :

	Batch 1 01-02			Batch 2 02-03		
	UG	PG	Total	UG	PG	Total
	Year of entry			Year of entry		
	UG	PG	Total	UG	PG	Total
Admitted to the program (entry year)	140 299	0	140 299	211 222	0	211 222
Appeared for the final year examination	61	0	61	78	0	78
Passed in the final examination	22	0	22	53	0	53
Passed in first class	0	0	0		0	

University ranks, if any	0	0	0	0	0	0
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17. Give a copy of the last annual budget of the college with details of plan and non-plan revenue/ expenditure(Attach separately).

Summerised annual budget enclose as Annexer-A

18. What is the 'unit cost' of college education? (unit cost = total annual revenue budget(actuals) divided by the number of students enrolled)

6653.5 (including salary & non salary)6018.3(salary grant only)

19. What is the temporal plan of academic work in the college?

Semester System
 Annual System
 Any other (specify)

20. Is the credit system of instruction followed?

Yes No

21. Does the college have the following support services:

Central library
 Computer centre
 Health centre
 Sports facilities
 Press
 Workshop
 Hostels
 Guest house
 Housing
 Canteen
 Welfare schemes
 Grievance redressal cell
 Vehicle parking shed
 Non-resident centre
 Any other (specify)

Purified Drinking Water,
 Telephone (Allowed on request)
 Girl's common room,
 Student Guidance Center,
 Alumni Association.
 Parent-Teacher Association,

Employment Guidance Cell
Student's Group Insurance.
Staff's Group Insurance.
Tobacco Awareness & Research Center
Environment Awareness Center.
Internet Facility (Allowed on request).

22. Does the college have collaborations/ linkages with national/international institutions?

Yes No

If yes, list them giving important details:

Apart from the education the College is working as N.G.O. in the field of Health Research and Environment Awareness.
The details attached herewith-- As Annexer-2

23. Does the management run other educational institutions besides the college?

Yes No

If yes, give details.

The detail enclose as Annexer-3

CRITERION-WISE INPUTS

24. Give details of the resources generated by the college last year through the following means:

Source of funding	Number	Quantum (Rs.)
i. Donations		
ii. Fund raising drives		
iii. Alumni association		
iv. Consultancy		
v. Self-financing courses		
Any others		
vi. State Govt. .Salary	0	2788265
vii. Scholarship		666072
viii. Merit Scholarship		600
ix. Handicapped Scholarship		1020
x. Freeship Grant.		34317
xi. EBC, PTC, STC Grant		58815
xii. NSS		29834

II. Criterion-wise Inputs

Criterion I: Curricular Aspects

1. What is the range of programme options available to the students for awards such as degrees, certificates and diplomas?

The only option is available to the students .
Under -graduation: B.A. (Arts Stream)

2. To what extent are the programme options career oriented?

* The graduation degree is the basic requirement to pursue careers in various fields like the Degree of B.Ed. and other.

* Many students use to join the Special Police Force on the appeal of Home Ministry of the state, as this area is Naxal affected area. For such students, degree of B.A. is essential qualification.

* Graduation degree is also minimum qualification or eligibility for appearing in most of the competitive exams conducted by various Public Service Commissions/Boards/Staff Selection Commissions.

3. Do students have flexibility to pursue a programme with reference to :

i. Time frame

As far as time frame is concerned, students do not enjoy any flexibility while pursuing any of the programme mentioned above. They are supposed to follow the academic calendar issued by the University at the beginning of every academic session.

ii. Horizontal mobility

No.

iii. Elective options

In B.A. programme the students are given option to choose any three from the following five subjects available in our college Marathi literature, Economics, Sociology, Political science, History

iv. Non-core options

Since there is no honours system in our university, non-core options in the form of ancillary subjects are not available.

4. How are the college mission and goals, if any (other than the general transmission and generation of knowledge), reflected through the curricula?

Our college aims to provide quality education that would include all-round development of our students the curricula prescribed by the Nagpur University is supplemented by co-curricular & extra-curricular activities so as to provide scope for the development of intellectual as well as other aspects of our students personality along with the NSS unit, Womens Study Centre & Adult Education Committee, various other committees have been formed in order to conduct activities that could bring out the hidden talents of the students. The formation of subject-clubs recently is our one more

step in the direction of providing opportunities for the real development of our students. The college arrange the ' Gandhi Vichar Parichay Examination' for college students with the coloboration of Gujrat University Ahamadabad to imbibe the moral and ethical values among the students to strengthen the ideas about education as an instrument of socio- economic progress, political development, moral, social and intellectual empowerment of weaker sections.

5. Is there any mechanism to obtain feedback from academic peers and employers on the teaching programmes?

Yes No

If yes, how is the feedback used in the initiation, review and redesigning of teaching programmes? Give details.

- * The adequacy and relevance of programmes and the kind of changes required are regularly discussed with academic peers and the views conveyed to the University for consideration.

* The college is established by the members who are predominantly the Faculty members of nearby college (Shivaji College, Gadchiroli)The members have been actively engaged in University Curricular design and acted as chairman / members of the Board of Studies and also the members of Academic Council . The interaction with the members of employer's body help to obtain a fruitful feedback by virtue of their long- standing experience in the same field.

* The Management (employes)'s perception of teaching programmes are shared with the faculty (academic peers) in periodic review meetings and these get reflected during meetings/discussions the faculty have in the Bord of studies at the University teachings programmes.

* Every year the college teachers use to attend the Seminars and workshops of their respective subjects arranged by the respective Board of the studies of the University, there they puts various requirments in their subjects. in this way the teachers also have important role in the preparation of the teaching programmes.

* The Principal of the college is at present the Chairman of the Board of study of English, of Nagpur University. Peticularly in the preparation of the Curriculam of important subject like English, obviously the very need of the students of tribal and backward area of this college reflect in the curriculam preparation.

6. How long does it take for the college to introduce a new programme within the present university system?

The introduction of new study programme requires the sanction of the University and Government that usually takes 12 months.

7. Has the college introduced any new courses inspite of delay in university processes?

Yes No

If yes, give details.

8. Give details of college-industry-neighbourhood networking, if any.

The college do not have industry network as this area is without any industry.,but The neighbourhood networking is conserved ,the extension activities particularly in NSS

9. Furnish details on the following aspects of curriculum design :

i. Innovation such as modular curricula :

Under the present framework the college have no freedom to initiate any innovation in curriculam design.

However, as the Chairman of the Board of study of English and the Member of the Academic Council of the University ,the Principal of the college actively participate in curriculam design and emphasise inter-disciplinary/multy-disciplinary approachs as per recent UGC guidelines about restructuring syllabi and where possible.

ii. Interdisciplinary/ multidisciplinary approach :

10. Any other highlights :

- * Our faculty members actively play their role in curriculam design and in other academic matters through their participation in the various programmes of the academic bodies of the University.
 - * The Principal of the college is at present the Chairman of the Board Of The Stydy of English. and the Member of the Academic Council of the Nagpur University.
 - * The Vice- President of the Management of the college was the member of the Board of study for the long period and at present he is active member of the Senate of the University.His regular interactions with the college teachers provides the useful platform to carryout the problems in teaching-learning process
- Appendix-1

Criterion II: Teaching-Learning and Evaluation

1. How are students selected for admission into various courses ?

- a) Through special entrance tests
- b) Through interviews
- c) Through their academic record
- a) Any other (specify) 1.In addition to the the College comlies with communal reservation norms of the State Govt.In some cases preferance is given to the students from the field of Sports and other extra-curriculam activities. The admission committee comprising of faculty members look after the procedure.
- b)
- c)

2. a. Is there a provision for assessing students' knowledge and skills for a particular programme(after admission)?

Yes No

If yes, cite examples.

The teaching faculty uses the Question-Answer methodo in the class besides giving home assignment to the students for assessing their knowledge and skill. Mid-Term Test & Model Examination is conducted by the College Examination Committee to determine the level of the students and apparopriate remedial measures are taken to address the deficiencies

b. Does the college provide bridge/remedial courses to the educationally disadvantaged students?

Yes No

If yes, cite examples.

* The teachers of the concerning subjects identify the students who are weak in their subjects or sometime in certain topics of

some subjects and special attempts to bring confidence in them in relevant subjects and topics

* The academic weaknesses/deficiencies are redressed through special coaching classes.

* The poor performing students are separately reviewed during the parents meeting and the active support of the concerned parents taken to put the students back on track.

c. How are advanced learners challenged to work ahead of the rest?

* Advanced learners are encouraged by presenting the Cash award after possessing higher percentage of marks in various subjects.

* Advanced learners are always encouraged to participate in Seminars and debates.

* They are provided reference books on demand for enriching their knowledge.

* The teachers of our college remains always ready to guide any time even at home also, to help advanced students.

3. Does the college encourage the teachers to make a teaching-plan?

Yes No

If yes, when and how is it made?

In the beginning of every academic session the Principal holds a meeting of the teaching staff in which the syllabus prescribed by the University for the different classes is discussed in detail. The teachers are encouraged to prepare a month wise teaching plan in compliance with the general framework of the teaching schedule fixed by the University and the annual schedule of the college.

4. Are syllabi unitised according to a teaching schedule through the semester/year?

Yes No

If yes, give details of implementation in terms of monitoring, mid-course correction, etc.

* The affiliating University unitises the syllabi and the implementation in the college is monitored through periodical departmental reviews. At the beginning of the academic session the Head of Institute holds meeting with the faculty members of all

departments wherein the papers/subjects are allotted to the concerned teachers.

* The teachers engage extra-classes when they find that the allotted lecturers are insufficient for completing the syllabus.

* In case, the problems of mid-course correction arise, the college management takes necessary steps to appoint temporary teaching staff to prevent any disturbance in the academic schedule in the interest of the student.

5. How does the college supplement the lecture method of teaching with other learner-centred teaching methods?

* The lecture method is supplemented by other learner-centred teaching methods like question-answer method, discussion method, assignments, student presentation, quiz method etc.

* In the English department, the students are given assignments on the grammatical items in the syllabus. Evaluation of the assignment by the concerned department and interaction in form of the student's discussion with the concerned teacher provides a platform for in-depth preparation and understanding of the set topic.

* The Quiz method is used in the English class for teaching Grammar.

* The teaching aids are used for teaching subjects like English, History, Economics, Marathi and Sociology.

6. Is there a centralised 'media' facility to prepare audio visuals and other teaching aids?

Yes No

If yes, give details.

7. Furnish the following :

- Teaching days 190
- Working days 224
- Work load As per Govt. of Maharashtra rules Head of Department gets 18 periods and the lecturers are allotted 20 periods per week.
- Ratio of full-time teachers to part-time teachers (last two years): 8:0
- Ratio of teaching staff to non-teaching staff (last two years): 8:8
- Percentage of classes taught by full-time faculty 100 %

8. Are evaluation methods communicated to students at the beginning of the year?

Yes No

If yes, give details.

* The University regulations about the examination, duration of each paper, maximum marks, distribution of marks, pattern of University question paper and detailed syllabi are also given to the students at the beginning of the academic session.

* The shedule of the Mid-Term Examination (held in the month of Octiber or November) is stated in the college prospectus. The students are also informed about the shedule of the college Exam & The University Examination by circulating notice in the classes and the same are exhibited on the notice board also.

9. Does the college monitor the overall performance of students at the beginning of the year?

Yes No

If yes, give details:

After the publication of University results, a subject wise analysis of the result is carried out in the staff meeting chaired by the Principal, and appropriate measurs are taken for improving the performance of the students in the running session.

10. How are teachers recruited? When and how are new teaching positions created? Give details.

* The teachers are recruited by the management as per the rules of the Nagpur University and the Govt. of Maharastra. Every year depending upon the available work load subject wise assesment of the required staff is done by the office of the Joint Director, Higher Education, and assesment memo is forwarded to each college indicating therein the number of subject wise vacant posts. The college then takes the permission of special cell constituted in the University as per directions of UGC. the special cell assigns the category wise reservation if any to the post. Depending upon the exsiting policy,

permission is to be obtained from Joint Director/Director for filling the posts. After due permission the posts are advertised in two national dailies and the University is requested to communicate the names of selection committee in the concerned subjects. The selection committee as per the rules of UGC and the Govt. of Maharashtra consist of 1) Chairman of the L.M.C. or his nominee, 2) One expert nominated by Vice-Chancellors, 3) One expert nominated by the Management Council, 4) One nominee of the Director of Education (H.E.), 5) University subject expert, 6) Principal of the college, 7) The Head of the Department concerned of the college. The selection committee interviews the candidates and submits its reports indicating the list of selected candidates in the order of merit. The name of the candidates in the first place is communicated to the University with relevant documents and the approval is obtained from the University which is followed by the issuing of appointment order.

*New teaching positions are created depending upon i) Increase in the number of divisions, ii) The resignation of existing staff, iii) Termination of any teacher, iv) Superannuation of any teacher. The permission of University and Govt. Of Maharashtra is obtained for filling the vacant posts.

11. Provide the following information about the teaching staff recruited during the last two years.

Teaching staff recruited from		
Same State		Other States
Same institution	Other institutions	
NIL	0	0

12. Does the college have the freedom and the resources to appoint and pay temporary / *ad hoc* teaching staff?

Yes No

If yes, give details.

* In case of vacancy in aided courses the teaching for the available workload is engaged by appointing contributory lecturers as per the directives of University and state Govt. and the salary of which is paid by the Govt, till the regular appointment is made as per rules.

If no, how are additional projects/expansion managed?

13. Number of teaching staff who have attended seminars / conferences / workshops as participants / resource persons in the last two years:

	Participants	Resource persons
National level	3	
International level	1	0

14. Does the college follow the self-appraisal method to evaluate the performance of the faculty in teaching, research and extension?

Yes No

If yes, how are teachers encouraged to use the feedback?

The self-appraisal forms are filled up and submitted by all the faculty members every year. The Principal examines the self-appraisal of teachers and give suggestion so that they can improve their teaching, research and extension activities. Appreciation is given to teacher who have shown remarkable performance. These self-appraisal forms are important means for career advancement. All the regular and permanent teachers of the college fill up Annual confidential reports forms. These ACR forms contain vital information about the teachers like results, teaching days, participation in extension activities, research etc. The Principal evaluates the teaching, research & work satisfaction of the teachers on the basis of those reports, gives his own remarks on every aspect & submits their ACRs to the concerned authorities. Teachers get appreciation for their outstanding hard work shown through the results of the students and other extension activities.

15. Does the college follow any other teacher performance appraisal method?

Yes No

If yes, give details of the same and state how the results of the appraisal are used.

In case of fresh faculty members the Principal observes the lectures delivered by them and offer them useful suggestions to improve their performance. The students feedback through structured proforma has been introduced with a view to upgrade the teaching standards of our faculty.

16. Does the college conduct refresher courses/seminars/conferences/symposia/workshops/programmes for faculty development?

Yes No

If yes, give details.

17. Give details on a few faculty development programmes and the number of teachers who benefited out of them, during the last two years:

Faculty Development Programme	No. of Beneficiaries

18. How many members of faculty have received teaching awards?

19. What are the national and international linkages established for teaching and/or research?

20. Any other highlights?

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Criterion III: Research, Consultancy and Extension

1. How does the college promote research?
 - PG Students doing project work

7. Does the college publicise the expertise available for consultancy services?

Yes No

If yes, give details.

8. Does the college have a designated person for extension activities?

Yes No

If yes, indicate the nature of the post.

Full-time Part-time Additional charge

9. Indicate broad areas of the various extension activities of the college:

- | | | | |
|-----------------------------------|-------------------------------------|-----------------------------|-------------------------------------|
| i. Community development | <input checked="" type="checkbox"/> | ii. Social work | <input checked="" type="checkbox"/> |
| iii. Health and hygiene awareness | <input checked="" type="checkbox"/> | iv. Medical camp | <input checked="" type="checkbox"/> |
| v. Adult education and literacy | <input checked="" type="checkbox"/> | vi. Blood donation camp | <input checked="" type="checkbox"/> |
| vii. AIDS awareness | <input checked="" type="checkbox"/> | viii. Environment awareness | <input checked="" type="checkbox"/> |

Any others:

ix.

* Campus Diversity Programme was conducted in the college From 15 th August 2000 to 2'nd February 2000 with the coloboration of Asian Center For Organisation & Research And Development(ACORD) New Delhi. The Programme was associate with the FORD FOUNDATION Delhi.

* The Project of NATIONAL ENVIRONMENT AWARENESS CAMPAIGN is major activity of the college since the year 2000, with the coloboration of Ministry of Science & Environment Govt. Of India and BAIF- Pune.

* The Programme of WOMEN RIGHTS AWARENESS CAMP was arranged at Chirchadi village, with the coloboration of MAHARASTRA STATE WOMEN COMMISSION & U. N. F. P. A. and YASHWANTRAO CHAVAN FOUNDATION MUMBAI.

Near about 300 tribal women were participated in this camp.

* The Unit Of LOKMAT YUVA MANCH is active group of our college, through which various activities are conducted every year. Activities like felicitation of prominent senior citizens of the area, Lecture series on the current topics, debets compitition, Essay Compitition

and many more. This unit is working in the college with the coloboration of LOKMAT GROUP OF NEWS PAPER NAGPUR.

- * SEARCH, the leading NGO of India, closely connected to our college activities. Peticularly their coloboration with our WOMEN STUDY CENTER of the college. The programmes like health awareness, women rights awareness, Personality Development among women, and many more guidance.
- * Evry year the special semenar is conducted by the Employment Cell of the college to make the students aware to the new apportunities in Co-Operative Sector. The District Unit of State Co-Operative Board sponsord this programme every year.
- * on 10 Dec. 2000 the NSS Unit participated in Pulse Polio programme and Volunteers helps the Govt. Offers.
- * On 1 st Dec. 'AIDS DAY' the awarness rally was conducted thourgh out village.
- * Arrangement of drinking water for the piligrims of visiting Mahadeo Tekdi at Arat-tondi.
- * On 4 th Jan. 2001 Interaction between Police and Public.
- * The Camp on "Siclecell Dectetion was organised at Chirchadi
- * 60 ft in length & 5 ft in hight weir was build at Chirchadi by NSS unit.
- * Eye camp was conducted by the NSS unit at Purada.
- * The College students & staff members co-operated with the residents in the cleanliness drive of Kurkheda town organised by the Grampanchayat.

x.

10. Are there any outreach programmes carried out by the college other than NSS & NCC, for example Population Education Club, Adult Education, National Literacy Mission or any other?

Yes No

11. How are students and teachers encouraged to participate in extension activities?

The college being social orgnazation and as a part of our mission we underteke various extension activities As a part of regular extensoin activities the college has a NSS unit of One handrad fifty studants with two teachers nominated as programme officers and one unit of Woman study Centre with one teacher nominated as programme officer. The college have Population Study Center with one teacher nominated as the chief of the Center. All the teachers voluntarily participate in the various extension activities u ndarteken by the college as a part of their commitment

to the society. The incharge teachers are deputed to attend the meeting workshops or symposia organised by GOs and NGOs about various extension activities. When the college undertakes various extra curricular activities the students are made aware about their role and need of participation. Apart from informing the student about the incentive marks awarded by the Nagpur University for extension activities, the students are also inspired to participate in those activities by arranging the lectures of our teacher and other eminent personalities.

In the beginning of every session a special notice is published on the notice board of the students for the appeal of participation of various extension activities. The concerned teachers encourage the students to participate in the activities, explaining them how these activities are beneficial to them not only to develop their personality but to secure incentive marks in the University Exam.

12. Does the college work and plan the extension activities along with NGO's and GO's?

The college performs extension activities mainly through the NSS camps. For this the college seeks the active collaboration of concerned local bodies like Grampanchayat of the various villages, the Govt. Organizations as Panchayat Samiti, Zilla Parishad, University, State Govt. as and when they send the circulars about implementation of extension activities such as afforestation, Functional literacy, health awareness, AIDS awareness, etc. are implemented with the help and support of NGOs and GOs.

The College has very innovative and useful projects with the collaboration of following well recognised International /National NGOs

1. Rockefeller Foundation, America.
2. Tata Institute Of Social Science, Mumbai.
3. BAIF Development Research Foundation, Pune.
4. Institute Of Health Management Pachod, Aurangabad (Maharashtra)
5. Child In Need Institute (CINI), Kolkata.
6. Sree Chitra Tirunal Institute For Medical Science, Thiruvananthapuram, Kerala.

*With the collaboration of all above mentioned NGOs, the college is proudly engaged with the Health Research Project for the study of the problems of health of Tobacco chewing students.

* The another Project is Environment Awareness Campaign. This project is carried successfully by the Unit of Environment Awareness of our College. For this Project the following supporting Agencies are collaborated with the college.

1. Ministry Of Science & Environment, Govt. of India.
2. BAIF Foundation, Pune.
3. Amhi Amchya Arogya Sathi, Kurkheda.

* Campus Diversity Programme was held in our college with the collaboration of

1. Ford Foundation India.

2. Asian Center For Organisation Research & Development. (ACORD) New Delhi.

* The college Unit of Women Study Center, organised One day camp on the Awareness of women Rights at Chirchadi Village in the most tribal area of the taluka. This camp was successfully organised with the collaboration of following NGOs

- 1- Maharastra State Women Commission Mumbai.
- 2- Yashwantrao Chavan Foundation Mumbai.

* The college conducted GANDHI VICHAR PARICHAY PARIKSHA (examination) with the collaboration of GUJARAT UNIVERSITY AHMADABAD to promote the Gandhian philosophy among the young students, this examination is very useful. The students have to read the prescribed books written by Mahatma Gandhi and they ask to prepare the examination. This is really good practice to introduce the moral and good teaching of our great leader of Nation.

13. Any other highlights:

The NSS unit of our college along cooperated on various programmes organised in Kurkheda Taluka by GOs and NGOs (Eye camp, Medical Camp Puls Polio Camps etc.

. The students of our college donated Blood in the camp organised by Taluka Rural Hospital every Year.

. The list of Blood Donners is available in the college and Needy people regularly use this facility provided by the NSS unit of our College.

. The faculty Member actively participated in extension activities by presenting lectures on various topics in the NSS or other Camps organised by our college or other agencies.

. Principal R. G. Munghate was honored with 'Gold Star Awards' in 2001 by Internatinal Bussions Council , New Delhi. The prize was presented by Ex-Election Commissionar G. V. G. Krishnamurthy.

. The college was Honoured with 'Gold Star Award' in 2001 by Internatinal Bussions Council , New Delhi, for the remarkable Contribution in Education for tribal area.

. The College was honoured with "Rajiv Gandhi Office Excellancy Award" in 2002 by the District Collector Office of worth 5000 Rs

Criterion IV: Infrastructure and Learning Resources

1. Enclose the master plan of the college campus indicating the existing buildings and the projected expansion in the future.

The main building consists of ground floor which houses four class rooms , an office room, a Principals cabin, a library and another well constructed building 1100 sq ft the department of physical education and NSS,staff common room , a ladies common room.

The future construction activities to be undertaken as per need of the college are the indicated in the master plan which the attached as Appendix no3

2. How does the college plan to meet the need for augmenting the infrastructure to keep pace with academic growth?

The college management periodically reviews the adequacy of the infrastructure and facilities vis-à-vis the requirements of the programmes conducted by it until now the management developed the infrastructure from its own funds to keep pace with academic growth

3. How does the college maintain its infrastructure?

Every year the furniture committee of the college assess the available furniture and suggests the extent of requirement to the college . The principal in consultation with the management arrange to fulfil the need of required furniture and fixture
The building construction and maintenance committee of the college is entrusted to monitor yearly whitewashing, painting, new construction & petty repairs of the building

4. How does the college ensure optimum utilisation of its infrastructure facilities?

The existing infrastructure facilities are optimally used for the study programmes available at UG level.

The playground available in the college premises is fully utilised for the indoor and outdoor games.

The gymnasium come health club facility is made available not only to the regular students and staff but to the ex-students of the college and the residents of kurkheda
The library facility is also provided to the ex-students on request. particularly for referencing and preparation of competitive exams etc. The local people are also provided access to the library on request
The assembly hall of the college is made available for Meeting , the Functions and other activities of the needy people of the village, even the Govt. Offices use the hall.

* For the University examination ,the furniture and the Building is made available to the student of other college as examination center . Annual examination of Korachi Degree college and Vairagad College held in the college building .

* The villagers use to visit the college premises for evening walk .

5. Does the college encourage use of the academic facilities by external agencies?

Yes No

If yes, give details.

*The Library and the Gymnasium facility is allowed to be use by the outsiders on request after fulfilment of certain requirements.

* The college room are provided for examination the college staff ,Volunteer as invisilation, Confrence ,Meeting conducted by external and Govt. agencies as well.

6. What efforts are made to keep the campus beautiful and pollution free?

The college is situated in serene surrounding, of the Wadsa- Kurkheda stata highway. NSS stundans are motivated to help the college authorities to keep the campus beutifull. Environment club of the college functions in the college to keep the primises eco friendly and beautiful. Various kinds of trees are planted to keep the campus pollution free. The tree plantation, watering and other cleaning work is done by the volunteers of NSS unit and peons under the supervision of faculty. Chewing of pan and gutka is prohibited by the college that helps to keep the campus clean & free from plastic pollution.

The college have small but beautiful garden, which is the attraction of not only the students but the villagers who uses to visit the garden at evening.

7. Is there an advisory committee for the library ?

Yes No

8. Is the library interconnected with other libraries for inter-library borrowing ?

Yes No

9. Is there a book bank facility in the central library?

Yes No

10. Are the following activities of the central library computerised?

- | | | | |
|---------------------------------------|--------------------------|-----------------------|--------------------------|
| i. Lending of books | <input type="checkbox"/> | ii. Purchase of books | <input type="checkbox"/> |
| iii. Lending of audio-visual material | <input type="checkbox"/> | iv. Book bank | <input type="checkbox"/> |
| v. Stock verification | <input type="checkbox"/> | | |
- Any others

- vi. Cataloguing of books
- vii. List of the Periodicals and news papers.

11. Provide the number of books/ journals/ periodicals that have been added to the central library during the last two years and their cost.

	The Year before last		The Year before	
	Number	Total cost (Rs. '000)	Number	Total cost (Rs. '000)
i. Text books			375	48,264
ii. Other books			129	14,414
iii. Journals/ periodicals			18	3,350
Any others				
iv. News Papers			9	8,600
v. Weekly			2	104

12. Does the library have the following facilities?

- Reprography
- Computers
- Audio & Video Cassettes
- Internet
- Any other (specify) *The Reding Room For The students
- * The Books For Competitive Examinations are available for regular as well as ex-students.

13. Furnish the following details :

- Working days of the library University holidays All the days except Sundays and Scheduled
- summer & Diwali vacations. The library remain opens during the
- Working hours of the library from 10:30 a.m. to 5:30 p.m.
- Total no of books in the library Subject No. Of Books.
- Marathi & Macrathi Lit. 459

•	English	218
•	Economics	196
•	Sociology	350
•	Political Science	422
•	History	327
•	Referance Books	395
•	General Books	769
•	TOTAL --	3190

14. Is there a central computer facility in the college?

Yes No

If yes, give the configuration and other hardware and software details.

15. Give the working hours of the computer centre and its access on holidays and off hours.

N.A.

16. How many departments have computers of their own ? Give the configuration and other details.

The library has one computer and the administrative office has one computer
Configuration Of College Computer (Office)

17. What is the output of the centre in developing computer aided learning packages in various subjects during the last three years?

The short-term foundation course in computer is planned to be offered to the student. A centre of MSCIT was started last year.but for want of proper response from student this could not be materialised.

18. How are computers and their accessories maintained in the computer centre and other locations of the college?

All computers and their accessories maintained with the assistance of the skilled technician who is ex-students of our college.

19. What are the various health services available to the students, members of the teaching and non-teaching staff of the college?

The first aid facility is available in the college. In case of emergency all the required facilities right from first-aid to hospitalisation is made available. Monthly visit of the doctors to the college for providing medical service to the student and staff member. For this the college is grateful to the Government rural Hospital at Kurkheda.

Periodically, counselling and health awareness programmes are arranged for the student and staff.

Pure and safe drinking water facility is made available to the student and college staff.

The medical check up all the student is done every year under the guidance of Dr. Gogulwar, Amhi Amchya Arogya Sathi, Kurkheda, as per the university guidelines. Safty insurance facility for the students and the staff is available.

* Dental checkup from the Dentist done every year. This provide oral health to the students as well as the Staff member.

20. What are the physical and infrastructure facilities available in the sports and physical education centre? Give details.

GYMNASIUM

INDOOR GAMES-Chess, Carrom.

OUT DOOR GAMES- Volley ball, Kabbadi, Ball badminton, Kho-Kho, Badminton. Cricket.

21. What are the incentives given to outstanding sports persons?

1. Special Felicitation programe organised to felicitate sport persons and appropriate rewards are given. Every year the declaration of the prizes for Best Sportsman by the Head of the Physical department.

2. As per the Nagpur University Ordinance incentive marks also alloted to them

Participation ar Intercollegiate--3 marks

Participation at Inter-University-4 marks.

Participoation in All India Inter Unioversity- 3 marks.

and if a studentsplays at all the levels he/she gets a maximum marks of 10 incentive marks.8

22. Give details of the participation of students during the last year at the university, state, regional, national and international meets.

	Participation of students	Outcome

State		
Regional		
National		
International	University Level : 1. The Kabbdi, Cross-Counrty & Athelatics,Teams particpeated in the Intercollegiate Tournaments in 2001-02 2. The Cross- Country, Kabbadi ,Volley ball,. Kho-Kho, Athelatics teams participated in the Inter collegiate Tournament in 2002-03	

23. What are the major physical and infrastructure facilities available in the workshop and centre for instrumentation?

1. Weight lifting set
2. Dumbles
3. Bench press
4. Double bar & Single bar
5. Jogger
6. Cycleing
7. Roman Ring
8. Bullworks
9. Chest expander spring

24. Give details of the hostel facilities available in the campus?

We do not have hostelfacilities in our college Because for majority of students are from Kurkheda itself and from nearby villages situated at the distance of one to ten kas, and bus services (state transpoarts) are available on concession.

25. Any other highlights :

- * In 1996-97 Mr. P.D.Gaikwad was selected for the University Kabbadi team., to play the game at Kalyan, Mumbai Zone.
- * The Space is made avaible for religious , discourses to private organisatios.
- *The District level special Camp of RSS activities was organised on college ground.
- * The Furniture is supplied on request to GOS and NGOS for the

organisation of various Sport, Cultural activities.

* We propose to start soon a Yoga and Meditation center and karate coaching center.

Criterion V: Student Support and Progression

1. Furnish the following details:

- Percentage of students appearing for the qualifying exam after the minimum period of study 57.08(UG) & 55.9(PG)
- Drop out rate
- Progression to employment and further study (UG to PG or PG to Ph.D.)

There is no mechanism to assess the progression of our students to employment and further study. However, random collection shows that our students are employed in various government semi-government & private departments.

- Prominent Positions held by alumni As per the information available with the college(though not complete), a list of our prominent alumni is appended as Appendix No. _

2. How many students have passed the following examinations in the last five years?

UGC-CSIR(NET) Examination

UGC-SLET

GATE

Indian Civil Services Examinations

GRE

TOEFL

GMAT

Any others

*Kurkheda is affected area with Naxalite movement . So the police Department always appeal the native young student to join security force . So most of our tribal students joins the security force to help the police Department to fight against Naxlite problem.

3. Does the college collect feedback from students regularly?

UG students	<input type="checkbox"/>
PG students	<input type="checkbox"/>
Research scholars	<input type="checkbox"/>

If yes, what was the feedback obtained from the students of last year? How was it used?

The student organisation functioning in the campus & the students council formed in the college every year are important vehicles for receiving feedback from the students. During the annual gathering and the cultural programmes held in NSS camps the students are given open chance to express their opinions about experiences in the college. We have introduced teachers' evaluation by students by providing them structured questionnaire. The reader clubs of the college conducted a survey of the students to know their opinion about the condition and facilities existing in the college. We are planning to install suggestion box in the library to collect feedback from the students. The feedback from the students is used for improving the general condition in the college. On the basis of the feedback received from the students, a well-equipped gymnasium facility and pure drinking water facility has been installed.

4. Does the college publish its updated prospectus annually?

Yes No

If yes, what are the contents of the prospectus?

The contents of the college prospectus are as under

- 1 List of the management body
- 2 List of local management council
- 3 Introduction of the college along with the historical background and objective of the college
- 4 Review of the previous session
- 5 A brief note on special aspects of the college
- 6 Study programmes offered
- 7 Fee structure
- 8 Admission procedure
- 9 Concession and scholarships
- 10 Instruction to the students eligible for concession and scholarships
- 11 Identity card
- 12 Refund of caution money.
- 13 Instruction to the regarding the rules and regulation of the college
- 14 list teaching and non-teaching staff
- 15 Awards instituted by the college and names of the recipients of the award in the

- previous session.
- 16 College library
- 17 Various committees for curricular and co curricular activities.
- 18 Sport
- 19 Schedule of test examination
- 20 Schedule of vacations.
- 21 A word with guardians.
- 22 Admission from.

5. What kind of financial aids are available to students from the central government, state government, the institution and others? Give details.

FINANCIAL AIDS FROM

DETAILS OF SCHOLARSHIPS

Central Government

- 1) GOI Scholarships For SC/ST/NT/SBC Students.

State Government

- 1) Merit Scholarship.
- 2) Scholarship for Handicapped students.
- 3) E.B.C. P.T.C. to SC/ST/NT
- 4) Scholarships for O.B.C. students.
- 5) Students Aid Fund.

6. Mention the number of students who have received financial aid during the last two years.

Financial aid	Year before last	Year before
i. Merit scholarship	1	
ii. Merit-cum-Means		
Any others		
iii. GOI		
iv.		

7. Does the college have an employment cell and a placement officer who offers career counselling to students? If yes, give details of the cell and its office.

i. Employment cell:

Role:

ii. Placement officer:

Role: The college dose not have the Employment cell. Instead We have a

students Guidance centre and following are the members assigned with the work of centre. The students guidance centre collects the advertisement about employment / recruitment and job opportunities through available sources such as newspapers, employment news, magazines and the institutes and firms operating in kurkheda etc. The students are immediately informed through notice in classroom and the same are displayed on the notice board of the centre.

8. Do teachers participate in academic and personal counselling? Give details.

The teachers who are assigned with the work of Students' Guidance Centre help & guide the students regarding further studies, competitive examinations & job opportunities.

The other teachers also show active interest in the academic and personal well being of the students.

Every teacher assists the students to develop their academic capacities, personal qualities for their positive contribution to society. Better counselling is done through the tutorial system in the college. In tutorial system there is a close interaction between the teachers and the taught and this helps in personal counselling to inculcate the ethical and universal values to improve personal behaviour and also to take proper decision in selecting a particular course of higher study or vocation

9. How many students were employed through placement service during the last year?

	UG students	PG students	Research scholars
i. Local firms/companies			
ii. Central government			
iii. State government			
iv. Public sector undertaking			
v. Private sector			

10. Does the employment cell motivate the students to seek self-employment?

Yes No

If yes, how many are self-employed?

Though there is no employment cell in the college, but keeping in mind the potential of availability of various jobs, the teachers motivate the students to seek self-employment. For this the college periodically organises the lecture of the local bank authorities and the students are made aware about the loan facilities available for seeking self-employment. The workshop on self-employment opportunities and

guidance is conducted by District Co-operative office every year.

11. Does the college have an Alumni Association?

Yes No

If yes, indicate the activities of the Alumni Association.

The Alumni association has been formed in our college in the academic session 2002-2003 with the object of involving the past students in the future progress of our college. The alumni association conducts periodical meeting with the alumni, share their views about the college and give viable suggestions for the betterment of college. The alumni association has resolved to start debate competition from the session 2003-2004 on the current national issues (to be held in month of January every year) and planned to start five scholarship of 500/- each to the students below poverty line or to the wards of landless labourers.

12. How are the policies and criteria of admission made clear to prospective students?

Through the prospectus along with the application for admission.
Information about new courses started by the college is given to the prospective students through newspapers and handbills.

13. State the admission policy of the college with regard to overseas students.

As per the govt. guide lines on the matter
No overseas students are admitted since the inception of the college

14. What are the support services given to overseas students?

i. One window admission service	<input type="checkbox"/>	ii. Overseas students office	<input type="checkbox"/>
iii. Special accommodation	<input type="checkbox"/>	iv. Induction courses	<input type="checkbox"/>
v. Socio-cultural activities	<input type="checkbox"/>	vi. Welfare programme	<input type="checkbox"/>
vii. Police clearance	<input type="checkbox"/>		
Any others			
viii.			
ix.			

15. What are the recreational / leisure time facilities available to students?

- | | | | |
|-----------------------------|-------------------------------------|-------------------------------|-------------------------------------|
| i. Indoor games | <input checked="" type="checkbox"/> | ii. Outdoor games | <input checked="" type="checkbox"/> |
| iii. Nature Clubs | <input checked="" type="checkbox"/> | iv. Debate Clubs | <input checked="" type="checkbox"/> |
| v. Student Magazines | <input checked="" type="checkbox"/> | vi. Cultural Programmes | <input checked="" type="checkbox"/> |
| vii. Audio Video facilities | <input checked="" type="checkbox"/> | viii. Dance Music Competition | <input checked="" type="checkbox"/> |
| ix. Essay writing | <input checked="" type="checkbox"/> | | |

Any others

x.

xi.

16. Any other highlights :

various subject associations and committees with their activities, aim at overall development of students by providing academic and socio-cultural facilities.

A list of committees and subject association operating in the college attached as Appendix No 5

The librarian of our college engages a special period to orient the fresh students on the proper use of library so as to enrich their knowledge. In the academic session 2002-2003 a book fair was organised in the college under the college auspices of college. Readers club with a view acquaint our students with the quality of book available in the college library.

* The physical Education Teacher engages a special period to orient the fresh Students on the use of Gymnasium and sport facilities.

Criterion VI: Organisation and Management

1. Does the college have an efficient internal co-ordinating and monitoring mechanism?

Yes No

If yes, give details.

The college run by Dandakaranya Education society, Gadchiroli which is registered body registered under society registration act 1860, public Trust Act 1950. The members of the society are academicians with an experience of more than 30/40 year of teaching in graduate level . The executive body of the society holds regular meeting in the college and periodically guides about the policy decision to be taken , as per the Maharashtra Uni. at 1994 U/s 85, a local managing Committee is constituted where in the Members from different fields are nominated as well as the elected representative from teaching & non- teaching staff (list of local Managing Committee is enclosed as Appendix No.6) are included . The committee meets twice in a year and monitor academic & financial matter of the college.

For efficient internal co-ordination and monitoring various activities we have College Department Council. The meeting of the college council are held regularly wherein the work load, teaching plan, examination schedule etc. is discussed. In addition to this we have various committees for conduction the extra-curricular activities for our college. We have formed the parents -Teacher Association in the meetings of which parents actively participate and co-operate about the complaints of their wards, and the problems regarding the student discipline are also discussed.

The regular meeting of the student council with the Principal also help to complete the teaching schedule and in the organization of co-curricular and extra-curricular activities throughout the session with their active participation.

Faculty wise seniors have been nominated as coordinators who interact with the Principal and assist him in coordinating and monitoring the teaching and other activities in the college.

2. Were any committees/external agencies appointed during the last three years to improve the organisation and management?

Yes No

If yes, what are the recommendations?

3. Does the college have an inbuilt mechanism to check the work efficiency of the non-teaching staff?

Yes No

Give details.

The principal in association with the Accountant of the college office supervises the function of non-teaching staff and assess their work. If required the matter is discussed in LMC meeting and decision is taken on problems regarding the work efficiency of non-teaching staff. The occasional meeting of the principal and non-teaching staff with the management committees helps to monitor and check the work efficiency of non-teaching staff.

The college participate every year 'Rajiv Gandhi Office Efficiency Competition' arranged by Govt. authority of District level. This makes our office staff always ready and Prompt in their work.

The college has won Second prize worth of 5000 Rs. This encourages the team works of Non-teaching Staff.

4. Is there a special committee for preparing the academic calendar?

Yes No

5. During the last two years have all the decisions of the selection committee/general body been approved?

Yes No

If no, give reasons.

10. During the last two years did the college have an excess/deficit budget?

Yes No

11. Is there an internal audit mechanism?

Yes No

12. What are the various welfare programmes of the college? Give details.

The college help to poor students & meritorious student by exempting annual admission charges from
 Book are also issued to the advanced learners for the whole year under the Book Bank scheme. During the university examination period the student can borrow book from the library on deposit of the price amount of book.
 The college has also implemented Government scholarship scheme for the SC/ST/NT/SBC and handicapped classes. The students E.B.C. facility is provided for the students belonging to backward classes. The student coming to the college from nearby villages are helped by the college authorities in getting bus-fare concession from MSRTC. There is a provision of the students safety insurance for the student and group insurance scheme for the working employees of the college.
 Leave Travel Concession (LTC) is available to the staff.
 The employees also can take loans against their provident fund.

13. Is there a grievance redressal cell in the college?

Yes No

If yes, how does it deal with grievances of the employees and others?

1. For Teaching Staff : The committee consisting of the teacher representatives on LMC and the Secretary of the college Development Council regularly hold meetings with the principal and the Management to redress grievances if any.

2. For Non-Teaching Staff : The committee consisting of non-teaching representative on LMC, one member from class III and one

from class IV look after the grievances of non teaching staff. In case of any grievance, oral or written, the committee organises meeting with Head Clerk, Principal and Secretary of the Management to redress the grievances.

3. For the Student : Committee consisting of two teachers and one non-teaching member of the college look after students grievances. The complaints, oral or written, received from the students directly by the committee and the complaints received through the suggestion box are considered in the meeting of the committee, and if required, meeting is organised with the Principal and the Secretary of the Management to redress the grievance.

14. List the various loans available to the members of the teaching and the non-teaching staff of the college. What are the requirements and the eligibility criteria necessary to obtain loans that are available?

Loans provided by ' Employees Credit Co- operative Society'

Dandakaranya Education Society's Employees Co-operative Credit Society provides various type of loans upto 1 Lacs Rs. The employee have to provide salary certificate and assurance letter of repayment bound from the authority of the college. The college facilities repayment of loans through monthly deduction from their salary.

* Loans provided by funding agencies like Bank, LIC, HDFC etc. The employees seeking loan from funding agencies mentioed above.

* Laons against Govt. Provident Fund :

1. Refundable Loans
2. Non- Refundable loans .

15. Any other highlights :

* The management of the college encourages to improve the academic standers by allowing the faculty members to take up academic pursuit to enhance their qualification by obtaining degrees like M.Phill, Ph. D. etc. The faculty members are also encouraged to participate in orientation, refresher programmes, sminars, workshops etc.

* Non- Teaching Staff members are deputed to programmes on professional efficiency.

VII : Other Healthy Practices

1. Has the college adopted any mechanism/ process for internal quality checks?

Yes No

If yes, give details.

The college has adopted following mechanism /process for internal quality checks :

1. Student's feedback on classroom teaching.
2. Intra-department assessment, in the university examinations. This helps to take collective decisions for quality improvement in teaching.
3. Assessment of Non-Teaching Staff by the Body of Experts.

Every year the college participated the competition of 'Rajiv Gandhi Office Efficiency Competition' arranged by the District Govt. Office. During their visit the Expert Judges minutely observe the Arrangement of the office, Cleanliness of the office, and Efficiency of staff work. For this Competition every year the staff of our Non-Teaching staff prepared accordingly. This is good checkup on the work of non-teaching staff.

As the result in the year 2002-03 The College bags The Second Prize in this competition. The Prize of 5000 Rs. and certificate increases the confidence of good and proper functioning of the College office.

3. Self-appraisal report of teaching staff, which is assessed by the principal and management. And necessary instructions for quality checks are given.

In addition the Principal and President/secretary make frequent surprise visits to the classes to monitor classroom teaching of the teachers. Requirements as per University norms and consistent with restructured syllabi are fulfilled by periodic meeting with the concerned Teachers. The teachers and the non-teaching staff of the college submit annual confidential report every year. It provides them an opportunity for self-introspection and their deficiencies if any. The college also employs mechanism like students feedback on classroom teaching, teacher wise analysis of subject performance of students in university exam, and interaction with the students community. In addition the Principal and secretary make frequent surprise visits to the classes to monitor proper and full utilisation of the teaching hours. The adequacy of infrastructure and amenities are assessed periodically in line with the benchmarks given by the university.

2. Is the College sensitised to latest managerial concepts such as strategic planning, team-work, decision making and computerisation?

Yes No

3. Does the College have

- Twinning programmes
- Student Exchange Programmes
- MoU's with
 - Industries

- Research organisations



4. What are the national / international linkages established by the college for training and research?

The College have very innovative and useful projects with the collaboration of following well recognised International /National NGOs .

1. Rockefeller Foundation America.
2. Tata Institute Of Social Science Mumbai.
3. BAIF Development Research Foundation Pune.
4. Institute Of Health Management Pachod, Aurangabad (Maharastra)
5. Child In Need Institute (CINI) Kolkata.
6. Sree Chitra Tirunal Institute For Medical Science, Thiruvananthpuram, Kerala.

*With the collaboration of all above mentioned NGOs, the college is proudly engaged with the Health Research Project for the study of the problems of health of Tobacco chewing students. This project is not only the research of the health problems of the students but it provides the scientific trainig in scientific research mrthodology .

* The another Project is of Environment Awareenes Champaign . This project is conducting successfully by the Unit of Environment Club of our College. For this Project the folowing supporting Agencies are collabotated with the college.

1. Ministry Of Science & Environment, Govt. of India.
2. BAIF Foundation , Pune.
3. Amhi Amchya Arogya Sathi, Kurkheda.

* Campus Diversity Programme was held in our college with the collaboration of

1. Ford Foundation India.
2. Asian Center For Organisation Research & Development. (ACORD) New Delhi.

* The college Unit of Women Study Center, organised One day camp on the Awareness of women Rights at Chirchadi Village in the most tribal area of the taluka. This camp was successfully organised with the collaboration of following NGOs

- 1- Maharastra State Women Commission Mumbai.
- 2- Yashwantrao Chavan Foundation Mumbai.

5. How does the college strengthen the regular academic programmes through other complementary systems like self-financing courses, non formal mode and distance education?

The college is passing through the development phase so at present such courses are not available in the college.

The Computer Course was introduced last year in the college with the collaboration with local Computer Institute, but the response of the student was not positive. As a result this year we canceled the course.

But in future definitely we will start such courses.

6. What are the practices of the college to impart value based education?

The college conducted GANDHI VICHAR PARICHAY PARIKSHA (examination) with the collaboration of GUJARAT UNIVERSITY AHAMADABAD. To promote the Gandhian philosophy among the young students, this examination is very useful. The students have to read the prescribed books written by Mahatma Gandhi and they ask to prepare the examination. This is really good practice to introduce the moral and good values among the college students.

*In teaching the subject like Marathi literature, Political Science, History and sociology in the classroom the teacher emphasis on values of life wherever possible. The Birth Anniversaries and Death anniversaries of great personalities and National Heroes are observed in the college by arranging small function to pay homage to the great souls. On this occasion one faculty member from the cultural committee delivers lecture on the life and personality of the person. The NSS unit, Adult education committee and women's study centre organise various activities to inculcate the values of selflessness, community service and non-discrimination in our students.

7. How does the college inculcate civic responsibilities among the students?

The college tries its level best to inculcate civic responsibilities among the students.

- * Civic responsibilities are inculcated through the classroom teaching in study programme in Political Science, Economics, History, Sociology and Physical Education. in the right perspective pertaining to fundamental rights, democracy, planning, administration and management
- * The representative of the students council and the office bearers of the subject associations are given scope in organising the curricular and extra curricular activities in the college and that provides a medium to include civic responsibilities in the students.
- * The programme officer of NSS Unit motivate the students of Unit to take part in various activities like collecting funds in case of National disasters, blood donation camps, health and sanitation awareness camps, water conservation and village development camps, drives for collecting essential commodities for the needy and deprived. These activities help to develop civic responsibilities among the students. Some of main activities performed by our NSS Unit are--
 1. The regular Ten Days Camp of NSS Unit is organised every year in a nearby village in which various community activities are undertaken that helps to inculcate civic responsibilities among students.

8. What are the efforts of the college towards allround personality development of the learners?

The college Provides its students with a rich variety of extra-curricular activities like sports,cultural acivities essay writing competition , education -cum-pleasure trips and tours that make the college life of student a purpose ful experience.The college organises lectures on personality development by inveting the experts in the fields.The college library has rich collection of book on personality development .The student are encouraged to actively participate on organasing various curricular and extra curricular activities held under the auspices of NSS,Adult Education Committee, Women Study Centre and subject association functioning in the college. Participation of the student in these activities proves very helpful in the development of those aspects of student's personality which remain rather ignored in an otherwise dull academic routine confined to the realm of bookish knowledge

The sports activities help in the physical and mental development of the student.They promote among them the sritit of healthy competition,teamwork and a sence of co-operation and co-ordination.The physical education Department of the college makes attempts to promote the sports activities in the college by providing basic sports facilities, organising college sports meet and sending the students to participate in University Sports Competition the instalation of awell equipped gymnasium is our one more step in providing scope for all the round development of our students. Participation of students in NSS programmes generated among them the sense of dignity of labour,social responsibillity and teaches them to be always ready to serve the nation.

Organisation of cultural activities provides the student with an opportunity to exhibit their hidden talent and potential. Similarly essay writing contest, elocution competitions and debates serve as the means for the students to learn to get over their hesitation and express themselves confidently

The students council is also constituted through a democritic process of election the students Secretary in a professional and dignified manner.The students association is an active constituent of the organising apparatus.

9. How is the college geared to achieve its specific goals and objectives?

To provide and inculcate awareness about health,a well equipped gymnasium cum health centre is started

To enrich the referential section of the library has been the priority of the college.

This process of quality enhancement through self analysis, correction and progression and making ourself prepered for assessment by NAAC will definitelt help us to achieve our goals and objectives.

10. What are the efforts of the college to bring in "community orientation" in its activities?

The NSS unit of our college organises a ten days special camp wherein various community activities like road construcation, weir consttruction, cleansing of ponds, village cleaning drives, guidance of health and hygiene etc. are under taken. The Unit also organises awarweness programmes, blood donation camps,

special service projects on the occasion of local festivals, etc. The unit also provides active co-operation to various activities organised by the GOs&NGOs.

11. Indicate the efforts to promote general / transferable skills among the students such as
- Capacity to learn
The activities of the college provided sufficient opportunities to the students to learn various skills. While participating in certain activities like learning, taking examinations, preparing assignment or taking in events to be completed at individual level a student gets to learn how to cope with a task independently.
 - Communication skills
Communicative skills are promoted among the students through their participation in seminars, debates & essay writing competitions, writing articles in about the communication skill during tutorials which may prove helpful during interviews & group discussions.
 - Numerical skills
NIL
 - Use of information technology
The college is planning to hold a summer course free of cost to the existing & ex-students by inviting eminent persons in this field to imbibe the value of information technology in modern times. Installation of internet facility is in offing after which internet access will be made available to the students.
 - Work as a part of a team and independently
Team spirit is inculcated by participation in the activities of NSS, Women's study centre, Participation in inter collegiate debate & essay writing programmes, seminars at department level help to enrich them both as a team & where in they are provided the opportunity to work as part of team and also independently.

12. Any other college specific innovations which have contributed to its growth.

- * Every year the college held the election of college students Council and Secretary of the college .
- * The college advocates the free and fair election of the students as a result from the beginning of the college upto now . There was no voting , but selection was made . The students of all classes selected their representative unanimously , without voting. For the fair and free elections , teachers convinced the students to create free & fair political atmosphere in the society.

INPUTS FROM THE DEPARTMENTS

6. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	1		1
Teachers with Ph.D. as the highest qualification			
Teachers with M.Phil. as the highest qualification	1		1
Teachers with PG as the highest qualification			
Technical staff			
Administrative staff			

7. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matters	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administration	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Finance	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, what extent?

8. Number of students in the department during the current year:

	Female	Male	Total
Students from the same state where the	135	316	451

college is located			
Students from other states of India			
NRI students			
Other overseas students			
Grand Total			451

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes No

10. Furnish the following details(in figures):

• Books in the department library:

All books housed in Central Library

- Journals/periodicals subscribed by the department: 1
- Computers in the department:
- Research projects completed during the last three years and their total outlay:
- Ongoing research projects
- Teachers who have attended national/international seminars during the last two years : 2
- Teachers who have been resource persons at workshops/seminars during the last two years : 2

11. Mention the following details of the last two batches of students:

	Batch 1			Batch 2		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	143		143	213		213
Drop-outs	82		82	135		135
Appeared for the final year exam	61		61	78		78

Passed in the final exam	23			57		
Passed in first class						
University ranks, if any						

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 2
Filled: 1

13. How often were national/international seminars, workshops etc. organised at the department?

14. Are there any international or national links/collaborations for teaching, research or both?

15. List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority) :

Name of the Teaching staff	Designation	Highest Qual.	Specialisation	Experience years	Age	Sex
Mr. R. G. Munghate	Principal	M. A. M. Phil B. Ed.	Indian English Literature	15	38	M
Mr. S. B. Kirnare	Clock Hour Basis Teacher	M. A. B. Ed.	Indian English Literature.	1	28	M

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16. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

18. List the major thrust areas within the subject in which research activities are being pursued.

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19. What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipments like NMR etc.) required over the years?

20. What is the total number of publications (provide a list) of the department in the last five years?

21. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

22. What is the average work load in terms of actual contact lectures per week per teacher?

20 Lecturs per week of 48 minutes

23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

3:2

24. Does the department monitor overall performance of students through regular assessments?

Yes No

If yes, give methods and details of assessment.

- Through the various types of Examinations,
* Oral Test
* Written Test— Unit Test, Mid Term Exam.
* Quiz Time— Grammatical Test (Oral / Written)

25. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

The teachers use to attend the Seminars, Workshops, Conferances organised by the Department of English Of the Nagpur University, or organised by other University. Attending such types of programmes teachers use update their knowledge
* Through the regular readings of the Journals of the subject the teacher use to update their knowledge regularly.
* Through the regular contact with media (Articles publuish in News Paper, TV,)

26. What is the annual budget allocation of the college to the department?

No separate allocation

27. How much of research funding has been generated by the teachers from other agencies?

28. Do the teachers offer consultancy services and earn revenue for the college/department?

Yes No

If yes, how much has been earned during the last two years?

29. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1		
Success rate (examination results)	73%		
Progression to higher education rate			
Employment rate			
Ratio of part-time teachers to full-time teachers	1:1		
Ratio of academic staff to administrative staff	2		
Ratio of students to teachers	451:2		

30. Has the department been participating in COSIP/ COHSSIP/ COSIST?

Yes No

31. Any other highlights:

Most of the students of the college are very poor in the subject due to improper teaching in previous classes, particularly in Grammar the students are poor, To provide proper knowledge of the subject the special attention is given by the department, conducting the extra classes for the remedial grammar courses.

6. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	1		1
Teachers with Ph.D. as the highest qualification			
Teachers with M.Phil. as the highest qualification	1		1
Teachers with PG as the highest qualification			
Technical staff			
Administrative staff			

7. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matters	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administration	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Finance	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, what extent?

8. Number of students in the department during the current year:

	Female	Male	Total
Students from the same state where the college is located	135	316	451
Students from other states of India			
NRI students			
Other overseas students			
Grand Total	135	316	451

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes No

10. Furnish the following details(in figures):

- Books in the department library:

- All books housed in Central Library.

- Journals/periodicals subscribed by the department: 2
- Computers in the department:
- Research projects completed during the last three years and their total outlay:
- Ongoing research projects
- Teachers who have attended national/international seminars during the last two years :
- Teachers who have been resource persons at workshops/seminars during the last two years : 1

11. Mention the following details of the last two batches of students:

Batch 1			Batch 2		
UG	PG	Total	UG	PG	Total

Admitted to the programme (entry year)	143		143	213		213
Drop-outs	81		81	135		135
Appeared for the final year exam	62		62	78		78
Passed in the final exam	54		54	71		71
Passed in first class	8		8	10		10
University ranks, if any						

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 01

Filled: 01

13. How often were national/international seminars, workshops etc. organised at the department?

14. Are there any international or national links/collaborations for teaching, research or both?

16. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?
17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?
18. List the major thrust areas within the subject in which research activities are being pursued.
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19. What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipments like NMR etc.) required over the years?

20. What is the total number of publications (provide a list) of the department in the last five years?

21. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

22. What is the average work load in terms of actual contact lectures per week per teacher?

20 Lectures per week of 48 Minutes

23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

3:2

24. Does the department monitor overall performance of students through regular assessments?

Yes No

If yes, give methods and details of assessment.

Written Examination ,Oral Examination

25. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

Attending regularly the Refresher Courses , Orientation Courses,Conferences, the teachers updates themselves .

Reading the Perodicals of the subjects ,Reffering the referance books of the latest publications the teachers tries to update their knowledge of the subject.

26. What is the annual budget allocation of the college to the department?

No, Separate allocation

27. How much of research funding has been generated by the teachers from other agencies?

28. Do the teachers offer consultancy services and earn revenue for the college/department?

Yes No

If yes, how much has been earned during the last two years?

29. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1		
Success rate (examination results)	90%		
Progression to higher education rate			
Employment rate			
Ratio of part-time teachers to full-time teachers	1:1		
Ratio of academic staff to administrative staff			
Ratio of students to teachers	451:2		

30. Has the department been participating in COSIP/ COHSSIP/ COSIST?

8. Number of students in the department during the current year:

	Female	Male	Total
Students from the same state where the college is located	83	226	309
Students from other states of India			
NRI students			
Other overseas students			
Grand Total	83	226	309

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes No

10. Furnish the following details(in figures):

- Books in the department library:
- Journals/periodicals subscribed by the department:
- Computers in the department:
- Research projects completed during the last three years and their total outlay:
- Ongoing research projects
- Teachers who have attended national/international seminars during the last two years :
- Teachers who have been resource persons at workshops/seminars during the last two years :

11. Mention the following details of the last two batches of students:

	Batch 1			Batch 2		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	86		86	149		149
Drop-outs	49		49	95		95
Appeared for the	37		37	54		54

16. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

18. List the major thrust areas within the subject in which research activities are being pursued.
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19. What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipments like NMR etc.) acquired over the years?

20. What is the total number of publications (provide a list) of the department in the last five years?

21. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

22. What is the average work load in terms of actual contact lectures per week per teacher?

23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

24. Does the department monitor overall performance of students through regular

assessments?

Yes No

If yes, give methods and details of assessment.

25. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

26. What is the annual budget allocation of the college to the department?

27. How much of research funding has been generated by the teachers from other agencies?

28. Do the teachers offer consultancy services and earn revenue for the college/department?

Yes No

If yes, how much has been earned during the last two years?

29. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1		
Success rate (examination results)	82%		
Progression to higher education rate			

Employment rate			
Ratio of part-time teachers to full-time teachers			
Ratio of academic staff to administrative staff			
Ratio of students to teachers	309:2		

30. Has the department been participating in COSIP/ COHSSIP/ COSIST?

Yes No

31. Any other highlights:

6. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	1		1
Teachers with Ph.D. as the highest qualification			
Teachers with M.Phil. as the highest qualification			
Teachers with PG as the highest qualification	1		1
Technical staff			
Administrative staff			

7. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matters	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administration	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Finance	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, what extent?

8. Number of students in the department during the current year:

	Female	Male	Total
Students from the same state where the	90	175	265

college is located			
Students from other states of India			
NRI students			
Other overseas students			
Grand Total	90	175	265

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes No

10. Furnish the following details(in figures):

- Books in the department library: ht
- Journals/periodicals subscribed by the department: 0
- Computers in the department:
- Research projects completed during the last three years and their total outlay:
- Ongoing research projects
- Teachers who have attended national/international seminars during the last two years :
- Teachers who have been resource persons at workshops/seminars during the last two years :

11. Mention the following details of the last two batches of students:

	Batch 1			Batch 2		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	80		80	137		137
Drop-outs	46		46		109	109
Appeared for the final year exam	34		34	28		28
Passed in the final exam	25		25	25		25

16. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

18. List the major thrust areas within the subject in which research activities are being pursued.

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19. What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipments like NMR etc.) required over the years?

20. What is the total number of publications (provide a list) of the department in the last five years?

21. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

22. What is the average work load in terms of actual contact lectures per week per teacher?

20 Lectures per week of 48 minutes per Lecture

23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

3:2

24. Does the department monitor overall performance of students through regular assessments?

Yes No

If yes, give methods and details of assessment.

Written Examination , Oral Examination

25. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

Attending regularly the Refreshe Courses , Orientation Courses the teachers updates themselves .

Reading the Perodicals of the subjects ,Reffering the referance books of the latest publications the teachers tries to update their knowledge of the subject.

26. What is the annual budget allocation of the college to the department?

27. How much of research funding has been generated by the teachers from other agencies?

28. Do the teachers offer consultancy services and earn revenue for the college/department?

Yes No

If yes, how much has been earned during the last two years?

29. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1		
Success rate (examination results)	81%		

Progression to higher education rate			
Employment rate			
Ratio of part-time teachers to full-time teachers			
Ratio of academic staff to administrative staff			
Ratio of students to teachers	265:1		

30. Has the department been participating in COSIP/ COHSSIP/ COSIST?

Yes No

31. Any other highlights:

6. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	1		1
Teachers with Ph.D. as the highest qualification			
Teachers with M.Phil. as the highest qualification			
Teachers with PG as the highest qualification	1		1
Technical staff			
Administrative staff			

7. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matters	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administration	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Finance	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, what extent?

8. Number of students in the department during the current year:

	Female	Male	Total
Students from the same state where the	108	194	302

college is located			
Students from other states of India			
NRI students			
Other overseas students			
Grand Total	108	194	302

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes No

10. Furnish the following details(in figures):

- Books in the department library: 1
- Journals/periodicals subscribed by the department: 1
- Computers in the department:
- Research projects completed during the last three years and their total outlay:
- Ongoing research projects
- Teachers who have attended national/international seminars during the last two years :
- Teachers who have been resource persons at workshops/seminars during the last two years :

11. Mention the following details of the last two batches of students:

	Batch 1			Batch 2		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	99		99	168		168
Drop-outs	68		68	124		124
Appeared for the final year exam	31		31	44		44
Passed in the final exam	27		27	40		40

16. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

18. List the major thrust areas within the subject in which research activities are being pursued.

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19. What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipments like NMR etc.) acquired over the years?

20. What is the total number of publications (provide a list) of the department in the last five years?

21. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

22. What is the average work load in terms of actual contact lectures per week per teacher?

20 Periods per week of 48 minutes

23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

3:2

24. Does the department monitor overall performance of students through regular assessments?

Yes No

If yes, give methods and details of assessment.

Written Examination , Oral Examination

25. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

Attending regularly the Refresh Courses , Orientation Courses the teachers updates themselves .

Reading the Periodicals of the subjects , Referring the reference books of the latest publications the teachers tries to update their knowledge of the subject.

26. What is the annual budget allocation of the college to the department?

27. How much of research funding has been generated by the teachers from other agencies?

28. Do the teachers offer consultancy services and earn revenue for the college/department?

Yes No

If yes, how much has been earned during the last two years?

29. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1		
Success rate (examination results)	87%		

Progression to higher education rate			
Employment rate			
Ratio of part-time teachers to full-time teachers			
Ratio of academic staff to administrative staff			
Ratio of students to teachers	302:1		

30. Has the department been participating in COSIP/ COHSSIP/ COSIST?

Yes No

31. Any other highlights:

Grid area for handwritten notes.

6. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	1		1
Teachers with Ph.D. as the highest qualification			
Teachers with M.Phil. as the highest qualification			
Teachers with PG as the highest qualification	1		1
Technical staff			
Administrative staff			

7. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matters	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administration	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Finance	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, what extent?

8. Number of students in the department during the current year:

	Female	Male	Total
Students from the same state where the college is located	78	199	277
Students from other states of India			
NRI students			
Other overseas students			
Grand Total	78	199	277

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes No

10. Furnish the following details(in figures):

- Books in the department library: t
- Journals/periodicals subscribed by the department: 1
- Computers in the department:
- Research projects completed during the last three years and their total outlay:
- Ongoing research projects
- Teachers who have attended national/international seminars during the last two years :
- Teachers who have been resource persons at workshops/seminars during the last two years :

11. Mention the following details of the last two batches of students:

	Batch 1			Batch 2		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	96		96	188		188
Drop-outs	53			143		143
Appeared for the	43		43	45		45

final year exam						
Passed in the final exam	35		36	37		37
Passed in first class	6		6	1		1
University ranks, if any						

12. What is the sanctioned teaching staff strength and the present position?

Sanctioned: 01

Filled: 01

13. How often were national/international seminars, workshops etc. organised at the department?

14. Are there any international or national links/collaborations for teaching, research or both?

15. List the teaching staff, with their designations, qualifications, fields of specialisation, years of experience, age and sex (in the descending order of seniority) :

Name of the Teaching staff	Designation	Highest Qual.	Specialisation	Experience years	Age	Sex
P. S. Khope	Lecture	M. A.		10	35	M

16. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

18. List the major thrust areas within the subject in which research activities are being pursued.

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19. What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipments like NMR etc.) acquired over the years?

20. What is the total number of publications (provide a list) of the department in the last five years?

21. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

22. What is the average work load in terms of actual contact lectures per week per teacher?

20 Lecturs per week of 48 Minuts

23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

3:2

24. Does the department monitor overall performance of students through regular

assessments?

Yes No

If yes, give methods and details of assessment.

Written Examination , Oral Examination

25. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

Attending regularly the Refreshe Courses , Orientation Courses the teachers updates themselves .

Reading the Perodicals of the subjects ,Reffering the referance books of the latest publications the teachers tries to update their knowledge of the subject.

26. What is the annual budget allocation of the college to the department?

27. How much of research funding has been generated by the teachers from other agencies?

28. Do the teachers offer consultancy services and earn revenue for the college/department?

Yes No

If yes, how much has been earned during the last two years?

0

29. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1		
Success rate (examination results)	80%		

Progression to higher education rate			
Employment rate			
Ratio of part-time teachers to full-time teachers			
Ratio of academic staff to administrative staff			
Ratio of students to teachers	277:1		

30. Has the department been participating in COSIP/ COHSSIP/ COSIST?

Yes No

31. Any other highlights:

6. Number of teaching, technical and administrative staff of the department.

	Male	Female	Total
Total no. of teachers	1		1
Teachers with Ph.D. as the highest qualification			
Teachers with M.Phil. as the highest qualification	1		1
Teachers with PG as the highest qualification	1		1
Technical staff			
Administrative staff			

7. Does the department have academic, administrative and financial autonomy?

	Yes	No
Academic matters	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Administration	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Finance	<input type="checkbox"/>	<input checked="" type="checkbox"/>

If yes, what extent?

8. Number of students in the department during the current year:

	Female	Male	Total
Students from the same state where the	41	117	158

college is located			
Students from other states of India			
NRI students			
Other overseas students			
Grand Total	41	117	158

9. Is there a method of assessing the students' academic standing in order to provide enrichment and/or remedial courses?

Yes No

10. Furnish the following details(in figures):

- Books in the department library: ht
- Journals/periodicals subscribed by the department: 1
- Computers in the department: 0
- Research projects completed during the last three years and their total outlay: 0
- Ongoing research projects
- Teachers who have attended national/international seminars during the last two years :
- Teachers who have been resource persons at workshops/seminars during the last two years :

11. Mention the following details of the last two batches of students:

	Batch 1			Batch 2		
	UG	PG	Total	UG	PG	Total
Admitted to the programme (entry year)	50		50	59		59
Drop-outs	28			34		34
Appeared for the final year exam	22		22	25		25
Passed in the final exam	16		16	18		18

- 16. How many from the teaching staff have received national/international recognition as fellows, awardees etc.?

- 17. What percentage of the faculty are in active research (guiding research scholars, operating projects, publishing regularly, etc.)?

18. List the major thrust areas within the subject in which research activities are being pursued.

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19. What are the basic and advanced facilities (like botanical garden, field laboratories, animal house, computing facilities, major equipments like NMR etc.) required over the years?

20. What is the total number of publications (provide a list) of the department in the last five years?

21. Have any one of the teaching programmes been dropped because it lost its immediate relevance or because it was not viable?

22. What is the average work load in terms of actual contact lectures per week per teacher?

20 Lectures per week ,of 48 minuts.

23. What is the average time spent by a teacher with students and how much time is spent on committees that deal with academic matters?

3:2

24. Does the department monitor overall performance of students through regular assessments?

Yes No

If yes, give methods and details of assessment.

Written Examination ,Oral Examination

25. How do the teachers update themselves for discharging their teaching/research responsibilities? Give details.

Attending regularly the Refresher Courses , Orientation Courses the teachers updates themselves .

Reading the Perodicals of the subjects ,Reffering the referance books of the latest publications the teachers tries to update their knowledge of the subject.

26. What is the annual budget allocation of the college to the department?

27. How much of research funding has been generated by the teachers from other agencies?

28. Do the teachers offer consultancy services and earn revenue for the college/department?

Yes No

If yes, how much has been earned during the last two years?

29. Furnish the following details:

Particulars	UG	PG	Research
Ratio of applications to available seats	1:1		
Success rate (examination results)	70%		
Progression to higher education rate			

Employment rate			
Ratio of part-time teachers to full-time teachers			
Ratio of academic staff to administrative staff			
Ratio of students to teachers	158:1		

30. Has the department been participating in COSIP/ COHSSIP/ COSIST?

Yes No

31. Any other highlights:

**SELF ANALYSIS OF THE
INSTITUTION**

1

VIDYABHARATI ARTS COLLEGE KURKHEDA
DIST-GADCHIROLI
SELF ANALYSIS

PREFACE—

*The essence of education is to transform the backward society into an advanced one
By initiating Social, Cultural, Scientific, Economic and Technological development.*

M. Gandhi

The Dandakaranya Educational, Cultural and Research Development Society is well reputed education Institute of the region, founded in 1972.

To provide the education for most backward tribal students of the area, the institution was formed by well educated group of the District. Mr. G. N. Munghate was founder President of the Society. Principal of the college, senior professors of the college are the member of the society.

For the remarkable contribution in the field of education for the backward and tribal people of the area The Institute was awarded by the Government of Maharashtra .The Institute received 'Best Institution Awards' by Govt. of Maharashtra worth 1 lack Rupees. Among Six other prize winner institutions. This institution was one of them through out whole Maharashtra and second in Vidarbha region.

The Institution also received 'Adiwasi Sewa Sanstha Award' by Govt. of Maharashtra. The college was opened by the society in 1990, to provide the opportunity of higher education for the most backward and tribal students of Kurkheda area...

In the beginning the college was started in small rental building but in a short span of Time the institute provide 2acre land and well equipped building of the college just 2 k.m. away from Kurkheda in the natural surrounding. The building of the is central attraction for the villagers

The Dandakaranya Education Society was aware that the real education includes the Attempts to create the scope for all round development and the real education includes the attempts to create the scope for the all round development of the students .The newly set up college was wanting on many counts .The tribal , rural surroundings , scarcity of funds and resources and lack of necessary infrastructure were few of many problems that beset the path of the college at the very outset of its journey . However the Dandakaranya Education Society, comprising mostly of people belongs to educational field (Teaching community) was sure that its noble mission would be reciprocated by the co- operation and generosity of the people in Kurkheda area.

Today the independent building of our college stands in 2 acres of land amidst natural surroundings. Higher education in India is becoming a privilege of only those who can spend huge amount of money. Considering the fact College has provided the good opportunity not only of higher education but at same time providing the scope for all round development of our students committed to the harmonious and all round development of the young boys and girls, the college constantly

endeavors towards character building , developing love for learning and Indian culture , nationalism and secularism. .

Though the college is settle in very backward and tribal area but this small college have rich linkage with Inter- National and National Organizations. Research project on Tobacco Chewing among students and Environment Awareness Project are all these prominent and pridedful achievements of the small college.

The college received ' Gold Star Award ' by International Business Council, New Delhi for its contribution in the field of Environment Awareness.

Principal R. G. Munghate received ' Jewel of India Prize ' from the same Institution., for his contribution in the field of environment awareness.

In the very small span of 13 year the college tried its level best to uplift the standard of the education and tried to provide education to the tribal students.

But the colleges have the limitations and without such obstacles no one can move forward successfully.

It is felt that the college has not grown to its full potential mainly due to its rural setting. We have limitations to start new courses due to the wrong policy of State Govt.

The decision of the NAAC to access and accredit the institutes of higher education for the purpose of quality up gradation at such a time seems highly significant. It gives immense satisfaction that the apex body of education in our country is more worried about quality education that any thing else. The college has taken this move as an opportunity for it to reflect upon its strength and weakness, and to know itself better.

The college has tried to prepare the self-study report according to the parameters given by the NAAC, with almost sincerity and objectivity. The exercise of writing self-study report has been a trying and tiring one. The steering committee started this task as a matter of compulsion to meet the requirement of the NAAC for the assessment and accreditation of the college but gradually it became a very absorbing process of self-introspection. It was just like writing a diary of the college. The NAAC has provided the college a wonderful opportunity to know and understand itself better.

The Principal of the college constituted an eight members steering committee of its staff. The college have small group of teaching staff so all teachers are joined as the members of steering committee. All the member of this committee worked together during entire process of the collection of the data on the various aspects. The committee has tried its best to involve as many individuals and groups in this process as could be Possible. In particular, view & opinions of all the teachers, non-teaching staff, students, parents and some alumni has been sought and incorporated in the preparation of the self-study report.

Our college, with good academic record and extra curricular activities has also been maintaining acceptable level of educational standards. In fact, a rigorous process of evaluation by an outside body enables us to understand ourselves better and to attain that which is required for rising

to the expectation and demands of the accreditation council. Enhancing our responsibility, accountability and more importantly, instructional standards has not only been a matter of privilege but also a constant concern for all our staff members. We strongly believe, that in the competitive word of higher education top most priority should be given to qualification consideration

The steering committee held some meeting of its own members to deliberate on the various aspects of the institutions and discuss threadbare among themselves each point of the seven criteria identified by the NAAC. The part I of the report consist of the data of our college under the major criteria and also the inputs form all the departments, for assessment as per the frame-work suggested by NAAC. Part II of the self-study report consist of the self-analysis of the college that is based on the data collected in part I.

The present report is an out come of the collective endeavor and deep contemplation of the self-study team to make an objective assessment of the institution. Along with this report we have attached supporting documents, wherever necessary.

Criteria -I:-

CURRICULAR ASPECTS

Ours is a rural college that runs graduation level classes in Arts in B.A. programme we offer choice of seven subjects that cater to the demands of students in this area.

Being an affiliated college, it doesn't enjoy any liberty to design the curriculum for its students. The college is bound to follow the curriculum designed by the various bodies of the University. The college teachers do get some opportunities to play an active role in this role curriculum design when they are elected/nominated as members of various University bodies.

The college follows the syllabi of various subjects framed by the Nagpur University Nagpur that is prepared according to the guidelines of UGC, New Delhi. At present one member of our faculty represent the Board of Studies of Nagpur University and thus have a hand in designing the curriculum.

In the Nagpur University there are near about 35 subjects available for the B.A. Programme Our College has included seven subjects out of that long list for B.A. in accordance to the immediate requirements of the students in our area. We are aware that addition of few more optional subjects like Music, Public administration, Communicative English, Home Economics, English Literature, would be of great benefit to our students. But lack of finance and infrastructure hampers our movements in that direction.

In our area there is no provision of education in Commerce Faculty, in high school or in Junior College level. As result we cannot open the Commerce Faculty.

There are many short-term diploma and certificate courses available in the University that could enrich the educational experience of the students studying for the Bachelor's Degree. With that view we had started center Computer education; which misfired due to lack of response from student's community.

The economical weakness of our students and financial constraints of the institution, Governments financial policies which are the main obstacles in improving the curricular aspects of our college. Our college has recently submitted the proposal for 2 f and the college will acquire 12 B recognition from the UGC very soon. And we hope to remove the above stated obstacles with the help of UGC schemes and aids, and develop the college in desired direction.

Criteria- II :-
TEACHING & LEARNING

Our college is based in rural surrounding and hence we can't expect too much brilliant students. So we have to be flexible in the admission procedure. However students with good academic record are given priority. Few seats are kept reserve till the last date of admission so that the students with good academic record, who approach after trying for other courses like D.Ed, ITI, and B.Ed. etc, get admission.

The new session normally starts in June every year. The college publishes its prospectus well before the admission dates. It contains all information about the programmes of study available, rules and regulation governing admission and also fee structure.

The admission committee comprising of teaching is formed and it look after the admission procedure. The students selected for the programmes according to their percentage in qualifying examination . The committee is also empowered to personally interview the students, if necessary.

The provisional time-table is published on the notice board immediately after the commencement of the session. The regular time-table is published and brought in effect , after fifteen days. In the beginning of the session a meeting of the teaching staff is called by the principal, in whom the subject wise performance of the student of university examination is reviewed and various measures are discussed for further improvement of the faculty in charge. The HOD's are encouraged to discuss periodically the development in class room with others teachers of the department .

There is no denying the fact that most of the teachers of the college generally follow the traditional lecture method. The quiz method is adopted, particularly for teaching grammar in the English class. The use of the black board, charts, models and maps is also a common practice. . The subject clubs arrange various activities like debates, group-discussion, and guest lectures. That broadens the process of learning of particular subject. In addition to the question-answer method adopted by the teachers in the class, unit test, mid-term test is also conducted by the college examination committee to determine the level of the students and appropriate remedial measures are taken to redress the deficiencies.

The committee feels that the institution is certainly being served by really good teachers who are committed to the all round development of our rural students. The teachers regularly participate in workshops, seminars, refresher courses, orientation courses, conferences with a view to acquaint themselves with the new trends in education, so that they can mould their students according to the latest standards.

The college monitors the performance of the teaching staff through the self-appraisal forms and annual confidential reports (ACR) filled up and submitted by all the teachers every year. The principal examines those forms and gives suggestion regarding the improvement of their competency in the field of teaching, research and extension. The Principal also observes the classroom teaching

and offer the teachers useful suggestion to improve performance. The students feedback on classroom teaching through structured proforma has been introduced with a view to upgrade the teaching standards of our faculty.

The school has been progressing well in various areas. The school has been well equipped with the teaching staff. The school has been well equipped with the teaching staff. The school has been well equipped with the teaching staff.

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Criteria – III

REASERCH CONSULTANCY AND EXTENSION

As the college is still in the early stages of growth there is not much facility for research work. In the teaching staff one member is doing his research work for PhD degree.

The college staff is now preparing for the research work. The Management and the Principal always encourage the teaching staff to undertake active research work. Some teachers improved their qualifications and secured their M.Phil. Degrees.

At present all the faculty members are engaged in the preparation for National Eligibility Test.(NET) as well as the preparation for their research work.

The college have Environment Awareness Project, supported by Environment & Forest Ministry of the Govt. of India. From last 3 years the college is engaged with this project. The grant of 5000 Rs received for the implementation of the programmer. The project like Campus Diversity, Women Rights Awareness, Personality Development and Sex Education for the women, Workshops for of the Co-Operative Education organized by District Co-Operative Organizations. These are some major activities of extension programme of the college. The tremendous enthusiasm and full support of the students and of all faculty members makes the success in all activities. Even the positive response of ex-students and the parents of the students contributes positive support.

The collaboration of various Organizations supports the college for strengthening the positive attitude towards the betterment of backward and tribal people of the region. The small college of us always ready to engage in various innovative project.

The Research Project on the habit of tobacco chewing of our college students is remarkable achievement of our small college. Today the name of our college is connected with the name of prominent Research Organizations like, Rockefeller Foundation America, and Tata Institute of Social Science, Mumbai. All these research project are not only the matter of pride for our students and staff but also it is the matter of the pride for the people of whole area.

The N.S.S Unit, Women's Study Center Unit and Adult Education Committee govern the extension activities. These units organize blood donation and medical check up camps, tree-plantation and cleanliness programmes, literacy and awareness campaigns for the welfare of the society. The college also invites the academic peers from nearby centers for extension lectures.

The college is not only the center for higher education for the tribal area of the kurkheda but it is the center for the cultural and social activities. It is the future plan of the college to make the college the center for the research in the field of community health and agriculture.

Criteria – IV :-

INFRASTRUCTURE & LEARNING REASOURCES

The independent building of our college stands in two acres of land amidst natural surroundings. The entire college is sufficiently equipped with furniture and electrical fittings. There is small but beautiful garden is the attraction not only of the students of the college but also of the peoples of area. .

Books are important source of knowledge for teachers and students. In view of that our constant endeavor has been to enrich the college library. At present the library has valuable collection of text books, reference book, encyclopedia, dictionaries, atlas, gazetteers, research journals etc. Apart from our teachers and students, the local residents are taking the benefit of the rich stock of reading material available in our library. An exhibition of the books in our library was organized in this session on 15th January 2003 with a view to acquaint the students with the variety of books available and to arouse their interest in reading. Our college librarian engages a special library orientation class in the beginning of every session in order to train the fresh students as to how to use the library effectively for enriching their intellectual capacity. The automation of library will be completed very soon..

The recent addition of well-equipped gymnasium is our one more step in the direction of providing scope for over-all development of our rural students. The gymnasium facility is allowed to be used by the outsiders on request in writing.

The Multipurpose Hall is major availability of the college. All the functions are to be held in the hall. For the extra classes, coaching classes also the hall is utilize .The hall is well equipped with the sound system.

The College have 2 well structured Buildings in the premises of the college. The main building is consist of classrooms, Multipurpose Hall, Library, reading room, and second building consist of Gymnasium ,Staff Room, Girls room ,Physical Education Department Room, NSS Department Room.

However the College Management feels that the addition of some more infrastructure facilities will lend a sense of growth and a step towards perfection. A computer center, a guest house, hostel, vehicle parking shed are some of the major requirements of the college at present. The college definitely wishes and plans to add these facilities to its infrastructure but the financial constraints do not permit it to move in this direction smoothly.

Special attention is paid to the maintenance of the existing infrastructure. The furniture verification committee and the construction and maintenance committee have been formed with that view.

Criteria – V :-**STUDENT SUPPORT AND PROGRESSION**

The college tries its best to provide overall healthy environment for its students. Various scholarship received from the government are disbursed very year to the students belonging to SC/ST/NT categories. The bright students also given National and State Merit Scholarships. The college has a career guidance bureau to guide the students about various competitive exams and job opportunities. The college provides ample opportunities to the students for all-round personality development.

Mid-term examination and Modern Test examination are effective means for collection of students' feedback, which helps the college to understand and meet their needs and aspirations.

Regular meetings of the staff members act as multi-purpose platforms for the students to hear their grievances to exhibit their talents and seek guidance regarding their problem.

The students' organizations functioning in the campus and the students' council formed in the college every year are important vehicles for receiving feedback for the students. This year we introduced teacher's evaluation by students by providing them structured questionnaire. The Reader's Club formed under the auspices of Library Committee of the college conducted a survey of the students to know their opinions about the conditions and facilities existing in the college. There is a Students Guidance and Grievance Committee comprising of teachers that hears and tries to solve the complaints of the students.

Alumni Association has been formed in our college in the year 2002 with the object of involving the past students in the future progress of our college.

The college magazine 'Mrudgandha' published every year, provides the students an opportunity to develop their skill of expression.

Various cultural activities like debates, elocution competitions, essay writing competitions etc are organized for promoting all-round development of our students.

To sum up, our college constantly endeavors to provide scope for the betterment of our students.

Criteria – VI :-**ORGANISATION AND MANAGEMENT**

The managing committee of Dandakaranya Education Society looks after the Administration of Vidyabharti Arts College. It controls finance, approves the schemes of development and expansion activities. The management periodically holds meeting with the Principal and Other staff members to enquire about the working of the college and shares its views regarding progress of the college. Despite being the ultimate authority in all matters of governance of the college, the management of the college has no direct interference with day to day functioning for which the Principal of the college leads and runs it with the support and co-operation of the staff member.

The Local Managing Committee (LMC) of the college looks after the day-to-day administration of the institution. LMC has among its members, the President of the society as President of LMC, the Principal as Secretary of LMC and four members from management, three teacher's representatives, three local members working in different areas and one representative from non-teaching staff of the college. The members of the committee have access to all records and documents of the college.

The college development council is functioning in the college since 2000. The principal is the chairman of this council and one teaching faculty is selected as the secretary for one year and all the teachers in the staff are members of the council.

The meeting of the college development council is called in the beginning of the session in which various committees are formed; the subject wise analysis of University examination result is done; various measures for improvement of college result in future are discussed; the academic calendar is prepared and necessary steps to be taken for improving the overall working of the college in the desired direction are discussed. The various suggestions that come foreword in the meeting are forwarded by the President and Secretary to the management committee.

The college authority, from time to time, makes ad-hoc and temporary appointments of the additional faculty members as per requirements of the college. The teaching staff is encouraged to improve its professional skill by participating in refresher courses, orientation programmes, seminars and workshops. Each member of each staff writes his/her self-appraisal report, which is assessed by the principal and duly approved by governing body. The whole system of the college functions in a very democratic and transparent manner with the help of various comities and advisory bodies. The fees and other annual charges are collect from the students' securities according to the rule of the University and State Government. The Principal, the Head Clerk and the governing body do the budget planning of the college. The accounts are regularly audited by the chartered Accountant, and internal auditor of the management and the auditors deputed by the State Government. The college expenses like salary and other expenses are managed out of grant-in-aid received from the Maharashtra Government, grants from the UGC and fees.

Criteria - VII :-

HEALTHY PRACTICES

Our college constantly endeavours to provide quality education that could include development of the intellectual, moral, and social aspects of our students. All our staff members share the above cause and whole-heartedly co-operate in the various activities of the college. The staff appraisal reports and annual confidential reports filled up and submitted by all the teachers annually, help in maintaining the consistency in their performance. These forms provide an opportunity of objective introspection to the teachers so that they can remove their deficiencies and improve their standard.

The various committees like N.S.S. Women's study center, Adult Education, and Cultural committee conduct various activities and programs so as to provide scope for the all-round development of our students. The Death Anniversaries and Birth Anniversaries of all our National leaders are observed by paying floral homage to them and a short lecture is delivered by a staff member to throw light on the life and character of those great personalities. The achievement of the students in academic field is the greatest 'Gurudhakshina' that a teacher can get. With this view the Teacher's Day is celebrated in our college by felicitating our students who are the top scorers of the college in University Examination. .

This year the college has taken initiative to start GANDHI VICHAR PARICHAY EXAMINATION center. That would provide an opportunity to our students to study the values and principles of M. Gandhi.

THE LIST OF ANNEXERS & APPENDIX

SUMMARY

The college, setting in the most back word tribal area of the state, preparing for its assessment and accreditation by NAAC, is remarkable development of the institute. From last 13 years, the college is facing many problems but with the help of tremendous enthusiasm and positive support of the native peoples, the students the staff members the college is now its bold turn to face the challenge of NACC Committee's.

Our's is small college of single faculty of Arts. The college have proudfull linkage with international National organization. The College have small family of the teaching & non-teaching members; who always keeps themself busy for the overall development of the poor and tribal people of the area.

Though there is limited scope of the subject choice but whatever subjects are available our students are happy with it because college not only provide good education but also always determine to develop the over all personality of the students.

The college have its own internal procedure of evaluation of the students as well of the college staff.

Though the small Arts college can not provide actual research work in the teaching learning process, but various projects of the college provide proper scientific attachment with the reputeded organisations, as the college have collaboration with them.

We are in the developing process, interaction with the NAAC will definitely encourages us for the better performance in future.

15. The success of expenditure - Appendix No. 14
16. The list of local managing committees - Appendix No. 15
16. The list of local managing - Appendix No. 15
17. The list of local managing - Appendix No. 15
17. The list of local managing - Appendix No. 15
18. The list of local managing - Appendix No. 15

THE LIST OF ANNEXERS & APPENDIX

ANNEXERS

- 1] The copy of the Budget - Annexer No.1.
- 2] The list of other Institutions run by the Society. - Answer No.2

APPENDIX

1. Environment Awareness Project - The Report - Appendix No.1
2. Tobacco chewing Research Project The Report - Appendix No.2
3. The list of conference attendance - Appendix No.3
4. The list of Prominent Alumni of the college - Appendix No.4
5. The list of various committees - Appendix No.5
6. The copy of master plan of the college - Appendix No.6
7. The Audit Report - Appendix No.7
8. Students Feedback Report - Appendix No.8
9. The Guidelines of Grievance Redressal cell - Appendix No.9
10. Institutional calendar - Appendix No.10
11. Annual Reports - Appendix No.11
12. The Documents on the society - Appendix No.12
13. The statement of fees structure - Appendix No.13
14. The statement of expenditure - Appendix No.14
15. The list of local managing committee - Appendix No.15
16. The list of local managing Body of the college - Appendix No.16
17. The report of University Authority - Appendix No.17
18. The act & statutes of University - Appendix No.18

ANNEXERS

VIDYABHARATI MAHAVIDYALAYA, KURKHEDA, DISTT. GADCHIROLI.

Annual Budget for the year ended 31 st March 2004.

RECEIPTS		Amount		PAYMENTS		Amount	
Received from Students				Salary and Allowances			
Admission fees	5500			Paid to the teaching staff			
Tution fees	10000			Basic Pay	1226240		
Gymkhana & S[ports fees	45500			D.A.	545721		
Identity Card	2400			H.R.A.	61317		
Extra Carricular activites	14500			Travell Allowance	47655		
Library fees	37500			Tribal Allowance	126000	2006933	
Physical Efficiency fees	7000						
College Examination fees	7500			Paid to the non teaching Staff			
Medical Examination fees	5000			Basic pay	364560		
Student aid fund	12500			D.A.	162229		
Caution Money	2500	149900		H.R.A.	18228		
				Travell Allowance	7200		
				Tribal Allowance	54684	606901	
Fee Received From Govt.				CONTINGENCIES			
for S.C. Students				Statinery & Printings	28000		
Tution fees	105500			Typuing & Zerox	2000		
Other fees	2101	107601		Postage & Telegramme	2000		
for N.T. & S.T. Students				Electrical Charges	15000		
Tution fees	112000			Audit fees	5000		
Other fees	1078	113078		Telephone Charges	3000		
for S.B.C. Students				Medical Examination Expenses	2000		
Tution fees	9600			Repair to Furniture	3500		
Other fees	1550	10506		Bank Charges	20000		
E.B.C. Bill from Govt. (Edu.Officer)		25000		Miscellaneous Expenses	10000		
Salary Grant A/C		2300000		College Garden Expenses	8500		
Non-Salary Grant A/C		200000		Travelling Allowances	20000		
				Subscription to News Papers	8500		
				Extra Carricular Activities	15000		
				College Examination Expences	12000		
				Games & Sports Expences	30000		
				Furniture Expenses	23000		
				Games & Sports Material	20000		
				Advertisement	5000		
				Library Books	37500		
				Tax On Building	5011		
				Non-Agri. Tax	2240	277251	
					277251		
				University Fees			15000
TOTAL		2906085		TOTAL			2906085

THE INSTITUTES RUN BY DANDAKARANYA EDU. SOCIETY GADCHIROLI

- VIDYA BHARTI ARTS COLLEGE KURKHEDA.
- VIDYABHARATI JUNIOR COLLEGE PURADA.
- VIDYABHARATI GIRLS HIGHSCHOOL, GADCHIROLI.
- ZILHA COMPLEX HIGHSCHOOL, GADCHIROLI.
- VIDYABHARATI HIGHSCHOOL, GOGAON.
- VIDYABHARATI HIGHSCHOOL, AMBESHIONI.
- ASHRAM SCHOOL, CHANDALA.
- ASHRAM SCHOOL, MURMADI.
- RAMNAGAR PRIMARY SCHOOL, GADCHIROLI.
- JIJAMATA MAHILA LIBRARY, GADCHIROLI.
- JIJAMATA GIRLS HOSTEL, GADCHIROLI.
- JIJAMATA BAL BHAVAN, GADCHIROLI.
- DANDAKARNYA AGRICULTURE DEVELOPMENT FOUNDATION, GADCHIROLI.
- 'SRUSHTI' NATURE FRIENDS CLUB, GADCHIROLI.

Appendix-1

NATIONAL ENVIRONMENT AWARENESS CAMPAIGN 2002-2003
OF MINISTRY OF ENVIRONMENT & FOREST , GOVERNMENT OF INDIA
RRA: BAIF DEVELOPMENT RESEARCH FOUNDATION

PROFORMA FOR REPORT

1) NAME & ADDRESS OF THE PARTICIPATING AGENCY

VIDYABHATI MAHAVIDYALAYA KURKHEDA ,
AT POST , TAL. , KURKHEDA DISTT. GADCHIROLI
MAHARASTRA. PIN CODE NO. 441209

2) NATURE OF PROGRAMME

For the year 2002-2003 the theme was '*WATER- ELIXER OF LIFE*' for *National Environment Awareness Campaign* . Our Institution carried out Various programs through out whole session. Taluka level drawing & Speech Competition , Three Days Water Literacy seminar , Workshop, Exhibition, Demonstrations of posters & banners , all these activities Has been performed through out the unconventional methods like folk Dance ,street play, etc. The environment awareness campaign was Carried out this year also with great enthusiasm and with the sense of Responsibility .

This year under the theme of *Water - Elixir Of Life* ,the main Focus was on

- 1) Water Literacy
- 2) Water Harvesting
- 3) Role of the Women in use and management of water Resource
- 4) Water Pollution and role of the villagers
- 5) Creation of Awareness about sustainable development particularly among tribal farmers.

ACTIVITIES PRAPOSED

AWARENESS :- This year the focus was on water Literacy ,so the Awareness activities were mainly about emphasizing the importance of The water management.

- 1) To create awareness among the young generation about the importance of water, the Institute Organize Taluka level Drawing and speech competition .The response was wonderful, near about 60 entrée were received from every school and college of the region. The publicity was made through out banners and posters. Near about all News Papers gives the suitable coverage to this competition.
- 2) As last year this year also the special Camp for Three days was held in remote tribal village – Chirchadi . To create the Awareness among the tribal ,backward people of the remote area, this Special camp was organized very successfully.
- 3) Through out the year the Rallies were organized Through various villages to promote the awareness about water literacy.
- 4) There were big Exhibition shows of various posters,Banners,Paper Cuttings On the theme of water harvesting techniques, Water Management and many about overall awareness about importance of the water.
- 5)The Video Shows were also arranged at different places .The Video Films on Water Management, Water Harvesting ,Water Resources in Various States were showed for the illiterate people of the Area.

ACTION :-

- 1) At Chirchadi Village from 22.12.02 to 24.12.02 The Special camp was held .The theme of this Camp was ग्रामिण विकाससाठी जलसंधारण Near about 100 students and 50 girl students were participated in this camp. During the camp, people of the village were joined the camp actively .The villagers Constructed the weir through the Sramdan with the help of the students.Even ladies of the village participated in this noble deed.

This camp was inaugurated by Tahsildar of Kurkheda.

During the camp various eminent persons visited and addressed on concerned topics. Among them Agricultural officer of the district Mr. Shastrakar, Assistant Mr. Chandewar, Gondane delivered very Valuable informative speech on the topic.

At night The Slides / Video Shows were arranged on Theme of Water harvesting and water conservation, Water and health. Even through non-conventional methods like Performance of folk Dances, dramas, street plays the message of importance of the conservation of water carried out by the volunteers of the Institute.

At Chirchadi village the structure of water harvesting Project was prepared on the trail base. The interest of the local people about this was encouraging .

Mr. Raut, S.D.O. was the chief guest of the Concluding Function .The villagers requested the organizers to arrange next camp At their village ,this is real reaction on the success of the camp.

2) On 17 th January 2002 Taluka Level Drawing Computation was arranged for College going as well as for school going students of the area. The topic was-जल हेच जिवन . The Prizes were 301/-, 201/- and 101 /- respectively for 1st, 2nd and 3rd prize winners. The response for this competition was amazing.

3) On 20 th January 2002 Speech Competition was held for the students of college and school. The topic and Prizes were same as Drawing Competition. In both competitions near about 200 students Have participated enthusiastically .

4) One-Day Seminar was organized on 3 rd February 2003 on उर्जा संवर्धन आणि विज बचत the eminent Officers of M.S.E.B. from district office were the speakers of the seminar . Executive Engineer Dr. Jain, Mr. Suresh Ladke ,delivered valuable speech on the topic. For this seminar people from various places were gathered on the occasion.

5) On 27 th January the One Day Work Shop was held at Village Purada. Mr. Shastrakar, Mr. B.Munghate both Agriculture Expert were the chief speaker on the occasion. The theme for this Workshop was on पाणलोट क्षेत्र विकासासाठी जलसंधारण near about

500 villagers took advantage of this event . The work shop was concluded with questions and answers .

6) On 20-11-02 Public Meeting was arranged at Village Nanhi Prof .Ade, Prof. Kadhav , Prof. Arekar addressed the meeting. Particularly this meeting was arranged for women of the area. The subject of this public meeting was जलसंवर्धण प्रक्रियेत स्त्रियांचा सहभाग near about 400 women were presents on the occasion The speakers points out the need of the active involvement of the Women, and they appealed them to join this movement with men. The overall response of the women was uncourageous.

7) The Rallies were carried out on the streets of more than 10 Villages to promote the appeal of awareness about the use of the Water. Demonstrating the posters, banners, and shouting the slogans On water Literacy.

8) On 20-2-03 The Exhibition of Posters , Paintings ,(prepared by the Students in the competition)Models of water harvesting schemes , Paper cuttings , was held at Kurkheda. Peoples from various age groups, as well as from various places came to visit the exhibition

9) Special performance of The Street Play was arranged by the students of cultural department of the college. The relevant theme Of the performance attracted the masses positively .Near about 10 Different villages ,this innovative performance was performed on the Theme of ,water and health, the need of water harvesting, need of active participation of the ladies in the work of water conservation.

10)On the occasion of World Water Day ,on 22.03.03 at village Chirchadi,the One Day Seminar was organize ,on the topic The Need Of Water Conservation.

11)On 22.4.03 On the Occasion of World Earth Day at village Nanhi village the Poster Exhibition was held.

12) The concluding function of the this year campaign was held on 5 th June on World Environment Day . This concluding function was

held at kurkheda . All Volunteers, all activists and supporters gathered to discuss the matter of this year planning and performance and success .

In this way through the whole session the campaign was carried out with great enthusiasm and with the sense of responsibility ,of course with the tremendous support of the local people and resource persons .

TOPICS COVERED

AWARENESS :-

Theme of the year– Water- Elixir Of Life

- 1) Awareness about Water Literacy,
- 2) Awareness about Water Harvesting & it's Techniques.
- 3) Role of the Women in use and management of water resources .
- 4) Awareness about Pollution of Water and Health.
- 5) Awareness about preservation & Plantation of the Trees.

ACTION :-

- 1) water Literacy .
- 2) Water Harvesting .
- 3) Role of Women in use and Management of water resources.
- 4) Water Pollution and public Health.
- 5) Plantation and Preservation of the trees.

3) TYPE OF TARGET GROUP :-

The actual target area of the Institute ,for this project is tribal and backward area of the kurkheda Taluka. So naturally target group is tribal and backward community of the area.

ATTENDANCE OF PARTICIPANTS :

MEN - 2200 WOMEN -1800 STUDENTS - 500 TOTAL- 4500

(The attendance mentioned above is collective attendance for all programmes)

4) AREA COVERD

DISRTICT:-

Gadchiroli.

VELLAGES / AREA :-

Area ——Kurkheda Taluka (Tribal Belt of population)

Villages :- Kurkheda, Purada, Nanhi, Chirchadi , Yerandi,Dhamdi-Tola, Dhanora, Murumgaon, Etkheda, Pardi, Borgao ,Jambulkheda .

5) DURATION (Mention Activities Dates)

Awareness :-

Inaugural Function ----- 1-11-2002

Public Meeting at Purada-----20-11-2002

Three Day Workshop----- 22-12-2002

23-12-2002

24-12-2002

One Day Seminar ----- 26-12-2002

Taluka Level Drawing

Competition ----- 17-01-2003

Takuka Level Speech

Competition ----- 20-01-2003

One Day Seminar ----- 03-02-2003

An Exhibition ----- 20-02-2003

The Rally ----- -21-03-2003

(world forest Day)

One Day Seminar ----- 22-03-2003

(world water Day)

ACTION :-

Inaugural Function	-----	1-11-2002
Public Meeting at Purada	-----	20-11-2002
Three Day Workshop	-----	22-12-2002
		23-12-2002
		24-12-2002
One Day Seminar	-----	26-12-2002
Taluka Level Drawing Competition	-----	17-01-2003
Taluka Level Speech Competition	-----	20-01-2003
One Day Seminar	-----	03-02-2003
An Exhibition	-----	20-02-2003
The Rally	-----	21-03-2003
		(world forest Day)
OneDay Seminar	-----	22-03-2003
		(world water Day)
Poster Exhibition	-----	22-04-03
		(world Earth Day)
Concluding Function	-----	5-06-03
		(world Environment Day)

5) COMMUNICATION METHODS USED ,WHAT WAS THE IMPACT ON THE PARTICIPENTS

While performing all above listed activities the regular conventional as well as innovative non conventional methods were used

For the better results. Because the target area it self is very famous for Local stage dramas performance ,most of awareness activities are carried out In the non conventional forms like folk dance performance, stage drama performance, street play shows. In this respect the co-operation of the local Tribal dance groups was really remarkable.

The use of Audio-Visual aids was regularly involved in Various programmes

The method like action –reaction was very effective particularly in public speech programmes .After finishing the speech many People interacted the speakers through various queries on relevant topicks.

The method of Discussion was also much effective for Young generation. Through out the method of Demonstration of wall papers Posters ,banners the effect was achieved ,particularly the illiterate masses Reacted it very positive.

So with the help of overall combination of both conventional As well as non conventional methods the expected effect was truly achieved.

THE IMPACT :-

Considering the target area and the target group, much Importance was given to the non- conventional methods. And as a result the total impact was amazing. The over all response Was remarkable .Even illiterate women of the village interacted With the resource personnel for seeking correct informative truths About the subjects.

The total impact was so great that the villagers appealed the Institution to arranged such types of informative programmes regularly. And of course this is the real test of the success of the use of perfect methods.

6) RESOURCE PERSONS

<u>Name</u>	<u>Address</u>	<u>Area of Expertise</u>
1) Dr. Satish Gogulwar	Amhi Amchya Arogya Sathi At Post Kurkheda. (Gad.)	Water Management, & Health.
2) Dr. Jain	Executive Engineer (M.S.E.B.) Gadchiroli District	Energy Conservation, Environment Awareness
3) Mr. Raut	S.D.O. Wadsa Distt. Gadchiroli	Rural Development & Water Harvesting .
4) Mr. P.Shasrtakar	Agriculture Officer Kurkheda Taluka.	Water Harvesting ; Water Management.

- | | | |
|------------------------|---|---|
| 5) Mr. Chandewar | Asstt. Agri. Officer
Kurkheda Tal. | Plantation &
Preservation of Plants. |
| 6) Mr. Gondane | Agri. Supervisor
Kurkheda Tal. | Plantation &
Preservation of Trees. |
| 7) Shubhda Deshmukh | Amhi Amchya Arogya Sathi
At, Post. Kurkheda | Women Health &
Rural Development. |
| 8) Mr. G.N.Munghate | President
Dandakaranya Edu. Society
Gadchiroli. | Environment Expert. |
| 9) Pro. B.P. Kadhav | Professor In Economics.
Nagpur University | Rural Management,
Water Management . |
| 10) Prin. R.G.Munghate | Principal
Vidyabharti College. | Environment
Awareness . |
| 11) Mr. S. Gahane | Tahshildar
Kurkheda Tahshil . | Rural Development . |

7) a. RESOURCE MATERIAL USED :-

- 1) For the better effect ,various resource material were used .The Overhead Projector was used for the display on various themes like Water Harvesting Projects and its Techniques, Water Management and rural Development, Women and Water Management , etc.
- 2) Posters and Banners has prominent role in Awareness Campaign .The regular and effective demonstration of banners and posters made the effect very positive.
- 3) Use of Audio -Visual aids made the awareness campaign alive and interesting.
- 4) Paper Cuttings , Painting Materials ,Display of the cuttings of the articles From the Environment Magazines like ' Down To Earth '

b .PRODUCED UNDER THIS PROGRAMMED

As a part of one of activity ,Drawing Competition was arranged by the Institute ,the very purpose was to create the awareness about the environmental problems and mainly to produce the resource materials which can be utilized frequently .

Through this Drawing competition now we have a large numbers of posters , paintings and sketches in the form of resource materials.

We arrange the Exhibition of these paintings and posters as a awareness Activity.

The students were asked to collect the written and printed Materials on environmental issues, as one of the activity. Now there is good Collection of these printing material available with us.

c. HOW IT WAS DISSEMINATED

Whatever the resource materials prepared and collected, All these materials are exhibited at various villages . At every target village We used to held an Exhibition show of all these resource materials. At every Village the crowd gathered for overlook all these presentations. In this way All these materials are properly and successfully disseminated .

8) PARTICIPANTS RESPONCES :-

The success of every project is basically depends upon the Participation of the people for whom the project is being carried out. And the very Response of these participants decides the actual success of the project.

The positive response of the participants is really the reason That we have arranging this project successfully from some years.

The innovative and non-conventional methods of activities Makes our every activity live and effective , as a result the overall response of The participants was really good and encouraging .

The response of the women of the area was beyond expectations . They took part in every activities voluntarily. The peoples from

every age group ,from every gender ,from every income groups participated enthusiastically.

9) MEDIA COVERAGE :-

To create the awareness about environmental issues the role Of the media is really important . As every year this year also the support of the media people was good. The news coverage of every activities was published in their respective media forms.

(The details about the coverage attached herewith.)

10)SUCCESS INDICATORS AND ITS IMPACT :-

As it is already stated earlier, the positive response of the Participants of the project, is our main inspiration to continue this project Every year. The positive and active contribution of the local peoples and their Responsible support is the main indicator of the success of this project.

The increasing attendance of the villagers for every Programme is real indicator of their rising awareness about the environmental Issue.

Moreover the response of the young generation and women Was outstanding this is positive indication of their serious attitude about the Environmental issues.

12) PROBLEM FACED :-

Without facing certain problems it is not possible to work ,particularly Working among the masses .But with the experience of previous year we Were much aware and well prepared for some problems.

The problem of the sufficient financial support was the main Problem , but with the collaboration local units this problem was tackled Successfully .

Secondly the lack of the interest among the educated persons And mostly among the govt. officers was really major problems while Organizing the project. But with the enthusiasm and the support of the young people and some environmentalist the problem was solved .

13) SUGGETIONS :

With the great support and guidance of BAIF we are performing The activities every year , but more financial help can make our performance More effectively and we can cover our target area in large area.

Secondly the supply of the written materials for the awareness Should be there which can helps the organization .

14) COLLABORATING AGENCIES / INSTITUTIONS / DEPARTMENTS :-

- 1) Amhi Amchya Arogya Sathi - Kurkheda.
- 2) Dandakaranya Edu.& Cultural Devp. Society Gadchiroli.
- 3) Depptt. Of Agriculture – Kurkheda, Gadchiroli; Purada.
- 4) Depptt. Of Forest - Kurkheda, Gadchiroli, Purada.
- 5) Grampanchayat of various villages.
- 6) Prerana Nisarga Mandal –Bramhapuri.
- 7) N.S.S.Depptt. of Vidyabharti College.Kurkheda.
- 8) Various Depptt. Of Vidyabharti College-Kurkheda.

15) PLANNED FOLLOW-UP ACTIVITIES AS A PART OF NEAC :-

The positive support and the enthusiasm of the people encourages Us to continue the activities for next year also . As a part of N.E.A.C. We have plan to carried out the same environmental awareness activities For the next year also.

Awareness about Plastic garbage ,water literacy programme , pollution Awareness programme, tree plantation and preservation programme All these some are the topics which are in consideration for next years Follow up activity.

16) REVIEW OF FOLLOW-UP ACTIVITIES UNDERTAKEN

Last year , the main focus was on" Sustainable Development". Under This themes the programme like 1) Awareness about Use of the Plastic 2) Vehicles Pollution 3) Water literacy . were carried out .This year while

performing the new activities under new theme , the follow up activities of last year programme were continued along with the new activities.

In our Institution for this follow up activities, special group Has been formed . the members of this group concentrated only follow up Activities of last year programmes .

This year also the follow up activities were carried out Seriously. The Rally demonstrating the message about the harmful effects Of the plastic, the poster presentation on Vehicle pollution. Air Pollution , Importance of tree plantation and it's preservation, were held in different Places.

17) BENEFIS OF THE PROGRAMME TO OUR ORGANISATION TO THE TARGET GROUP/S :-

There is no doubt about the benefits of these programmes to our organization as well as to the target groups.

- 1) The image of the organization brightened positively in the society.
- 2) The University of Nagpur appreciated the activities of the college Very positively.
- 3) The direct benefit is there for the students of the college ,while Performing various activities among the villagers they have good Confidence and sense of the national interest.
- 4) The institute have great satisfaction in performing these activities For the betterment of the masses.
- 5) As per as the target group is concerned the direct as well as indirect Benefits are there with them. There is growing awareness about The environmental issues among them indicates the real benefit.
- 6) positive change in their life suggested the right benefit to them.

18) OVERALL COMMENTS OF THE PROGAMMES :-

The National Environment Awareness Campaign is really Great availability to perform some noble activities for the better future of Downtrodden community of our society. This is the noble platform for the Interested people who wants to do something for the preservation of our Universe.

Thanks for the Ministry of Environment & Forest and BAIF , for their serious commitment for the practical implementation of this Noble movement of environment awareness.

Appendix-2
Appendix-C
-2

The Habit of Tobacco Chewing Among The College Students And Its Effects on Their Oral Health

INTRODUCTION:

The use of tobacco is widely regarded as the most preventable causes of death in the world. The World Health Organization (WHO) attributes some 4 million deaths a year to tobacco, a figure which is expected to rise to 8.4 million deaths a year by 2020. By this time, 70% of these deaths will be occurring in the developing countries. Studies in the developed countries show that most people begin using tobacco before the age of 18 years, if these patterns continue tobacco use will be result in the death of 250 million of the people who are children and adolescents today many of them in the developing countries. In recent years WHO, UNICEF, and group of 8 Ministers of the Environment. The Ministers Responsible for Youth and many National Health Agencies have called the concerted action against tobacco use by young people. Yet information on tobacco use among young people is not available for most developing countries.

India is the second most populous country in the world and the third largest producer and consumer of Tobacco. The Country has a long history of tobacco use and variety of ways of tobacco use. The death and disease burdens from tobacco use in India are estimated generally from cigarettes smoking, but tobacco chewing is also main reason for disease of oral health in India.

In India, the earliest observation of the harmful effects of tobacco was made by Niblock (Niblock WJ. Cancer in Indian. Indian Med Coz 1902, 32: 161-165) who observed in 1902 that Cancer of the check accounted for almost one third of all Cancer admissions to a general hospital in the state of Madras (Now in Tamil Nadu). He attributed this to the Tobacco chewing habit.

The Carcinogenic Potential of Tobacco use has been described in other regions of Indian as well Data from the national Cancer Registry Project of the Indian Council of Medical Research (Annual Report 1986, New Delhi, 1989) showed that 50% of all cancer is man and 20% of those among women are tobacco related.

In the Gadchiroli district, which is the most backward district of the Maharashtra. A large variety of tobacco eating are prevalent. Mainly smokeless tobacco use is very common in this area. The small piece of raw or commercially available, finely cut tobacco is taken on the palm and little slaked lime is added, the in gradients are then mixed vigorously with the thumb to make them alkaline and placed in the mouth or inside the lower leaps.

Throughout various camps and dental check up of the students we have the information that most of the college students have the habit of tobacco chewing and it was observed that the oral status of most of the tobacco eaters is poor.

There is a need for data on tobacco eating of the young students . the data will relate to knowledge, awareness and practice to deduce the danger of tobacco eating .

There are many research conducted on the danger of the tobacco eating, ,but there is no research on the habit of the tobacco eating of the college students of this area nor on this particular method of the tobacco eating. More and more research on tobacco are on the smoking the tobacco, so we feel the urgent need of the Tobacco Central Awareness Programme for the college students of the area. The crucial relationship between tobacco use and both oral cancer and precancerous lesions is well accepted everywhere. So the institute decided to begin the tobacco control programme for college students, for it the proper scientific study was required. So to save the life of young generation we undertake this project and it was decided that after having the proper study the action plan strategies will decide.

The Organization –

Vidyabharti Mahavidyalaya, Kurkheda is non government Institute of the higher education, working in the area of the most backward tribal area of Gadchiroli district of Maharashtra. The institute is run by Dandakaranya Educational, cultural and social development society ,Gadchiroli. Which is one of the leading organization working for the socio- educational development of the tribal community of the area.

Vidyabharti Mahavidyalaya, Kurkheda is not only working in the field of higher education in tribal area but through various programs and projects the institute is carrying socio- cultural and medical research for the betterments of the local tribal peoples. Along with the provision of higher education, Creating the awareness about environment and health among the tribal students is the main activity of the institute .

The Institute was awarded by *Gold Star Award* by International Environment Awareness Campaign.

The present activities of the institution can be listed as

1. National Environment Awareness Campaign (with the support of Environment & forest ministry of Indian Govt.)
2. Water literacy Programme (supported by Maharashtra Govt.)
3. Health Research Project (supported by TISS, Mumbai)
4. Adult Literacy Programme (supported by University of Nagpur)
5. Child Science Congress, District Co- ordinating Center .(Supported by National Children Science Congress , New Delhi.
6. Computer Literacy Programme For Tribal Youth. (supported by M.S.C.I.T.)

Justification

This is the study on habit of tobacco chewing of the college going students of the tribal area, and the oral check-up of the each target student by the dentist . The learning from this will help the institute in implementing the project of Tobacco Control Programme For Tribal Youth in the tribal area of the Gadchiroli district.

Objectives

1. To ascertain the percentage of tobacco chewing among the college students.
2. To study the factors influencing the habit of tobacco chewing among the college students.
3. To identify the effects of tobacco chewing on their oral health .
4. To utilize the findings of the research for the awareness and remedial programme

Scope of the study

The study has been conducted in Vidyabharti Mahavidyabharti , among 175 male college students of age group between 19 to 27 years.

The total numbers of the institute -550 , and the target group was 175 students.

Methodology

The data was collected through

1. the questionnaire
2. Oral Check-up report of the dentist.

The period of Data Collection—

Questionnaire-

15th October 2002 to 30th October 2002

Oral Check-up report by the dentist.

2nd November 2002 to 5th November 2002.

Sample size

Total sample size was 175 students .

Sample Selection

Six divisions of undergraduates classes (B.A.) In Vidyabharti Mahavidyalaya Kurkheda ,Distt. Gadchiroli .

One division each from the B.A. Part I , B.A. Part II , and B.A. Part III Classes were selected at random . All students in the selected classes were ask to fill up the questionnaire and ask to go through the oral check-up by dentist.

THE FINDINGS

The study explores the following interesting findings.

The Main Future of the Findings

- In the tribal area of Gadchiroli District 62.4 % College students have the habit of tobacco chewing.
- 58% Students have the habit of tobacco chewing with other methods of the tobacco chewing.
- Those who have more than3 friends the habit of tobacco chewing is founds among them.
- The first introduction to the tobacco chewing among most of the students mainly due to the friends.
- If the student's parents are illiterate the habit of tobacco chewing founded among the students perfectly.
- The students from the farmer's family the habit is founded definitely among them.
- If the parents of the students have the habit of tobacco chewing the same habit is founded 100% in their sons.
- Many students begin eating tobacco just as curiosity but the habit confirmed when they use to eat tobacco as a fun.
- The students from lower income group family definitely founded the habit of tobacco chewing.
- Mother's education or her habit of using tobacco doesn't have any influence on the son .
- There is no direct influence of the brother' habit of tobacco using on the student.

Table No. 1. Percentage of tobacco eating college students

Tobacco chewing by students	Frequency	Percentage
Not At All	68	37.6
Chew tobacco (Occasionally /Regular)	113	62.4
Total	181	100.0

Statistical Significance- .060

The table is clearly indicating the percentage of the tobacco chewing students. Occasionally or regularly out of 181 students 113 students (62.4%) are having the habit of tobacco chewing.

Table No. 2- The Father's Educational Status and the habit of the Students.

Fathers education		Tobacco chewing by respondent		Total
		Not at all	Chew tobacco (occ./regu.)	
Illiterate	Frequency	10	33	43
	Percentage	23.3	76.7	100.0
Literate	Frequency	58	80	138
	Percentage	42.0	58.0	100.0
Total	Frequency	68	113	181
	Percentage	37.6	62.4	100.0

Statistical significance -0.19

a. Computed only for a 2x2 table

b. 0 cells (.0%) have expected count less than 5. The minimum expected count is 16.15.

This table shows that there is 62.4% of tobacco chewing among those students whose fathers are illiterate. On the other hand if father is secondary and more than that standard of education, the percentage is just 38.5.

So the educational background of father is very much influence the habit of students.

This table shows that there are 76% of the students

FA_CHEW * Tobacco chewing by respondent

Table 3: The habit of Father using tobacco

Fathers habit of chewing tobacco		Tobacco chewing by respondent		Total
		Not at all	Chew tobacco (occ./regu.)	
Yes	Frequency	40	67	107
	Percentage	37.4	62.6	100.0
No	Frequency	28	46	74
	Percentage	37.8	62.2	100.0
Total	Frequency	68	113	181
	Percentage	37.6	62.4	100.0

(Statistical significance .004)

a. Computed only for a 2x2 table

b. 0 cells (.0%) have expected count less than 5. The minimum expected count is 27.80.

The above table indicates that if the father having the habit the son definitely have. Out of 181 students 107 students use to eat tobacco and all 107 students father have the same

habit. The percentage is 62.6. This shows that there is definite influence of the fathers habit on the son.

Table 4: Friends chew tobacco * Tobacco chewing by respondent Crosstabulation

Friends chewing tobacco		Tobacco chewing by respondent		Total
		Not at all	Chew tobacco (occ./regu.)	
One friend	Frequency	36	34	70
	Percentage	51.4%	48.6%	100.0%
More than two friend	Frequency	30	78	108
	Percentage	27.8%	72.2%	100.0%
Total	Frequency	66	112	178
	Percentage	37.1%	62.9%	100.0%

(Statistical significance .001)

a Computed only for a 2x2 table

b 0 cells (.0%) have expected count less than 5. The minimum expected count is 25.96.

the table clearly shows that those students who have more than two friends the habit is definitely with him. Only 70 students have one friend and out of which 36 are not eating and 34 are eating tobacco.

But there are 108 students who have more than 2 friends out of which 30 student do not eat, but 78 students eats the tobacco, so the percentage of eating tobacco among those who have more than two friends is 62.9% and statistical significance is .001.

Findings of oral status of students

In the second part of the study the oral examination was conducted by the dentist the report of the dentist follows:

General findings

The medical oral check-up shows that those students who never use tobacco their oral status is 91.2% moderate and only 8% poor. But these students chew tobacco their oral state is 69% moderate and 31% poor.

The problem of resending gums found among those who have the habit, resending gums are founded in 45% students who have the habit, 68 students out of 181 are affected with this problem.

The problem of Discoloration of Mucosa Membrane is found in most of the students who have the habit. The problem of thickening of mucosa is founded in most of the students who have the habit.

Tobacco chewing Respondents		Status		Total
		Moderate	Poor	
Not at all	Frequency	62	6	68
	Percentage	91.2	8.8	100
Chew tobacco	Frequency	78.0	35	113
	Percentage	69.0	31	100

This table shows that the oral status of tobacco chewing students is poor for 31% students and those who are not using tobacco they have 91% moderate status of their oral health.

It clearly shows that tobacco eating directly affects the oral status of students.

Table 6: Oral status regarding resending gums

Tobacco chewing habit of respondent		Resending Gums		Total
		Present	Absent	
Not chewing	Frequency	10	58	68
	Percentage	14.7	85.3	100.0
Chewing (occa./regul.)	Frequency	51	62	113
	Percentage	45.1	54.9	100.0
Total	Frequency	61	120	181
	Percentage	33.7	66.3	100.0

(Statistical significance .000)

Resending Gums	Frequency	Percent
Present	61	33.7
Absent	120	66.3
Total	181	100.0

The above table shows the resending gums position of the students who uses tobacco the percentage of resending gum is 45.1% and those who are not using the tobacco percentage is just 14.7 of resending gums.

This clears that tobacco affects resending gums vastly.

Table 7: Discoloration of Mucosa Membrane

Tobacco chewing habit of respondent		Discoloration of Mucosa Membrane		Total
		Present	Absent	
Not chewing	Frequency	8	60	68
	Percentage	11.8	88.2	100.0
Chewing (occa./regul.)	Frequency	58	55	113
	Percentage	51.3	48.7	100.0
Total	Frequency	66	115	181
	Percentage	36.5	63.5	100.0

(Statistical significance .000)

Discoloration of Mucosa Membrane	Frequency	Percent
Present	66	36.5
Absent	115	63.5
Total	181	100.0

The above table shows that 51.3% of tobacco user have the problem of discoloration of mucosa membrane but those do not have the habit they have only 11.8% damage of discoloration of mucosa.

Table 8: Thickening of Mucosa

Tobacco chewing habit of respondent		Thickening of Mucosa		Total
		Present	Absent	
Not at all	Frequency	2	66	68
	Percentage	2.9	97.1	100
Occasionally or Regular	Frequency	13	100	113
	Percentage	11.5	88.5	100
Total	Frequency	15	166	181
	Percentage	8.3	91.7	100

(Statistical significance .043)

Thickening of Mucosa	Frequency	Percent
Present	15	8.3
Absent	166	91.7
Total	181	100.0

This table shows that there is definite influence of eating tobacco on the thickening of Mucosa

Conclusions

- In the tribal area of Gadchiroli 62.4% college students have the habit of tobacco chewing
- Most of the tobacco chewing student have some problem of their oral health
- The friend circle is very much responsible for formulating the habit.
- Fathers occupation, economical condition, literacy status affected the students in formulating the habit.
- Those who have the habit of tobacco chewing the oral status is affected, but those who are not using tobacco, comparably their oral health is better.
- There is a great need for counseling the awareness about the harmful effects of tobacco chewing.

Problem faced and limitation of the study.

During the study the major problem was how to collect the real information from the students, as they are studying in the same college. It is rather awkward for the students to explain the truth about the habit to the teacher. But this problem was overcome by the limitation. The institute finds out first the teachers who have the habit of tobacco chewing. But the institute asks them to encourage the students to explain reality about their habit. Then the student were relaxing to the point when the teaching themselves introduction as the habituated with the same habit of students. This affect positively and the response was really amazing. Limitation of the study total 181 student were examined during the study. Actually all the students of the all the colleges should be tested for their purpose, but it was not possible due to the large number of students and limitation of other resources also.

Action plan

- 1) Vidyabharti will start tobacco control awareness campaign for all college student of the area.
- 2) The organization will arrange essay writing competitive, debate competition, poster competition on college level to promote the message of harmful effects of tobacco.
- 3) The organ will arrange seminars, workshop.
- 4) The organization will submit this report to the health and education priority for highlighting the current status of tobacco use in the college level.
- 5) On the basis of this report the organization will request the government to ban the all products of tobacco.

**BY THE FACULTY MEMBERS THE DETAILS OF THE ATTENDANCE OF
CONFERENCE / WORKSHOPS/SEMINARS**

<u>NAME</u>	<u>CONFERENCE/ SEMINARS</u>	<u>PLACE</u>	<u>DURATION</u>
Mr. R.G.Munghate	1. National Level Conference of College Principals	Goa	1999-2000
	2. International Conference On Higher Education	Amritsar	2000-2001
	3. National Conference On Higher Education	Jaipur	2001-2002
	4. National Conference of The College Principal.	Chennai	2002-2003
	5. State Level Conference of Principal Forum of Mah.	Pune	2001-2002
	6. State Level Conference of Principal of Mah. State.	Mumbai	2000-2001..
	7. The Workshop For The NGOs	BAIF , Pune.	2001-2002
	8. The Report Writing Work shop for NGOs	Tata Institute Mumbai	2002-2003
Mr. B.P.Kadhav	1. Traing Programme For NSS Officers	-----do-----	-----do-----

LIST OF ALUMNI ASSOCIATION AND DESIGNATION

Sr.No.	Name of the Ex-Students	Designation
1.	Shri. Manohar H. Koreti	Selected for P.S.I
2.	Shri. Sunil C. Kalmegh	Offset Printing Business
3.	Shri. Vilas T. Gawande	Headmaster (Primary)
4.	Shri. Madhukar D. Nakade	Headmaster (High-School)
5.	Shri. Hirakant S. Randive	Jr. Lecturer
6.	Shri. Yeshwant B. Shende	Primary Teacher
7.	Shri. Ramesh S. Madavi	Primary Teacher
8.	Shri. Dhanraj C. Petkar	Primary Teacher
9.	Shri. Sanjay C. Dakhane	Medical Stores Business
10.	Shri. Sandip P. Bhoyar	Primary Teacher
11.	Ku. Tapsya W. Ghodam	Primary Teacher
12.	Ku. Kalpana J. Somwanshi	Primary Teacher
13.	Shri. Ram N. Lanjewar	Reporter
14.	Shri. Kishor S. Sardare	Computer Instructor
15.	Shri. Vishal A. Bhezalwar	Policeman
16.	Shri. Sukhadev B. Uikey	Policeman
17.	Shri. Homraj Shahare	Policeman
18.	Shri. Nitin T. Chikharam	Policeman
19.	Shri. Yashwant S. Kinchak	Policeman
20.	Shri. Satyanarayan M. Madavi	Jr. Clerk

LIST OF VARIOUS COMMITTEES OF THE COLLEGE

College Development Committee

Chairman Shri. G. N. Munghate.

Furniture Committee

Chairman Shri. V. D. Murkute.

Library Advisory Committee

Chairman Shri. N. T. Arekar.

Career Guidance Bureau

Chairman Shri. A. A. Bhoyar

Debate Club

Chairman Shri. P. S. Khope

Building Construction and Maintenance Committee

Chairman Shri. G. N. Munghate.

Student Reader's Club

Chairman Shri. A. A. Bhoyar

Drug Awareness Club

Chairman Shri. P. M. Katke

Grievance Redressal Cell

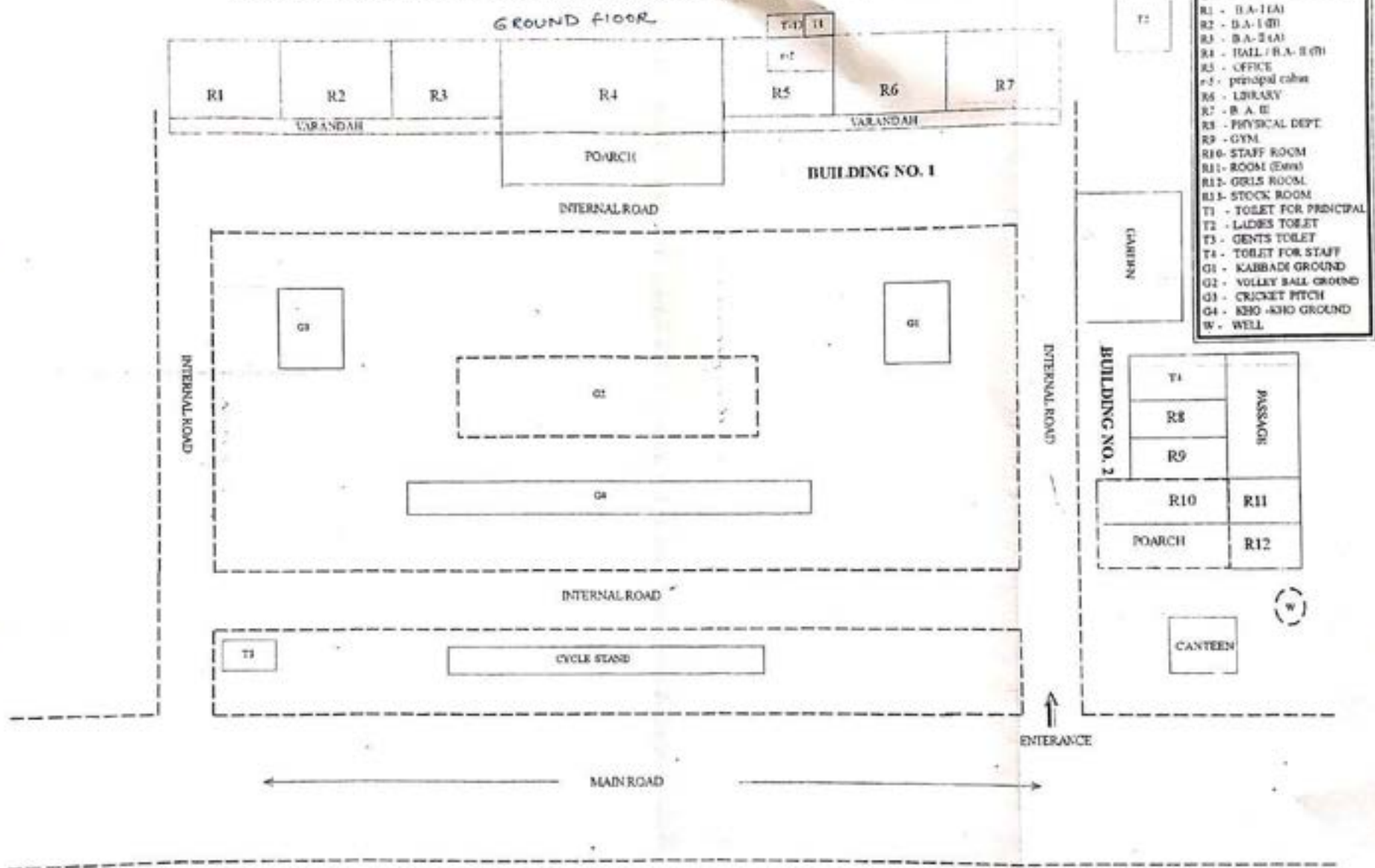
Chairman Shri. D. D. Ade.

Academic Calender Committee

Chairman Shri. B.P. Kadhao.

LIST OF ALUMNI ASSOCIATION AND DESIGNATION

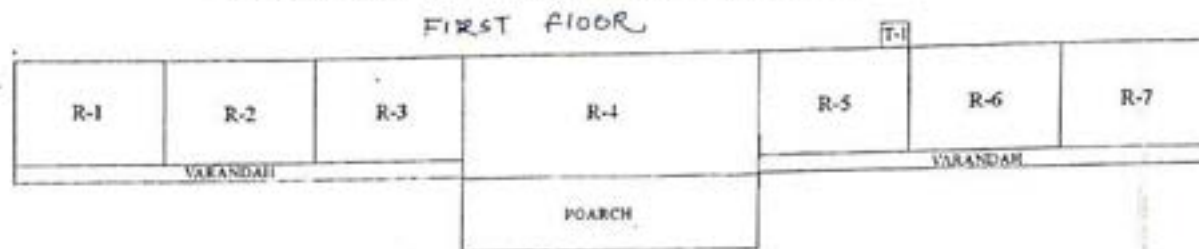
THE LINE PLAN FOR THE CONSTRUCTED BUILDINGS OF VIDYABHARATI COLLEGE KURKHEDA.



INDEX	
R1	B.A-1(A)
R2	B.A-1(B)
R3	B.A-2(A)
R4	HALL / B.A-2(B)
R5	OFFICE
T1	principal cabin
R6	LIBRARY
R7	B.A-2
R8	PHYSICAL DEPT.
R9	GYM
R10	STAFF ROOM
R11	ROOM (Exam)
R12	GIRLS ROOM
R13	STOCK ROOM
T1	TOILET FOR PRINCIPAL
T2	LADIES TOILET
T3	GENTS TOILET
T4	TOILET FOR STAFF
G1	KABBADI GROUND
G2	VOLLEY BALL GROUND
G3	CRICKET PITCH
G4	KENO-KNO GROUND
W	WELL

T1	PASSAGE
R8	
R9	
R10	R11
POARCH	R12

THE LINE PLAN FOR THE PROPOSED CONSTRUCTING OF VIDYABHARATI COLLEGE KURKHEDA.



INDEX	
R-1	CLASS ROOM
R-2	CLASS ROOM
R-3	CLASS ROOM
R-4	LIBRARY CUM READING ROOM
R-5	PRINCIPAL CAREN
R-6	COMPUTER ROOM
R-7	BOYS ROOM
T-1	TOILET FOR PRINCIPAL


PROPOSED CT* FOR
BUILDING NO. 2
GYMNASIUM

VIDYA BHARTI MAHAVIDYALAYA, KIRORUKDA, DIST-GADCHIROLI.
FINANCIAL STATEMENT FOR THE YEAR ENDED 31 ST MARCH-2003

Appendix-7

RECEIPTS	Amount		Amount		PAYMENTS	Amount		Amount		
	Rs.	P.	Rs.	P.		Rs.	P.	Rs.	P.	
<u>RECEIVED FROM STUDENTS</u>					<u>SALARY AND ALLOWANCES</u>					
Admission fees	7,500	= 00			<u>PAID TO THE TEACHING STAFF</u>					
Tuition fees	15,240	= 00			Basic pay	9,82,405	= 00			
Gymkhana and Sports fees	17,700	= 00			D.A.	4,11,869	= 00			
Identity Cards fees	2,495	= 00			H.R.A.	49,119	= 00			
Extra Curricular Activities	6,030	= 00			T.A.	32,622	= 00			
Physical Efficiency test fees	4,990	= 00			Tribal Allow.	41,844	= 00	15,17,859	= 00	
Library fees	13,160	= 00			Arrears of D.A.			32,004	= 00	
College Examination fees	7,485	= 00			Vth pay Arrears			8,05,265	= 00	
College Magazine fees	2,440	= 00								
Medical Examination fees	4,990	= 00	82,030	= 00	<u>PAID TO THE NON TEACHING STAFF</u>					
Library fine	100	= 00			Basic pay	3,51,065	= 00			
D.T.C. fees	200	= 00	200	= 00	D.A.	1,48,057	= 00			
Students aid fund	12,475	= 00			H.R.A.	17,759	= 00			
Caution Money	2,420	= 00			T.A.	7,200	= 00			
Development fund	4,980	= 00	19,875	= 00	Tribal Allow.	16,067	= 00	5,40,148	= 00	
					Arrears of D.A.			11,574	= 00	
<u>FEES COLLECTED FROM STUDENTS FOR</u>					Remuneration paid to the Lecturer					
<u>PAYMENTS TO NAGPUR UNIVERSITY</u>					on Clock hour basis				36,600	= 00
Enrolment fees	2,920	= 00			Building Maintenance Expenses				8,664	= 00
Annual fees	9,950	= 00			Building Tax paid				5,011	= 00
Examination and Degree fees	56,400	= 00			Non - Agricultural Tax paid				2,240	= 00
University Games fees	4,995	= 00			<u>CONTINGENCIES</u>					
Inter - University Games fees	4,990	= 00			Stationery Expenses	11,779	= 75			
Students' Union fees	1,000	= 00			Printing Charges	5,655	= 00			
Students' Medical Aid fund	500	= 00			Typing & Xerox	1,297	= 00			
Students' Welfare fund	499	= 00	81,254	= 00	Postage & Telegrams	590	= 00			
					Electrical Charges	6,717	= 00			
<u>GRANT - IN - AID</u>			27,88,265	= 00	Audit fees	4,800	= 00			
Salary grant					Carting Charges	382	= 00			
<u>REIMBURSEMENT OF FEES FROM GOVT.</u>					Telephone Charges	4,866	= 00			
<u>Under FREE SHIP (SC) STUDENTS</u>					Repairs to Furniture	5,794	= 00			
Tuition fees	7,200	= 00			Bank Charges	16,059	= 00			
Examination fees	1,045	= 00			College Garden Expenses	2,795	= 00			
Other fees	2,854	= 00	11,096	= 00	Travelling & Conveyance (T.A & D.A.)	15,990	= 00			
					Miscellaneous Expenses	4,265	= 50		77,690	= 25
<u>UNDER FREESHIP (NT) STUDENTS</u>					Subscriptions to Newspapers	7,922	= 00			
Tuition fees	3,200	= 00			Extra Curricular Activities	11,507	= 50			
Examination fees	620	= 00			College Examination Expenses	9,285	= 00			
Other fees	1,236	= 00	5,056	= 00	Games and Sports Expenses	53,289	= 00			
					Advertisements	7,000	= 00		89,003	= 50
Total.C.P:-			29,87,776	= 00	Contd...2....			Total.C.P:-	31,26,058	= 75

RECEIPTS	Amount		Amount		PAYMENTS	Amount		Amount		
	Rs.	P.	Rs.	P.		Rs.	P.	Rs.	P.	
Total.B.F.....			29,87,776	00	Total.B.F.....	21,800	00	31,26,058	75	
<u>UNDER FREESHIP (ST) STUDENTS</u>					Furniture	29,660	00			
Tuition fees	12,000	00			Library books	6,220	00	70,590	00	
Examination fees	1,875	00			Games and Sports Materials	12,910	00			
Other fees	4,290	00	18,165	00	Other dead stock					
E.B.C. bills	57,690	00			<u>REFUNDED TO THE STUDENTS</u>					
P.T.C. bills	900	00			Scholarships:- Maintenance Allowances	1,87,420	00			
S.T.C. bills	225	00	58,815	00	- " - Examination fees	1,38,590	00	2,20,010	00	
<u>SCHOLARSHIPS BILLS PAYABLE TO THE STUDENTS (FOR SC)</u>					- " - Handi capped Scholarships	1,500	00			
Maintenance Allowances	1,40,310	00			Merit Scholarship paid	660	00	2,100	00	
Examination fees	13,125	00	1,53,435	00	Tuition, Library & Games fees refunded to E.B.C. Holder Students			10,860	00	
<u>SCHOLARSHIP BILLS PAYABLE TO THE STUDENTS (FOR NT)</u>					<u>PAID TO THE NAGPUR UNIVERSITY (OUT OF COLLECTION FROM STUDENTS)</u>					
Maintenance allowances	18,060	00			Students' Welfare fund	484	00			
Examination fees	1,575	00	19,635	00	" Medical aid fund	484	00			
<u>SCHOLARSHIPS BILLS PAYABLE TO THE STUDENTS (FOR S.B.C)</u>					" Aid fund	968	00			
Maintenance Allowances	22,530	00			" Union fees	968	00			
Examination fees	2,365	00	24,895	00	Examination and Degree fees	56,295	00			
<u>SCHOLARSHIPS BILLS PAYABLE TO THE STUDENTS (FOR ST)</u>					Enrolment fees	9,240	00			
Maintenance Allowances	1,22,837	00			Annual fees	24,200	00			
Examination fees	13,300	00	1,36,137	00	Games fees	4,840	00			
<u>FEES RECEIVED OUT OF SCHOLARSHIP BILLS FROM S.C. STUDENTS</u>					Ashwamedh fees	2,420	00	99,899	00	
<u>BILL</u>					Affiliation and Continuation fees paid to N.U.	5,000	00			
Tuition fees	1,00,000	00			Permanent Affiliation fees -"-	10,000	00			
Other fees	40,410	00	1,40,410	00	Annual fees paid to N.U.	2,000	00	17,000	00	
<u>FROM N.T. STUDENTS</u>					<u>PAID TO THE APPROPRIATE AUTHORITIES</u>					
Tuition fees	12,000	00			Provident fund of staff deposited	3,82,838	00			
Other fees	4,990	00	16,990	00	Professional Tax paid to govt.	38,515	00			
<u>FROM S.B.C. STUDENTS</u>					L.I.C. Premium paid to L.I.C.	2,61,189	00			
Tuition fees	18,400	00			G.L.I.C. Premium paid to "	10,530	00			
Other fees	7,390	00	25,790	00	Income Tax paid	3,77,000	00			
<u>FROM S.T. STUDENTS</u>					Loan Instalments paid to Earners' Society	1,27,510	00			
Tuition fees	1,06,400	00			- " - " - To bank	3,60,462	00	15,58,044	00	
Other fees	42,380	00	1,48,780	00	<u>LOAN REFUNDED TO Society (Managements)</u>			1,26,000	00	
Total.C.F.-			37,30,828	00				Total.C.F.-	52,30,561	75

RECEIPTS	Amount		Amount		PAYMENTS	Amount		Amount	
	Rs.	P.	Rs.	P.		Rs.	P.	Rs.	P.
Total, B.F.....			37,30,828	= 00	Total, B.F.....			52,30,561	= 75
Handi-Capped Scholarships	1,020	= 00							
Merit Scholarship	600	= 00	1,620	= 00					
<u>COLLECTED FROM STAFF</u>									
Provident fund contributions	3,83,272	= 00							
Professional Tax	38,515	= 00							
L.I.C. Premium	2,61,189	= 00							
Income Tax	3,77,000	= 00							
G.I.S. Premium x	10,530	= 00							
<u>LOAN INSTALMENT OF</u>									
Earners' Co.Op.Society	1,27,510	= 00							
Bank	3,60,462	= 00	4,87,972	= 00					
<u>LOAN REFUNDED FROM</u>			15,59,478	= 00					
N.S.S. A/C			5,000	= 00					
<u>LOAN TAKEN FROM</u>									
Society (Parent Body)			48,500	= 00					
Total:-			53,44,426	= 00				Total:-	52,30,561 = 75
<u>OPENING BALANCES</u>					<u>CLOSING BALANCES</u>				
<u>With State Bank Of India, Kurkheda.</u>					<u>With State Bank Of India, Kurkheda.</u>				
Account No. 111	53,909	= 60			Account No. 111	13,984	= 60		
"- 118	17,134	= 00			"- 116	72,090	= 00		
"- 146	1,277	= 00			"- 146	3,324	= 00		
Cash balance	318	= 85			Cash balance	7,338	= 10		
P.L.A.	21,110	= 00	93,749	= 45	P.L.A.	1,10,877	= 00	1,07,613	= 70
Grand Total:-			54,38,175	= 45	Grand Total:-			54,38,175	= 45
<u>CERTIFICATE</u>					<u>CERTIFICATE</u>				
<p>We hereby certify that the Figures shown in the aforesaid Financial Statement of " VIDYA BHARTI MAHAVIDYALAYA, KURKHEDA, DIST-GADCHIROLI." for the year ended 31 St March, 2003, agree with the books of account Maintained, which have been audited by us and are found to be correct.</p>					<p>On behalf of Governing Body, I hereby certify that the Figures shown in the above statement is correct, that the expenditure has been incurred and that no expenditure under items shown above, relates to objects for which a special grant is sanctionable.</p>				
 CHARTERED ACCOUNTANTS					21 CORRESPONDENTS Principal Vidya Bharti Mahavidyalaya Kurkheda, Dist. Gadchiroli				

INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31ST MARCH, 2003.

EXPENDITURE	Amount		Amount		INCOME		Amount	
	Rs.	P.	Rs.	P.	Rs.	P.	Rs.	P.
To EXPENDITURE ON OBJECT OF THE INSTITUTIONS					BY INCOME FROM FEES FROM STUDENTS:			
<u>EDUCATIONAL EXPENSES</u>					Admission fees	7,500 =	00	
Salaries to the staff			30,38,620 =	00	Tuition fees	15,240 =	00	
Building Maintenance expenses	8,664 =	00			Gymkhana and sports fees	17,700 =	00	
Building Tax	5,011 =	00			Extra-Curricular activities	6,030 =	00	
Non-Agricultural taxes	2,240 =	00	15,915 =	00	Physical efficiency test fees	4,990 =	00	
Contingent expenditures	77,690 =	25			Library fees	13,160 =	00	
Subscriptions to Newspapers	7,922 =	00			College Examination fees	7,485 =	00	
Extra-curricular activities	11,507 =	50			Medical Examination fees	4,990 =	00	
College Examination expenses	9,285 =	00			Other fees and Income	5,135 =	00	
Games and sports expenses	53,289 =	00						
Advertisements	7,000 =	00	1,66,693 =	75	<u>Less: fees refunded to the students</u>	10,860 =	00	71,370 =
Affiliation & continuation fees Paid to M.U.	5,000 =	00			<u>RE-IMBURSEMENT OF FEES FROM GOVT.</u>			
Permanent Affiliation fees	10,000 =	00			Tuition fees	21,400 =	00	
Annual fees Paid to M.U.	2,000 =	00	17,000 =	00	Other fees	8,377 =	00	
Surplus Carried over to Balance sheet			42,968 =	25	E.B.C. bills	57,690 =	00	
					P.T.C. bills	900 =	00	
					S.T.C. bills	228 =	00	89,592 =
					Govt. Grant : Salary Grant			27,00,265 =
					<u>TUITION & OTHER FEES FROM GOVT.(OUT OF SCHOLARSHIP BILLS)</u>			
Prepared from statement of account					Tuition fees	2,36,800 =	00	
					Other fees	95,170 =	00	3,31,970 =
TOTAL :-			32,81,197 =	00	TOTAL :-			32,81,197 =
								00



CHARTERED ACCOUNTANTS

PRINCIPAL/CORRESPONDENT

Principal
Vidya Bharti Mahavidyalaya
Kurnool, Distt. Gadchiroli

C E R T I F I C A T E

ON behalf of Governing Body, I hereby certify that the Figures shown in the above statement is correct, that the expenditure has been incurred and that no expenditure under items shown above relates to objects for which a special grant is sanctionable.



C O R R E S P O N D E N T S

We hereby certify that the Figures shown in the aforesaid Financial statement of " VIDYA BHARATI MAHAVIDYALAYA, KURKHEDA, DISTT-GADCHIROLI." for the year ended 31 St March, 2002. agree with the books of account Maintained, which have been audited by us and are found to be correct.



Emulwal
C H A R T E R E D A C C O U N T A N T S

YDYA BHARATI MAHAVIDYALAYA, MURHEDE, DISTT-GAACHINDLI.
FINANCIAL STATEMENT FOR THE YEAR ENDED 31 ST MARCH - 2002

R E C E I P T S	Amount		Amount		P A Y M E N T S	Amount		Amount	
	Rs.	Ps.	Rs.	Ps.		Rs.	Ps.	Rs.	Ps.
RECEIVED FROM STUDENTS									
Admission fees	570	= 00							
Tuition fees	7,160	= 00							
Gymkhana and Sports fees	11,850	= 00							
Identity Cards fees	2,685	= 00							
Extra Curricular Activities fees	7,860	= 00							
Physical Efficiency Test fees	2,610	= 00							
Library fees	6,175	= 00							
College Examination fees	8,035	= 00							
College Magazine fees	5,270	= 00							
			52,335	= 00					
Medical Examination fees	5,270	= 00							
Students Aid fund	13,425	= 00							
Caution Money	3,210	= 00							
			22,005	= 00					
FEES COLLECTED FROM STUDENTS FOR PAYMENTS TO NAGPUR UNIVERSITY									
Enrolment fees	5,680	= 00							
Annual fees	13,050	= 00							
Examination fees	49,000	= 00							
Degree fees	6,000	= 00							
Students Welfare fund	537	= 00							
-*- Union fees	1,074	= 00							
-*- Medical Aid fund	537	= 00							
University Games fees	2,685	= 00							
Inter-University Games fees	5,350	= 00							
University fund	5,270	= 00							
			89,283	= 00					
GRANT - IN - AID									
Salary grants	18,99,000	= 00							
Non Salary grant	70,000	= 00							
			19,69,000	= 00					
RE-IMBURSEMENT OF FEES FROM GOVT. UNDER FREESHIP (SC)									
Tuition fees	10,400	= 00							
Examination fees	1,400	= 00							
Other fees	4,130	= 00							
			15,930	= 00					
Total, C.Ft-			21,48,553	= 00					
SALARY AND ALLOWANCES PAID TO THE TEACHING STAFF									
						9,97,865	= 00		
						4,47,970	= 00		
						53,610	= 00		
						46,200	= 00		
						33,600	= 00		
						10,320	= 00		
								15,89,565	= 00
PAID TO THE NON TEACHING STAFF									
						4,03,260	= 00		
						1,51,679	= 00		
						20,169	= 00		
						18,200	= 00		
						7,200	= 00		
								6,00,508	= 00
									22,629 = 00
									23,692 = 00
									5,883 = 00
									5,011 = 00
CONTINGENCIES									
						5,063	= 75		
						6,554	= 00		
						1,668	= 00		
						4,000	= 00		
						921	= 00		
						8,021	= 00		
						3,000	= 00		
						3,070	= 00		
						8884	= 00		
						5,155	= 00		
						2,833	= 00		
						13,050	= 00		
						9,775	= 00		
						13,781	= 00		
						6,656	= 00		
						2,040	= 00		
Total, C.Ft-						94,472	= 25	22,47,268	= 00
						Contd....2.....			

RECEIPTS	Amount		Amount		PAYMENTS	Amount		Amount	
	Rs.	Ps.	Rs.	Ps.		Rs.	Ps.	Rs.	Ps.
Total.B.F.....			21,48,553	= 00	Total.B.F.....	94,472	= 25	22,47,288	= 00
<u>UNDER FREESHIP N.T. STUDENTS</u>					College Examination expenses	8,511	= 00		
Tuition fees	99,600	= 00			Games and Sports expenses	43,195	= 00	1,46,178	= 25
Examination fees	1,300	= 00			Furniture	17,530	= 00		
Other fees	3,760	= 00	14,660	= 00	Library books	21,394	= 00		
<u>UNDER FREESHIP S.B.C. STUDENTS</u>					Games and Sports Materials	12,500	= 00		
Tuition fees	1,600	= 00			Other dead stock	1,178	= 00	52,622	= 00
Examination fees	200	= 00			Advertisement			12,800	= 00
Other fees	660	= 00	2,460	= 00	Physical efficiency Test Expenditure			490	= 00
<u>UNDER FREESHIP S.T. STUDENTS</u>					<u>REFUNDED TO THE STUDENTS</u>				
Tuition fees	12,800	= 00			G.O.I. Scholarship	3,56,746	= 00		
Examination fees	1,600	= 00			Examination fees (of G.O.I. & freeship Holder Students)	30,600	= 00		
Other fees	3,020	= 00	19,420	= 00	Handi-Capped Scholarship	2,500	= 00	3,89,846	= 00
<u>E.S.G. BILLS FROM EDU. OFFICER</u>					<u>PAID TO THE NAGPUR UNIVERSITY</u>				
PrTxG. bills -"					(OUT OF COLLECTION FROM STUDENT)				
E.D.C. bills from Edu. Officer	31,475	= 00			Examination and Degree fees	56,400	= 00		
A.T.C. bills -" -"	850	= 00			Enrolment fees	12,120	= 00		
S.T.C. bills -" -"	625	= 00	82,950	= 00	Annual fees	26,800	= 00		
<u>SCHOLARSHIP BILLS FROM GOVT.</u>					Students Welfare fund	536	= 00		
<u>FOR S.C. STUDENTS</u>					-" Medical fund	536	= 00		
Maintenance Allowances	1,07,695	= 00			-" Aid fund	1,072	= 00		
Tuition fees	1,52,000	= 00			-" Union fees	1,072	= 00		
Examination fees	17,300	= 00			University Games fees	2,680	= 00		
Other fees	46,220	= 00	3,85,615	= 00	Ashvamedh fees	2,680	= 00	1,03,896	= 00
<u>FOR N.T. STUDENTS</u>					Examination centre fees paid to I/C Examination			13,000	= 00
Maintenance Allowances	41,130	= 00			Affiliation of Continuation fee paid to Nagpur University			5,000	= 00
Tuition fees	28,800	= 00			Annual Affiliation fee paid to Nagpur University			2,000	= 00
Examination fees	4,000	= 00							
Other fees	11,080	= 00	85,010	= 00					
Handi-Capped Scholarship received from Govt.			1,500	= 00					
Total.C.Fs-			26,86,168	= 00	Total.C.Fs-			29,73,120	= 25

RECEIPTS	Amount		Amount		PAYMENTS	Amount		Amount		
	Rs.	P.	Rs.	P.		Rs.	P.	Rs.	P.	
Total, D.F.			26,88,168	00	Total, D.F.			29,73,120	25	
FOR S.B.C. STUDENTS					PAID TO THE APPROPRIATE AUTHORITIES					
Maintenance Allowances	4,520	00			Provident fund of staff deposited	1,48,082	00			
Tuition fees	8,000	00			Provident fund of In Excess	8,450	00	1,56,532	00	
Examination	600	00	14,320	00	Professional Tax			38,520	00	
Other fees	1,200	00			L.I.C. Premium paid to L.I.C.			2,62,433	00	
FOR S.V. STUDENTS					Loans Instalment paid to Earner's Society			1,68,710	00	
Maintenance Allowances	93,060	00			Bank Loan Instalment			2,88,570	00	
Tuition fees	85,600	00			Income Tax paid			1,16,100	00	
Examination fees	10,700	00	2,27,760	00	G.I.S. Premium paid to			6,480	00	
Other fees	38,400	00						10,37,355	00	
Examination fees from Nagpur University for Examination expenses			5,000	00	Excess Collection of Provident fund from staff (for Prev. Year) adjusted				19,480	00
COLLECTED FROM STAFF					LOAN REFUNDED TO					
Provident fund of staff	1,48,082	00			Society (Management)			1,44,000	00	
Professional Tax	38,520	00			Loan paid to N.S.S. a/c			9,000	00	
L.I.C. Premium	2,62,433	00								
Income Tax	1,16,100	00	10,28,905	00						
Loan Instalment of Earner's Society	1,68,710	00			CLOSING BALANCES					
Loan Instalment of Bank	2,88,570	00			With State Bank of India, Karkheda.					
G.I.S. Premium	6,480	00			Account No. 111			53,909	60	
			2,03,111	00	"- 118			17,134	00	
LOAN TAKEN FROM					"- 146			1,277	00	
Society (Management)			4,000	00	Cash balance			218	85	
Loan refunded to N.S.S. a/c			1,525	00	P.L.A.			21,110	00	
Interest received from N.U.								93,749	45	
			41,72,789	00	Grand Total:-			42,76,704	70	
OPENING BALANCES										
With State Bank of India, Karkheda										
Account No. 111	1,848	60								
"- 118	80,616	00								
"- 146	1,428	00								
Cheque in hand	19,480	00	1,03,915	70						
Cash balance	543	10								
Grand Total:-			42,76,704	70						

As per annexed our certificate of even date.


 PRINCIPAL
 Chartered Accountant
 Chartered Accountants

VIDYA BHARTI MAHAYATRA, A. BENEDELA, DISTT-GADCHINOLI.
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED 31 ST MARCH-2012

EXPENDITURE	Amount		Amount		INCOME	Amount		Amount	
	Rs.	Ps.	Rs.	Ps.		Rs.	Ps.	Rs.	Ps.
TO EXPENDITURE ON OBJECT OF THE INSTITUTIONS									
EDUCATIONAL EXPENSES									
Salaries to the staff			22,42,277	= 00					
Building B Tax			3,011	= 00					
CONTINGENT EXPENDITURE									
Stationery Expenses	5,063	= 75							
Printing Charges	6,554	= 00							
Typing Charges	1,668	= 00							
Electrical Charges	8,021	= 00							
Telephone Charges	3,070	= 00							
Repairs to Furniture	8,884	= 00							
General repairs	2,833	= 00							
Travelling and Conveyance Charges	13,781	= 00							
Games and Sports Expenses	43,195	= 00							
College Examination expenses	8,511	= 00							
Subscription to Newspapers	6,656	= 50							
College Garden Expenses	9,775	= 00							
Bank Charges	13,050	= 00							
Postage and Telegrams	921	= 00							
Miscellaneous and Other items	14,195	= 00							
			1,46,178	= 25					
Advertisements	12,800	= 00							
Physical Efficiency Test Exon.	490	= 00							
			13,290	= 00					
Examination Centre fees Expenses	13,000	= 00							
Affiliation fee paid to N.U.	5,000	= 00							
Annual Affiliation fees paid	2,000	= 00							
			20,000	= 00					
Grand Total:-			24,26,756	= 25					

INCOME FROM FEES FROM STUDENTS				
Admission and Tuition fees	7,730	= 00		
Gymkhana and Sports fees	11,850	= 00		
Library fees	6,175	= 00		
College Examination fees	8,055	= 00		
College Magazine fees	5,370	= 00		
Extra Curricular Activities	7,860	= 00		
Identity Cards	2,685	= 00		
Medical Exam. fees	5,370	= 00		
Medical Efficiency Test fees	2,610	= 00		
			57,705	= 00
GOVT. GRANTS				
Salary grant	18,99,000	= 00		
Non Salary grant	70,000	= 00		
Re. Imbursement of fees	52,470	= 00		
E.B.C. bills	32,950	= 00		
			20,54,420	= 00
Examination fees from N.U.				5,000
Interest received from N.U.				1,525
Deficit Carried over to Balance sheet				3,08,106
				25
Grand Total:-			24,26,756	= 25

Prepared from statement of account.



(Signature)
CHARTERED ACCOUNTANTS

(Signature)
PRINCIPAL
 VIDYABHARTI MAHAYATRA
 MUSKUNDA, GADCHIROLI

VIDYA BHARTI MAHAVIDYALAYA, KURKHEDE, DISTT-GADCHINOLI.

BALANCE SHEET As on 31st MARCH - 2002

FUND AND LIABILITIES	Amount		Amount		ASSETS AND PROPERTIES			
	Rs.	Rs.	Rs.	P.	Rs.	P.	Rs.	P.
College fund			Nil		IMMOVABLE PROPERTIES			
					Balance as per Last Balance sheet		Nil	
LOAN AND ADVANCES					Additions:- During the year		Nil	Nil
From Society (Management)			10,94,156	00	MOVABLE PROPERTIES: (AT COST)			
					Balance as per Last Balance Sheet		4,32,229	00
LIABILITIES					Additions:- During the year		52,622	00
Caution Money deposit	20,185	00			DEPOSITS AND ADVANCES			
Students and Aid fund	38,052	00			With Nagpur University against			
L.I.C. Premium	19,224	00			Reserve fund			72,905
Scholarships and Exam. fees	5,15,735	00			Fees paid to Nagpur University in			
			5,93,196	00	Excess of Collection from Students			1,41,278
					Provident fund of staff		8,450	00
					Professional Tax paid as In Excess		9,692	00
					Income Tax		1,000	00
								17,142
					Loan paid to N.S.S. A/C			5,000
					CASH AND BANK BALANCE			
					With State Bank of India, Kurkheda			
					Account No. 111		53,909	60
					"- 118		17,134	00
					"- 146		1,277	00
					B.P.L.A. A/C		21,110	00
					Cash balance		318	85
								93,749
					INCOME AND EXPENDITURE ACCOUNT (Dr)			
					Balance as per Last Balance Sheet		5,64,319	30
					Additions:- Deficit During the year		3,08,106	25
								8,72,425
					Grand Total:-			16,87,352
								00

Prepared from Statement of Account.

Grand Total:- 16,87,352 = 00

[Signature]
CHARTERED ACCOUNTANTS

The above balance sheet to the best of My/Our information and believed contains an true account of the fund and liabilities and Assets and Properties of this college.

[Signature]
PRINCIPAL
VISHVAKARMA BHAVAN
KURKHEDE, DISTT-GADCHINOLI

REPORT ON STUDENTS FEEDBACK

STUDENTS FEEDBACK ON TEACHERS

The college have introduced teachers evaluation by providing them structured questionnaire. This feed back from the students is used for proving the general conditions in the college, on the basis of the feed back received from the students.

In the session 2002-03 the prescribed questionnaire was distributed in the class and the students were ask to fill up questionnaire .

There are 10 points, mentioned in the written forms and the students ask to allot the marks out of 10 marks. The questionnaire was separate teacher wise.

The students name was not mentioned in the it so that without any fear frankly the students fills the questionnaire.

After collecting the questionnaire ,the Principal minutely goes through each questionnaire and he points out the important points and gives suggestions or instructions to the respective teachers accordingly.

STUDENTS FEEDBACK ON THE COLLEGE

The same procedure is adopted for the collecting the feedback of the college from the graduate students. The exit questionnaire was distributed to the students and asks them to fill up it. The response for this innovative procedure of self assessment makes the students to think seriously about the assessment of the college.

Many students appreciates the innovative system of self assessment . Of course some of the students pointed out the careless attitude about it.

For the overall development of the college this reports have major role. The proper suggestions of the students for the college as well as to the teachers maks them more efficient in their work.

No doubt the students are good and real judges of the colleges.

VIDYABHARTI ARTS COLLEGE, KURKHEDA

DISTT :- GADCHIROLI

Guidelines of Grievance Redressal Cell :**Objectives :**

The Grievance Redressal Cell shall look into the grievance of the employees and students and take appropriate measures to redress them. The employees (teaching and non-teaching staff) and students shall approach the Cell to redress any grievance they face in their day to day interaction with the persons, bodies and authorities on the campus.

Organization :

- 1)The Cell consists of four members i.e., three teaching staff members, one non-teaching staff member and it is constituted every academic year.
- 2)the member of Cell nominated by the Principal.
- 3)one among the members shall act as its Coordinator.
- 4) The Coordinator shall maintain all the records and proceedings of the Cell.
- 5) The quorum of the meeting shall be four.

Powers and Functions :

- 1)The Cell shall attend a written petition or complaint as early as possible, but not later than seven days.
- 2) Once the petition or complaint is recorded, the Coordinator or a member of the Cell deputed by him shall make preliminary enquiry and resort to amicable means to redress the grievance. If the initial attempts to solve the problem became unfruitful, the meeting of the Cell shall be convened to initiate appropriate steps to redress the grievance.
- 3) The members of the Cell shall interact with persons, bodies and authorities who are entitled to redress the grievance.
- 4)The Cell can forward suggestions to the staff council and other authorities on matters that come before it.

Limitations :

- 1)The Cell has no punitive powers.

It shall not entertain issues that require disciplinary action

INSTITUTIONAL CALENDER 2001-2002

Terms and Vacation

- | | | |
|----|-----------------|-------------------------------------|
| 1) | First Term | 18 June 2001 to 29 October 2001 |
| 2) | Winter Vacation | 30 October 2001 to 29 November 2001 |
| 3) | Second Term | 30 November 2001 to 11 May 2002 |
| 4) | Summer Vacation | 12 May 2002 to 20 June 2002 |

ADMISSION

- | | | |
|----|---|------------------|
| 1) | Last Date of Admission | 6 August 2001 |
| 2) | Last Date of Admission | 3 September 2001 |
| | Prior permission of the Vice-Chancellor | |
| | Last Date of Enrolment | 3 September 2001 |

Examination

- | | | |
|----|--------------------|--------------------------------|
| 1) | First Unit Test | 11 Sept. 2001 to 19 Sept. 2001 |
| 2) | Second Unit Test | 16 Oct. 2001 to 23 Oct. 2001 |
| 3) | Winter Examination | 15 October 2001 |
| 4) | Third Unit Test | 7 Dec. 2001 to 14 Dec. 2001 |
| 5) | Fourth Unit. Test | 16 Jan. 2002 to 23 Jan. 2002 |
| 6) | Annual Test Exam. | 19 Feb. 2002 to 26 Feb. 2002 |
| 7) | Summer Uni. Exam. | 4 March 2002 |

Other Curricular Activities

- | | |
|-------------------|--------------------------------|
| 11 July 2001 | 'International Population Day' |
| 6 August 2001 | 'Anti-Nuclear Day' |
| 15 August 2001 | 'Independence Day' |
| 5 September 2001 | 'Teachers Day' |
| 8 September 2001 | 'International Literary Day' |
| 24 September 2001 | 'N.S.S Day' |

30 September 2001	Laxmi -Narayan Day
2 October 2001	'M. Gandhi Birth Anniversary'
31 October 2001	'National Integrity Day'
24 November 2001	'Womens Day'
25 November 2001	'Environment and Tree conservation'
1 December 2001	'International AIDS Day'
6 December 2001	'Dr. Ambedkar Death Anniversary'
25 Dec. 31 Dec.2001	'Interclass Tournament Week'
1 January 2002	'College Day'
8 Jan. to 17 Jan. 2002	'N.S.S.' Special Camp Arattondi
26 Jan.2002	'Republic Day'
14 April 2002	'Dr. Ambedkar Birth Anniversary Day'
1 May 2002	'Maharashtra Day'
11 May 2002	'End of the session'

INSTITUTIONAL CALENDER 2002-2003

Terms and Vacation

- | | | |
|----|-----------------|--------------------------------------|
| 1) | First Term | 16 June 2002 to 12 October 2002 |
| 2) | Winter Vacation | 14 October 2002 to 216 November 2002 |
| 3) | Second Term | 18 November 2002 to 10 May 2003 |
| 4) | Summer Vacation | 12 May 2003 to 14 June 2003 |

ADMISSION

- | | | |
|----|---|------------------|
| 1) | Last Date of Admission | 5 August 2002 |
| 2) | Last Date of Admission | 4 September 2002 |
| | Prier permission of the Vice-Chancellor | |
| | Last Date of Enrolment | 16 August 2002 |

Examination

- | | | |
|----|--------------------|--------------------------------|
| 1) | First Unit Test | 11 Sept. 2002 to 18 Sept. 2002 |
| 2) | Second Unit Test | 03 Oct. 2002 to 10 Oct. 2002 |
| 3) | Winter Examination | 14 October 2002 |
| 4) | Third Unit Test | 13 Dec. 2002 to 20 Dec. 2002 |
| 5) | Fourth Unit. Test | 24 Jan. 2003 to 31 Jan. 2003 |
| 6) | Annual Test Exam. | 20 Feb. 2003 to 27 Feb. 2003 |
| 7) | Summer Uni. Exam. | 17 March 2003 |

Other Curricular Activities 2002-2003

- | | |
|-------------------|--------------------------------|
| 11 July 2002 | 'International Population Day' |
| 6 August 2002 | 'Anti-Nuclear Day' |
| 15 August 2002 | 'Independence Day' |
| 5 September 2002 | 'Teachers Day' |
| 8 September 2002 | 'International Literary Day' |
| 24 September 2002 | 'N.S.S Day' |
| 30 September 2002 | Laxmi -Naravan Dav |

- 2 October 2002 'M. Gandhi Birth Anniversary'
- 31 October 2002 'National Integrity Day'
- 24 November 2002 'Womens Day'
- 25 November 2002 'Environment and Tree conservation'
- 1 December 2002 'International AIDS Day'
- 6 December 2002 'Dr. Ambedkar Death Anniversary'
- 10 Dec.02-15 Dec.02 'Interclass Tournament Week'
- 22 Dec.02- 31 Dec.02 'N.S.S. Special Camp at Chirchadi'.
- 1 January 2003 'College Day'
- 26 Jan.2003 'Republic Day'
- 14 April 2003 'Dr. Ambedkar Birth Anniversary Day'
- 1 May 2003 'Maharashtra Day'
- 12 May 2003 'End of the session'

ANNUAL REPORT

2001-2002

The college is not only the centre of higher education for tribal youth of area but also the center for various function of activities throughout the whole session were per form with the great support of teachers and the students of the session.

Academic Development Session

The session started with the admission process. The admission committee conduct the process of admission for this session . 532 students were admitted. The regular class beings from 1st July 2001. The first unit test was conducted in the month of August. The first academic session ends with the second unit test.

Tobacco Control/Research Project

From this session the most important and useful Research project was started. Tata Institute of social science selected the research project of the college. Rocker fellow foundation America, is technical supporter of the programme Principal Munghate is the chief ordinator of this project. Under the scheme of starting the capacity of Research among NGO's 'The habit of tobacco chewing among the college students and its bad effect on their oral health ' is the title of the project.

Out of 120 projects only 16 projects are selected for this scheme and our project is one of it. The survey was conducted throughout whole session. Actual work of the scheme will start from next year. Principal Munghate attended seminar, workshop at Pune and Mumbai, for the very purpose.

Environment Awareness Campaign

The second major activity of the e college is conducted by the Environment club of the college. The group of the students and one lecture conducted this programme throughout the session.

With the collaboration of BAJF Development Research foundation, Mumbai this project is implemented from last year.

Various activities like tree plantation, Awareness rallies, street play shows, and one day seminars were organized successfully by the group.

On 24th Sept. the special lecture was held on " Environment Awareness need of the time" Principal Munghate was chief speaker

On 22 Nov. 2001 Dr. Salim Ali's birth anniversary was celebrated with the rally and street plan show.

Prof. Ade, the co-ordinator of the project attended the one day workshop on 20 Dec. at Nagpur the workshop was arranged by BAJF, Pune 8th Vidarbha level Environment conference was at Yerandi village. This conference was organized with the collaboration of local NGO 'Amhi Amehya Arogyasathi'. The college was co-organizer of the conference . Well known Environmentalist Madhav Gadgil was chief guest. The activist of the Vidarbha region attended the conference.

N.S.S

N.S.S. group is very active group of the college, throughout the session the group performed various activities regarding extension services, Health camp, blood group checking and donation camps, Literary camp etc.

For this session 100 students group was sanctioned by University. Out of which 59 male students and 41 Girls students were in the group.

The activity of N.S.S. begins on 14th August, with the shramdan, cleaning the campus of the college.

On 8th September, 'International Literary Day' was celebrated by arranging the literary rally at tribal village of Dhamaditola.

On 24th September, 'N.S.S. Day' was celebrated with the series of lecturer on 'Rural Development and Youth'.

On 25th September, Mr. Hashmi addressed the one-day seminar on 'Socio Effect of free trade policy'. Along area participated in the seminar.

On 26th September, Dr. Shubbada Deshmukh addressed the students on, 'Women Health and Their Rights.'

On 27th September, Prof. Kishor Khope addressed the seminar on 'Population Problem.'

On 28th the seminar was arranged on the topic 'Validity of examinations' Prof. Deshmukh was the chief guest.

The programme ended with the blood donation camp and blood group checking camp.

On 2nd Oct, 'Gandhi Jayanti' was celebrated by the N.S.S. unit.

On 10th Dec. the rally was arranged on the 'AIDS DAY' by the N.S.S. group.

N.S.S. Special camp (Ten Days Camp)

From 8th Jan. to 18th Jan., ten days camp was arranged at Arattondi village in tribal area of Kurkheda Taluka, M.L.A Warkhade inaugurated the camp.

Throughout ten days various activities like tree plantation, blood group checking, Guidance on Agriculture, Banking Problems, womens health were organized successfully. 100 students participated in this camp.

The N.S.S. unit constructed 700 meter approach road to the temple which provide permanent facility to the village.

Cultural Department

Throughout the whole session cultural group of the college performed various cultural and entertainment programmes.

On 15th August, 'Patriotic song competition' was held for the all school children of kurkheda.

On 26th August, 'Anniversary Day of Gadchiroli District' was celebrated with one-day seminar on 'Progress and problems of the district.

On 5th September, 'Teachers Day' was celebrated with the arrangement of debate competition on the subject "Inclusion of Astronomy in the University Syllabus".

On 20th September, one-day seminar was organized on "The Co-operative Movement of the Country" with the collaboration of District Co-operative Board Gadchiroli.

On 1st Jan., 'College Day' was arranged. Various entertaining programmes were arranged by the students.

'Valentine Day' was celebrated on 14th Feb. 'Love letter competition' and speech competition was held on the topic 'Love & youth'.

The Sport Department

In the beginning of the session Department of Sport arranged inter-class sport competitions of Kabbadi, Kho-Kho, Volley ball etc. The teams of various games were selected for University sport competition.

Kabbadi team consists of 12 students participated at Arjuni(Morgaon), where the team presents its good performance.

For the cross country 2 students were participated at Nagpur University ground.

From 11 to 13 Dec. Inter-college Athletic meet was arranged. The college team of 2 Athletes participated.

Visit to the Conference

Principal R.G. Munghate attended the National Conference of All India Principal Forum at Amritsar (Punjab).

The Examination

The first session was ended with the college mid. Term Examinations. The college conducted the University examinations successfully. The students of Vanshree College, Korachi, were also participated in the final University examination held in the college.

Population Study Centre

The college have the Population Study Centre. The group of the 50 students in the supervision of Prof. Katke, performs various activities to create the awareness of Population problem.

One-day seminars, rally, poster presentation, group discussion, debate competition and many other activities arranged by the group this year.

With the collaboration of N.S.S. unit the Population Study centre performed various activities in the college.

From 3rd Sept. to 8th September, 'Literacy Week' was observed by the unit. Throughout the week various competitions like essay writing competition, speech competition drawing competitions were health.

ANNUAL REPORT

2002-03

Vidyabharati Mahavidyalaya, is the centre not only for higher education but also the centre for cultural and social development of the students. Throughout the whole session the college followed the academic calendar, as well as the extra Co-curricular activities for the over all development of the students.

Academic Development of the session

In the session 2002-2003, total 483 students were admitted in the college. The first session starts with the admissions of students. Admission committee conducted the admission process. The regular classes started from 1/7/2002 in the month of August, First Unit Test Examination was conducted. The first session was ended with the second Unit Test in October.

Tobacco control, Awareness & Research Project

Tobacco chewing is very common habit among the college students of this area considering its bad effect on their oral health, the college started Tobacco control and Research project with the collaboration of Rockefeller Foundation, America and Tata Institute of social science, Mumbai and other NGO's. The survey was conducted by the college students through questionnaire. Information about the habit and related other information were collected. After the analysis of this data it was found that 62% students have this habit and realized that there is great need of counseling for the awareness. The whole activity of Research was conducted under the supervision of Principal R.G. Munghate Prof. Katke helps him for this project. The senior group of final year students also contributes for the project. Very soon the final findings of this project will be presented in the International Conference at Delhi. (Dental check up)

Environment Awareness Campaign

Environment Awareness Campaign is conducted every year by Environment Awareness group of the college. Prof. Ade is the chief ordinator of this group. The Group of students joins every year for the implementation of various schemes and programmes of this Groups.

With the Collaboration of ministry of Environment and science, Govt. of India and BAIF Development Research Foundation Mumbai, this Group perform various activities from last 2 years. For this year 'Water the Exlier of Life' was theme of the programme. Taluka level 'Drawing competition' was held at college on the topic, " Water Is Life" on the second week of January. The students from the taluka schools participated in this competition. Prizes were distributed to respective students. Rally was conducted on 21 March 2003, on the occasion of 'World forest Day' Public on 22 march 2003 the Programme was arranged on the topic 'Conservation of Energy (Electricity) Mr. S. K. Jain, the Divisional Engineer of M.S.E.B. was the chief guest, the team of Engineers of M.S.E.B. addressed the students public meetings, One day seminars were arranged to

promote the Awareness about Environment among the college students and people of Kurkheda. This year's activities ended with the concluding function on 22 March 2003 on the "World Water Day". On this occasion street play was performed by the college students.

N.S.S.

As usual in this session also active group of 150 N.S.S. students performed various activities in this group of 150 students 98 male and 52 girls' students were participated. The group celebrated "Population Day" on 11th July on 2nd Sept., on the topic "My Teacher ,My college" debate competition was held with the support of "Lokmat Yuwa Manch" International Literacy Day" was celebrated on 8th Sept. by arranging the lectures of senior teachers.

Blood Donation camp was held 30 students donated their blood on the same time blood group dictation was also performed with the help of Govt. Heath Centre, Kurkheda.

Three days Camp was held on the occasional "N.S.S. Day" with the collaboration of the team of "SEARCH" Gadchiroli. The topic for this competition was " Personality Development and Life" Performance of street play was arranged by this group on this occasion.

The Group of N.S.S. cleans the streets of Kurkheda on 5th Oct.

On 01st Dec. "AIDS DAY" was arranged by the unit with the support of "Amhi Amhya Arogyasathi" Dr. Rahul Bais was the chief guest who presents the problems of AIDS with the help of slide show

An Essay competition was held on 10th December on the topic " Live and Let Others Live" with the support of Govt. Rural Hospital, Kurkheda

Dr. Babasaheb Ambedkar Death Anniversary was celebrated on 6th December various students deliver their speech on the occasion

For this session of students were selected for university level N.S.S. Special Comp. And one students was participated in the 'Water rally' of University N.S.S Group. This group traveled throughout the whole state.

The Special Camp

The special camp was held at Chirchadi village. From 22nd Dec. to 30th Dec. 2002. During this 10 days period various programmes, labour work, health awareness activities were performed.

On 23rd Dec. 'Sicklecell Diagnostic Camp' was arranged at Chrchadi, 130 students were examined of 10 to 18 years age group out of which 20 students were detected as patient of sickle cell.

In this special camp guidance for the formers from agriculture officers on water conservation was given. Guidance from the Police Department and Bank officers was also given.

The major activity of the 10 days camp was the Activity of N.S.S.'s construction of Weir of 50 Ft. in height and 60 Ft. in length. This weir provide the peasants solution for the villages for the water problem.

Cultural Department

The group of Cultural activity is the very active group of the college. Throughout the whole session the group arranged various cultural programmes to enrich the overall development of the students.

The activity of the session begins with the function of 'song Competition' on 28th June 2002. On the occasion of 15th August the group arranged the 'Patriotic song Presentation'. On 2 Oct. the speech Competition was held on the subject "India in the view of M. Gandhi". On 14th Feb. Valentine Day was celebrated. On 12th Dec. 'Rangoli Competition' was held.

On 1st Jan.2003, Celebration of College Day was arranged by the Group. Various cultural programmes were arranged.

On 26th Jan.2003, Republic Day was celebrated with the topic of 'No War, We Want Peace'.

Prof. Arekar and his group conducted all the activities.

Sport Department

In the beginning of the session, the students of the Sport Department Cleaned the ground and started the practice of Kabbadi, Kho-Kho, valley ball and Athletic for the session the teams of Athletic, Cricket, Cross country, Kabbadi, Volley ball, Kho-Kho, bal badminton, half marathon.

2 players participated for cross country University level competition. The Kabbadi team participated at Chandrapur Zone. There they claim 3rd position.

On 3rd Oct. Volley ball competition was held at Arjuni Morgaon College. Where the college team participated.

12 players of Kho-Kho participated for Kho-Kho Competition on the University Ground Nagpur.

4 Athletes participated in 1500 Km., and 400 Km. Marathon competition.

The office administrative group of the college successfully participated the competitions held by the Govt. level. The purpose of this competition was to 'Strengthen the capacity of the speedy administration'.

The college secure 2nd Prize, worth 5 Thousand rupees and certificate from the Collector of the District.

Principal R.G. Munghate attended 3 days seminar at Chennai. The seminar of National Level Principal's Association. Hon. Vice-Chancellor Arun Satputale and his team visited the college and express his satisfaction to the over all performance of the college.

Marathi Literature Mandal was organized on 10th Oct. by well-known writer Krishna Raut. Throughout the session, Group Reading of the books, Essay competitions and other activities were arranged. Wall Magazines were published with the support of student writers.

The Grievance Redressal cell was established in the college. Prof. Kadhao is the chief of the cell. The various comities like exam, furniture and Library committee perform their duty and work prominently.

The Examination Committee performs the Mid Term, Examination in the month of January. The final University Examination was conducted in the college centre. The students of Vairagad College were also participated on the request of University. The arrangement of extra provision

made very perfectly that visiting authority of University were satisfied with the overall arrangement of the examination.

Population Study Centre

The group of 36 students with the guidance of Prof. Katke performed various activities in the college as well as in the tribal area of Kurkheda. Particularly this year the group conducted the Socio- Economic survey of the villages. The survey was conducted by the Group of the students. The students conducted the survey in their respective villages. The report of the survey was submitted to the University Population Study Cell. The students received incentive marks also in their final examination.

Activities like debates, Essay writing, Poster presentation and rallies were conducted.

BYLAWS OF INSTITUTION

DANDAKARANYA EDUCATIONAL & CULTURAL DEVELOPMENT RESEARCH INSTITUTE, GADCHIROLI.

1.a) Dandakaranya Educational & Cultural Development Institute Gadchiroli is established at GADCHIROLI Dist. Gadchiroli to work for educational, Social and Cultural development in rural and urban area.

b) This Institution will work for educational and Cultural development organising various institutions, Sub-institutions and Committee.

i) To study the social political and cultural life of backward Adiwashi and rural people and to work for their development organising study mandal and to produce equipments in term of books or thesis.

ii) To collect an information about the culture and customs of rural and Adiwashi people and to publish in term of epics.

iii) To award scholarships and stipends to Adiwashi pupils to create educational atmosphere.

iv) To guide rural and Adiwashi people about various business and Government service and help them to stand in competition.

To provide the various facilities for the development of educational cultural activities of Adiwashi and Backward rural people like Balwadi, Balak Mandir, Primary Schools, Ashram Schools, Secondary Schools, Colleges, Libraries, Hostels Music Schools, Natya Mandal, Sports Competitions, Hospitals, Balwihar, Gardens, Dairy Schools, Agriculture and Small Scale Industries.

Area:- Any Rural and Urban place in India.

2.a) Research Institution will be formed with Mahamandal and its elected executive body.

b) Mahamandal will be formed with founder member, Life members and General members having at least twenty members.

c) Founder member :- who worked to establish the society and is agreed by $\frac{3}{4}$ members will be called as a Founder members.

d) Life Members :- Who donated Rs. 1000/- or in excess will be called as life member.

e) General member :- Who donated Rs. 100/- will be called as general member Rs. 5/- will be charged to such member for the renewal of membership after every five year.

f) Primary membership :- Who pays Rs. 10/- before existence of elected executive body will be called as primary member for a year.

3) Donors will be classified as under .

- a) Donors of Rs 500/-
- b) Donors of Rs 1000/- Obligatory members.
- c) Donors of Rs 5000/- will be felicitated member

4) Rules for the member of Mahamandal :-

- a) Any who pays Rs. 100/- or more can be the member of the institution.
 - b) Membership can be confirmed after the sanction of executive body.
 - c) Any member who wishes to get an information about the function or to complain should seek the permission of executive body in written.
 - d) Member who is caught in indiscipline and misbehaviour action will be liable for termination of membership.
 - e) Any member can withdraw the membership submission resignation with a spall of a month.
- 5) Functions of Mahamandal :-
- a) President and vice - president of executive body will remain present for general meetings.
 - b) In the election meeting of executive body, old executive body will be dissolved.
 - c) 1/6 or members should remain present for meeting work.
 - d) Meeting of Mahamandal will be called once in a year or whenever it is needed President will call the meeting.

6) Right of Mahamandal :-

- a) To select executive body after every five year.
- b) To look into the submitted report matter or executive body every year.
- c) To change the improve the bylaws.
- d) To dissolve executive body with $\frac{2}{3}$ or the votes.

7) Executive body :-

- a) Executive body will function for educational institutions.
- b) Executive body will be of 7 members.
- c) To select president, Vice-president among the members of executive body.

8) A) Rules to select executive body :-

- a) Members of the Executive body will be selected from founder members, life members and general members as shown below.

i) First Class – Two among founder members.

ii) Second Class – Two among life members.

Third Class – Three among general members.

Election will be conducted with secret voting process.

9) Function of the Executive body :-

- a) $\frac{1}{3}$ or members of executive body should remain persense for executive body's work.
- b) Meeting of executive body will be called once in every three months.
- c) Any member who remains absent for serially three meeting will be liable for cancellation of Memberships.

10) Rights of Executive Body :

- a) To observe the functions of various institutions.
- b) To prepare laws for various institutions.
- c) To superwise the financial budget of various institutions and to grant it.
- d) To appoint, Terminate and sanction the resignation of the employees of various institutions.
- e) To sanction the long term leaves of the employees.
- f) To apply for new school, class or needed social institutions.
- g) To take indisciplinary action and cancel the memberships of any member.
- h) To prepare the budget of institution.
- i) To work for financial planning of the institution.

11) President :

1. President will be selceted after every five years.
2. President will superwise the school functions.
3. He will sanction the one month leave of teachers and other employees.
4. If needed he can terminate the servives of misbehaved employees.
5. To call the meeting of Mahamandal and executive body.
6. To maintain the meeting records.
7. He can keep the advance deposit amount with him.

12) Vice- President:

He will work in absence of President.

Headmaster :

Headmaster will work as per the rule of M. S. Education Deptt. Under guidance of President and Secretary.

Financial Functions :

Earned amount will be deposited in bank with the resolution of the body.

Amount can be with drawn with the rules made by executive body.

Financial Yearly budget will be sanctioned by Executive body.

About Stable Property :

Sale and purchase power for stable property of the institution is allowed to the President. Property will be noted with the name of the institution and ont of the President.

If this property is to be sold the president should seek the permission of executive body and charity commission or Government.

President can apply for the new institutions, but he should get it sanctioned in the meeting of executive body after a month.

Director or Manager:

If needed Dandkaranya Educational and Cultural Development Research Institute can appoint a Director or Manager.

Director or Manager will get a Payment from the body as per the of Rs. 300 to 500.

Rights of the President are given to the Director or manager in written.

Voting powers are allotted to the Director or Manager.

Change or Improvement in Bylaws :

Change or Improvement in Bylaws can be done with the permission of $\frac{2}{5}$ members of the executive body or with the application of $\frac{1}{3}$ of the members of the institution. This should be sanctioned by $\frac{2}{3}$ of the members of Mahamandal.

Fees Structure

A. Those who are not qualifying for the any concession and willing admission for the year B. A.I, B.A.II, B.A.III paid following fees.

Sr.No	Fees Particular	Amount
1	Caution Money	20
2	Library Fee	75
3	Extra Curricular Activities Fee	30
4	Games, Sport and Gymkhana Fee	100
5	Student Welfare Fund	1
6	University Enrolment Fee	40
7	University Annual Fee	50
8	Medical Examination Fee	10
9	Medical Aid Fund	1
10	Student Aid Fund	25
11	Physical Efficiency Test Fee	10
12	Student Union Fee	2
13	College Examination Fee	15
14	University Games Fee	15
15	Ashwamedh Fee	5
16	Admission Fee	15
17	Tution Fee	800
18	Identity Card Fee	10

9. furnish the amount spent under the various heads of expenditure last year.

Head of Expenditure	Budget provided	Amount actually spent in Rs.
Salary- Teaching Staff	1757602	2391728
Non- Teaching	581386	551722
Building Tax	5011	5011
NA Tax	2240	2240
CONTINGENCES		
Stationary & Printing	30000	17434.75
Typing & Zerox	2000	1297
Postage A/C	3000	590
Electrical Epenses	15000	6717
Audit Fees	5000	4500
Telephone Charges	7000	1866
Repair to Furniture	3500	5794
Bank Charges	15000	16054
College Garden Expenses	14000	2795
Travelling Expenses	12000	15990
Subscription to Newspaper	8000	7922
Extra Curricular Activities	16000	11507
College Examination	12500	9285
Games and Sports Expenses	52000	59309
Advertisement	2000	7000
Furniture A/C	27000	21800
Library books	37500	29660
Dead Stock A/ C	0	12910
Miscellaneous	5000	4647

**VIDYABHARATI ARTS COLLEGE
KURKHEDA**

MANAGING COMMITTEE

- | | | |
|-----|---------------------------|----------------|
| 1. | Shri. G.N.Munghate | President |
| 2. | Prin. R.K.Thakare | Vice-president |
| 3. | Pro. A.G.Bande | Member |
| 4. | Pro. S.D.Dudhamochan | Member |
| 5. | Shri. P.N.Mhashakhetri | Member |
| 6. | Shri. B.N.Munghate | Member |
| 7. | Shri. N.K.Banbale | Member |
| 8. | Shri. A.G.Munghate | Member |
| 9. | Dr. P.G.Munghate | Member |
| 10. | Shri. S.R. Ladake | Member |
| 11. | Sau. Kamalatai G.Munghate | Member |

DANDAKARANYA EDUCATIONAL & CULTURAL DEVELOPMENT RESEARCH INSTITUTE, GADCHIROLI'S

VIDYABHARATI ARTS COLLEGE, KURKHEDA.

" LOCAL MANAGING COMMITTEE " (1999-2000 TO 2003-2004)

1.	SHRI. G. N. MUNGHATE	PRESIDENT
2.	PRIN. R. K. THAKARE	VICE-PRESIDENT
3.	PRO. A. G. BANDE	MEMBER
4.	SHRI. R. N. BHOYAR	MEMBER
5.	Dr. SATISH GOGULWAR	MEMBER
6.	PRIN. C.L. DONGARWAR	MEMBER
7.	PROF. B. P. KADHAO	TEACHING'S REPRESENTATIVE
8.	PROF. P.M. KATAKE	TEACHING'S REPRESENTATIVE
9.	PROF. A. A. BHOYAR	TEACHING'S REPRESENTATIVE
10.	SHRI. M.K. BOBATE	NON-TEACHING'S REPRESENTATIVE
11.	PRIN. R. G. MUNGHATE	SECRETORY

THE VISIT REPORT OF UNIVERSITY COMMITTEE

Nagpur University had constituted the following committee to consider the application of Vidya Bharti Mahavidyalaya, Kurkheda, District Gadchiroli for permanent affiliation and to make suitable recommendation to the Board of College and University Development and the Academic Council on verifications of the relevant information and details.

- | | | |
|------|-------------------|------------|
| i) | Prof. Anil Dhage | (Chairman) |
| ii) | Prin. P.V. Saoji | (Member) |
| iii) | Prin. A.K. Dey | (Member) |
| iv) | Prof. Vilas Dhone | (Member) |
| v) | Prof. S.D. Patne | (Member) |
- 2] The Committee visited the college on the 24th March 2003 at 10.00am to scrutinize and verify the information contained in the application. The Committee was received by the Principal of the College Shri R.6. Munghate and the President of Dandkarayana Shaikshnik Sanskrutik Vikas Sanshodhan Sanstha Gadchiroli, which runs this college.

Through its application dated 31.08.2002, the college had sought permanent affiliation to degree programme in Arts faculty with the subjects (i) Compulsory English (ii) Compulsory Marathi (iii) Economics, (iv) Sociology (v) History and (vi) Marathi Literature.

3] Observations of the Committee

Vidya Bharti Mahavidyalaya, Kurkheda was established on 25.07.90 by the Dandkarayana Shaikshnik Sanskrutik Vikas Sanshodham Sanstha, Gadchiroli. is one of the reputed educational societies in this backward tribal area of Gadchiroli district running several education institutions at different levels thereby providing valuable service to the society was given the Best Institute Award by the Govt. of Maharashtra in the year 2000. Within a short span of about 13 years this college has emerged as an important academic centre in

this backward region. Beside its academic performance, the college has also undertaken different projects by way of extension activities and has been providing services to the society at large. The college runs the Health Research Project approved by the Tata Institute of Social Mumbai. The topic of the research is the habit of tobacco chewing among college studies and its effect on their oral health. The College is also running another project of National Environment Awareness Campaign with the collaboration of Ministry of Forest and Environment (Govt. of India) for the last 3 years with the help of the college students and members of the staff.

3.1 Physical Facilities

i) Land

As per the stipulation in the norms for permanent affiliation prescribed by the University, 2 acres of developed land is available with the college. The land is already non-agricultural land as approved by the Competent Authority and the land title in proforma 7/12 and 'C' sheet have been enclosed with the application. The work of fencing of the land has been in progress and is expected to be completed very soon.

ii) Play Ground

The college has developed play-ground for the games of Cricket, Kabbadi and Kho-kho and they are according to the required specifications.

iii) Building

The College has building accommodation to suffice for the present requirements of the college. The building has one Principal's room, rooms for the administrative staff as well as the staff room, one room for the library with reading room for the students. There is also a girls' ladies common room, games and sports room, N.S.S. room, laboratory and five class rooms of 900 sq.ft. each. The Board of College and University Development had written to the college on 12.11.2002 pointing out the total short fall of 2050 sq.ft. in academic and administrative space. This short fall has been removed by the college by providing the additional required space. The building plan has also now been submitted to the B.C.U.D. and this Committee.

iv) Furniture

The College does have required amount of furniture in the form of desks, benches, chairs, almirah, etc. The Office of the college is also well furnished with typewriter, fans, fixtures and two computer sets.

v) Drinking Water and other amenities

Drinking water facilities have been separately provided for the students as well as the teaching and non-teaching staff. The college has a separate well which ensures regular availability of water. However, it would be desirable if the college installs filter machine to ensure safe and potable drinking water to the students as well as the staff. The separate toilet facilities are provided for the teaching and non-teaching staff. Construction of the toilet for the students is in progress and is expected to be completed soon.

3.2 Academic Requirement

i) Principal

The College has appointed Shri R.G. Munghate as the regular Principal of the college and he has been working as the Principal since 1.3.1999.

ii) Teaching Staff

The College has appointed regular teaching staff for various subjects. However there are a few vacancies of the teaching staff which could not be filled in because of the lack of permission from the Govt. The college has submitted to the Committee communication through which the matter is being earnestly pursued with the Govt. by the College. The College has also appointed a duly qualified Librarian and the Director of Physical Education. The teachers of the college are encouraged and regularly sponsored for their participation in academic activities like seminars, symposia, orientation and refresher courses. All the teachers have been confirmed in their respective position.

iii) Non-teaching Staff

The appointment of non-teaching staff has been made as per the staffing pattern prescribed by the Standard Code of 1984 and there is no vacancy in the non-teaching staff. The staff members are confirmed in their respective position and have been provided the facility of Provident Fund and Pension scheme.

iv) Library

The College library has 2960 titles costing Rs. 2,90,000/-. The library also subscribes to periodicals like 'India Today' and 'Down to Earth' and reputed dailies of State and National level are also made available to the students. However, it would be desirable if the college goes for atleast a couple of research journals. The Library should also be systematically modernised, developed and enriched.

v) Examinations Results

The performance of the students of the college at the University examination is fairly good as compared to the University results with a few exceptions.

vi) Academic Contribution

The College has an active unit of N.S.S. which not only performs the usual programmes of the University, but other activities like NCC programmes supported by the Forest and Environment Ministry of Government are also conducted. In sports and games activities, the participation of the students is quite encouraging. The students do participate in various competitive events organised by the University. The teachers are also involved in both these activities.

vii) Financial Standards

The G.P.F. contribution of the staff members are regularly deducted and deposited with the competent authority. The amount of scholarship is utilised properly and tuition fees is regularly deposited in the salary account. The College has deposited Rs. 75000/- in the Reserve Fund. No amount has been deposited in the building fund since the college has developed its own building. The various fees collected from the students on behalf of the University have been deposited with the University. The

college has regular and proper system of maintenance of financial accounts.

viii) Administrative Standards :

The College has complied with the requirements of the Local Managing Committee as per Section 85(I) of the Maharashtra Universities Act, 1994. The Committee functions well having its regular meeting periodically. The College has also formed the College Development Council to monitor the overall development of the College. The Service Books and personal files of the employees are well maintained and updated from time to time.

ix) Other conditions :

Other conditions mentioned in the University norms for granting permanent affiliation are by and large fulfilled by the college. The University/ Government orders issued from time to time are also faithfully observed. The deficiencies pointed out by the B.C.U.D. have been removed by the College by making sufficient provision. The conditions stipulated by the previous Local Enquiry Committee Report have also been satisfactorily complied with.

x) Meeting with the members of the teaching and Non-teaching staff :

The Committee had meetings with the members of the teaching and non-teaching staff separately and sought to know their views on the proposal of the college for permanent affiliation. There were no grievances from the members of the staff at the College level and they expressed happiness over working conditions. The Committee had extensive interaction with the Principal of the College besides holding discussion with the Chairman of the Society Shri G.N. Munghate who was particularly present on the day of the Committee's visit.

RECOMMENDATIONS OF THE COMMITTEE

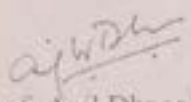
Vidya Bharti Mahavidyalaya, Kurkheda, has emerged as one of the premier educational institutions in this remote and tribal district of Gadchiroli within a very short span and has the potential to develop into a major academic centre. It not only provides educational opportunities to the students but also makes available other opportunities for their development. In view of the above observations, the Committee recommends the grant of permanent affiliation to the following subjects and the course subject to compliance of the following conditions

Faculty	Class	Subject	Medium
Arts	B A	Compulsory English, Marathi, Economics, Sociology, History and Marathi Literature	Marathi

- i) The College should give an undertaking that the vacant positions in the teaching staff shall be filled in as soon as the Govt. permission in the matter is received.

- ii) Atleast the books worth Rs. 10000/- be purchased immediately for the library.
- iii) The fencing of the ground and construction of separate toilets for boys and girl students be completed and the compliance be substantiated

The Committee is grateful to the President of the Society Shri G.N. Munghate and the Principal of the College Shri R.J. Munghate as well as the members of the teaching and non-teaching staff for their co-operation at the time of the Committee's visit to the college


(Prof. Anil Dhage)
Chairman


(Prin. P.V. Saoji)
Member


(Prin. A.K. Dey)
Member


(Prof. Vilas Dhone)
Member


(Prof. S.D. Patne)
Member

Dated: 30th June, 2003